

# Week 3 Boy Overboard- Chapters 7-12

Think about Jamal and his living conditions in Afghanistan. Answer these questions based on what you think.

1. What do we know about Jamal? What are his key characteristics?

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2. Down below, in the first one, make a profile of Jamal with quotes from the text to support your findings. Use chapters 7-10 to do this. Remember to think about: Is he any different to you or I? Does he deserve to live any differently?

3. On the second one, as a comparison, fill in your own profile.

## Character Profile

Character Name: \_\_\_\_\_

<p>Draw a picture of the</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>	<p>Give a brief description of what happens to the character in the story.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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**Personality: Put words in the boxes that describe the character then write next to the boxes how you know this.**

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# **Character Profile**

Character Name: \_\_\_\_\_

Draw a picture of the



Give a brief description of what happens to the character in the story.

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Personality: Put words in the boxes that describe the character then write next to the boxes how you know this.



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4. Observe and note any changes that you can clearly see between yourself and Jamal's upbringing.

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# Week 3- Vocabulary

Match the words with the correct definition.

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|---------------|---|
| grimy •       | • to do something to a greater extent than is necessary or reasonable.  |
| overboard •   | • a person who watches at a show, game, or other event.   |
| candlestick • | • feeling or showing worry, nervousness, or unease about something with an uncertain outcome.                                   |
| anxiously •   | • covered with or characterized by dirt ingrained on the surface of something.  |
| spectators •  | • a support or holder for one or more candles, typically one that is tall and thin.   |
| scurry •      | • a large, powerful light, typically one of several used to illuminate a sports ground, a stage, or the exterior of a building. |
| floodlights • | • move hurriedly with short quick steps.  |

Write 3 sentences below using at least one of the Vocab words from above. If you want to make the activity a little more challenging, try to include more than one of the above words in your sentences.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_