

# ANTI-BULLYING PLAN 2023

## Blaxcell Street Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Blaxcell Street Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
As Required	Behaviour code for students.
Weekly	Positive Behaviour for Learning Core Values with a focus on specific and targeted areas.
Weekly	Wellbeing intervention program focusing on anti-bullying and the Bounce Back Program delivered in class.
Annual	Cyber Safety Program for Stage 3 students.

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Weekly	Student welfare and wellbeing issues discussed during team meetings.
Term 1	Professional Learning on the Department of Education's Code of Conduct.
Term 2	Reintroduction to PBL and new structure including focused and targeted lessons determined by grade need.
Ongoing	Whole school data monitored and analysed with students being proactively supported.

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- All new staff receive an induction to the school so they are aware of the school's expectations and protocols.
- All casual staff are spoken with by an executive staff member when they enter on duty at the school.
- All casual staff are provided with information folder on arrival which includes the school's PBL rules and expectations.
- Playground guidelines on active supervision and expected behaviour according to playground area shared with staff.
- Casual staff are advised who is available to support them should they need support in managing student behaviour.
- PBL posters are visible in all settings of the school to promote and reinforce expected behaviour.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan       NSW Anti-bullying website       Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Behaviour Code of Conduct and PBL School Rules communicated with parents
Ongoing	School website, school Facebook and/or school newsletter
Ongoing	Teaching and executive staff contact individual parents if an incident involving bullying occurs with their child

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Whole school wellbeing initiatives and targeted intervention groups.
- Whole school celebration of positive behaviour at the end of each term (Reward Time).
- Whole school celebration of positive behaviour at the end of the year (PBL Reward Day).
- PBL raffle held at stage assemblies.
- Cyber safety programs delivered to Stage 3 by the local police department.
- Dedicated SLSOs on playground duty to facilitate and support appropriate play with targeted students.
- All team meetings include discussions around supporting student behaviour and wellbeing.

Completed by: Hani Zahra

Position: Principal

Signature:



Date: 22/02/23

Principal name: Hani Zahra

Signature:



Date: 22/02/23