

Kindergarten Learning from Home – Term 2, Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Morning Routine</p> <p>Sing a song about the seasons of the year. For example: https://www.youtube.com/watch?v=TotB6fCAGg</p> <p>Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Watch the phonological awareness video on Edmodo</p> <p>Complete the rhyme worksheet labelled Monday</p> <p>Phonics</p> <p>Sing the reading song (see video clip on Edmodo) Answer the questions: What is a</p>	<p>Morning Routine</p> <p>Sing a song about the months of the year. For example: https://www.youtube.com/watch?v=4aUPRloJ15k</p> <p>Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Watch the phonological awareness video on Edmodo</p> <p>Complete the onset and rime worksheet labelled Tuesday</p> <p>Phonics</p> <p>Sing the reading song (see video clip on Edmodo) Answer the questions: What is a</p>	<p>Morning Routine</p> <p>Sing a song about the days of the week. For example: https://www.youtube.com/watch?v=8GKmCQOy88Y</p> <p>Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Watch the phonological awareness video on Edmodo</p> <p>Complete the syllable worksheet labelled Wednesday</p> <p>Phonics</p> <p>Sing the reading song (see video clip on Edmodo) Answer the questions: What is a</p>	<p>Morning Routine</p> <p>Sing a song about the seasons of the year. For example: https://www.youtube.com/watch?v=TotB6fCAGg</p> <p>Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Watch the phonological awareness video on Edmodo</p> <p>Complete the initial sounds worksheet labelled Thursday</p> <p>Phonics</p> <p>Sing the reading song (see video clip on Edmodo) Answer the questions: What is a</p>	<p>Morning Routine</p> <p>Sing a song about the months of the year. For example: https://www.youtube.com/watch?v=4aUPRloJ15k</p> <p>Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Watch the phonological awareness video on Edmodo</p> <p>Complete the final sounds worksheet labelled Friday</p> <p>Phonics</p> <p>Sing the reading song (see video clip on Edmodo) Answer the questions: What is a</p>







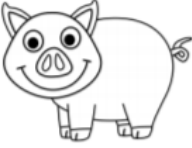















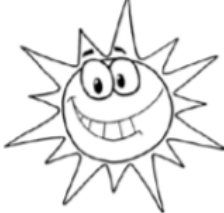




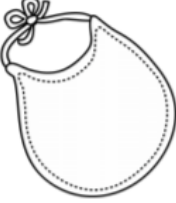


<p>phoneme? What is a grapheme?</p> <p>Make 5 words using unit 1 and 2 phoneme cards. Write the words down. Try and make four letter words. Choose 2 of the words you made and write them in a sentence.</p> <p>Complete the phonics worksheet for Monday and play the pink phonics game</p> <p>Reading</p> <p>Watch this book online https://www.storylineonline.net/books/a-bad-case-of-stripes/ OR get someone in your family to read you a book. Retell 3 things that happened in the story.</p> <p>Read three sentences each day (see sentence list for Monday)</p> <p>Sentence of the day</p> <p>Watch the Sentence of the Day video on Edmodo. Write the sentence in your book: The bug is big.</p> <p>Underline the noun and then the subject.</p>	<p>phoneme? What is a grapheme?</p> <p>Write all of your camera words (Camera Word List)</p> <p>Write or say a sentence that includes a camera word.</p> <p>Complete the camera word worksheet for Tuesday and play the blue phonics game</p> <p>Reading</p> <p>Get someone in your family to read you a book. Retell what happened in the middle, beginning and end.</p> <p>Read three sentences each day (see sentence list for Tuesday)</p> <p>Sentence of the day</p> <p>Write the sentence in your book: The cat is fat.</p> <p>Underline the noun and then the subject.</p> <p>Check – did you remember the capital letter and full stop?</p>	<p>phoneme? What is a grapheme?</p> <p>Make 5 words using unit 1 and 2 phoneme cards. Write the words down. Try and make four letter words. Choose 2 of the words you made and write them in a sentence.</p> <p>Complete the phonics worksheet for Wednesday and play the green phonics game</p> <p>Reading</p> <p>Watch this book online https://www.storylineonline.net/books/arnie-the-doughnut/ OR get someone in your family to read you a book. Retell 3 things that happened in the story.</p> <p>Read three sentences each day (see sentence list for Wednesday)</p> <p>Sentence of the day</p> <p>Write the sentence in your book: The pig is bad.</p> <p>Underline the noun and then the subject.</p> <p>Check – did you remember the capital letter and full stop?</p>	<p>phoneme? What is a grapheme?</p> <p>Write all of your camera words (Camera Word List)</p> <p>Write or say a sentence that includes a camera word.</p> <p>Complete the camera word worksheet for Thursday and play the yellow phonics game</p> <p>Reading</p> <p>Get someone in your family to read you a book. Retell what happened in the middle, beginning and end.</p> <p>Read three sentences each day (see sentence list for Thursday)</p> <p>Sentence of the day</p> <p>Write the sentence in your book: The ram is fit.</p> <p>Underline the noun and then the subject.</p> <p>Check – did you remember the capital letter and full stop?</p>	<p>phoneme? What is a grapheme?</p> <p>Make 5 words using unit 1 and 2 phoneme cards. Write the words down. Try and make four letter words. Choose 2 of the words you made and write them in a sentence.</p> <p>Complete the phonics worksheet for Friday and play the red phonics game</p> <p>Reading</p> <p>Watch this book online https://www.storylineonline.net/books/when-a-dragon-moves-in/ OR get someone in your family to read you a book. Retell 3 things that happened in the story.</p> <p>Read three sentences each day (see sentence list for Friday)</p> <p>Sentence of the day</p> <p>Write the sentence in your book: The dog is sad.</p> <p>Underline the noun and then the subject.</p> <p>Check – did you remember the capital letter and full stop?</p>
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	<p>Check – did you remember the capital letter and full stop?</p> <p>Writing</p> <p>Watch this clip about a koala https://www.youtube.com/watch?v=PzU-DjUMzsg</p> <p>Watch the writing video on Edmodo to help with writing.</p> <p>Draw a picture of a koala. Label at least one part of the koala for example: fur</p> <p>Write about the koala, starting with the title, then the opening sentence.</p> <p>The Koala</p> <p>This is a koala. It has fur.</p> <p>Handwriting</p> <p>Complete the /p/ handwriting worksheet.</p>	<p>Writing</p> <p>Watch this clip about a kangaroo https://www.youtube.com/watch?v=8BbZTCdB2X4</p> <p>Watch the writing video on Edmodo to help with writing.</p> <p>Draw a picture of a kangaroo. Label at least one part of the kangaroo for example: tail</p> <p>Write about the kangaroo, starting with the title, then the opening sentence.</p> <p>The Kangaroo</p> <p>This is a kangaroo. It has a tail.</p>	<p>Writing</p> <p>Watch this clip about a wombat https://www.youtube.com/watch?v=g0ggi1A9heM</p> <p>Draw a picture of a wombat. Label at least one part of the wombat for example: pouch</p> <p>Write about the wombat, starting with the title, then the opening sentence.</p> <p>The Wombat</p> <p>This is a wombat. It has a pouch.</p> <p>Handwriting</p> <p>Complete the /g/ handwriting worksheet.</p>	<p>Writing</p> <p>Watch this clip about an emu https://www.youtube.com/watch?v=a91oAe3aXQ0</p> <p>Draw a picture of an emu. Label at least one part of the emu for example: feathers</p> <p>Write about the wombat, starting with the title, then the opening sentence.</p> <p>The Emu</p> <p>This is an emu. It has feathers.</p>	<p>Writing</p> <p>Watch this clip about a gecko https://www.youtube.com/watch?v=127QJYw4crY</p> <p>Draw a picture of a gecko. Label at least one part of the gecko for example: scales</p> <p>Write about the gecko, starting with the title, then the opening sentence.</p> <p>The Gecko</p> <p>This is a gecko. It has scales.</p> <p>Handwriting</p> <p>Complete the /t/ handwriting worksheet.</p>
Break	Remember to have a healthy snack and go and run around or play a game.				

<p>Middle</p>	<p>Maths</p> <p>Count forwards to 20 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10</p> <p>Write your numbers from 1-20 (Numbers sheet will help with how to form them correctly)</p> <p>Watch the video on Edmodo on patterns. Play the patterns game</p>	<p>Maths</p> <p>Count forwards to 20 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10</p> <p>Write your numbers from 1-20 (Numbers sheet will help with how to form them correctly)</p> <p>Complete the patterns worksheet for Tuesday</p>	<p>Maths</p> <p>Count forwards to 20 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10</p> <p>Write your numbers from 1-20 (Numbers sheet will help with how to form them correctly)</p> <p>Complete the patterns worksheet for Wednesday</p>	<p>Maths</p> <p>Count forwards to 20 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10</p> <p>Write your numbers from 1-20 (Numbers sheet will help with how to form them correctly)</p> <p>Watch the video on Edmodo on estimating. Complete the estimating worksheet for Thursday</p>	<p>Maths Count forwards to 20 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10</p> <p>Write your numbers from 1-20 (Numbers sheet will help with how to form them correctly)</p> <p>Complete the estimating worksheet for Friday</p>
<p>Break</p>	<p>Remember to have a healthy lunch and go and run around or play a game.</p>				
<p>Afternoon</p>	<p>HSIE</p> <p>Login to inquisitive and start lesson 2 "A Special Site". Complete worksheet on page 5</p> <p>Log in to: http://inq.co/class/haa</p> <p>Enter code: 9532</p>	<p>Science</p> <p>Login to inquisitive and start lesson 2 "Just What I Need". Complete worksheet on page 5</p> <p>Log in to: http://inq.co/class/haa</p> <p>Enter code: 9532</p>	<p>PDHPE</p> <p>It is time for some exercise! Have a running race with someone in your family. Don't forget to stretch your muscles before starting.</p> <p>Watch the video for some fun moves to get you active inside https://www.youtube.com/watch?v=d3LPrhI0v-w</p>	<p>Creative Arts</p> <p>Complete the attached art activity</p>	<p>Developmental Play</p> <p>Now it is time to play with someone in your family. Remember when we are playing we take turns and share. You might like to play a board game or set up a shop or a hairdressing salon.</p>



Phonological Awareness - Rhyming Worksheet **Monday**



Colour in the pictures that rhyme in each row. Put a cross on the words that don't rhyme



 bug	 pop	 mug	 bob	 tub
 hat	 pig	 fat	 cat	 bat
 fox	 log	 box	 harp	 skateboard
 pot	 hot	 bib	 wag	 cot
 bud	 gold	 sun	 mud	 bee
 top	 rake	 bib	 hop	 cop



Phonological Awareness - Onset/Rime Worksheet **Tuesday**



Blend the onset and rime. Say the word and write it on the line



 +  = _____

 +  = _____

 +  = _____

 +  = _____

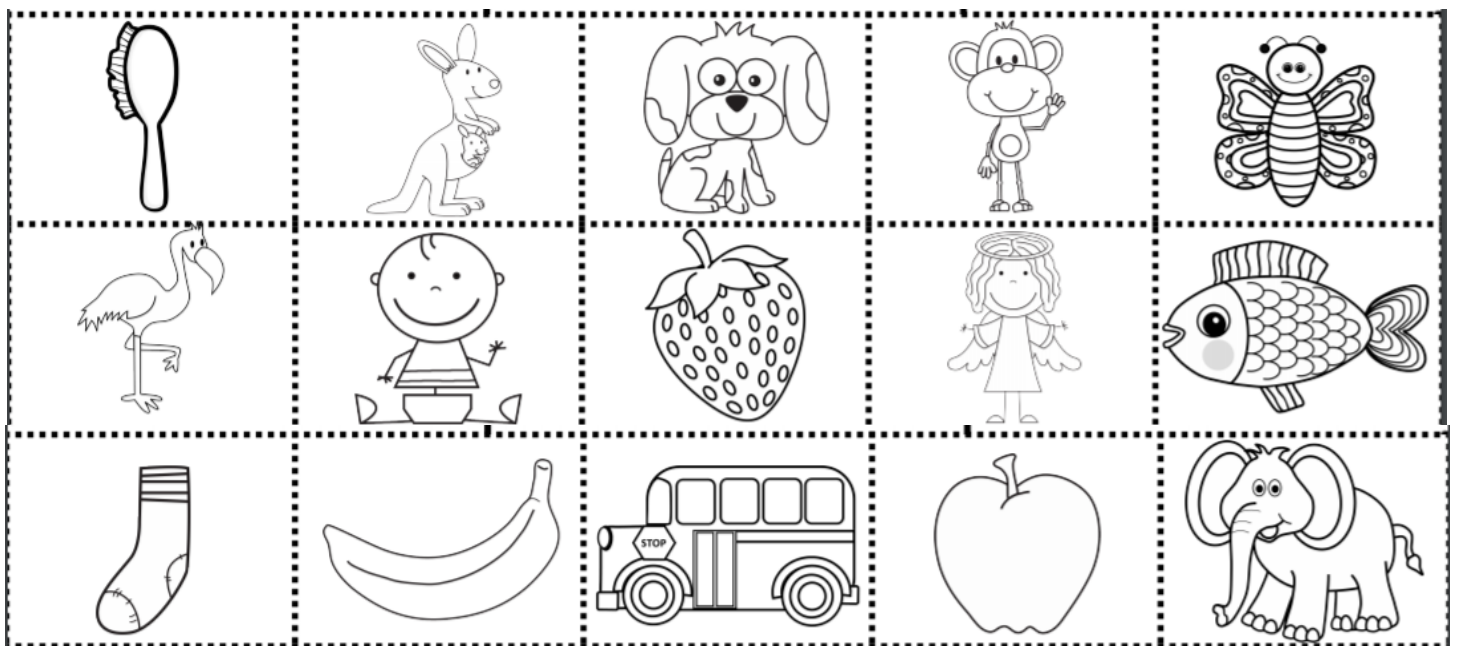
 +  = _____

 +  = _____

Phonological Awareness - Syllable Worksheet **Wednesday**

Cut out each picture. Say the word and clap each syllable. Glue it in the correct column.

1	2	3


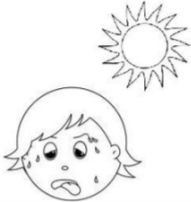

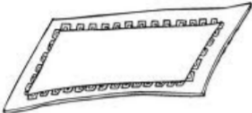


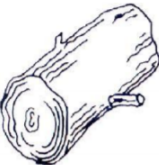

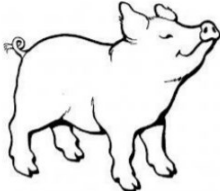
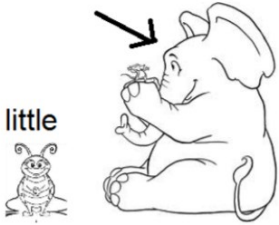



Answer Key

brush(1) kangaroo(3) dog(1) monkey(2) butterfly(3) flamingo(3) baby(2) strawberry(3)
fairy(2) fish(1) sock(1) banana(3) bus(1) apple(2) elephant(3)

Phonological Awareness - Initial Sounds Worksheet **Thursday**

Say the word then fill in the missing initial sound.









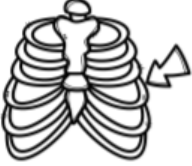

<p>__ot</p> 	<p>__ot</p> <p>.</p>	<p>__ot</p> 
<p>__at</p> 	<p>__at</p> 	<p>__at</p> 
<p>__og</p> 	<p>__og</p> 	<p>__og</p> 
<p>__ig</p> 	<p>__ig</p> 	<p>__ig</p> 

Answer Key

pot, dot, hot, hat, mat, sat, dog, log, fog pig, big fig

Phonological Awareness - Final Sounds Worksheet **Friday**

Say the word then fill in the missing final sound.

1.  li _____	2.  ha _____
3.  we _____	4.  hu _____
5.  wi _____	6.  so _____
7.  li _____	8.  pe _____
9.  ri _____	10.  po _____

Answer Key

1. lid 2.ham 3.wed 4.hug 5.wig 6.sob 7.lit 8.peg 9.rib 10.pod

Monday- Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

Today I got to pat the cat.

He was at the hut.

The bus was big.

Tuesday- Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

Today she was sad.

The pig was fat.

Dad got a hot dog.

Wednesday- Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

The cop had a flat hat.

The cub dug the mud.

I did jog to the bus.

Thursday- Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

She sat to pat the cub.

I got the big fig.

The tot had a bib.

Friday- Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

The cop had the flag.

He got the big stamp.

I had a plum.

Monday— Read the word then draw a picture to match

dog

hat

bust

bus

pot

spot

Wednesday— Read the word then draw a picture to match

slug

crab

soff

rug

cat

cold

Tuesday- camera word practise

Look- Say- Cover- Write- Check- 3 times

Read	Write	Write	Write
I			
the			
was			
to			
are			
she			
day			
a			
today			
of			
he			
for			

Thursday- camera word practise

Look- Say- Cover- Write- Check- 3 times

Read	Write	Write	Write
he			
she			
are			
a			
today			
I			
to			
of			
the			
was			
for			
day			

Friday— Read the word then draw a picture to match

stop

camp

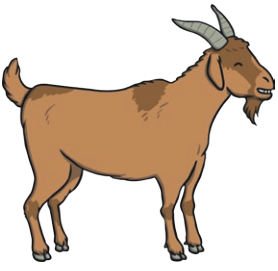
flag

lip

gap

mop

Gg



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: g for goat.

Now copy the letters and words into your handwriting book.

g g g

G G G

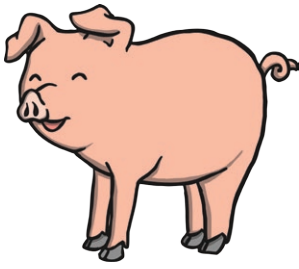
Gg Gg Gg

go

good

got

Pp



Notes to remember:

- My letters sit on the line.
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- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: p for pig.

Now copy the letters and words into your handwriting book.

p p p

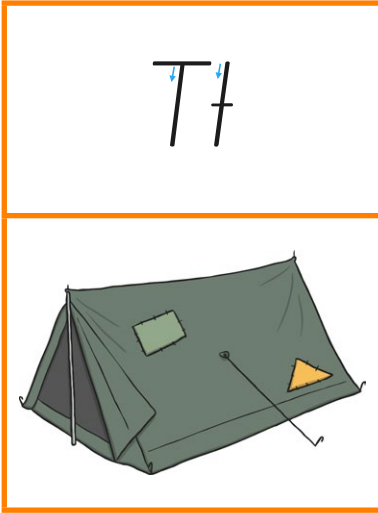
P P P

Pp Pp Pp

put

pull

pick

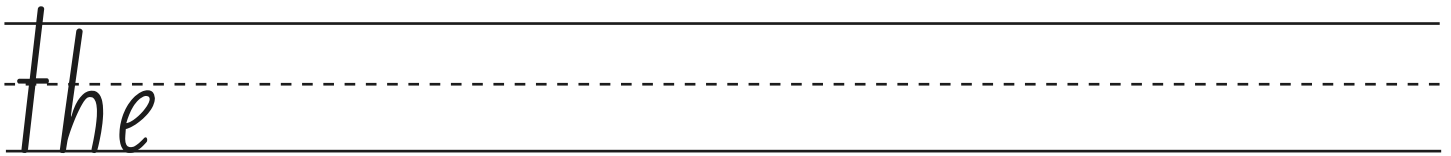
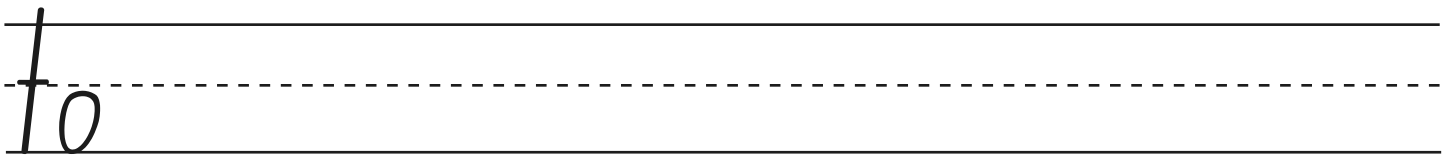
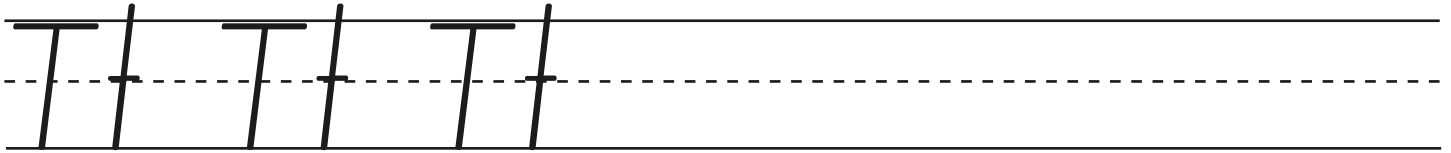
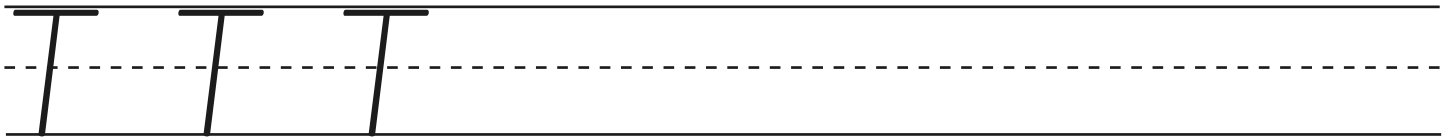
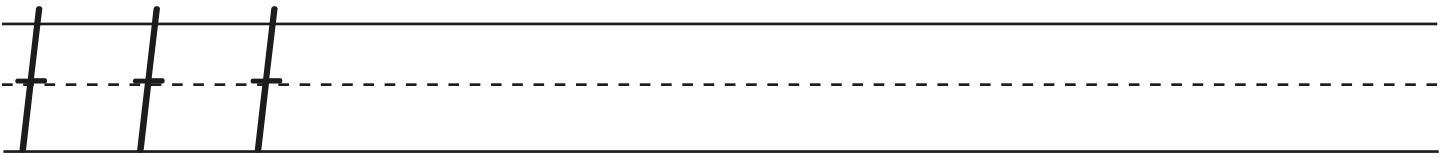


Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

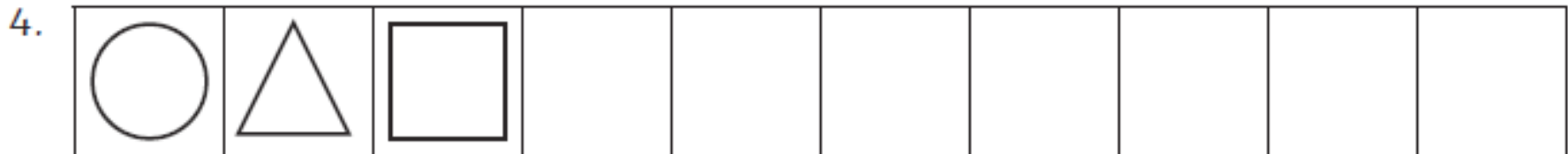
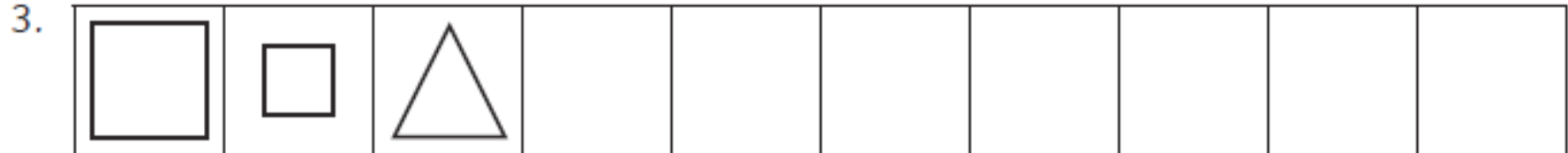
Say the sound: t for tent.

Now copy the letters and words into your handwriting book.



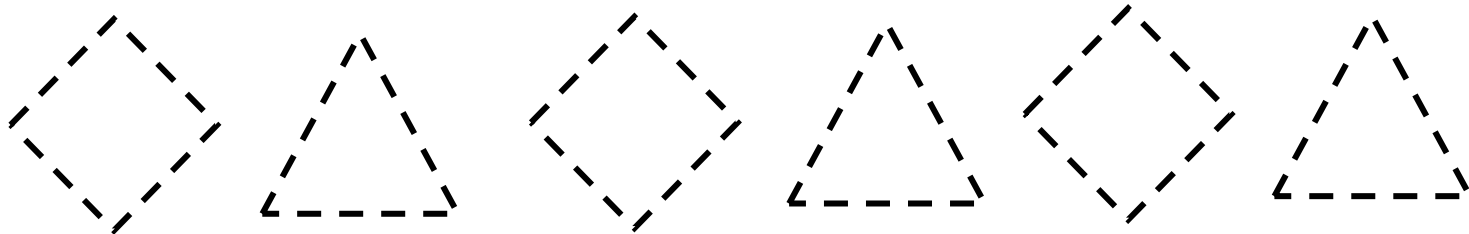
Tuesday – Maths worksheet patterns

Instructions: Continue the patterns below

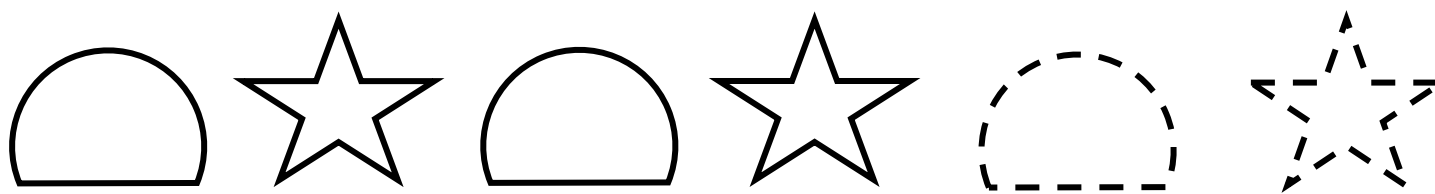


Follow the instructions before each pattern.

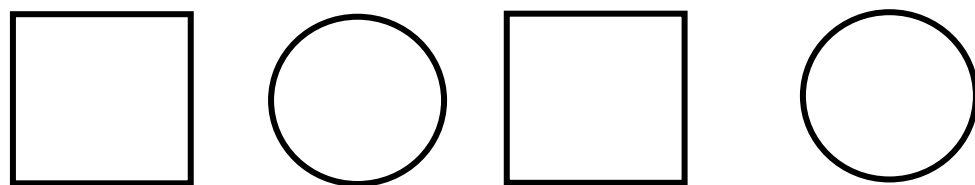
Trace the shapes to make the pattern. What is the pattern?



Trace the dotted shapes to continue the pattern. What is the pattern?



Continue the pattern. What shape comes next? What is the pattern?

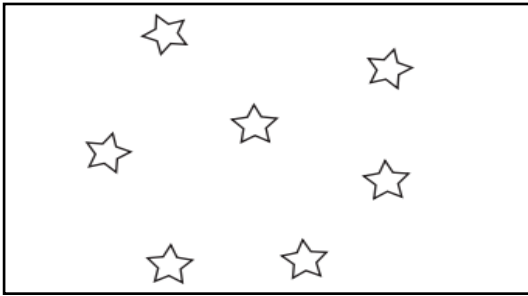


Can you draw your own pattern? What is your pattern?

Thursday - Maths Estimating

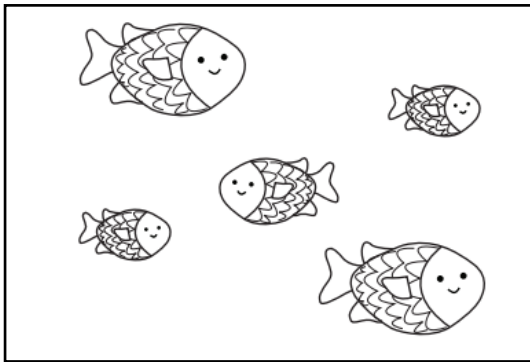
Estimate the objects in the box and write your answer next to *estimate*. Count each object in the box and write your answer next to *record*. Was your estimation correct? How do you know?

1) Estimate: _____



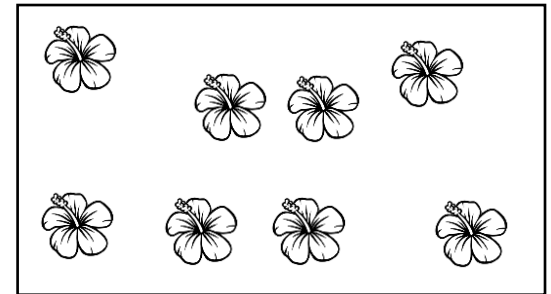
Record: _____

2) Estimate: _____



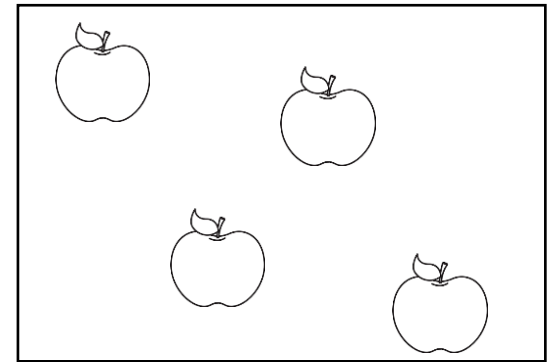
Record: _____

3) Estimate: _____



Record: _____

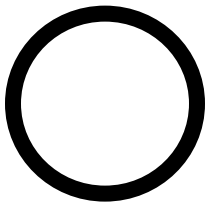
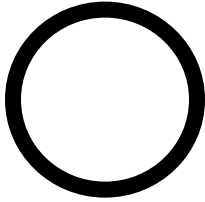
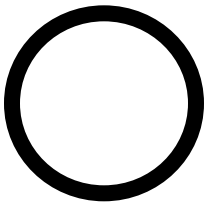
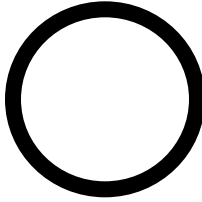
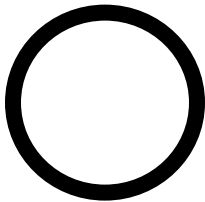
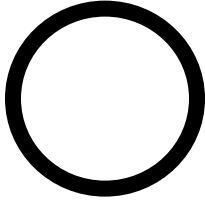
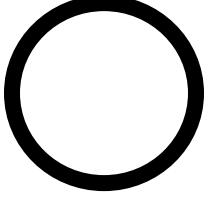
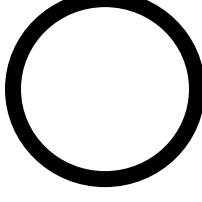
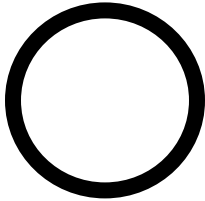
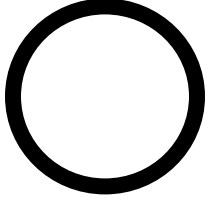
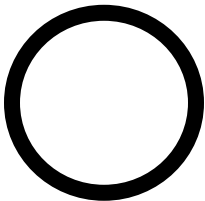
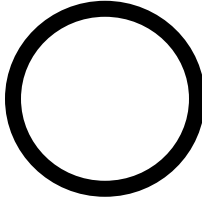
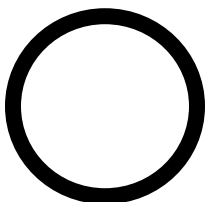
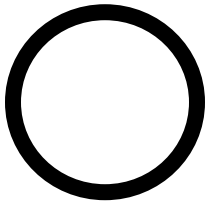
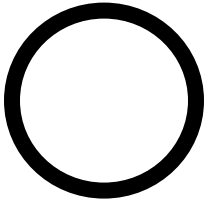
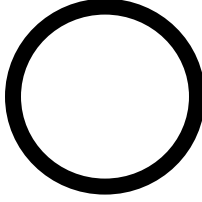
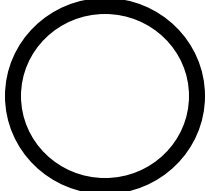
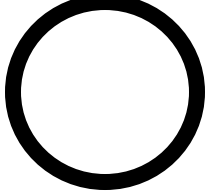
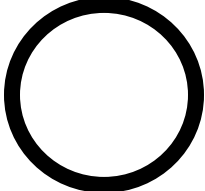
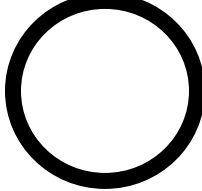
4) Estimate: _____



Record: _____

Grab & Guess

Grab a handful of objects and write your estimate in the first circle.
Count how many objects you are holding and write the answer in the
second circle.

	Estimate	Count		Estimate	Count
1			6		
2			7		
3			8		
4			9		
5			10		

Where are Aboriginal and Torres Strait Islander special places?

The Aboriginal and Torres Strait Islander Peoples are made up of many tribes and nations and each have their own special places.

1

▶ Watch the video about a special place in Herbert River Valley, North Queensland.



2 Answer the questions about the special place.




What is this special place?

Why is it special?

Why should it be protected?

How can we look after it?

- 3  Imagine you are on a bush walk and you find an Aboriginal or Torres Strait Islander special place. What would you do?

Watch the video and act out your walk.



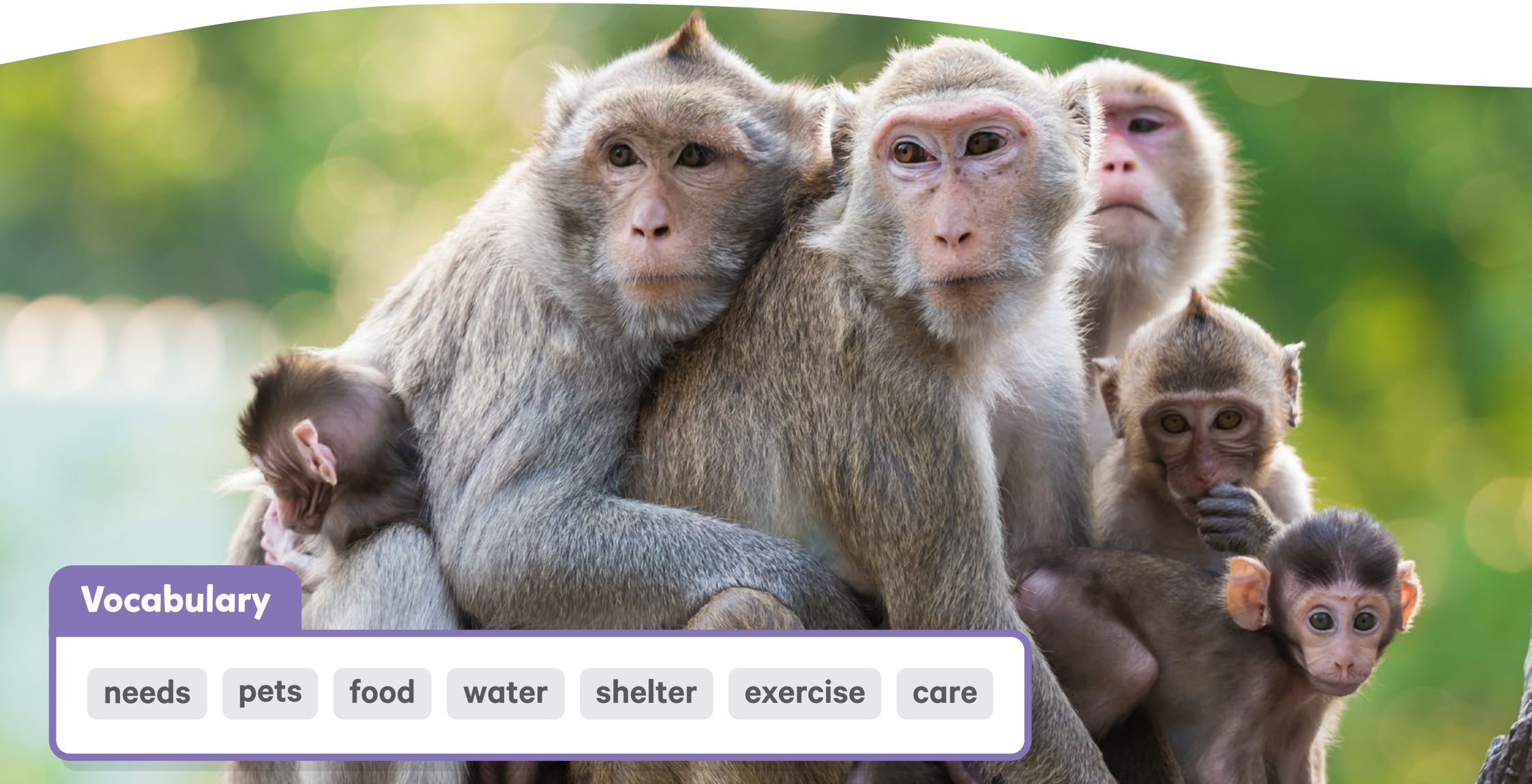
- 4 What did you do when you saw the special place?



6 Write or draw on the sign post to show people how to look after Aboriginal or Torres Strait Islander special places.



What do living things need?



Vocabulary

needs

pets

food

water

shelter

exercise

care

- 1 Look at the eBook about what dogs need.



2 Living things need these things to stay alive. Can you name them?



3 Look at the pictures of living things and answer the questions.

Spiders eat insects. What else do they need?



Fish need water. What else do they need?



Rabbits eat lettuce. What else do they need?

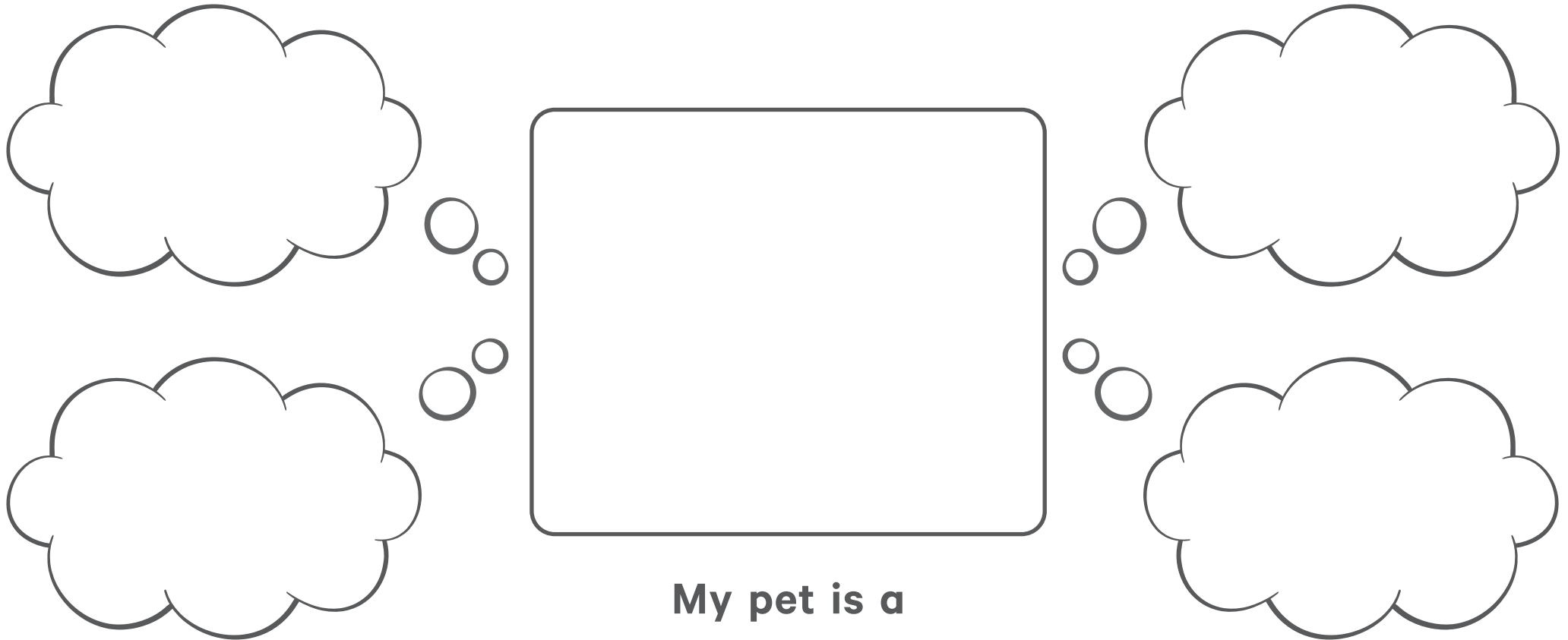


Flowers need sunshine. What else do they need?





- 4** Make a model of a pet from play dough. Draw a picture of your pet. Draw what your pet needs.





5

Draw and write what these babies need. Think of another animal and draw and write what its babies need.



Blank space for drawing and writing about the needs of the bird chicks.



Blank space for drawing and writing about the needs of the penguin chick.

Blank space for drawing and writing about the needs of another animal.

Blank space for drawing and writing about the needs of another animal.

How to Make a Paper Fish

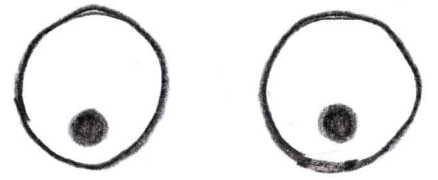
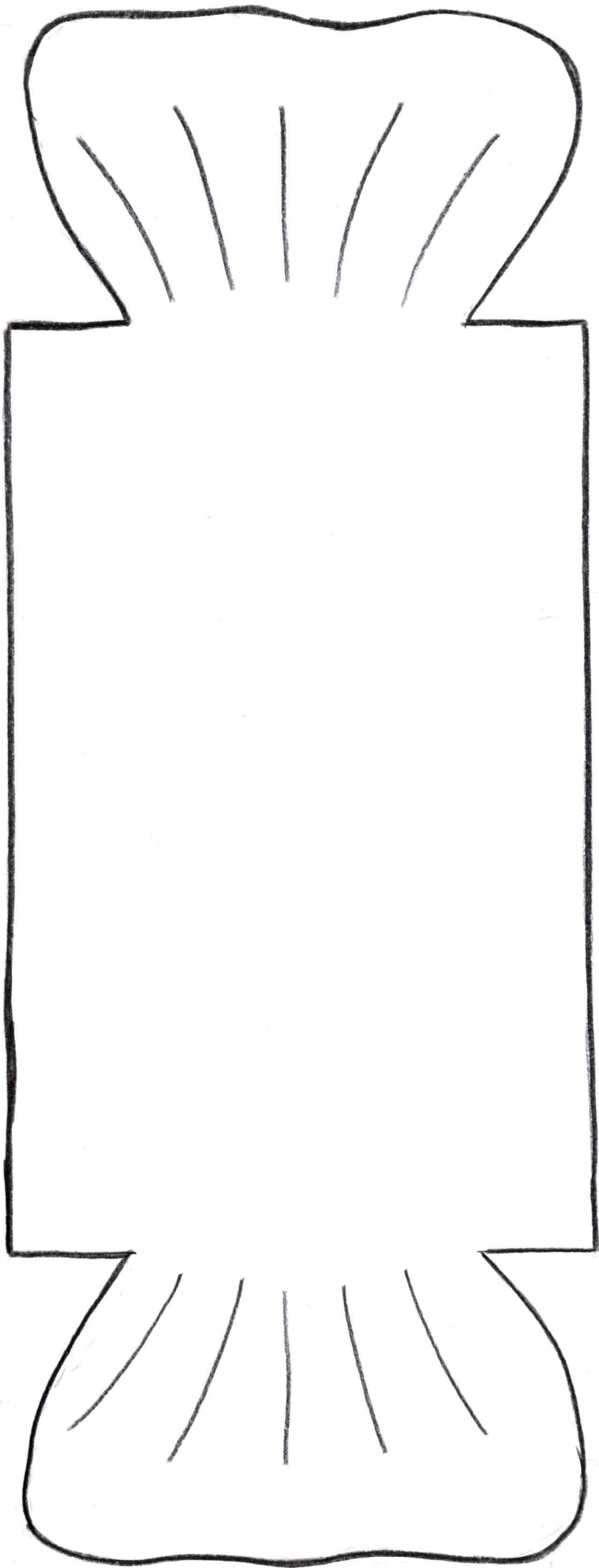
Materials:

- ★ Paper fish template
- ★ Colouring pencils / markers / glitter to decorate
- ★ Black marker or pencil
- ★ Scissors
- ★ Glue

Instructions

1. Decorate the fish template with coloured pencils / markers / glitter or whatever other materials you have at home to make your fish look colourful and shiny!
2. Cut out the pieces to make the fish.
3. Fold the body piece of paper over and glue together the tail pieces, making sure the decorated side is facing outwards. If they don't fit together neatly just trim the template so they do.
4. Glue on the fins to the inside of the body piece.
5. Glue on the eyes.
6. Draw a smile.





Monday

Cut out the boxes to
make your own
patterns using the
shapes.

What is your pattern?
Does it repeat?

