

Year 1 Learning from Home – Term 2 Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Morning Routine Write the days of the week, long and short date (Tuesday 24th March 2020, 24.3.20). Talk about the weather and the seasons.</p> <p>Phonics <u>Focus Phonemes</u> ow oa o o_e Using your phonics knowledge, blend the phonemes together to read the words from the word list attached.</p> <p>Reading <i>Dear Diary</i> Pretend to be a character from a story you have read and write a diary entry about the events that happened to them.</p> <p>Writing Choose a character and a setting. Write a title, orientation and the character's wish for a Wishing Tale. Use the Planning Template to help you.</p> <p>Handwriting Please complete the worksheet attached for the letter Kk.</p>	<p>Morning Routine Write the days of the week, long and short date (Tuesday 24th March 2020, 24.3.20). Talk about the weather and the seasons.</p> <p>Phonics <u>Focus Phonemes</u> ow oa o o_e Practise spelling words containing the /oa/ phoneme. Use these words to write sentences.</p> <p>Reading <i>Knowing Me, Knowing You</i> Think of the main character from your favourite book. Write down what they are thinking, what they are saying and what they are feeling.</p> <p>Writing Choose a character and a setting. Write a title, orientation and the character's wish for a Wishing Tale. Use the Planning Template to help you.</p>	<p>Morning Routine Write the days of the week, long and short date (Tuesday 24th March 2020, 24.3.20). Talk about the weather and the seasons.</p> <p>Phonics Practise reading and writing your camera words. Use your camera words to write sentences.</p> <p>Reading <i>Pick of the Day</i> Write an honest book review about your latest read.</p> <p>Writing Choose a character and a setting. Write a title, orientation and the character's wish for a Wishing Tale. Use the Planning Template to help you.</p> <p>Handwriting Please complete the worksheet attached for the letter Mm.</p>	<p>Morning Routine Write the days of the week, long and short date (Tuesday 24th March 2020, 24.3.20). Talk about the weather and the seasons.</p> <p>Phonics Complete the 'Looking Good' spelling activity using graphemes for /oa/.</p> <p>Reading <i>My Retell</i> Chose a fiction text. Practice your Five Finger Retell and complete the worksheet.</p> <p>Writing Choose a character and a setting. Write a title, orientation and the character's wish for a Wishing Tale. Use the Planning Template to help you.</p>	<p>Morning Routine Write the days of the week, long and short date (Tuesday 24th March 2020, 24.3.20). Talk about the weather and the seasons.</p> <p>Phonics Play some of the phonics games provided last week.</p> <p>Reading <i>Jack and the Beanstalk</i> Read the text and complete the capital letter and full stop scavenger hunt.</p> <p>Optional: Activity extender – Complete the 'Hunt it and Fix it' worksheet.</p> <p>Writing Choose a character and a setting. Write a title, orientation and the character's wish for a Wishing Tale. Can you write a Wishing Tale without the template today?</p> <p>Handwriting Please complete the worksheet attached for the letter Rr.</p>

Year 1 Learning from Home – Term 2 Week 2

Break	Remember to have a healthy snack and go and run around or play a game.				
Middle	Maths Count forwards to 50 and backwards from 30. Count by 5's and 10's to 100. Complete the 'Friends of 20 – Day 1' worksheet.	Maths Count forwards to 50 and backwards from 30. Count by 5's and 10's to 100. Complete the 'Friends of 20 – Day 2' worksheet.	Maths Count forwards to 50 and backwards from 30. Count by 5's and 10's to 100. Practise adding and subtracting at your level.	Maths Count forwards to 50 and backwards from 30. Count by 5's and 10's to 100. Practise adding and subtracting at your level.	Maths Count forwards to 50 and backwards from 30. Count by 5's and 10's to 100. Complete the 'Patterns and Algebra – finding an error' worksheet.
Break	Remember to have a healthy lunch and go and run around or play a game.				
Afternoon	HSIE HSIE Log in to inquisitive and do the bookmarked lessons. The instructions are below: Go to: http://inq.co/class/ha6 Enter the code : 4997 Complete Family Life Lesson 2: Family Connections.	Science <i>Sounds</i> Today we are looking for sounds that are being made around us. Complete the worksheet 'Session 1 Sounds'.	PDHPE <i>Activity Dice</i> Cut out the activity dice and make a cube by gluing or sticky taping the sides together. Roll the dice and perform the exercise that you land on.	Science <i>Where's the Light?</i> Today we are locating places that are very dark and very light. Complete the first worksheet 'Session 2 Where's the Light?' followed by 'Light and dark'.	Creative Arts For visual arts today, you are going to explore straight lines and primary colours. Complete the 'lines artwork' using the instructions provided on the sheet.

Looking Good!

Ask a parent or older sibling to read the words below to you. Can you write the words in the correct column on the Look Good worksheet? Put a tick next to the words you spell correctly.

Word List

o		oa		ow		o_e	
hello		road		row		alone	
most		float		slow		note	
ago		soak		crow		woke	
no		soap		arrow		zone	
only		boast		grow		froze	

Looking Good!

o	oa	ow	o_e

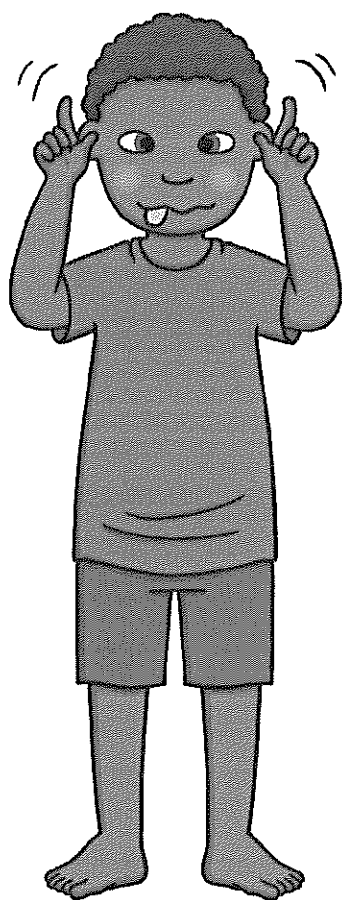
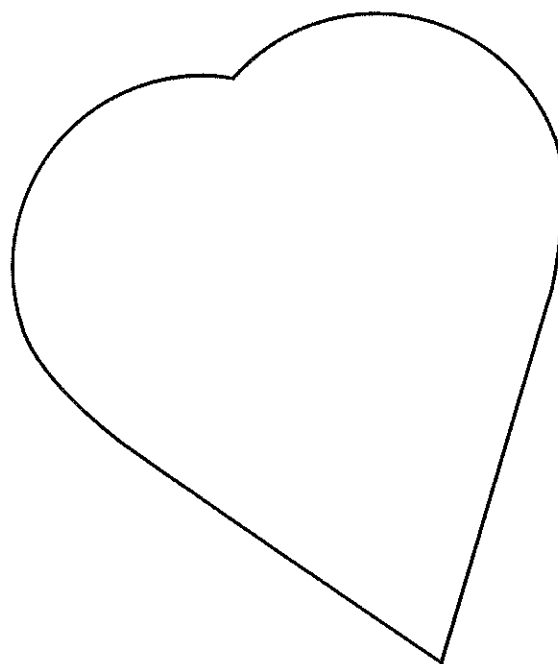
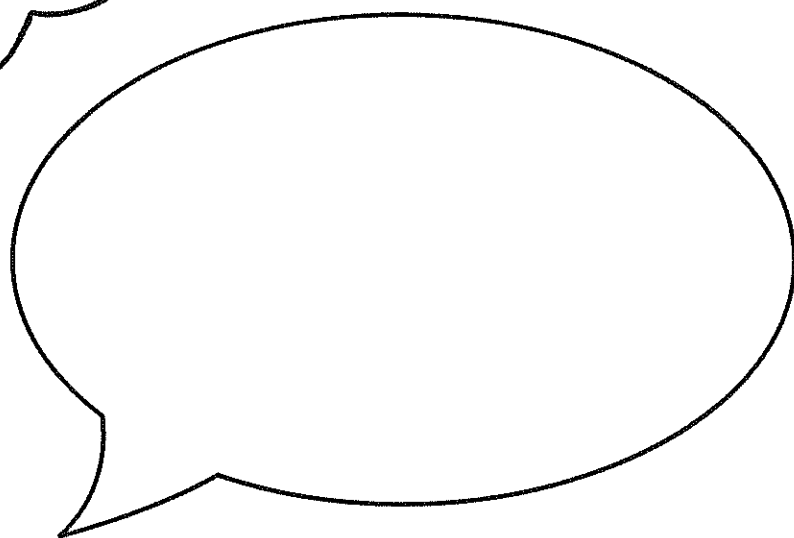
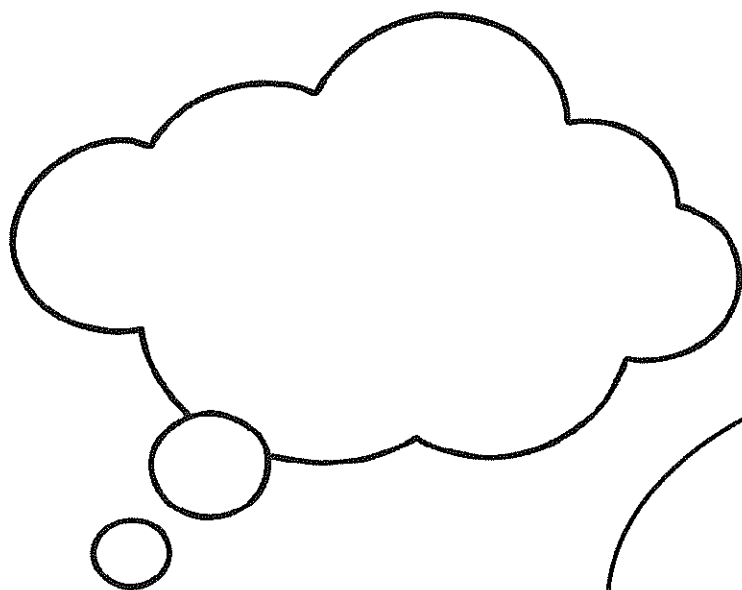
Dear Diary

Pretend to be a character from a story you have read and write a diary entry about the events that happened to them. Don't forget to use lots of adjectives to describe their emotions.

Dear Diary,

Knowing Me, Knowing You

Think of the main character from your favourite book. Write down what they are thinking, what they are saying and what they are feeling.



Pick of the Day

Write an honest book review about your latest read.

Title:

Author:

I would give it:



stars

What the book was about:

A short recap of the plot:

A picture of the characters:

My favourite part of the book:

My Retell

Title:

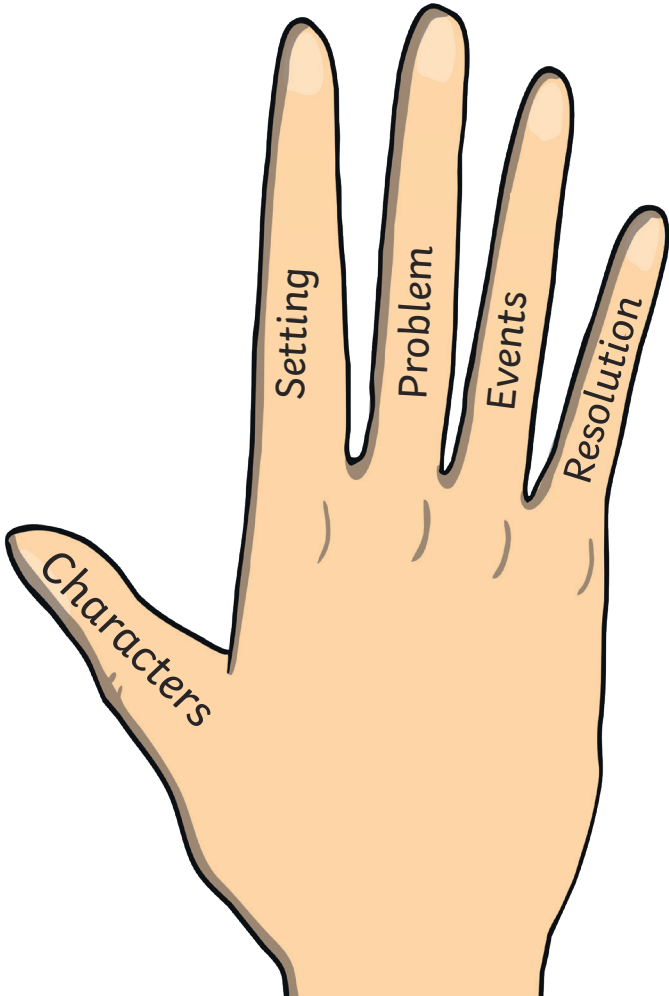
Characters:

Problem:

Setting:

Events (beginning, middle, end):

Resolution:



Jack and the Beanstalk

Once upon a time there was a boy called Jack. He lived with his mother. They were very poor. The only thing that they owned was a cow.

One morning, Jack's mother told Jack to take their cow to market and sell her for money. On the way to the market, Jack met a man. The man asked Jack if he would sell the cow for some magic beans. Jack took the beans for the cow and went back home. When Jack's mother saw the beans, she was very angry. She was so cross that she threw the beans out of the window.

The next morning, Jack looked out of the window. He saw a giant beanstalk. He went outside and started to climb the tall beanstalk. He climbed up and up to the sky and through the clouds. Above the clouds, Jack saw a beautiful castle. He went into the castle. Then, Jack heard a loud voice. It was the voice of an enormous giant. Jack felt scared.

"Fee, Fi, Fo, Fum!" said the giant.

Jack ran into a cupboard to hide. The big giant came into the room and sat down. On the table there was a hen and a golden harp.

"Lay!" said the giant. The hen laid an egg. It was made of gold.

"Sing!" said the giant. The harp began to sing.

After a little while, the giant fell asleep. Jack jumped out of the cupboard. He thought that his mother would like the magic hen and the magic harp. So, he took the hen and the harp.

Suddenly, the harp sang, "Help, master!" The giant woke up and shouted, "Fee, Fi, Fo, Fum!"

Jack ran and started climbing down the beanstalk. The giant came down after him.

"Mother, help!" Jack shouted.

Jack's mother took an axe and chopped down the beanstalk. The giant fell and crashed to the ground. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.

Name _____

Date _____

Capital Letter and Full Stop Scavenger Hunt

As a class, read the following passage from the fairy tale, *Jack and the Beanstalk*.

One upon a time there was a boy called Jack. He lived with his mother. They were very poor. The only thing that they owned was a cow.

Jack's mother told Jack to take their cow to market and sell her for money. On the way to the market, Jack met a man. The man asked Jack if he would sell the cow for some magic beans. Jack took the beans for the cow and went back home. When Jack's mother saw the beans, she was very angry. She was so cross that she threw the beans out of the window.

When you have read the passage:

- hunt for capital letters and full stops
- underline the capital letters and put a circle around the full stops (the capital letters and full stops in the first sentence have been found for you)
- create a tally to show the number of capital letters and full stops that you have found.

Capital Letters and Full Stops - Tally Marks		Total
full stops		
capital letters		

Name _____

Date _____

Hunt It and Fix It!

Capital letters are used at the start of a sentence and for proper nouns.

Full stops are used at the end of a sentence.

The following sentences **do not** have capital letters and full stops.

Rewrite each sentence by adding capital letters and full stops in the correct places.

1. once upon a time there was a boy called jack

2. the big giant came into the room and sat down

3. the giant fell and crashed to the ground

4. the man asked jack if he would sell the cow for some magic beans

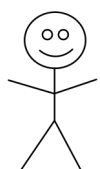
5. jack and his mother were very poor

The Greedy Wish

Once upon a time, there was a powerful wizard who lived in a small cottage in the woods.

The magical wizard wished he could live in a golden palace instead of his tiny cottage.

Writing to entertain: Wishing Tales



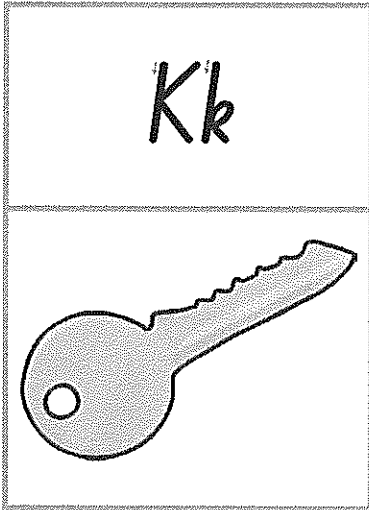
Use the template below to help you write the title, orientation and the character's wish for a Wishing Tale. Remember to write the whole text in your book.

The _____ Wish

Once upon a time, there was _____

who lived in _____.

The _____ wished _____.



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: k for key.

Now copy the letters and words into your handwriting book.

k k k

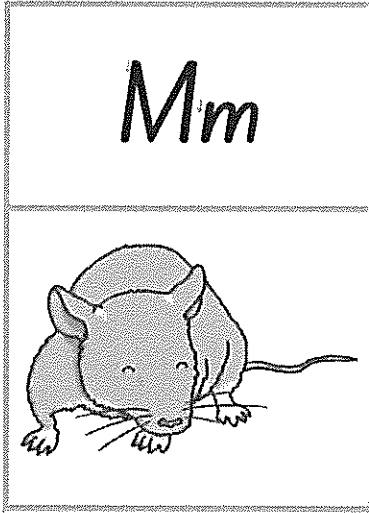
K K K

Kk Kk Kk

kite

kind

king



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: m for mouse.

Now copy the letters and words into your handwriting book.

m m m

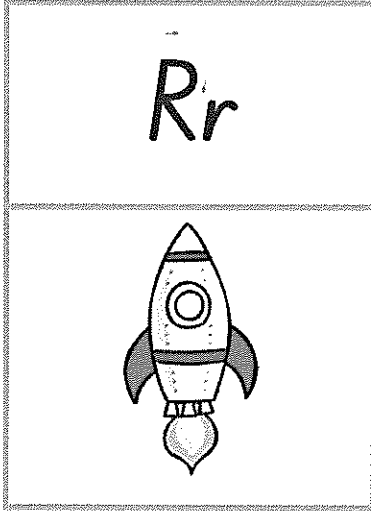
M M M

Mm Mm Mm

me

my

mum



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: r for rocket.

Now copy the letters and words into your handwriting book.

r r r

R R R

Rr Rr Rr

run

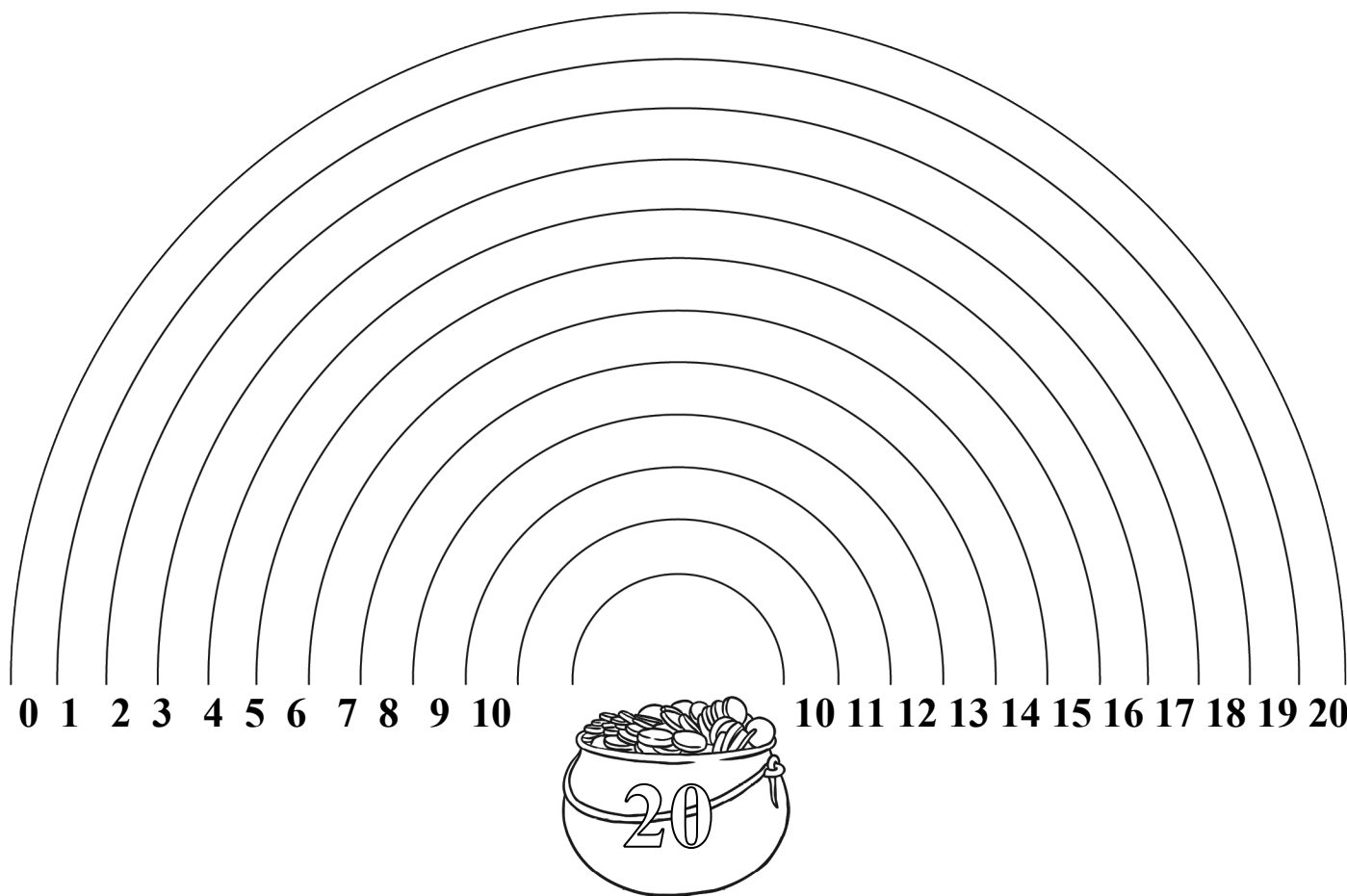
red

rain

Monday

Day 1

Friends of 20



$$\underline{\quad\quad} + \underline{\quad\quad} = 20$$

$$\underline{\quad\quad} + \underline{\quad\quad} = 20$$

$$\underline{\quad\quad} + \underline{\quad\quad} = 20$$

$$\underline{\quad\quad} + \underline{\quad\quad} = 20$$

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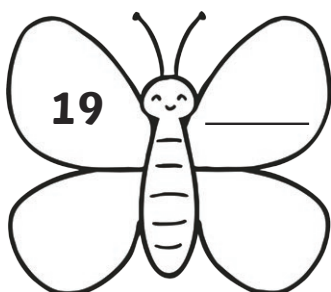
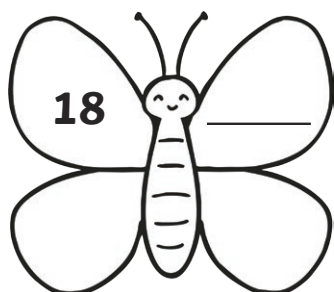
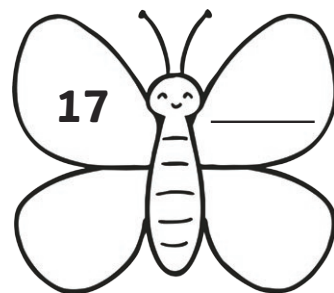
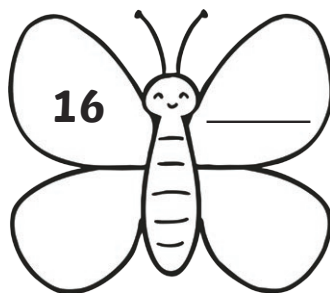
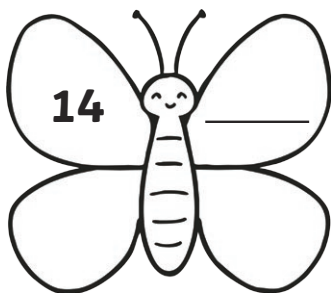
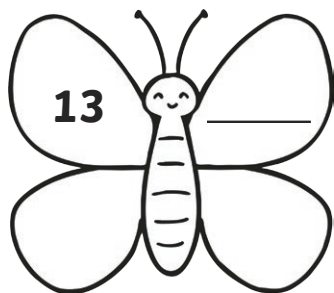
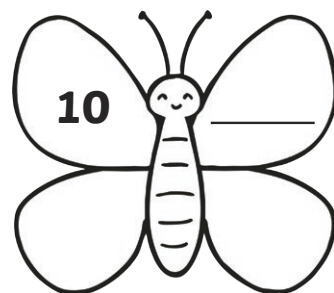
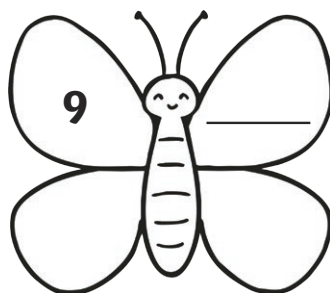
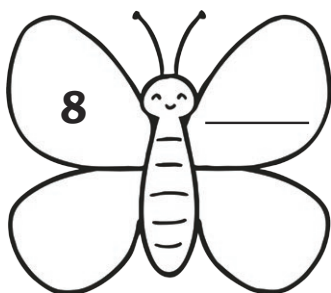
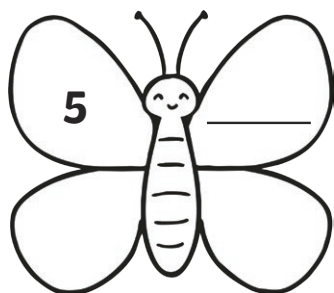
$$\underline{\quad\quad} + \underline{\quad\quad} = 20$$

$$\underline{\quad\quad} + \underline{\quad\quad} = 20$$

$$\underline{\quad\quad} + \underline{\quad\quad} = 20$$

$$\underline{\quad\quad} + \underline{\quad\quad} = 20$$

Look at the number on each butterfly's wing. On the other wing, write the number that goes with it to make 20. If you need help, try using 20 beads, buttons or pieces of pasta and divide them into two sets.



Challenge: Write out the pairs of numbers as addition number sentences, e.g.
 $19 + 1 = 20$.

Friends of 20

These are the number bonds to 20.

Fill in the missing numbers:

$$10 + 10 = \underline{\quad}$$

$$11 + \underline{\quad} = 20$$

$$12 + \underline{\quad} = 20$$

$$13 + 7 = \underline{\quad}$$

$$\underline{\quad} + 6 = 20$$

$$\underline{\quad} + 5 = 20$$

$$16 + \underline{\quad} = 20$$

$$17 + \underline{\quad} = 20$$

$$18 + \underline{\quad} = 20$$

$$\underline{\quad} + 1 = 20$$

Now try these:

Use the number sentences above to help you.

$$3 + \underline{\quad} = 20$$

$$6 + \underline{\quad} = 20$$

$$\underline{\quad} + 17 = 20$$

$$20 - 6 = \underline{\quad}$$

$$20 - 2 = \underline{\quad}$$

$$20 - \underline{\quad} = 13$$

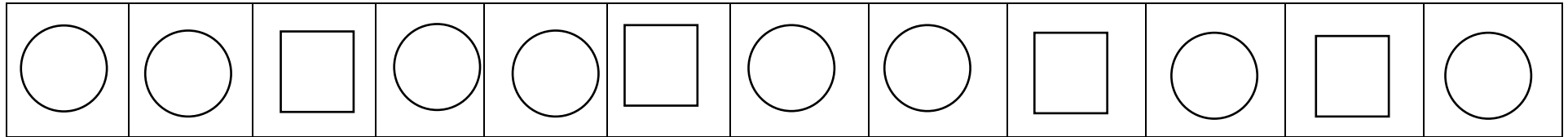
$$20 - \underline{\quad} = 10$$

$$\underline{\quad} - 3 = 17$$

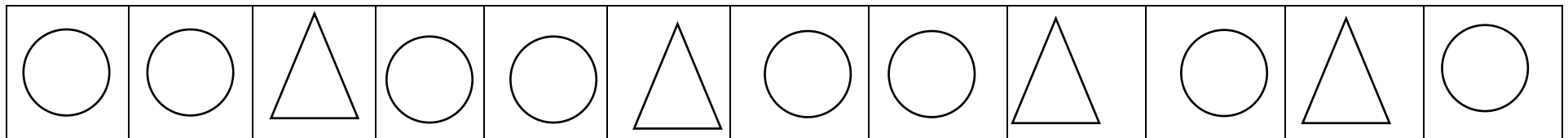
Challenge: Create some missing number sentences like these and see if your helper can complete them! If they get stuck, you can be the teacher and explain how to work out the answer!

Finding Errors and Missing Parts in Patterns

Circle the error in the repeating pattern. Draw the pattern correctly in the boxes below.

[illegible]

Identify the missing shape using the number of shapes in the part that repeats. Draw the pattern correctly below.

[illegible]

Your Turn!

Investigate patterns by completing the activities!

Identify the Number of Elements in the Part that Repeats in Patterns to Determine a Missing Element

Sit with a friend.

Construct a pattern using shapes or objects with a friend.

Identify the part that repeats.

Identify the number of shapes or objects in the part that repeats.

Turn away while your friend hides one shape or object.

Identify the missing shape or object using the number of shapes or objects in the part that repeats.

Reflection: How can we use the number of shapes in the part that repeats to fix an error?



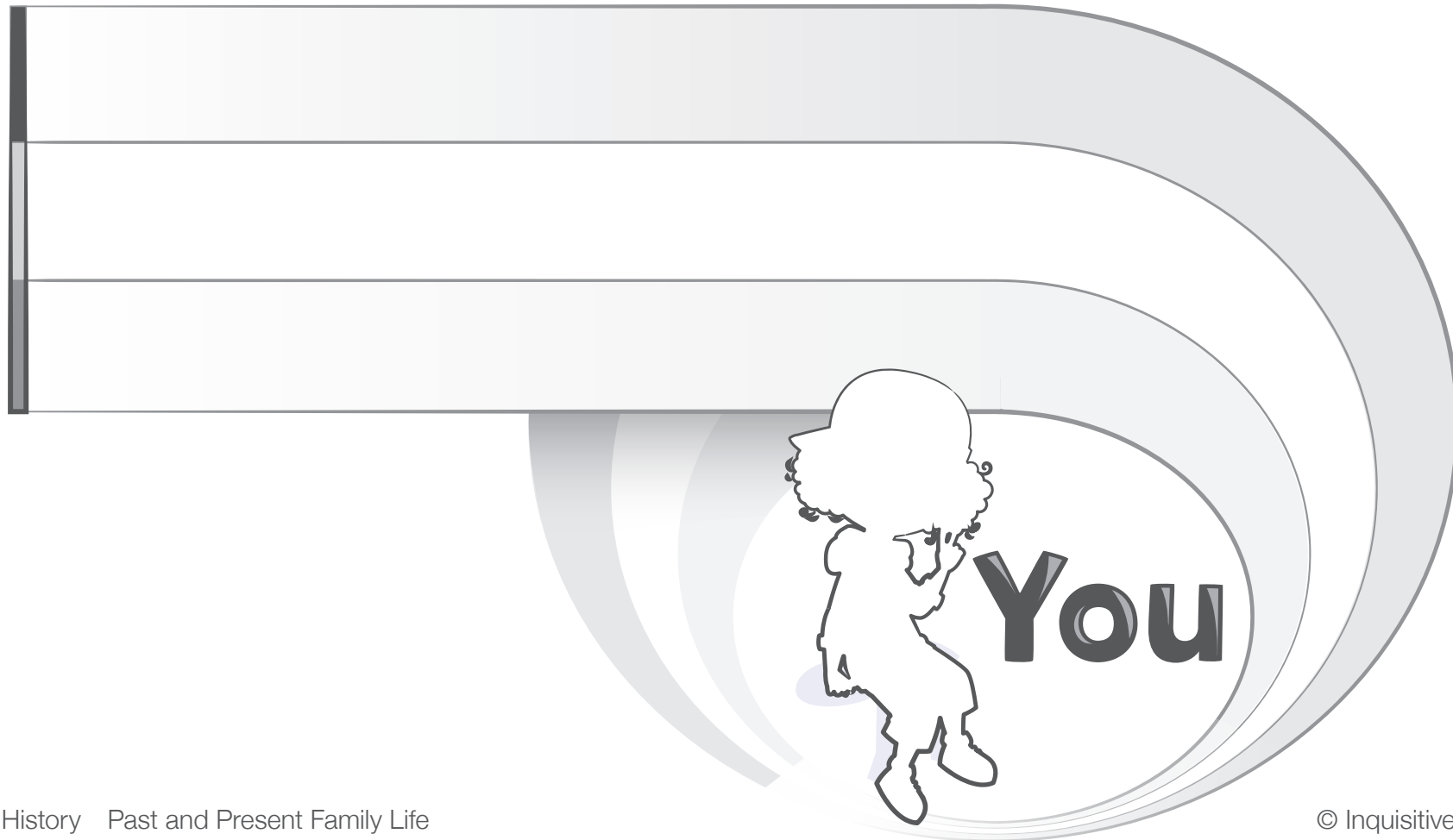
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Draw and label your family tree.



A kinship group is made up of the people we care about. Not all of them are related to us but we can think of them like family.

10 Who's in your kinship group? Draw or write about them below.



Session 1 Sounds

Close your eyes and sit quietly for 30 seconds. Once you have opened your eyes, share with someone next to you what you heard. Think about whether the noises came from inside or outside your home.

Answer the following questions,

1. What was the sound like? (loud or soft/high or low.)

2. What do you think made that sound?

3. How do you think that sound was made?

Take a walk with your mum, dad or an older sibling inside and outside of your home to listen for some more sounds. Try predicting what you think you are going to hear before you do (telephone ringing, basketballs, birds twittering).

List all of the sounds you heard during your walk below,

Session 2 Where's the Light?

With an adult or an older sibling, turn off the lights in a room and ask yourself the following questions,

1. What has happened to the light in the room? (It is a bit/a lot darker.)
2. Can we still see without the lights on? Why or why not?
3. Where else is light coming from?
4. Are there places in your room that are very dark? (Maybe inside a cupboard)

Take a walk around your home and look for light and dark places. Try predicting what places around your home are light and those that are dark. Your sentence should sound like *"I think the living room will be very light because there are a lot of windows"*.

Please complete the next worksheet, 'Light and dark'.

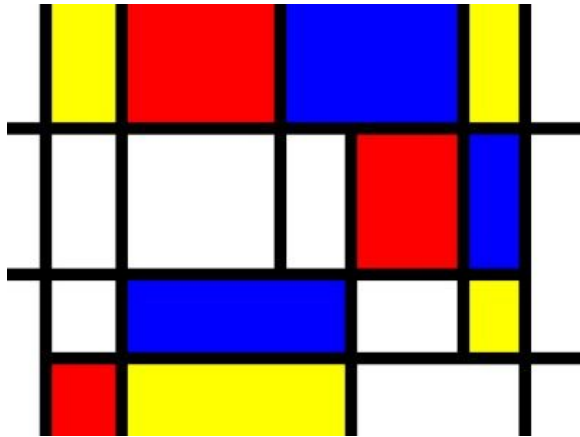
Light and dark

Name: _____ Date: _____

This is a light place because _____

This is a dark place because _____

Line Artwork



Focus: Lines and colour

- Look at the artwork and discuss the lines.
- With a lead pencil and ruler, rule lines across the page.
- Form squares and triangles by changing direction when ruling lines and overlapping your lines.
- After you finish ruling your lines, choose 3 shapes to and colour them yellow. Then choose 3 shapes and colour them blue and 3 shapes red. Leave some shapes white.
- Using a ruler and a black oil pastel, rule over the pencil lines you have already done.

What will I need?

A Black pencil or crayons.

Yellow, red and blue coloured pencils, crayons or paint

A4 white paper

Ruler

Activity Dice

