

Kindergarten Learning from Home – Term 2, Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>Morning Routine</b></p> <p>Sing a song about the seasons of the year. For example:  <a href="https://www.youtube.com/watch?v=TotB6fCAGg">https://www.youtube.com/watch?v=TotB6fCAGg</a></p> <p>Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p><b>Phonological Awareness</b></p> <p>Watch the phonological awareness video on Edmodo</p> <p>Play the rhyming game</p>	<p><b>Morning Routine</b></p> <p>Sing a song about the months of the year. For example:  <a href="https://www.youtube.com/watch?v=SSI-SbVz2oA">https://www.youtube.com/watch?v=SSI-SbVz2oA</a></p> <p>Tell your family about the weather for today. Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p><b>Phonological Awareness</b></p> <p>Watch the phonological awareness video on Edmodo</p> <p>Complete the onset and rime worksheet labelled Tuesday</p>	<p><b>Morning Routine</b></p> <p>Sing a song about the days of the week. For example:  <a href="https://www.youtube.com/watch?v=loINI3Ln6Ck">https://www.youtube.com/watch?v=loINI3Ln6Ck</a></p> <p>Tell your family about the weather for today. Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p><b>Phonological Awareness</b></p> <p>Watch the phonological awareness video on Edmodo</p> <p>Complete the syllable worksheet labelled Wednesday</p>	<p><b>Morning Routine</b></p> <p>Sing a song about the seasons of the year. For example:  <a href="https://www.youtube.com/watch?v=TotB6fCAGg">https://www.youtube.com/watch?v=TotB6fCAGg</a></p> <p>Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p><b>Phonological Awareness</b></p> <p>Watch the phonological awareness video on Edmodo</p> <p>Complete the compound words worksheet labelled Thursday</p>	<p><b>Morning Routine</b></p> <p>Sing a song about the months of the year. For example:  <a href="https://www.youtube.com/watch?v=SSI-SbVz2oA">https://www.youtube.com/watch?v=SSI-SbVz2oA</a></p> <p>Tell your family about the weather for today. Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p><b>Phonological Awareness</b></p> <p>Watch the phonological awareness video on Edmodo</p> <p>Play the rhyming game again</p>

	<p><b>Phonics</b> Sing the reading song (see video clip on Edmodo) Answer the questions: What is a phoneme? What is a grapheme?</p> <p>Listen to the video again and write your phonemes on a whiteboard or a piece of paper.</p> <p>Make 5 words using unit 1 and 2 phoneme cards. Write the words down. Try and make four letter words. Choose 2 of the words you made and write them in a sentence.</p> <p>Play the pink phonics game -Phonics Dice.</p> <p><b>Reading</b> Watch this book online <a href="https://www.youtube.com/watch?v=Z4vEj8TMkW4">https://www.youtube.com/watch?v=Z4vEj8TMkW4</a></p> <p>OR get someone in your family to read you a book.</p> <p>Retell 3 things that happened in the story.</p>	<p><b>Phonics</b> Listen to the camera word video(see video clip on Edmodo) Write all of your camera words.</p> <p>Complete the camera word worksheet for Tuesday and play the blue phonics game-camera word dice.</p> <p><b>Reading</b> Get someone in your family to read you a book. Retell what happened in the middle, beginning and end.</p> <p>Read three sentences each day (see sentence list for Tuesday)</p> <p><b>Sentence of the day</b> Write the sentence in your book: A cow has ears.</p> <p>Underline the noun and then the subject.</p> <p>Check – did you remember the capital letter, finger spacing and a full stop?</p>	<p><b>Phonics</b> Sing the reading song (see video clip on Edmodo) Answer the questions: What is a phoneme? What is a grapheme?</p> <p>Make 5 words using unit 1 and 2 phoneme cards. Write the words down. Try and make four letter words. Choose 2 of the words you made and write them in a sentence. Share your sentence with your teacher on Edmodo.</p> <p>Complete the phonics worksheet for Wednesday and play the green phonics game-BAM</p> <p><b>Reading</b> Watch this book online <a href="https://www.youtube.com/watch?v=0esdaXtf0Yo">https://www.youtube.com/watch?v=0esdaXtf0Yo</a></p> <p>Retell 3 things that happened in the story.</p> <p>Read three sentences each day (see sentence list for Wednesday)</p> <p><b>Sentence of the day</b></p>	<p><b>Phonics</b> Watch the camera word video (see the video clip on Edmodo) Write all your camera words (Camera Word List).</p> <p>Write 2 sentences that includes a camera word.</p> <p>Complete the camera word worksheet for Thursday. Add the Thursday BAM cards to yesterday's game and play the green phonics and camera word game BAM</p> <p><b>Reading</b> Get someone in your family to read you a book. Retell what happened in the middle, beginning and end.</p> <p>Read three sentences each day (see sentence list for Thursday)</p> <p><b>Sentence of the day</b> Write the sentence in your book: A bug has spots.</p>	<p><b>Phonics</b> Sing the reading song (see video clip on Edmodo) Answer the questions: What is a phoneme? What is a grapheme?</p> <p>Do Fast read of your words (see Wednesday's worksheet). Complete the phonics worksheet for Friday and play the red phonics game Picture &amp; word match.</p> <p><b>Reading</b> Watch this book online <a href="https://www.storylineonline.net/books/the-rainbow-fish/">https://www.storylineonline.net/books/the-rainbow-fish/</a>OR get someone in your family to read you a book.</p> <p>Talk about a time when someone shared something with you and how this made you feel.</p> <p>Read three sentences each day (see sentence list for Friday)</p> <p><b>Sentence of the day</b> Write the sentence in your book: A koala has fur.</p>
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	<p>Read three sentences each day (see sentence list for Monday)</p> <p><b>Sentence of the day</b></p> <p>Watch the Sentence of the Day video on Edmodo. Write the sentence in your book: A duck has wings.</p> <p>Underline the noun and then the subject.</p> <p>Check – did you remember the capital letter, finger spacing and a full stop?</p> <p><b>Writing</b></p> <p>Watch this clip about a koala</p> <p><a href="https://www.youtube.com/watch?v=cSfEJdahBGk">https://www.youtube.com/watch?v=cSfEJdahBGk</a></p> <p>Watch the writing video on Edmodo to help with writing.</p> <p>Draw a picture of a koala. Label at least two parts of the koala for example: fur and claws.</p> <p>Write about the koala, starting with the title, then the opening sentence</p>	<p><b>Writing</b></p> <p>Watch this clip about a kangaroo</p> <p><a href="https://www.youtube.com/watch?v=nQzs_4WhO0">https://www.youtube.com/watch?v=nQzs_4WhO0</a></p> <p>Watch the writing video on Edmodo to help with writing.</p> <p>Draw a picture of a kangaroo. Label at least two parts of the kangaroo for example: tail and feet</p> <p>Write about the kangaroo, starting with the title, then the opening sentence followed by a sentence with two facts.</p> <p>The Kangaroo</p> <p>This is a kangaroo. It has a tail and feet.</p>	<p>Write the sentence in your book: A horse has a tail.</p> <p>Underline the noun and then the subject.</p> <p>Check – did you remember the capital letter, finger spacing and a full stop?</p> <p><b>Writing</b></p> <p>Watch this clip about a wombat</p> <p><a href="https://www.youtube.com/watch?v=HNq8mjYDLS">https://www.youtube.com/watch?v=HNq8mjYDLS</a></p> <p>Draw a picture of a wombat. Label at least two parts of the wombat for example: pouch and teeth.</p> <p>Write about the wombat, starting with the title, then the opening sentence followed by a sentence with two facts.</p> <p>The Wombat</p> <p>This is a wombat. It has a pouch and teeth.</p> <p><b>Handwriting</b></p>	<p>Underline the noun and then the subject.</p> <p>Check – did you remember the capital letter, finger spacing and a full stop?</p> <p><b>Writing</b></p> <p>Watch this clip about an emu</p> <p><a href="https://www.youtube.com/watch?v=L4l8LYR4e1o">https://www.youtube.com/watch?v=L4l8LYR4e1o</a></p> <p>Draw a picture of an emu. Label at least one part of the emu for example: feathers and a neck</p> <p>Write about the emu, starting with the title, then the opening sentence followed by a sentence with two facts.</p> <p>The Emu</p> <p>This is an emu. It has feathers and a neck.</p>	<p>Underline the noun and then the subject.</p> <p>Check – did you remember the capital letter, finger spacing and a full stop?</p> <p>Read the sentences from the sentence of the day sheet. Underline the noun and circle the subject in each sentence.</p> <p><b>Writing</b></p> <p>Watch the Gecko book video on Edmodo.</p> <p>Draw a picture of a gecko. Label at least two parts of the gecko for example: scales and eyes</p> <p>Write about the gecko, starting with the title, then the opening sentence followed by a sentence with two facts.</p> <p>The Gecko</p> <p>This is a gecko. It has scales and eyes.</p>
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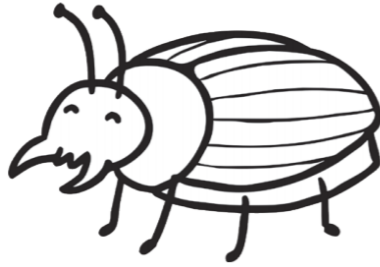
	<p>followed by a sentence with two facts.</p> <p>The Koala</p> <p>This is a koala. It has fur and claws.</p> <p><b>Handwriting</b></p> <p>Complete the /a/ handwriting worksheets.</p>		Complete the /m/ handwriting worksheets.		<p><b>Handwriting</b></p> <p>Complete the words and captions handwriting worksheets.</p>
<b>Break</b>	Remember to have a healthy snack and go and run around or play a game.				
<b>Middle</b>	<p><b>Maths</b></p> <p>Count forwards to 20 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10</p> <p>Write your numbers from 1-20 (Numbers sheet will help with how to form them correctly)</p> <p>Watch the video on Edmodo on equal and unequal groups with markers. Play the equal and unequal groups with markers game.</p>	<p><b>Maths</b></p> <p>Count forwards to 20 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10</p> <p>Write your numbers from 1-20</p> <p>Watch the video on Edmodo on equal and unequal groups without markers. Complete the equal and unequal groups without markers worksheet for Tuesday then complete 5 more examples in your home learning book.</p>	<p><b>Maths</b></p> <p>Count forwards to 20 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10</p> <p>Write your numbers from 1-20</p> <p>Watch the video on Edmodo on more/fewer. Play the more/fewer game.</p>	<p><b>Maths</b></p> <p>Count forwards to 20 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10</p> <p>Write your numbers from 1-20</p> <p>Complete the more/fewer worksheet for Thursday.</p>	<p><b>Maths</b></p> <p>Count forwards to 20 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10</p> <p>Write your numbers from 1-20</p> <p>Watch the video on inclusive numbers <a href="https://vimeo.com/359289637/6e3b0fba00">https://vimeo.com/359289637/6e3b0fba00</a>. Complete the inclusive numbers worksheet for Friday.</p>
<b>Break</b>	Remember to have a healthy lunch and go and run around or play a game.				

<b>Afternoon</b>	<p><b>HSIE</b></p> <p>Login to inquisitive and start lesson 3 "Maps". Watch the "The Map Song" online:  <a href="https://online.clickview.com.au/share?sharecode=e8d7087b">https://online.clickview.com.au/share?sharecode=e8d7087b</a></p> <p>Work through pages 1-3 and complete worksheet on page 4.</p> <p>Log in to:  <a href="http://inq.co/class/hag">http://inq.co/class/hag</a></p> <p>Enter code: 9532</p>	<p><b>PDHPE</b></p> <p>It is time for some exercise! Don't forget to stretch your muscles before starting.</p> <p>Watch the video to warm up  <a href="https://youtu.be/cSPmGPlykU">https://youtu.be/cSPmGPlykU</a></p> <p>We are going to learn how to do a vertical jump. Watch the video to learn how to do a vertical jump  <a href="https://youtu.be/P1jGqZFtJ9I">https://youtu.be/P1jGqZFtJ9I</a></p> <p>Do 5 vertical jumps after watching the video.</p> <p>Check learning pack for vertical jump activity.</p>	<p><b>Science</b></p> <p>Login to inquisitive and start lesson 3 "Staying Alive". Work through slides and complete worksheet on page 4.</p> <p>Log in to:  <a href="http://inq.co/class/hag">http://inq.co/class/hag</a></p> <p>Enter code: 9532</p>	<p><b>Creative Arts</b></p> <p>Complete the attached art activity</p>	<p><b>Developmental Play</b></p> <p>Now it is time to play with someone in your family. Remember when we are playing we take turns and share. You might like to play a board game or set up a shop or a hairdressing salon.</p>
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**Tuesday—Onset and Rime** Directions: write the initial sound in the box. Blend the onset and rime to read the words



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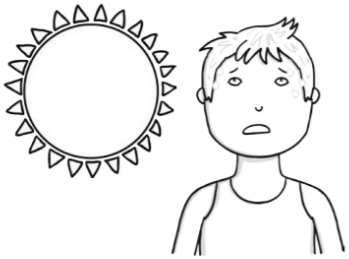
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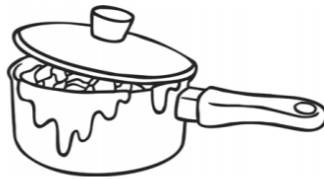
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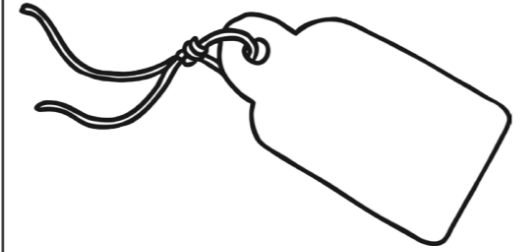
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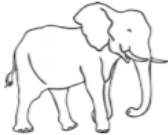






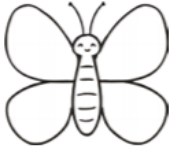






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## Wednesday — Syllables

Directions: cut and glue the pictures to match the correct column in the table

1 Syllable	2 Syllables	3 Syllables

elephant 	carrot 	telephone 
apple 	bear 	moon 
frog 	butterfly 	flower 
monkey 	cat 	dinosaur 

### Answer Key

elephant (3)    carrot(2)    telephone(3)    apple(2)    bear(1)    moon(1)    frog(1)    butterfly(3)  
 flower (2)    monkey(2)    cat(1)    dinosaur(3)

## Thursday — Compound words

Directions: say the word for each picture. Say the compound word and draw a picture of the new word



+



=



+



=



+



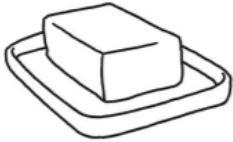
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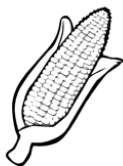
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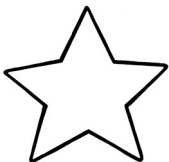
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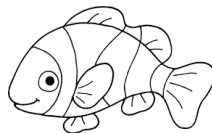
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### Answer Key

rain + bow = rainbow

basket + ball = basketball

tooth + brush = toothbrush

eye + ball = eyeball

butter + fly = butterfly

pop + corn = popcorn

star + fish = starfish

lip + stick = lipstick

## Tuesday- camera word practise

Instructions: Look at the word – say it – cover it -write it – check

<i>she</i>			
<i>was</i>			
<i>today</i>			
<i>I</i>			
<i>are</i>			
<i>day</i>			
<i>the</i>			
<i>to</i>			
<i>he</i>			
<i>of</i>			
<i>is</i>			
<i>a</i>			

## **Phonics worksheet Wednesday**

### **FAST Read**

We are learning to read words and read them fast!

Read the following words. As you get faster, get someone to time you. Tell your teacher what your fastest time was.

**bus**

**mop**

**lamp**

**tot**

**pal**

**stag**

**kid**

**cot**

**damp**

**dog**

**Sam**

**camp**

**rat**

**bed**

**ram**

**stop**

**pigs**

**pets**

### Thursday - Camera Word Worksheet

Write the camera word that fits into the sentence and then read it to make sure it makes sense.

1. \_\_\_\_\_ is hot.

2. Can you smell  
\_\_\_\_\_ gas?

3. \_\_\_\_\_ can mop the  
bus.

4. Dan \_\_\_\_\_ mad.


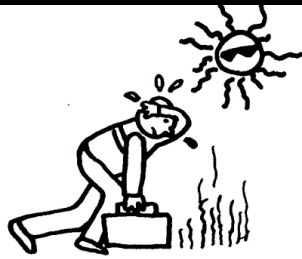


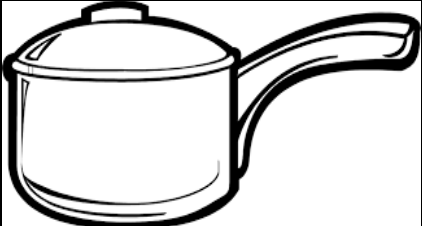
5. Pat went \_\_\_\_\_ a  
run.

I	the	was	to	are	she
day	a	today	of	he	for

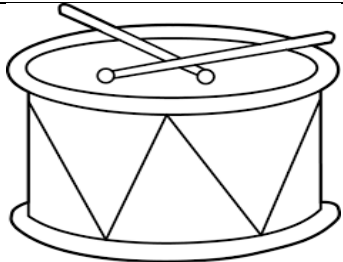


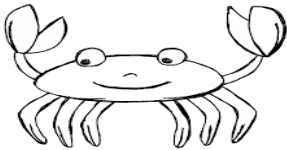

## Friday - Phonics worksheet

Picture word match

Use phonemes to spell words to match the picture.

Answer Key: rat, hot, cut dig, pot

				
				
 <b>AUSTRALIA</b>				
				
				

Answer Key: drum, lamp, flag, crab, crib

Monday- Sentence reading

**Circle the camera words, read each sentence and draw a picture to illustrate.**

I got to the top.

I had a bad day.

He is mad.

Tuesday- Sentence reading

**Circle the camera words, read each sentence and draw a picture to illustrate.**

The rat hugs the rug.

She got the big flag.

Today she was at the camp.

Wednesday- Sentence reading

**Circle the camera words, read each sentence and draw a picture to illustrate.**

Today was a hot day.

The pigs dug in the mud.

The bib was for the tot.

Thursday- Sentence reading

**Circle the camera words, read each sentence and draw a picture to illustrate.**

He had a big hat.

Today I was sad.

The pot was big.

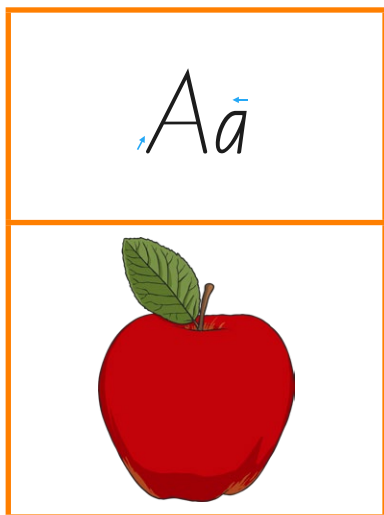
Friday- Sentence reading

**Circle the camera words, read each sentence and draw a picture to illustrate.**

She hid the fig.

The sun was hot today.

I was at the top.



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: a for apple.

Now copy the letters into your handwriting book.

a a a

a a a

A A A

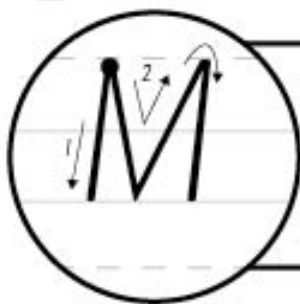
A A A

Aa Aa

Aa Aa



I am learning to write the capital letter *M*

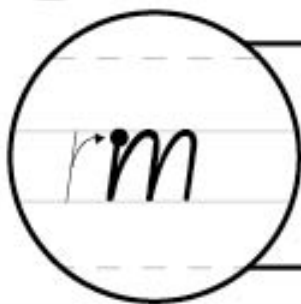


I can write the capital letter *M*





I am learning to write the letter *m*



- Go straight down
- Up, over and down
- Up, over and down



*m m m m m m m*



*m m m m m m m*



I can write the letter *m*





# I am learning to form letters in words



cot



mat



sat



Handwriting practice lines for the word 'cot'.



Handwriting practice lines for the word 'mat'.



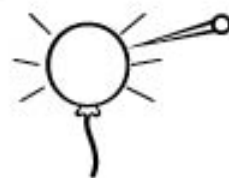
Handwriting practice lines for the word 'sat'.



cap



gas



pop



Handwriting practice lines for the word 'cap'.



Handwriting practice lines for the word 'gas'.



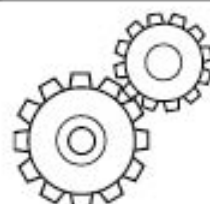
Handwriting practice lines for the word 'pop'.



mop



sap



cogs



Handwriting practice lines for the word 'mop'.



Handwriting practice lines for the word 'sap'.



Handwriting practice lines for the word 'cogs'.



I am learning to form letters correctly  
in captions and sentences



*a cat sat*



*a cat sat*



*a top cop*



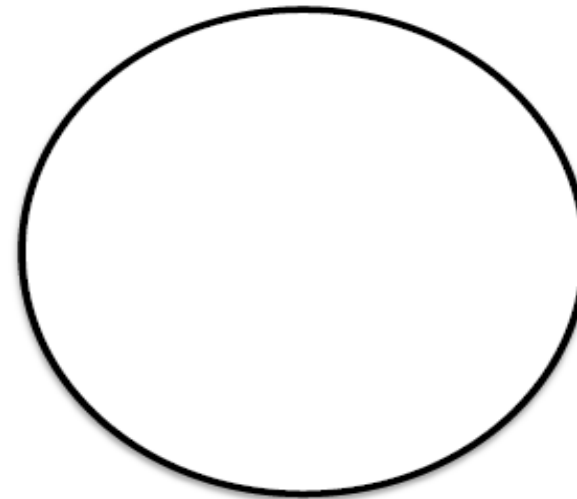
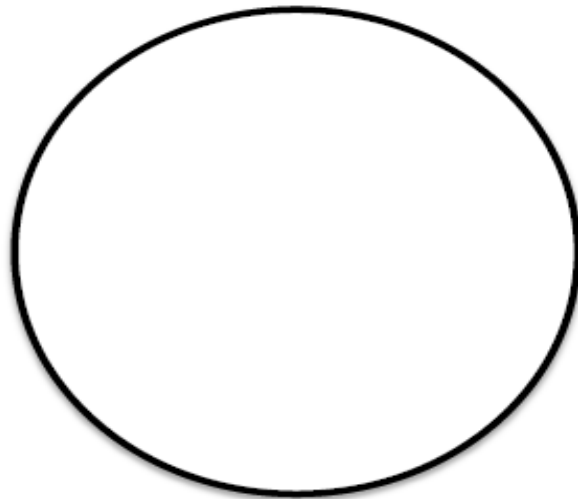
*a top cop*



Choose a number from your number cards (1-10) and write the number in the box below.



Now let's make them into groups!



How many in each group?

Are they equal? How do you know?

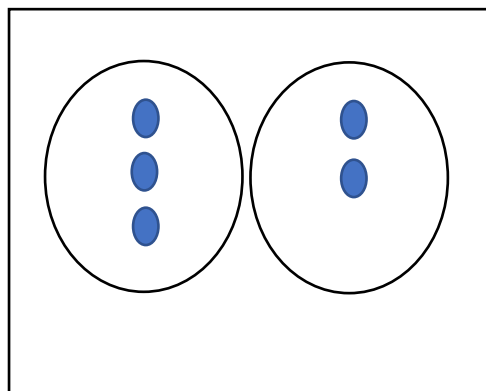
Could you count how many in each group?

## Thursday – More/Fewer

Pull out a number card (1-10) and draw 2 groups of counters. Colour correct boxes:

For example: My number is 5.

Number: \_\_\_\_\_



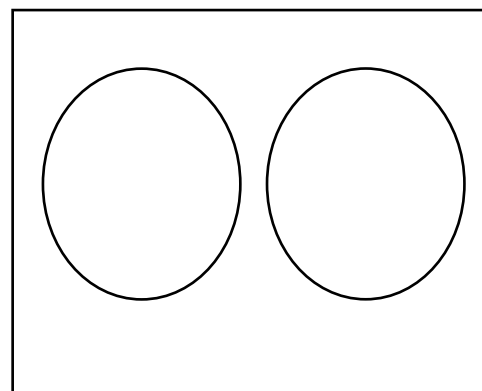
More than second group



Fewer than second group



Same as second group



More than second group



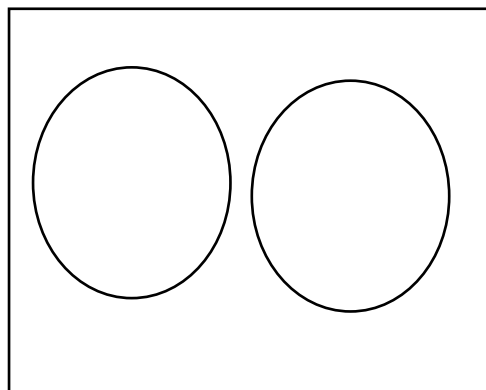
Fewer than second group



Same as second group



Number: \_\_\_\_\_



More than second group



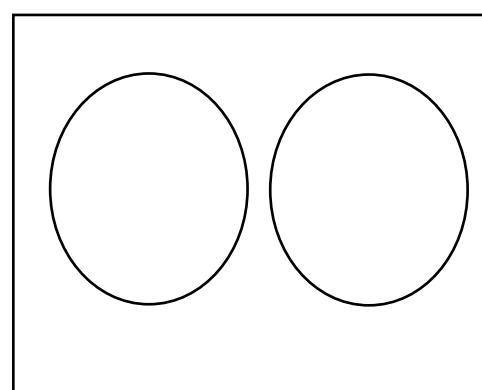
Fewer than second group



Same as second group



Number: \_\_\_\_\_



More than second group



Fewer than second group

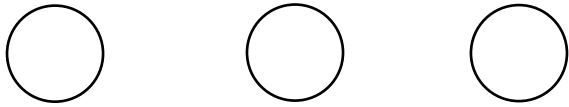


Same as second group

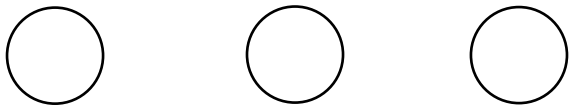


## Friday – Inclusive Numbers

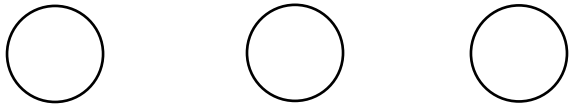
**1)** Count the counters and colour 2!



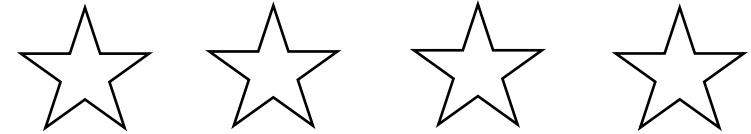
Where else can you see 2?



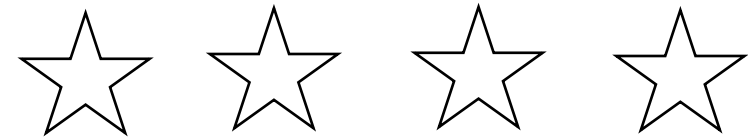
Where else can you see 2?



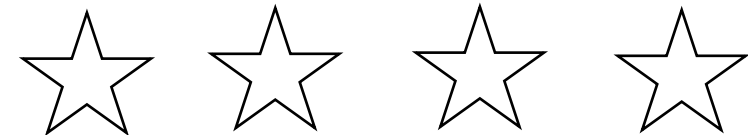
**2)** Count the counters and colour 3!



Where else can you see 3?



Where else can you see 3?



**3) Count the counters and colour 6!**



Where else can you see 6?



Where else can you see 6?



**4) Count the counters and colour 5!**



Where else can you see 5?



Where else can you see 5?



# What is a map?

1

▶ Watch the video.



What is the video about?

How does he find his way?

2 Look at the map from the video.



**Can you find  
the airport?**

**Can you find  
the fire station?**

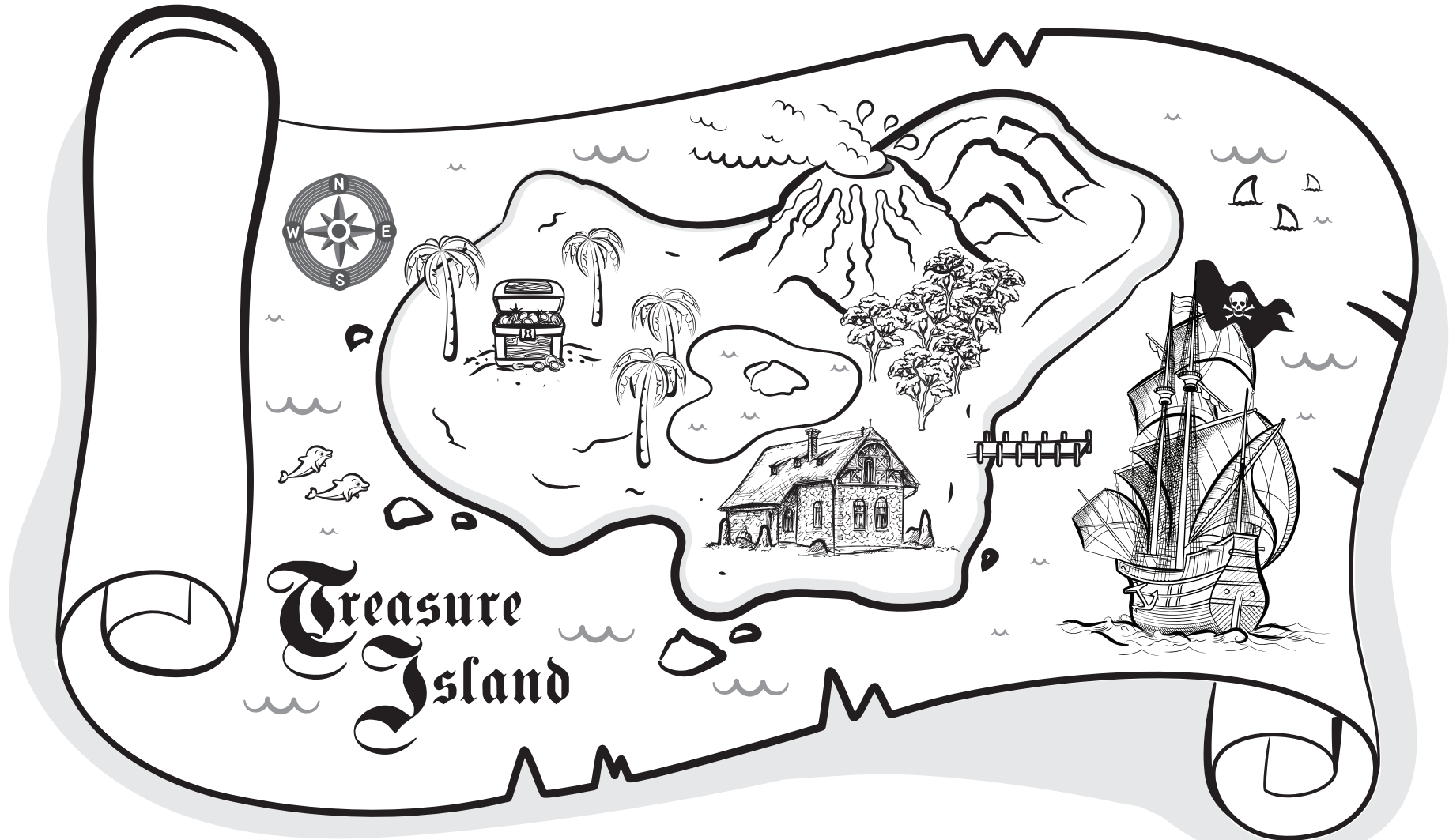
**What other places can  
you see on the map?**

- 3 There is a treasure map from the video.





4 Look at this pirate's treasure map. Find the treasure!



5 Colour these places.

Trees

Hills

Lake

House

Treasure

# What can we learn about living things around us?



1

What living things can you see in the picture?

How many have you seen?

## Vocabulary

grow

different

plants

energy

reproduce

investigate

2

Read the eBook *What Do They Need?* and then answer the questions.

# What Do They Need



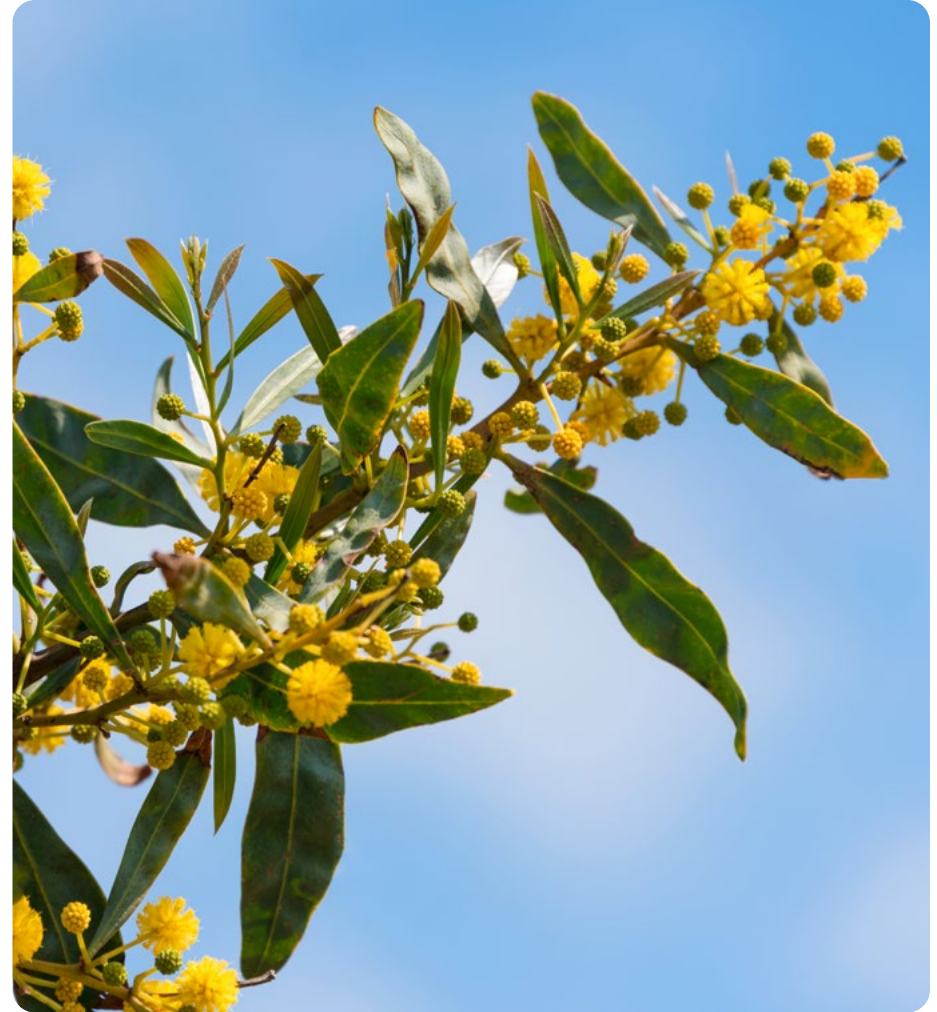
inquisitive

What did you see?

What did you think?

What do you wonder?

- 3 With your class, go into the playground and find some living things.





- 4** Draw an animal and a plant that you saw in the playground.  
Label some parts.

**Animal**

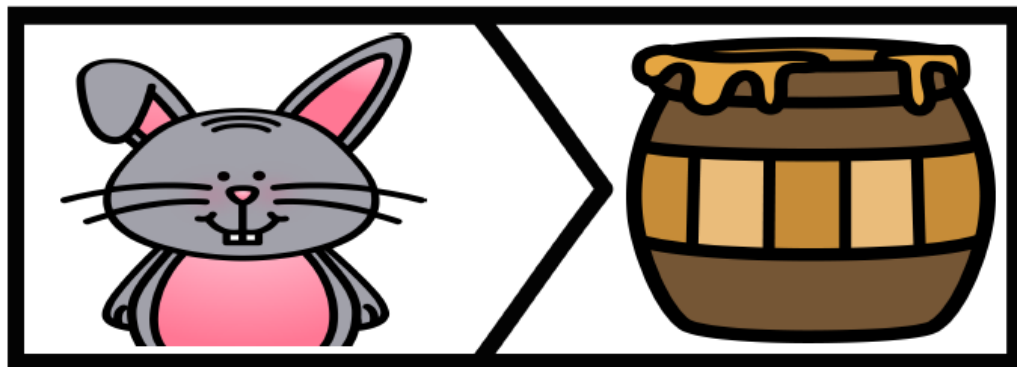
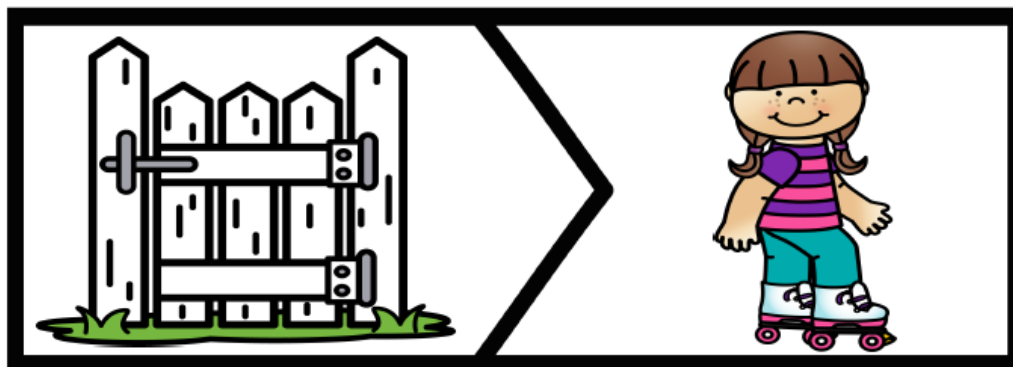
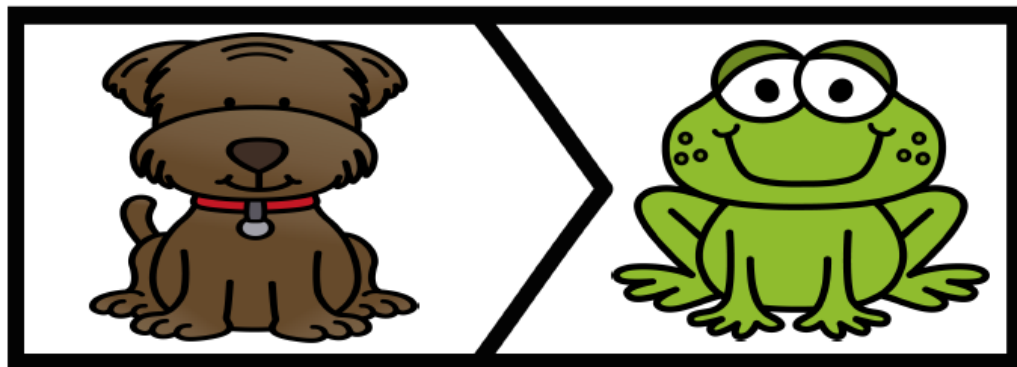
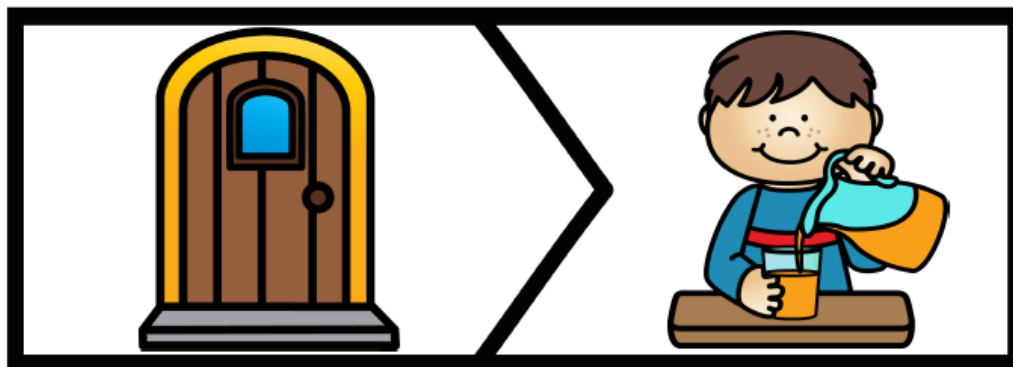
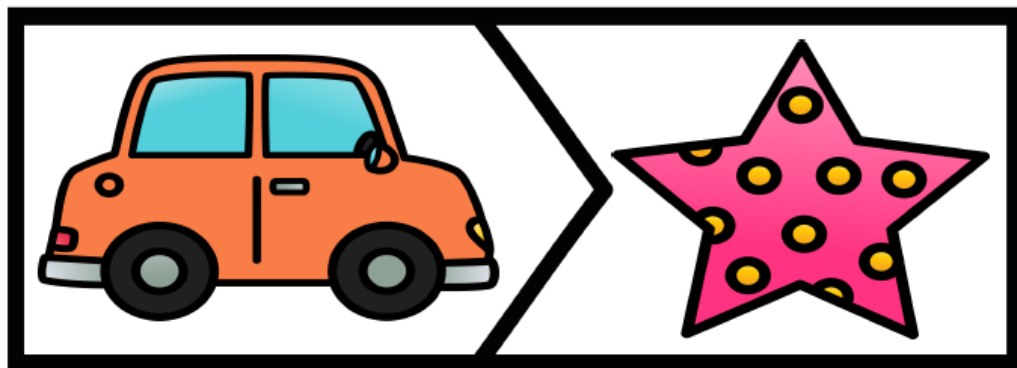
**Plant**

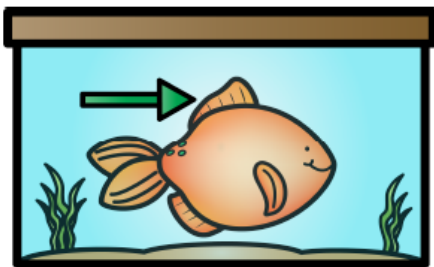
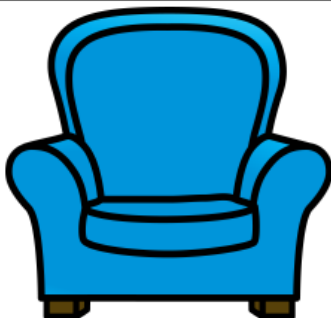
Talk to your partner about how they are the same and different.

## Monday—Rhyming game Monday and Friday





































Directions:



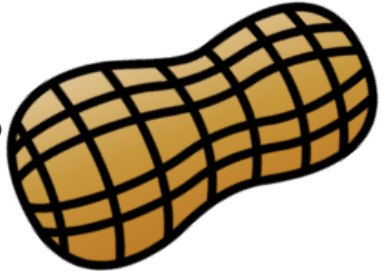





1. Cut up all the puzzle pieces.
2. Mix the pieces up
3. Match up the pieces that rhyme
4. Check your answers with the answer key (don't cut up the answer key)





# Answer Key

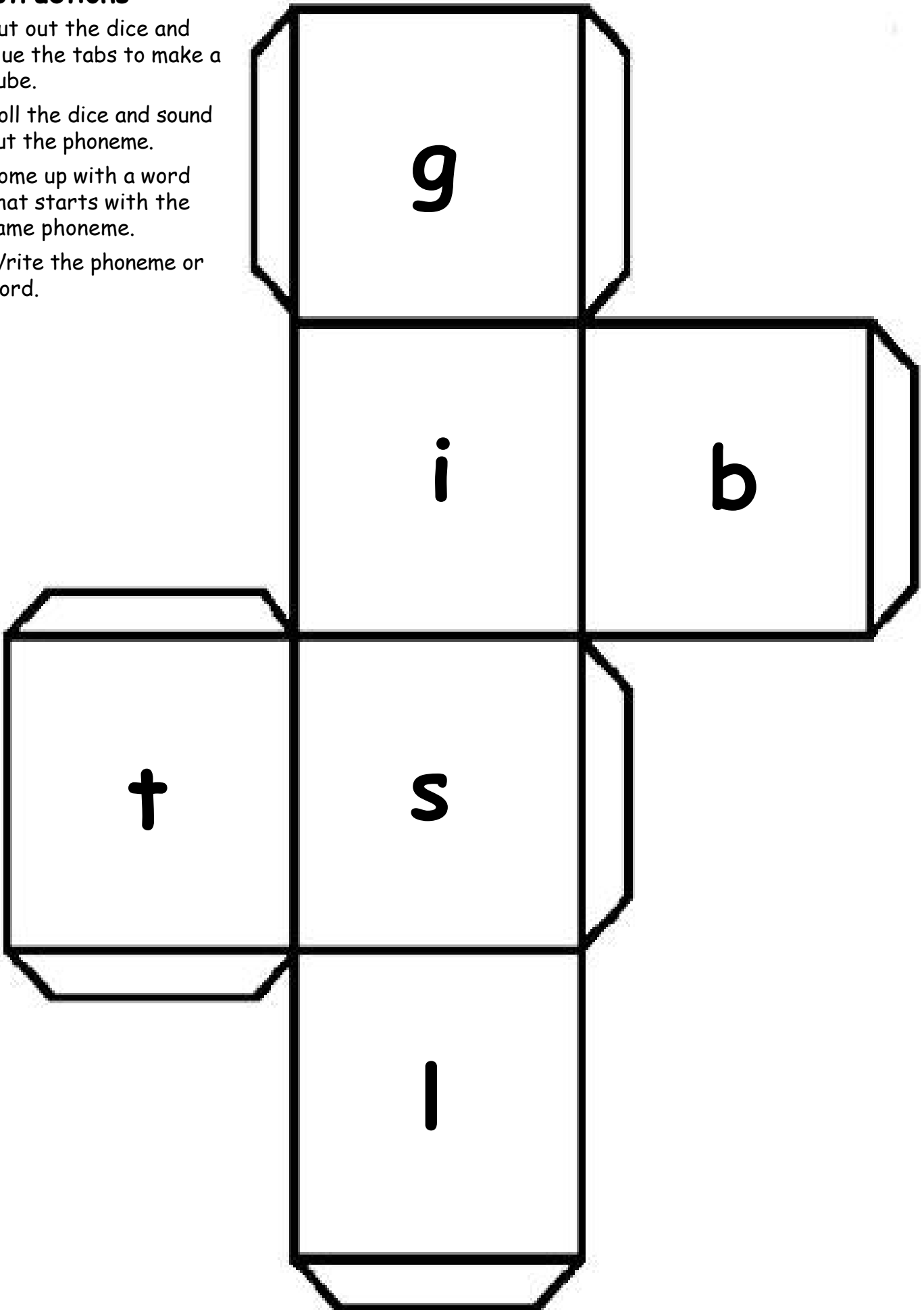
					
car	star	eye	pie	bed	red
					
dog	frog	moon	spoon	cut	nut
					
bunny	honey	bear	chair	cake	rake
					
door	pour	lip	zip	bee	tree
					
gate	skate	bat	cat	rain	train
					
snow	throw	men	ten	fin	pin

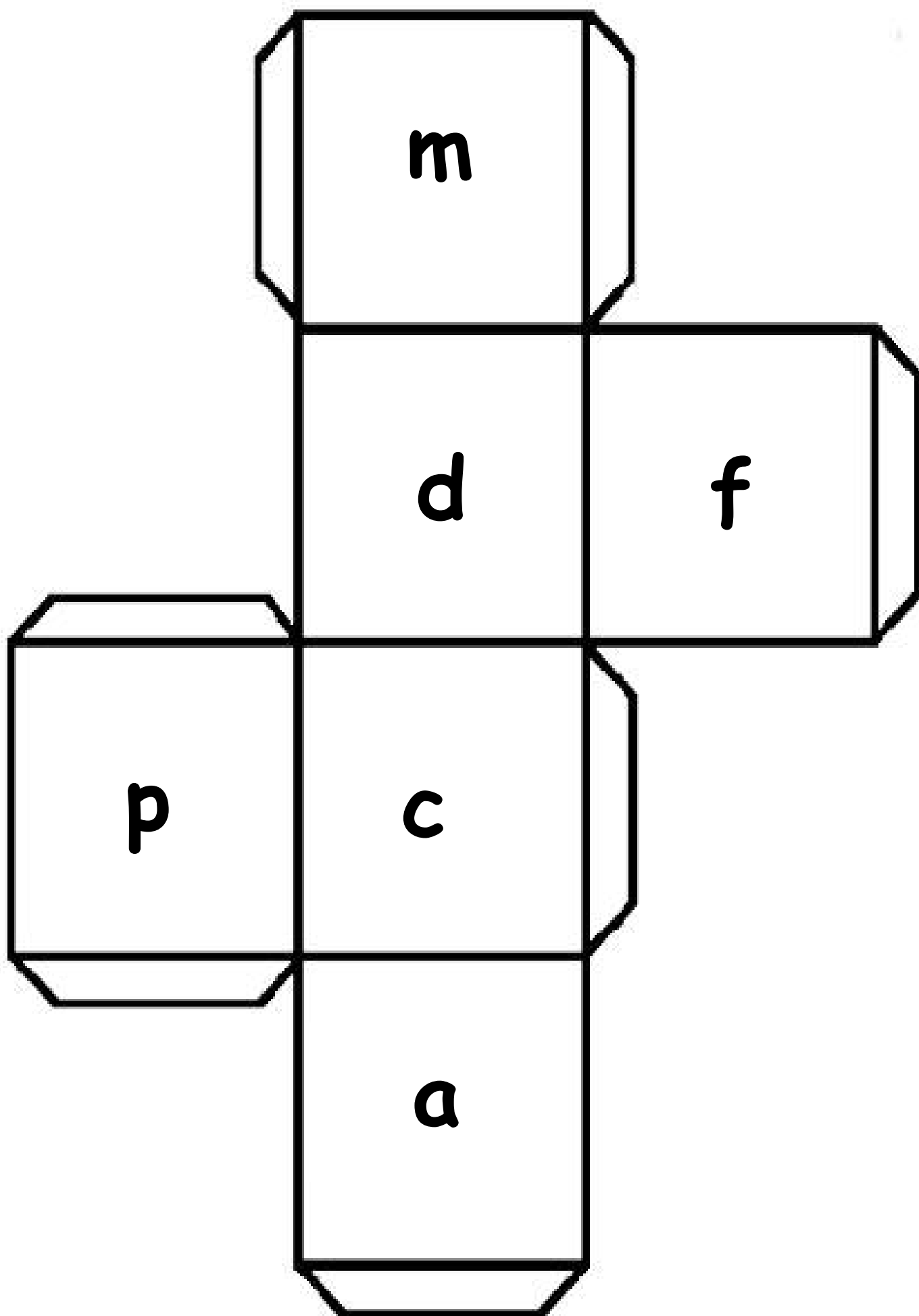
							
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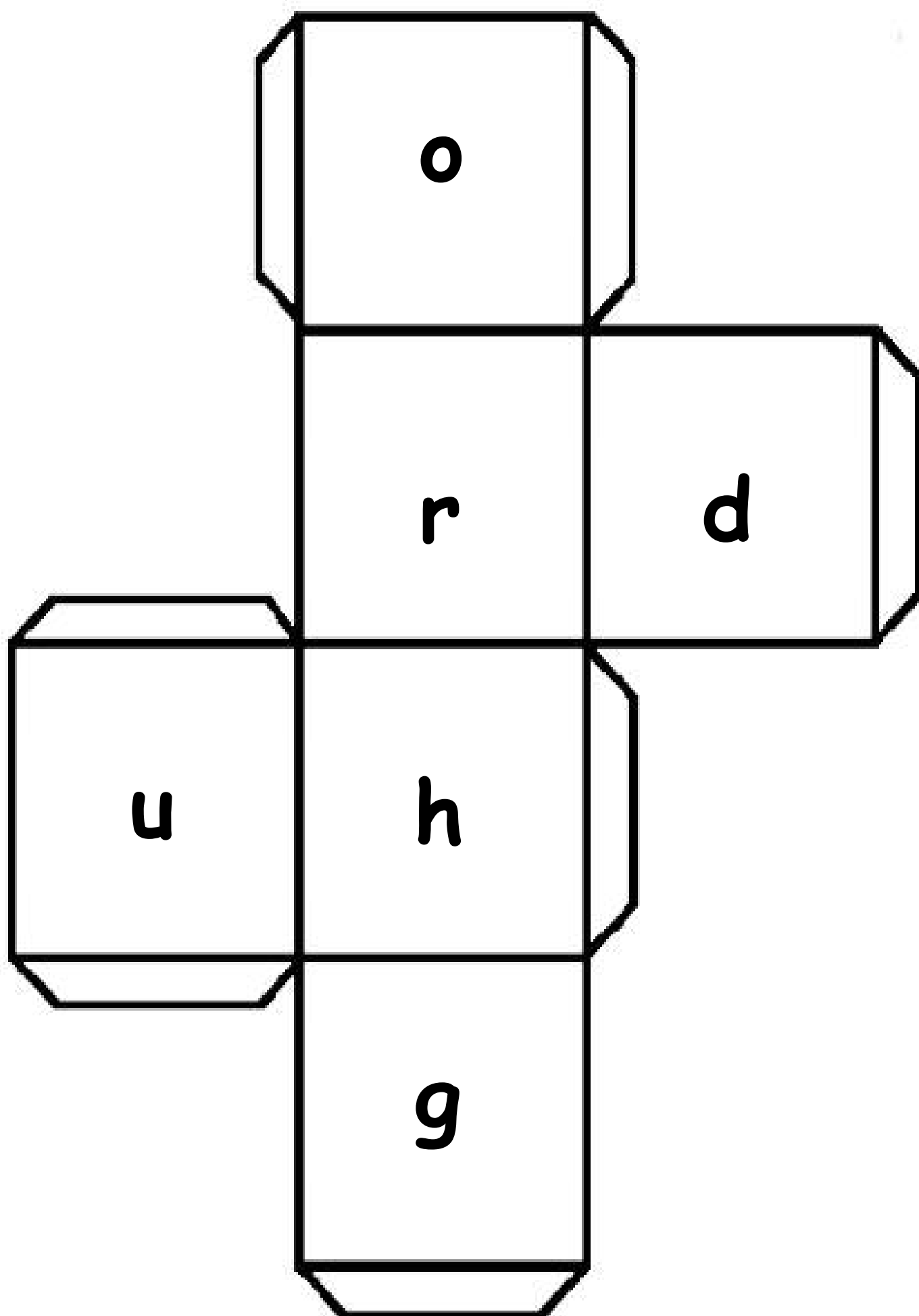
## Phonics - Monday

### Instructions

1. Cut out the dice and glue the tabs to make a cube.
2. Roll the dice and sound out the phoneme.
3. Come up with a word that starts with the same phoneme.
4. Write the phoneme or word.



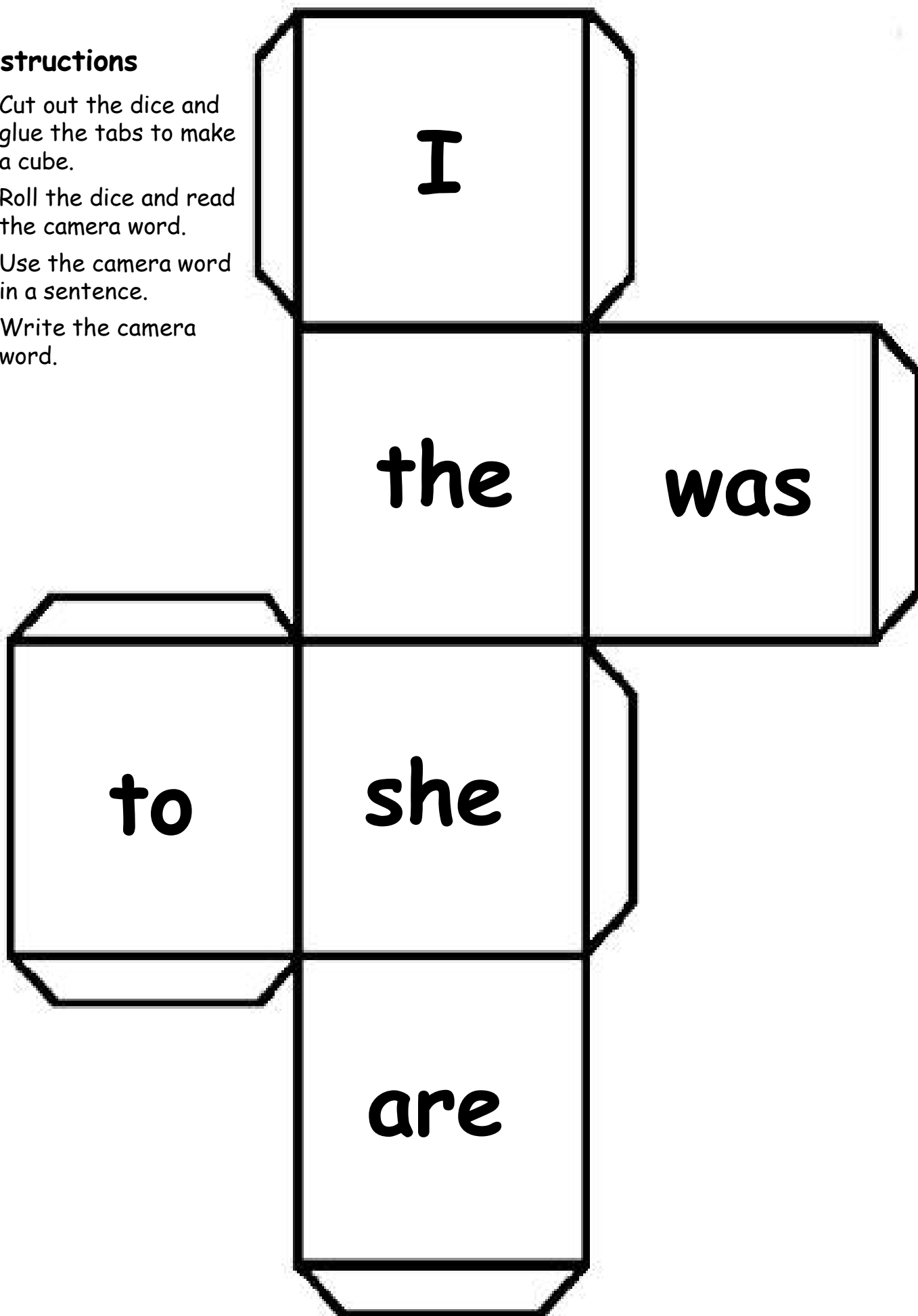




## Phonics Tuesday -Camera Words

### Instructions

1. Cut out the dice and glue the tabs to make a cube.
2. Roll the dice and read the camera word.
3. Use the camera word in a sentence.
4. Write the camera word.



**day**

**for**

**a**

**are**

**he**

**today**

1. Cut out the phonemes and BAM words.
2. Put the cut out phonemes and BAM words in a bag or container.
3. Each player will have a turn to pull a card out and say the phoneme. If you do not know the phoneme, you put the card back into the bag/container. If you sound out the phoneme correctly, you get to keep the card with you.
4. If you draw a BAM card, you need to put all your cards back into the bag/container. The player with most of them cards will win the game.

Challenge: Do you think you can have the most cards in 5 minutes?

# Instructions





s

m



c



t



g



p

a



o



r



l



b



d



h



f



i



u

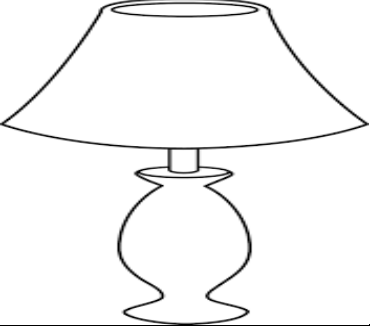

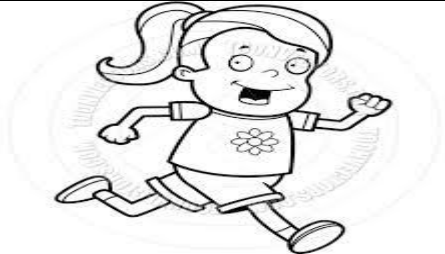

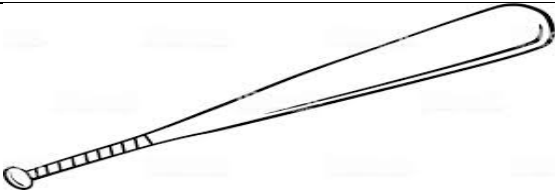


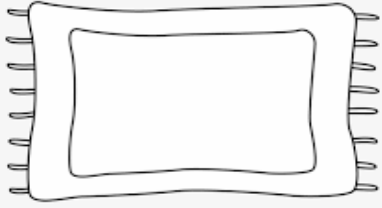
Thursday - camera word game (add these cards to Wednesday's game and play again)



## Friday - Phonics Game Word picture match

Cut out the words and pictures and place them all face down. Take turns to turn over 2 cards if the word and picture matches you take the cards. The person with the most pairs of cards is the winner.

	lamp
	gas
	run
	stag
	bat



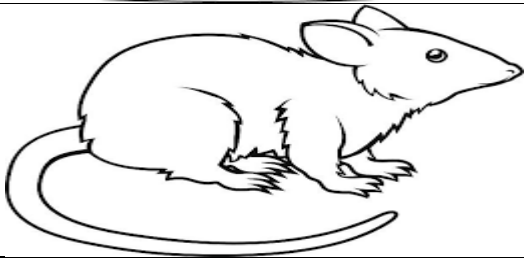
rug



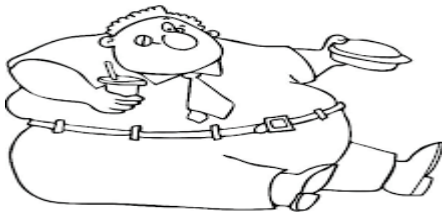
damp



sit



rat



fat

## Monday - Equal and unequal groups with markers

*Instructions for creating groups with markers:*

1. Cut the bears and use them as markers.
2. Choose a number from your number cards (1-10).
3. Collect that number of objects from around the house.
4. Share the objects between the bears to create equal or unequal groups.
5. Explain to a family member if the groups are equal or unequal and how do you know?

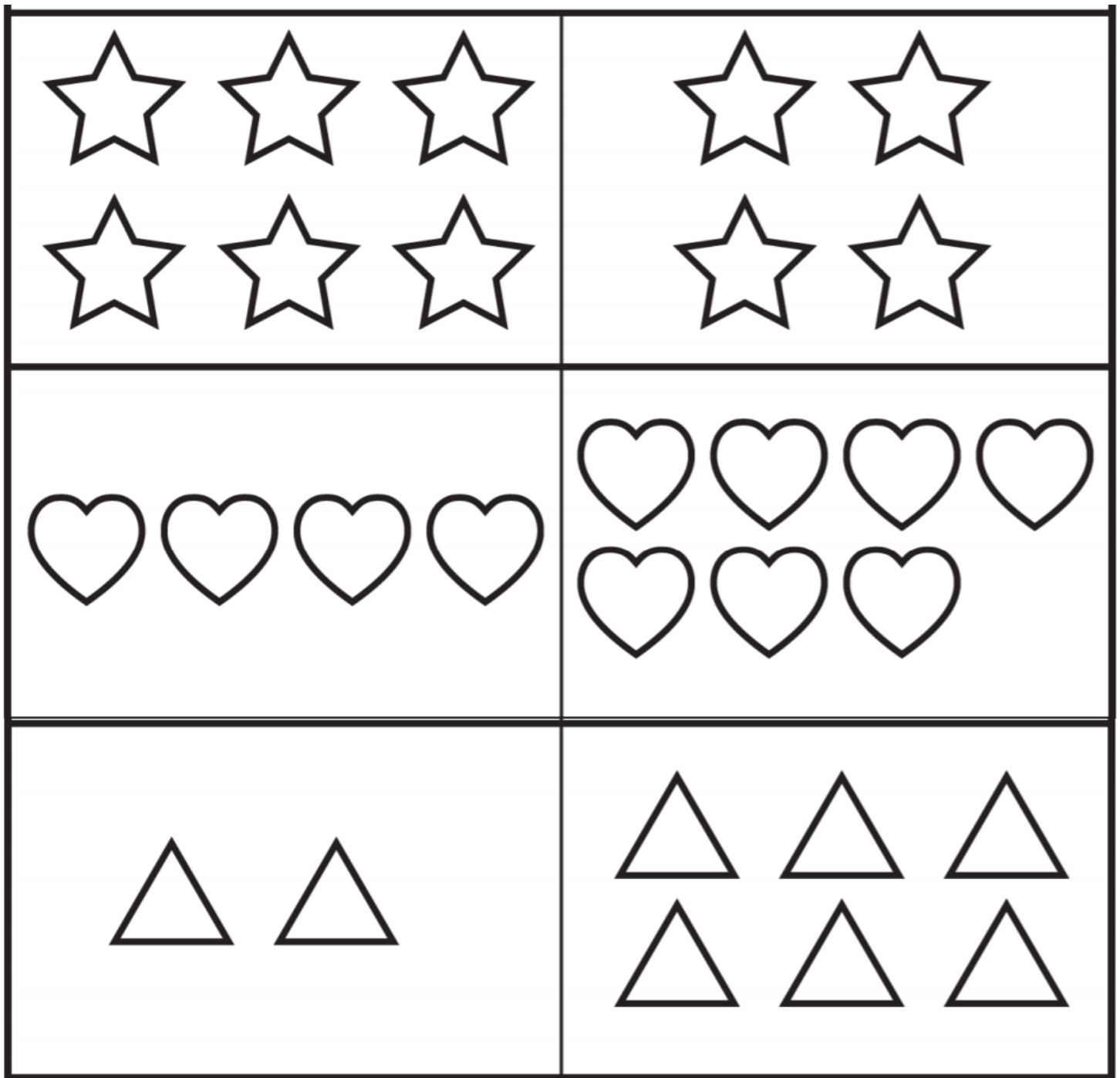
Tip: you can use candies, marbles, tennis balls, etc as objects to create groups.

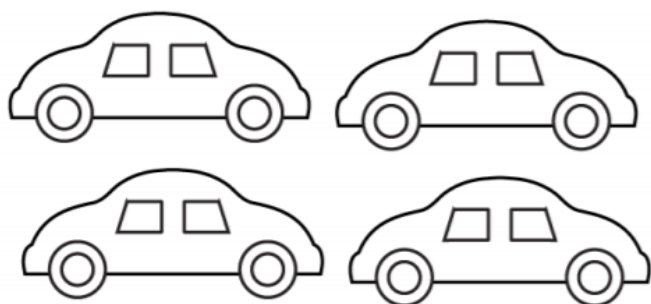
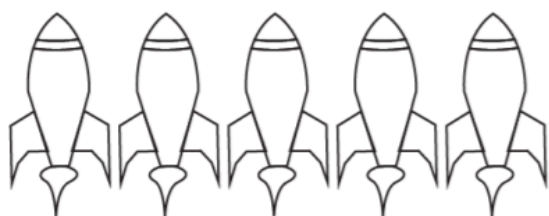
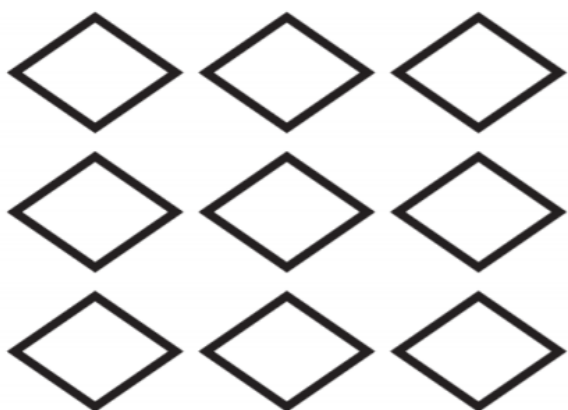


## Wednesday - More/Fewer

### Instructions:

1. Cut out each card.
2. Place any two cards together, then explain to a family member:  
How do we know how many objects in the groups?  
Which group has more?  
Which group has fewer?  
Are the groups equal? How do you know?  
Are the groups unequal? How do you know?
3. Repeat with two different cards.





## How to make a koala mask

1. Colour the koala mask.
2. Cut out the koala mask.
3. Use a pen or the tip of the scissors to pierce the koala eye holes.
4. Cut out the eye holes.
5. With a pen, put holes in the sides of the koala head for the string (marked).
6. Attach the string or ribbon and then measure and tie it to your head.
7. Now eat, stretch, yawn and sleep because that is what koalas do best!

