

**Year 1 Learning from Home – Term 2 Week 1**

	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Morning</b>	<p><b>Morning Routine</b> Write the days of the week, long and short date (Tuesday 24th March 2020, 24.3.20). Talk about the weather and the seasons.</p> <p><b>Phonics</b> <u>Focus Phonemes</u> ow oa o o_e Using your phonics knowledge, blend the phonemes together to read the words from the word list attached. Play Word &amp; Picture Match phonics game.</p> <p><b>Reading</b> <i>Book Review</i> Read a book of your choice. Fill out the Boom Review worksheet and give the text your best rating.</p> <p><b>Writing</b> Choose a character and a setting. Write a title and orientation for a Wishing Tale. Use the Planning Template to help you.</p>	<p><b>Morning Routine</b> Write the days of the week, long and short date (Tuesday 24th March 2020, 24.3.20). Talk about the weather and the seasons.</p> <p><b>Phonics</b> <u>Focus Phonemes</u> ow oa o o_e Practise spelling words containing the /oa/ phoneme. Use these words to write sentences. Play the Snakes &amp; Ladders phonics game.</p> <p><b>Reading</b> <i>Book Cover Design</i> Choose a story to read. Design a new front cover for your chosen book.</p> <p><b>Writing</b> Choose a character and a setting. Write a title and orientation for a Wishing Tale. Use the Planning Template to help you.</p> <p><b>Handwriting</b> Complete the worksheet attached for the letter Aa.</p>	<p><b>Morning Routine</b> Write the days of the week, long and short date (Tuesday 24th March 2020, 24.3.20). Talk about the weather and the seasons.</p> <p><b>Phonics</b> Practise reading and writing your camera words. Use your camera words to write sentences. Play the Camera Word Memory or Snap phonics game.</p> <p><b>Reading</b> <i>The Zoo Vet</i> Read through the text 'The Zoo Vet'. Give a family member a Five Finger Retell.</p> <p><b>Writing</b> Choose a character and a setting. Write a title and orientation for a Wishing Tale. Use the Planning Template to help you.</p>	<p><b>Morning Routine</b> Write the days of the week, long and short date (Tuesday 24th March 2020, 24.3.20). Talk about the weather and the seasons.</p> <p><b>Phonics</b> Complete the 'Looking Good' spelling activity using graphemes for /oa/. Play the Word Puzzles phonics game.</p> <p><b>Reading</b> <i>The Zoo Vet</i> Revise 'The Zoo Vet' reading from yesterday. Can you answer the comprehension questions provided?</p> <p><b>Writing</b> Choose a character and a setting. Write a title and orientation for a Wishing Tale. Use the Planning Template to help you.</p> <p><b>Handwriting</b> Complete the worksheet attached for the letter Ee.</p>

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<b>Break</b>	Remember to have a healthy snack and go and run around or play a game.			
<b>Middle</b>	<p><b>Maths</b> Count forwards to 50 and backwards from 30. Count by 5's and 10's to 100.</p> <p>Complete the 'Day 1 Place Value' worksheet.</p>	<p><b>Maths</b> Count forwards to 50 and backwards from 30. Count by 5's and 10's to 100.</p> <p>Complete the 'Day 2 Place Value' worksheet.</p>	<p><b>Maths</b> Count forwards to 50 and backwards from 30. Count by 5's and 10's to 100.</p> <p>Practise adding and subtracting at your level.</p>	<p><b>Maths</b> Count forwards to 50 and backwards from 30. Count by 5's and 10's to 100.</p> <p>Complete the 'Patterns and Algebra - repeating patterns' worksheet.</p>
<b>Break</b>	Remember to have a healthy lunch and go and run around or play a game.			
<b>Afternoon</b>	<p><b>Science</b> Complete the Science Lesson 1 'Sounds in the dark' activity.</p> <p><b>HSIE</b> Log in to inquisitive and do the bookmarked lessons. The instructions are below:</p> <p>Go to: <a href="http://inq.co/class/ha6">http://inq.co/class/ha6</a> Enter the code: 4997</p> <p>Complete Family Life Lesson 1: We are Family.</p>	<p><b>PDHPE</b></p> <p>Choose and complete five of the physical activities from the Outdoor Activity cards provided.</p> <p><b>Optional:</b> <i>Keep a record of the physical activities you complete on the Exercise log provided.</i></p>	<p><b>Creative Arts</b></p> <p><b>Drama</b></p> <p>Now it's time for some drama! Go on a character walk with your family.</p> <p>Do this by following the instructions on the 'Drama Character Walk' sheet.</p>	<p><b>Creative Arts</b></p> <p><b>Visual Arts</b></p> <p>Identify the primary colours. Explain what primary colours are. (Red, blue and yellow)</p> <p><i>Complete the 'Primary Colour Wheel' artwork.</i></p> <p><b>Optional:</b> <i>Experiment with mixing primary colours to make more colours called secondary colours.</i></p>

A Book Review by:

Tuesday – Reading

Author \_\_\_\_\_

Title \_\_\_\_\_

What was the story about?

Who were the characters?

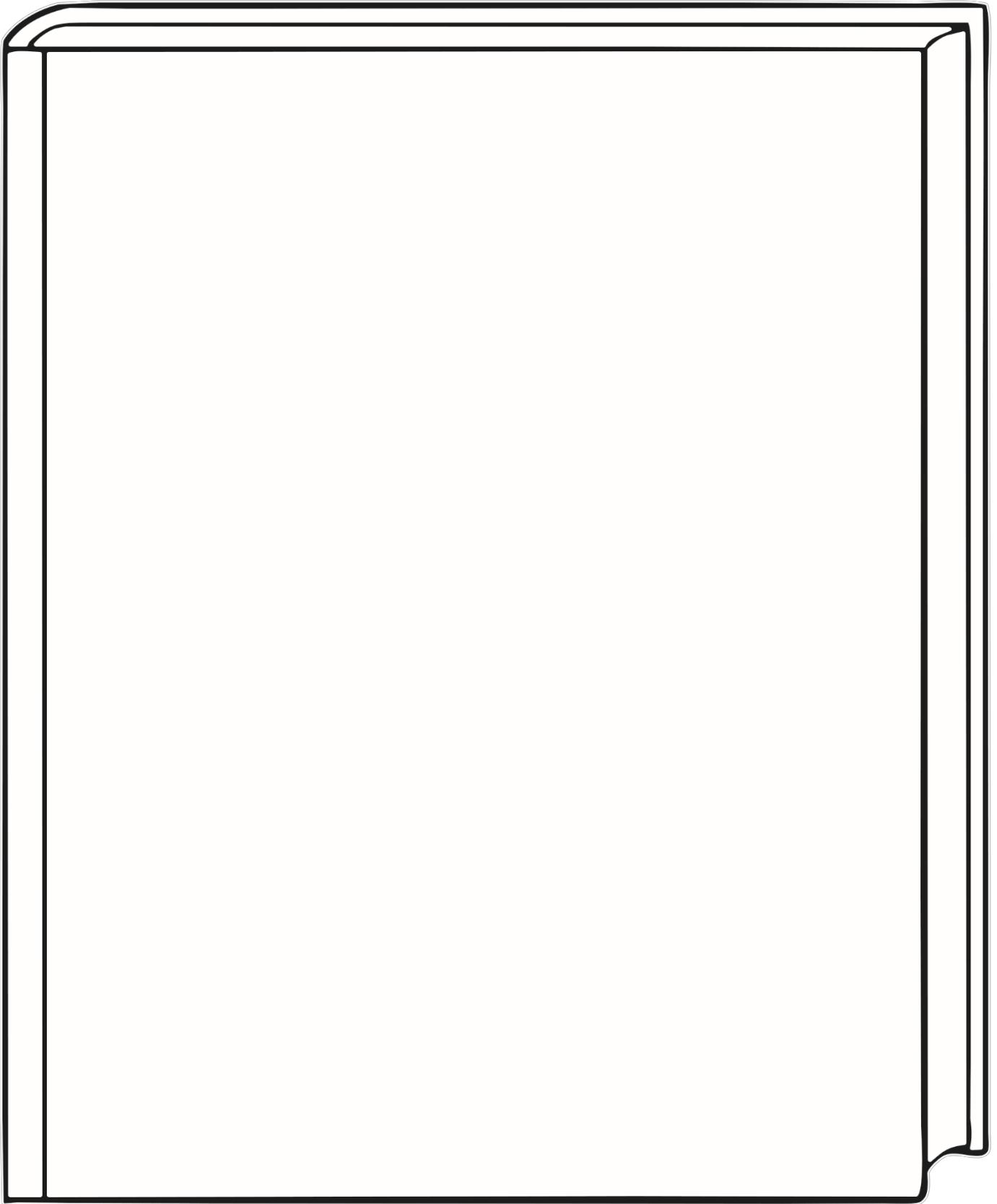
What did you like about the book?

Draw your favourite picture  
from the book:

Your rating: \_\_/10

# Book Cover Design

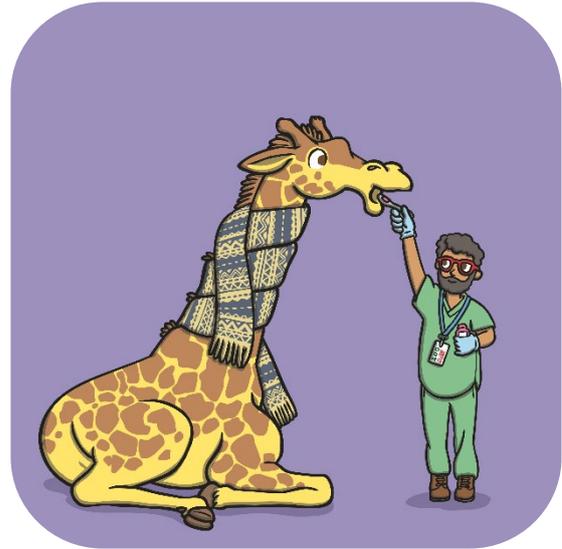
Design a new cover for your favourite book.



# The Zoo Vet

On Monday, George the giraffe visited the vet. He had a sore throat. The vet gave George some medicine and a scarf to wrap around his neck.

Thanks to the vet, the patient soon began to feel much better.



On Tuesday, Fatima the flamingo visited the vet. She had a broken wing. The vet bandaged Fatima's wing and put it into a sling.

Thanks to the vet, the patient soon began to feel much better.

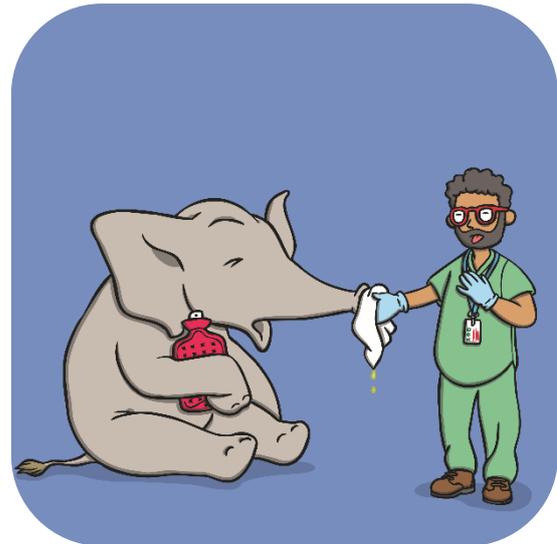
On Wednesday, Cam the chameleon visited the vet. He had a temperature. The vet put a cool flannel on Cam's head and gave him plenty of water to drink.

Thanks to the vet, the patient soon began to feel much better.



On Thursday, Eric the elephant visited the vet. He had a cold. The vet gave Eric a big hankie and a hot -water bottle.

Thanks to the vet, the patient soon began to feel much better.



On Friday, Tori the tiger visited the vet. She had a thorn stuck in her paw. The vet pulled the thorn out of Tori's paw and wrapped it in a bandage.

Thanks to the vet, the patient soon began to feel much better.



Oh no! On Saturday, it was the vet who was feeling poorly!

On Sunday, he put some cream on his spots and got plenty of rest...



...and soon began to feel much better!



# Questions

1. What job does the main character have in the story? Tick **one**.
  - He is a teacher.
  - He is a taxi driver.
  - He is a vet.
  
2. Which animals appear in the story? Tick **two**.
  - an elephant
  - a giraffe
  - a polar bear
  
3. What does the zoo vet do to help Fatima the flamingo? Tick **one**.
  - He gives her some medicine.
  - He builds her a new home.
  - He puts her wing in a sling.
  
4. What did the vet give to Cam the chameleon? Tick **one**.
  - plenty of milk
  - plenty of juice
  - plenty of water
  
5. What happens on Saturday and Sunday in the story? Tick **one**.
  - The zoo vet has a party.
  - The zoo vet is poorly.
  - The zoo vet goes to the cinema.

# Questions

1. Where does the vet work? Tick **one**.

- a farm
- a park
- a zoo

2. Who does the vet help first? Tick **one**.

- George the giraffe
- Eric the elephant
- Cam the chameleon

3. How does the vet help Tori the tiger? Name **one** thing.

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4. Draw a line to match the animals to the day they visited the vet. The first one has been done for you.

Tori the tiger	●	Tuesday	●
Fatima the flamingo	●	Monday	●
Cam the chameleon	●	Wednesday	●
George the giraffe	●	Friday	●
Eric the elephant	●	Thursday	●

5. Complete this sentence.

On Saturday, it was the \_\_\_\_\_ who was feeling po orly!

nurse                      animals                      vet

# Questions

1. Who visits the vet on Monday? Tick one.

- Eric the elephant  
 George the giraffe  
 Tori the tiger

2. Why does Cam the chameleon visit the vet?

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3. Name three treatments the vet gives to the animals.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4. Draw a line to match the animal to its problem and the day it visited the vet. The first one has been done for you.

tiger	•
chameleon	•
giraffe	•
flamingo	•
elephant	•

temperature	•
broken wing	•
thorn in its paw	•
sore throat	•
a cold	•

Tuesday	•
Thursday	•
Monday	•
Friday	•
Wednesday	•

5. After the vet has been poorly, which day of the week do you think he returns to work on? Why?

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6. Do you think it would be good to be a vet? Why?

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# Looking Good!

Ask a parent or older sibling to read the words below to you. Can you write the words in the correct column on the Look Good worksheet? Put a tick next to the words you spell correctly.

## Word List

o		oa		ow		o_e	
open		boat		bow		nose	
pony		soak		own		rope	
zero		toast		flow		awoke	
go		coach		yellow		joke	
potato		goat		pillow		home	

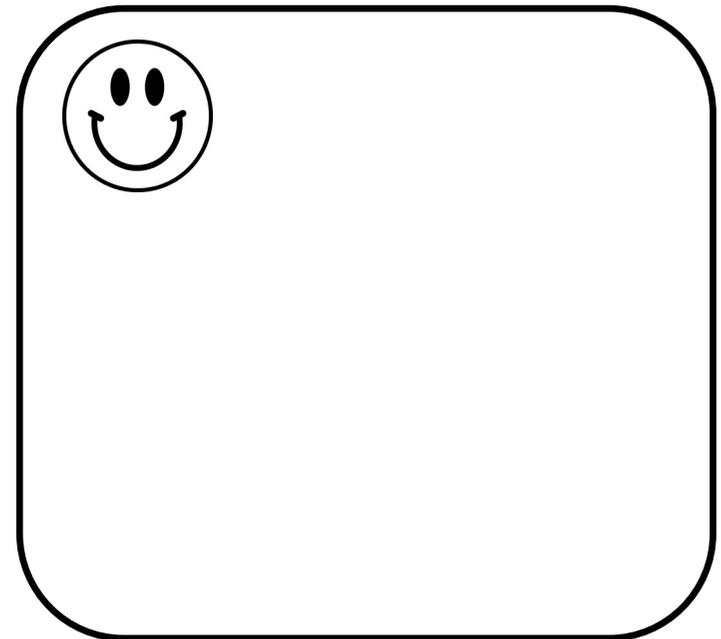
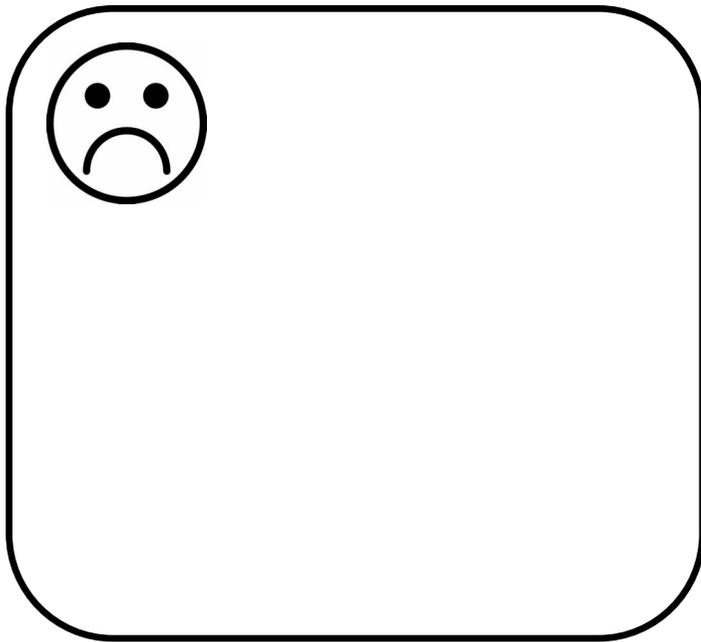
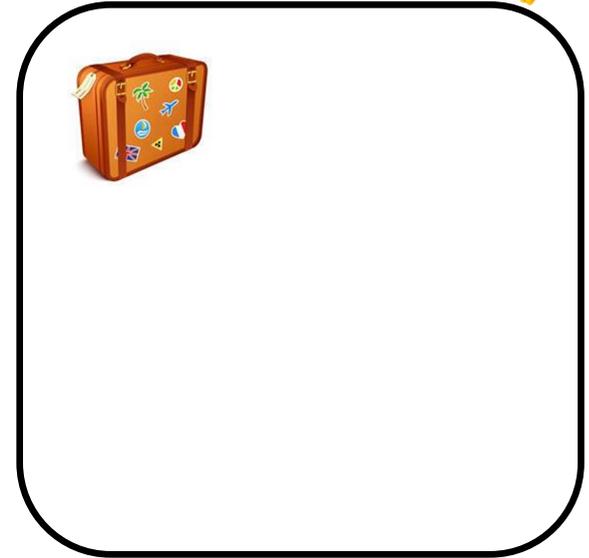
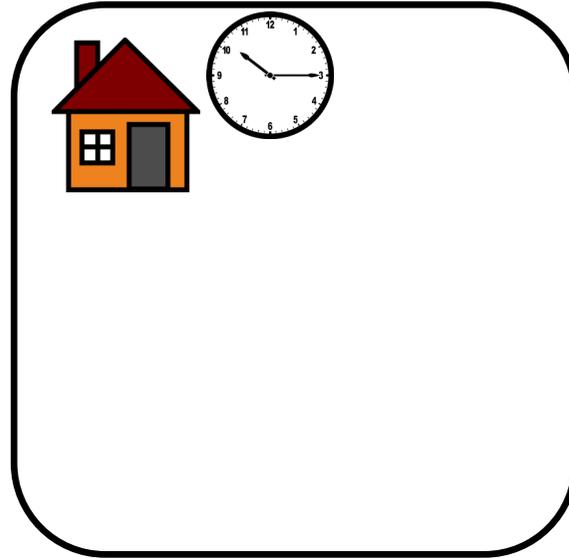
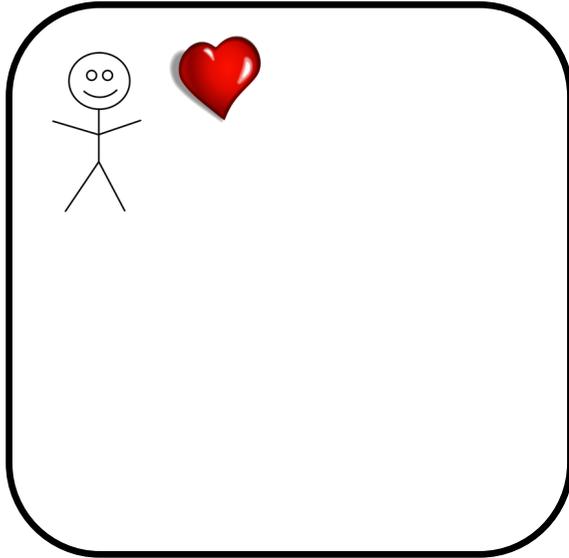
# Looking Good!

o	oa	ow	o_e

## The Lazy Wish

Once upon a time, there was a lazy sea turtle who lived in the busy ocean.

Writing to entertain: Wishing Tales



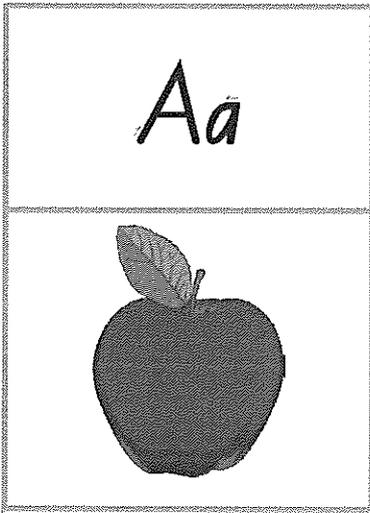
Use the template below to help you write the title and orientation for a Wishing Tale.  
Remember to write the whole text in your book.

The \_\_\_\_\_ Wish

Once upon a time, there

was a \_\_\_\_\_

who lived in a \_\_\_\_\_.



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: a for apple.

Now copy the letters and words into your handwriting book.

a a a

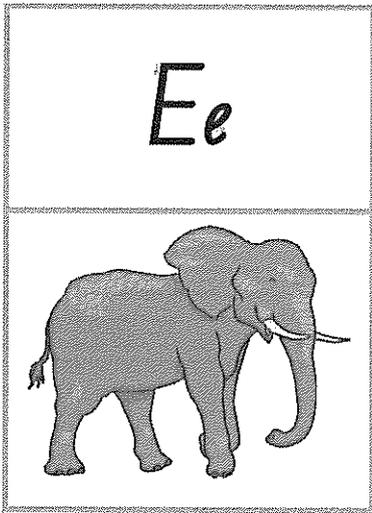
A A A

Aa Aa Aa

and

are

all



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: e for elephant.

Now copy the letters and words into your handwriting book.

e e e

E E E

Ee Ee Ee

every

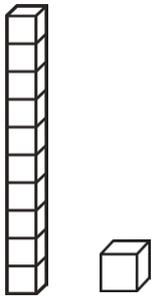
eat

eel

# Place Value: How Many Tens and Ones?

Example:

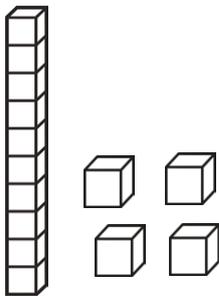
11



tens	ones
1	1

11 is 1 tens and 1 ones.

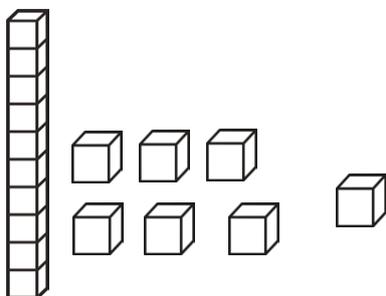
14



tens	ones

\_\_\_ is \_\_\_ tens and \_\_\_ ones.

17



tens	ones

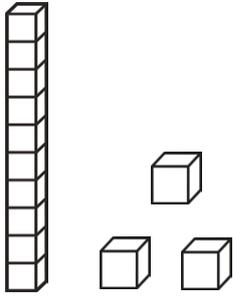
\_\_\_ is \_\_\_ tens and \_\_\_ ones.

Now choose a teen number and try doing it on your own. Draw your place value chart and write your number sentence in your home learning book as you have done above.

# Place Value: How Many Tens and Ones?

Example:

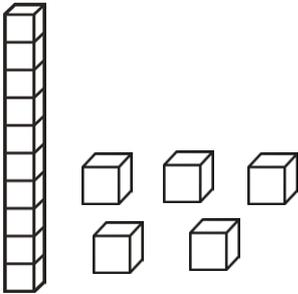
13



tens	ones
1	3

13 is 1 tens and 3 ones.

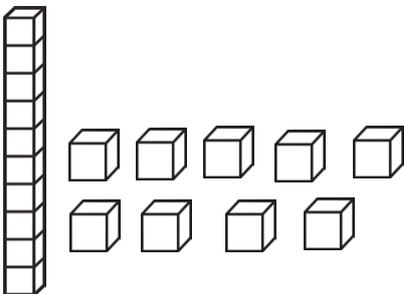
15



tens	ones

\_\_\_\_\_ is \_\_\_\_\_ tens and \_\_\_\_\_ ones.

19



tens	ones

\_\_\_\_\_ is \_\_\_\_\_ tens and \_\_\_\_\_ ones.

Now choose a teen number and try doing it on your own. Draw your place value chart and write your number sentence in your home learning book as you have done above.



## *Your Turn!*

*Investigate patterns by completing the activities!*

### Identify the Number of Elements in the Part that Repeats in Patterns to Determine a Missing Element

Construct a pattern using shapes or objects.

Identify the part that repeats.

Identify the number of shapes or objects in the part that repeats.

Continue the pattern by adding the number of objects in the part that repeats.

Record the pattern.

Circle the part that repeats.

Record the number in the part that repeats.

Reflection: How can we use the number of shapes in the part that repeats to continue a pattern?

## Science Lesson 1: Sounds in the dark

Read the story 'Sounds in the Dark'. Using the 'sound makers' worksheet, circle the pictures of the things you think made each of the sounds that Luke heard. Put a cross above the pictures of objects that produce light that might have helped Luke to see.

### Sounds in the dark

The door creaked '**Creeaak!**' as Luke gently pushed it open. He trembled. The room was dark, very dark. He tried the light switch, '**Click, click**' but nothing happened.

'**Ring! Ring!**'—Luke could hear his mobile phone ringing from somewhere in the dark room. Where was it and what was it doing in here? It was too dark to see anything. He started walking slowly towards the ringing sound.

'**Twaang!**' Behind him something heavy fell. What was that? Then, from out of the darkness came a '**Squeak, squeak!**' Luke shivered. '**Ring! Ring!**'—Luke kept walking carefully towards his mobile phone feeling all around him as he went.

Suddenly he heard a new sound, '**Tinkle, tinkle**'—like small bells—followed by a soft '**Prr, Prr**'. It was coming towards him and getting louder and louder all the time.

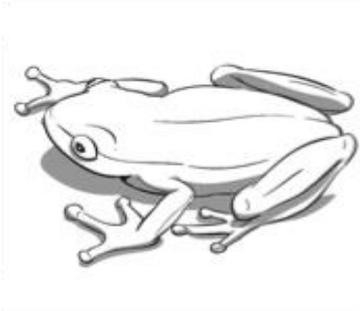
'**Hello, Hello!**' Who was that? Was someone else in here? Luke called out, 'Is somebody there?' '**Hello, Hello!**' There it was again. He needed a light to see! Luke felt around and touched a small cardboard box. It was vibrating—could that be his phone inside it?

'**Tinkle, tinkle, Prr, Prr!**' There it was again, getting closer and closer. He needed a light! Then Luke had an idea. He grabbed the phone, turned it over, and he was right—the phone's screen was lit up with a beautiful blue light. Luke turned around and shone the phone's light towards the tinkling sound.

'Ah!' Luke laughed, so that's what the tinkling and 'prrr' noise was—his cat, Max, wearing his new collar with bells!

## Sound makers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

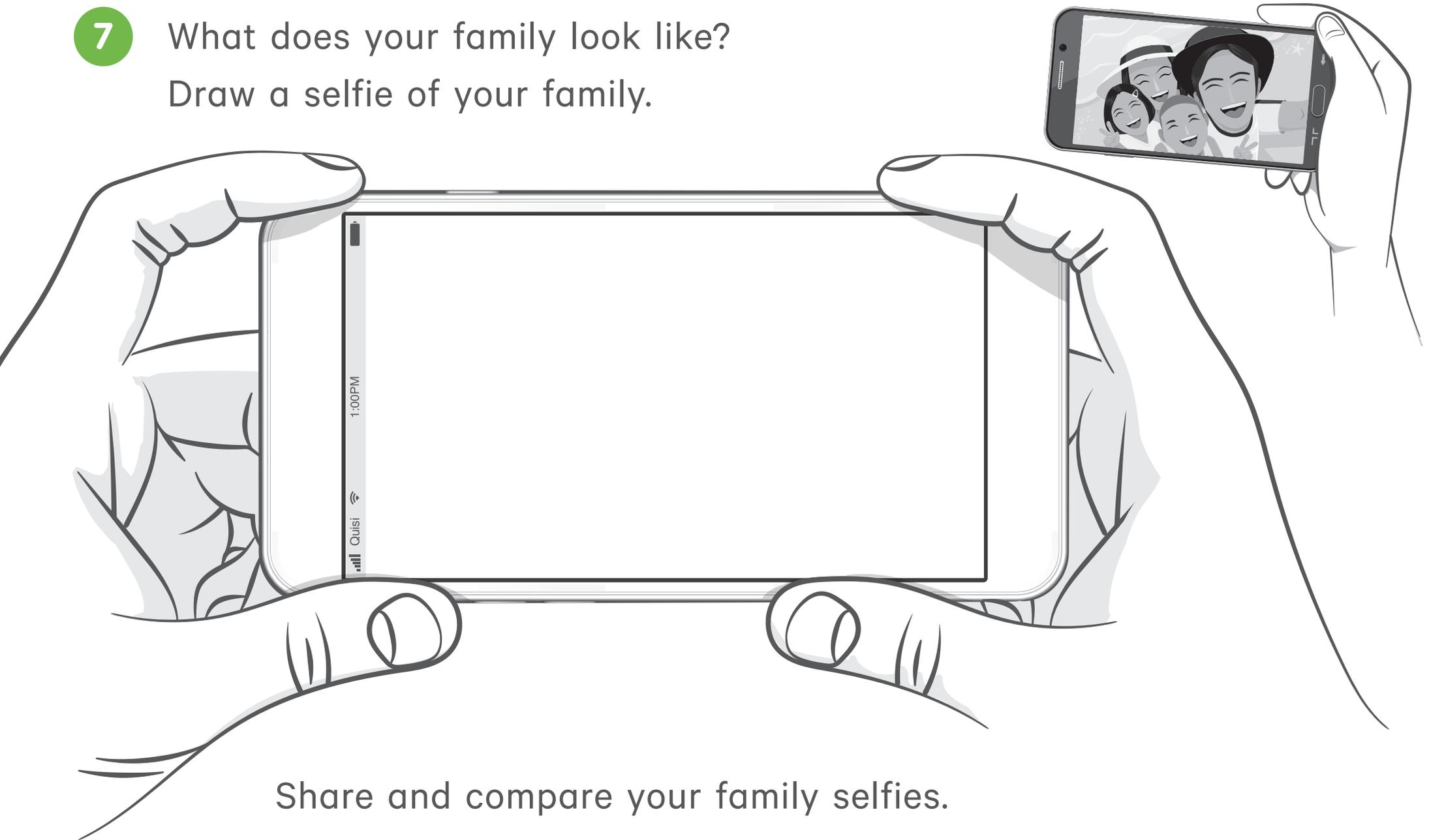


### Discuss:

- Why couldn't Luke see what was making the sounds in the room?
- What things do you think were in the room making those sounds? Why?
- Why could Luke see when he used the phone?
- What else could Luke have used for light in the room?



- 7** What does your family look like?  
Draw a selfie of your family.

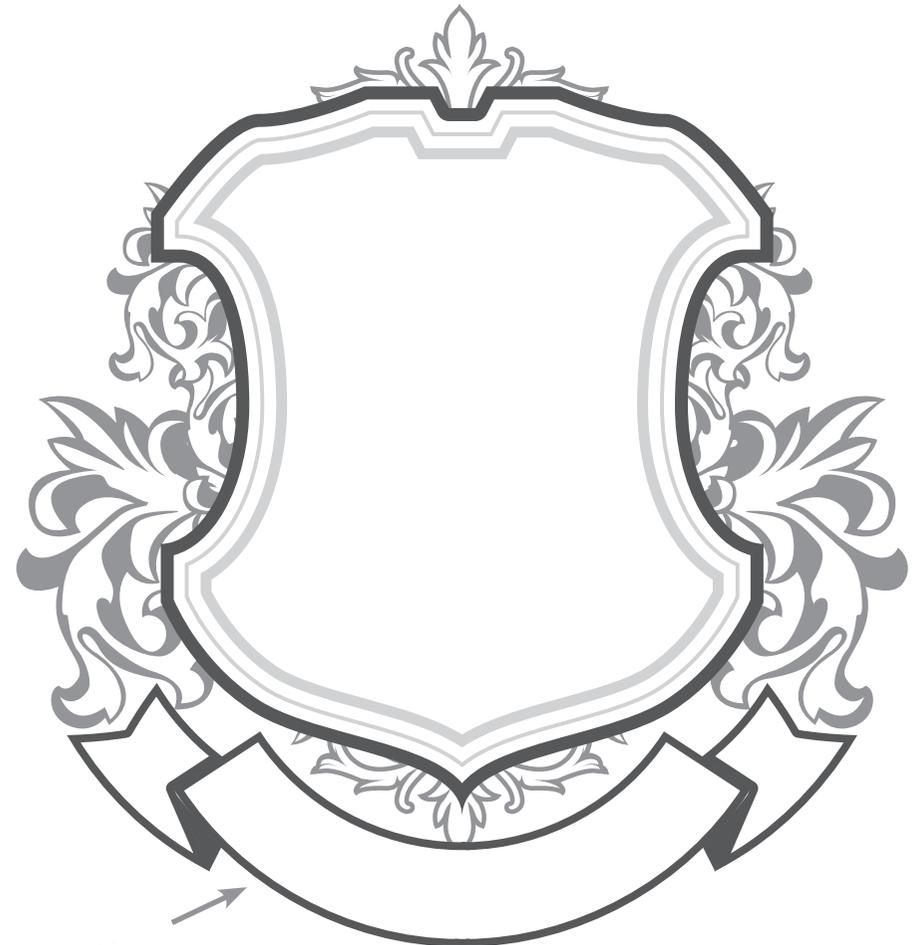


Share and compare your family selfies.



- 8 Write about your family.  
Who belongs to your family?  
What does your family like  
to do together?

A family crest has pictures of what is important to a family. Choose four things to draw on a crest for your family.



# Drama Activity— Character Walk

## Instructions

- This game should be played in a space that children can easily move around.
- The children move around the room freely. When the adult calls out the card, the child must become that character.
- This can be played with 2 people or with your whole family.

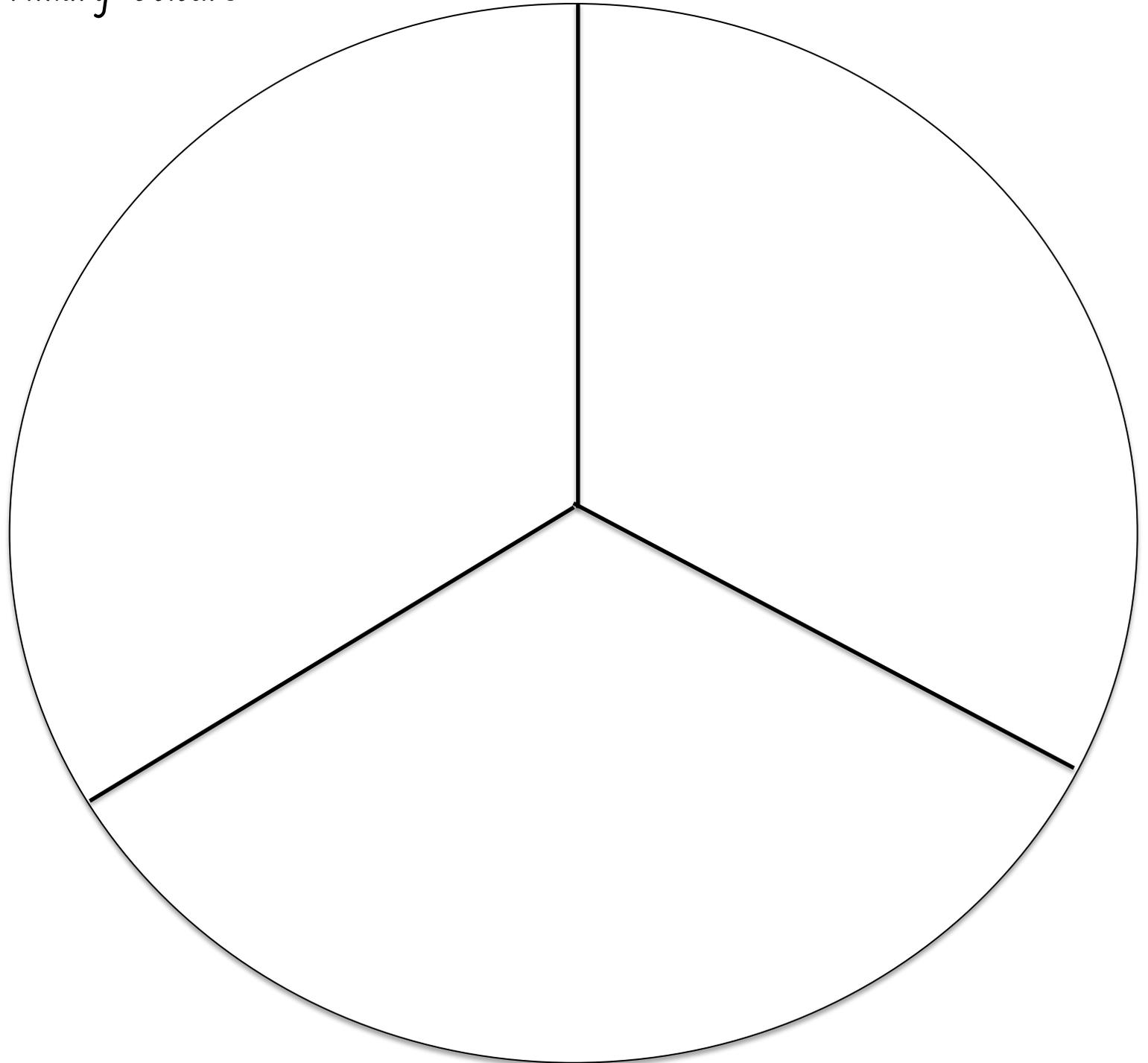
Walk like a lion hunting his prey.	Walk like a tourist in a new city.
Walk like a toddler.	Walk like a famous movie star.
Walk like you just lost your money.	Walk like an elephant.
Move like a snake.	Move like a bee.
Pretend to be a clown in a circus.	Pretend to be a teacher.
Move like a seagull.	Move like a butterfly.
Move like fireworks.	Move like wind.
Move like water.	Walk like a soldier.
Move like you cannot find the car key.	Pretend to be a fish who has leapt out of water.
Dance like a ballerina.	Move like an astronaut on the moon.
Move like a monkey singing in the trees.	Pretend to be an alien from out of space.

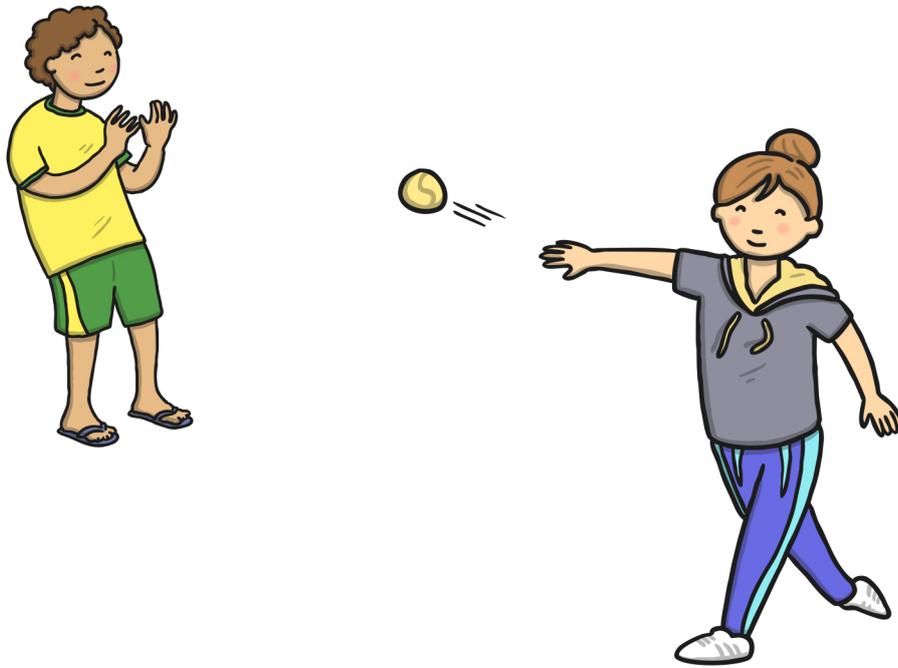
## Colour Wheel with Primary Colours

The primary colours are used to create all other colours. They are red, yellow and blue. These three colours are unable to be created through the mixing of any other colours. By mixing the primary colours together, they create other colours, such as the secondary colours. Some of these are green, orange and purple.

**Activity:** Use paint, magazine clippings or pencils to create a colour wheel with primary colours. Remember to use only red, blue and yellow.

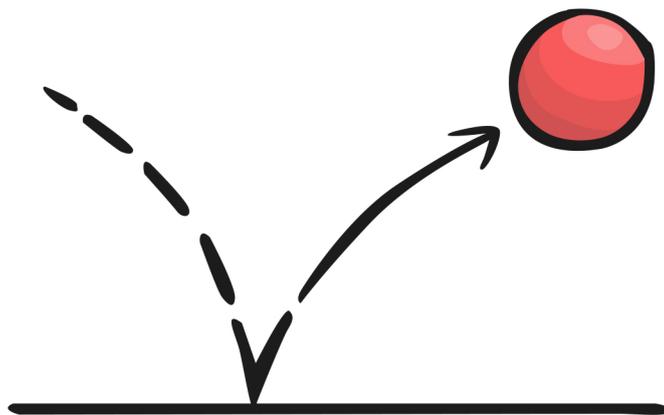
**Optional activity:** Experiment with mixing primary colours to make the secondary colours green, purple and orange. What primary colours did you have to mix to make these colours?





**Throw and catch a ball  
with a friend.**

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**How many times can  
you bounce a ball?**

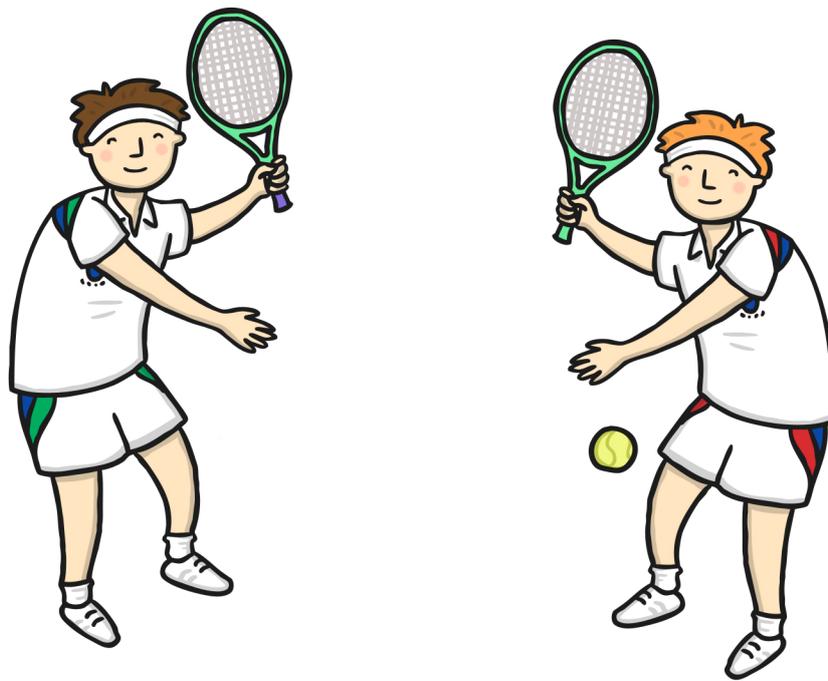
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**Make a trail and follow it.**



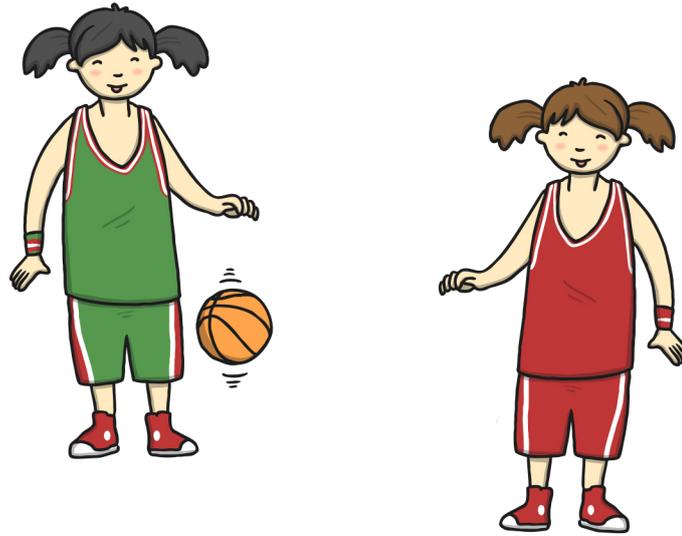
**Do 5 star jumps.**



**Hit a ball to your friend.**

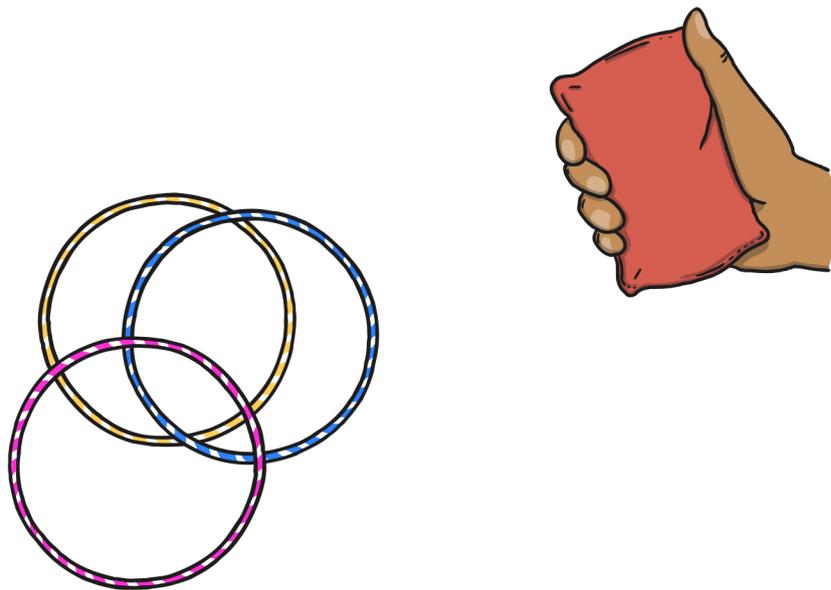


**Do 10 star jumps.**



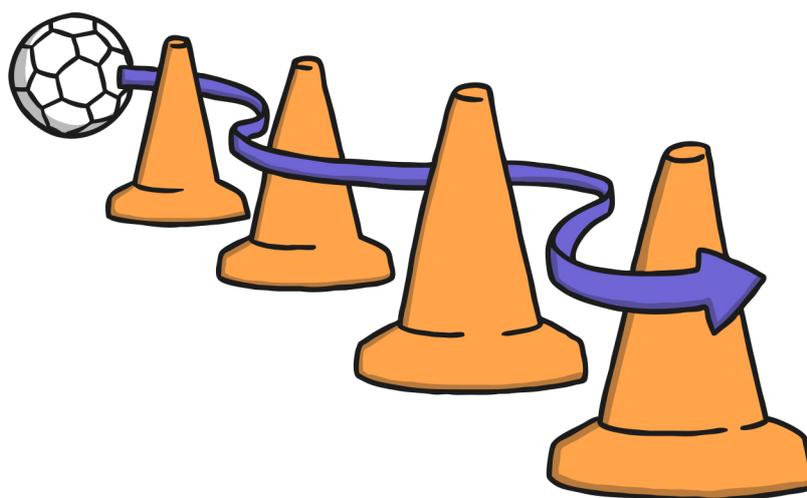
**Bounce a ball to  
a friend.**

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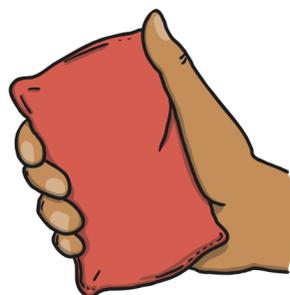
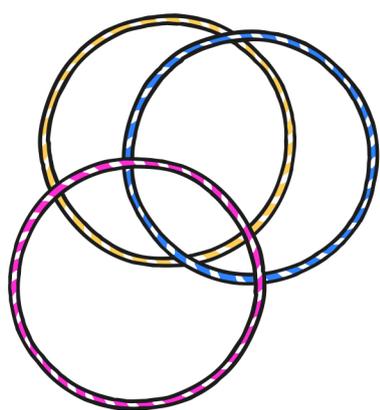
**Throw **5** beanbags  
into the hoop.**

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**Dribble the ball  
around the cones.**

[twinkl.co.uk](https://www.twinkl.co.uk)



**Throw 10 beanbags  
into the hoop.**

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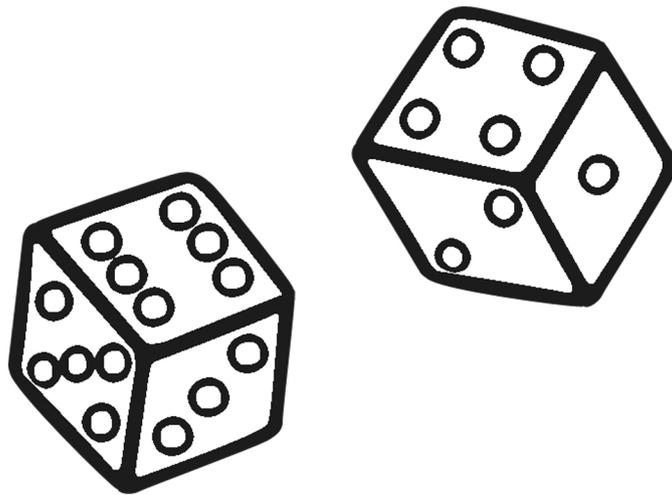
**Jump between the  
hoops.**

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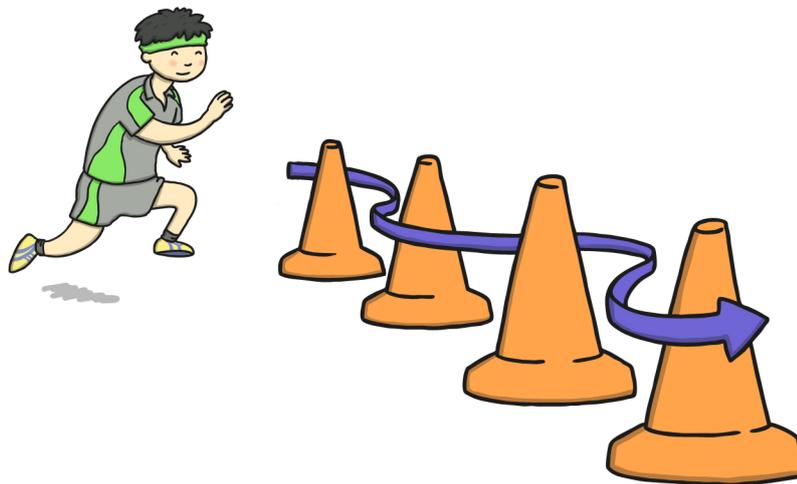
**How many times can  
you hop on one foot?**

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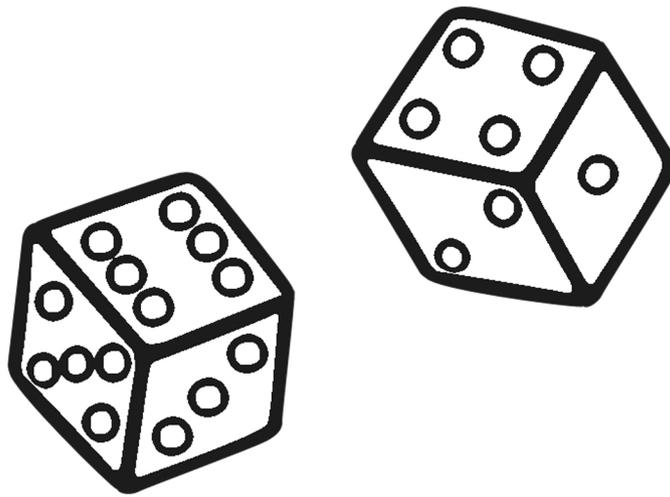
**Roll a dice and then  
jump the number.**

[twinkl.co.uk](https://www.twinkl.co.uk)



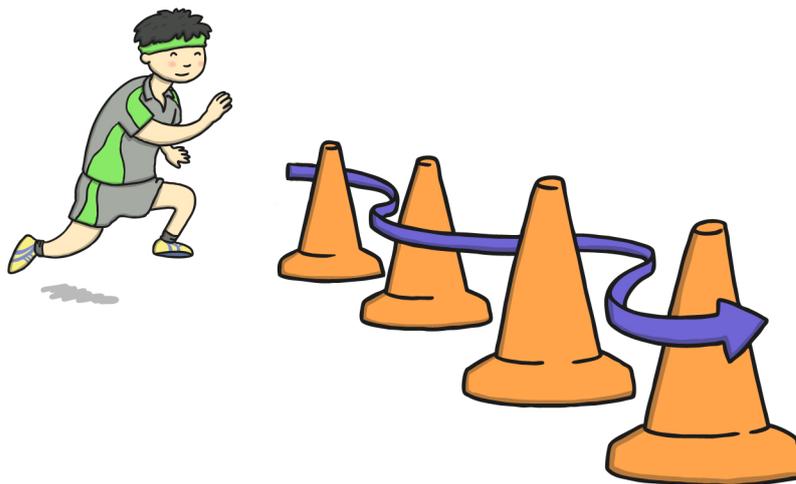
**Run between the cones  
5 times.**

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**Roll a dice and then  
hop the number.**

[twinkl.co.uk](https://www.twinkl.co.uk)



**Run between the cones  
10 times.**

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List all the different types of physical activity you have done this week. This can include walking to or from school, playing football or tag at playtime or any sport you have done in your PE lesson.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

# My Exercise Log

Name: \_\_\_\_\_

