

Kindergarten Learning from Home – Term 2, Week 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Morning Routine</p> <p>Sing a song about the seasons of the year. For example:</p> <p>https://www.youtube.com/watch?v=061ePX3k-hA</p> <p>Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>What is the date of your birthday? Write it down</p> <p>Phonological Awareness</p> <p>Watch the phonological awareness video Edmodo</p> <p>Complete the rhyming worksheet labelled Monday and then play the rhyming game from last week</p>	<p>Morning Routine</p> <p>Sing a song about the months of the year. For example:</p> <p>https://www.youtube.com/watch?v=bk4DDv8u58Q</p> <p>Tell your family about the weather for today. Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Watch the phonological awareness video on Edmodo</p> <p>Complete the onset and rime worksheet labelled Tuesday</p>	<p>Morning Routine</p> <p>Sing a song about the days of the week. For example:</p> <p>https://www.youtube.com/watch?v=loINI3Ln6Ck</p> <p>Tell your family about the weather for today. Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Watch the phonological awareness video on Edmodo</p> <p>Complete the syllable worksheet labelled Wednesday</p>	<p>Morning Routine</p> <p>Sing a song about the seasons of the year. For example:</p> <p>https://www.youtube.com/watch?v=061ePX3k-hA</p> <p>Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Watch the phonological awareness video on Edmodo</p> <p>Play the compound words game labelled Thursday</p>	<p>Morning Routine</p> <p>Sing a song about the months of the year. For example:</p> <p>https://www.youtube.com/watch?v=SSI-SbVz2oA</p> <p>Tell your family about the weather for today. Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Watch the phonological awareness video on Edmodo</p> <p>Complete the final sounds worksheet labelled Friday</p>

	<p>Phonics</p> <p>Today we are leaning 8 new phonemes. Watch the phonics video on Edmodo. Answer the questions: What is a phoneme? What is a grapheme?</p> <p>Listen to the video again and write your phonemes on a whiteboard or home learning book.</p> <p>Make 5 words using unit 1,2 & 3 phoneme cards. Write the words down. Try and make four letter words. Choose 2 of the words you made and write them in a sentence.</p> <p>Play the pink phonics game from last week - Phonics Dice.</p> <p>Reading</p> <p>Ask someone in your family to read you a book. Retell the story. Remember to retell the beginning, middle and end.</p> <p>Read three sentences each day (see sentence list for Monday)</p>	<p>Phonics</p> <p>Today we are learning 3 new camera words. Watch the camera word video(see video clip on Edmodo) Write all of your camera words.</p> <p>Complete the camera word worksheet for Tuesday and play the blue phonics game from last week -camera word dice.</p> <p>Reading</p> <p>Watch this book on line https://www.youtube.com/watch?v=TgXMELG-I3E</p> <p>List all the animals mentioned in the story. Which farm animal is your favourite? Why?</p> <p>Read three sentences each day (see sentence list for Tuesday)</p> <p>Sentence of the day</p> <p>Watch the Sentence of the Day video on Edmodo.</p> <p>Write the sentence in your book: The chicken is flying.</p> <p>Underline the subject and circle the predicate.</p>	<p>Phonics</p> <p>Watch the phonics video.(see video clip on Edmodo) Make 5 words using unit 1, 2 & 3 phoneme cards. Write the words down. Try and make four letter words. Choose 2 of the words you made and write them in a sentence. Share your sentence with your teacher on Edmodo.</p> <p>Complete the phonics worksheet for Wednesday and play the green phonics game from last week-BAM</p> <p>Reading</p> <p>Ask someone in your family to read you a book. Retell the story. Remember to retell the beginning, middle and end.</p> <p>Read three sentences each day (see sentence list for Wednesday)</p> <p>Sentence of the day</p> <p>Watch the Sentence of the Day video on Edmodo.</p> <p>Write the sentence in your book: The goat is running.</p>	<p>Phonics</p> <p>Watch the camera word video (see the video clip on Edmodo) Write all your camera words (Camera Word List).</p> <p>Write 2 sentences that includes a camera word.</p> <p>Complete the camera word worksheet for Thursday. Add the Thursday BAM cards to yesterday's game and play the green phonics and camera word game BAM from last week</p> <p>Reading</p> <p>Watch this story online https://www.youtube.com/watch?v=Z8Ej9s9fPbA</p> <p>Retell the main events of the story.</p> <p>How else could the people have rescued Alexander from the hole?</p> <p>Read three sentences each day (see sentence list for Thursday)</p> <p>Sentence of the day</p> <p>Watch the Sentence of the Day video on Edmodo.</p>	<p>Phonics</p> <p>Watch the phonics video. (see clip on Edmodo) Do a Fast read of your words (see Wednesday's worksheet). Complete the phonics worksheet for Friday and play the red phonics game from last week Picture & word match.</p> <p>Reading</p> <p>Watch this book online https://www.youtube.com/watch?v=sgF-InvaAbU</p> <p>List all the animals mentioned in the story and make the noises each one makes.</p> <p>Read three sentences each day (see sentence list for Friday)</p> <p>Sentence of the day</p> <p>Watch the Sentence of the Day video on Edmodo.</p> <p>Write the sentence in your book: The slug is sleeping.</p> <p>Underline the subject and circle the predicate. Check – did you remember the capital</p>
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	<p>Sentence of the day</p> <p>Watch the Sentence of the Day video on Edmodo. Write the sentence in your book: The fish is swimming. Underline the subject and circle the predicate. Check – did you remember the capital letter, finger spacing and a full stop?</p> <p>Writing</p> <p>Watch this clip about a pig.</p> <p>https://www.youtube.com/watch?v=dCii-DS6t1A</p> <p>Watch the writing video on Edmodo to help with writing.</p> <p>Draw a picture of a pig. Label at least two parts of the pig for example: snout and tail.</p> <p>Write about the pig, starting with the title, then the opening sentence followed by a sentence with two facts and two adjectives to describe the features of the pig.</p>	<p>Check – did you remember the capital letter, finger spacing and a full stop?</p> <p>Writing</p> <p>Watch this clip about a sheep.</p> <p>https://www.youtube.com/watch?v=xdnyHiffWfc</p> <p>Watch the writing video on Edmodo to help with writing.</p> <p>Draw a picture of a sheep. Label at least two parts of the sheep for example: ears and wool.</p> <p>Write about the sheep, starting with the title, then the opening sentence followed by a sentence with two facts and two adjectives to describe the features of the sheep.</p> <p>The Sheep</p> <p>This is a sheep. It has long ears and fluffy wool.</p>	<p>Underline the subject and circle the predicate. Check – did you remember the capital letter, finger spacing and a full stop?</p> <p>Writing</p> <p>Watch this clip about a cow.</p> <p>https://www.youtube.com/watch?v=frcAf4ks9_s</p> <p>Draw a picture of a cow. Label at least two parts of the cow for example: udder and eyes.</p> <p>Write about the cow, starting with the title, then the opening sentence followed by a sentence with two facts and two adjectives to describe the features of the cow.</p> <p>The Cow</p> <p>This is a cow. It has a round udder and small eyes.</p> <p>Handwriting</p> <p>Complete the /i/ handwriting worksheet.</p>	<p>Write the sentence in your book: The frog is jumping</p> <p>Underline the subject and circle the predicate.</p> <p>Check – did you remember the capital letter, finger spacing and a full stop?</p> <p>Writing</p> <p>Watch this clip about a goat.</p> <p>https://www.youtube.com/watch?v=96LRW_knWMU</p> <p>Draw a picture of an goat. Label at least one part of the goat for example: horns and beard.</p> <p>Write about the goat, starting with the title, then the opening sentence followed by a sentence with two facts and two adjectives to describe the features of the goat.</p> <p>The Goat</p> <p>This is a goat. It has pointy horns and a soft beard.</p>	<p>letter, finger spacing and a full stop?</p> <p>Read the sentences from the sentence of the day sheet. Underline the noun and circle the subject in each sentence.</p> <p>Writing</p> <p>Watch this clip about a chicken.</p> <p>https://www.youtube.com/watch?v=6wZUAd0c-jl</p> <p>Draw a picture of a chicken. Label at least two parts of the chicken for example: beak and comb.</p> <p>Write about the chicken, starting with the title, then the opening sentence followed by a sentence with two facts and two adjectives to describe the features of the chicken.</p> <p>The Chicken</p> <p>This is a chicken. It has a sharp beak and a wobbly comb.</p> <p>Handwriting</p> <p>Complete the /l/ handwriting worksheet.</p>
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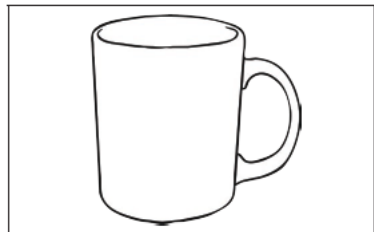
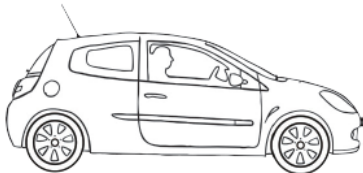
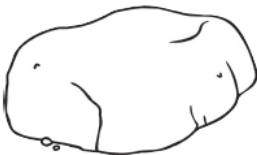
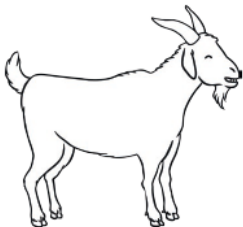
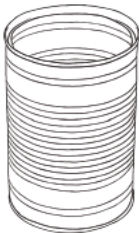
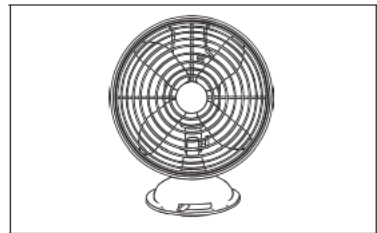
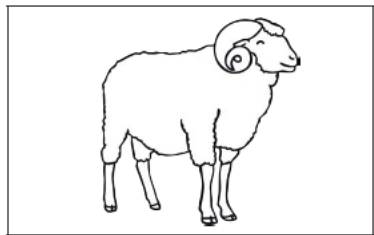
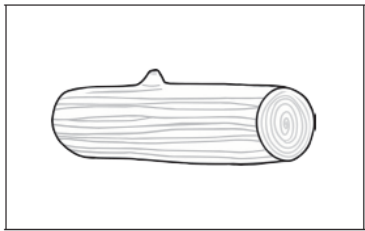
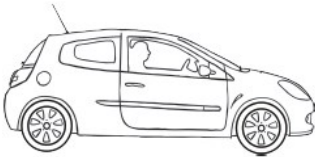
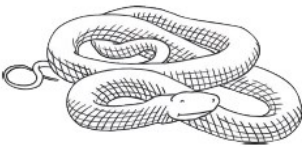
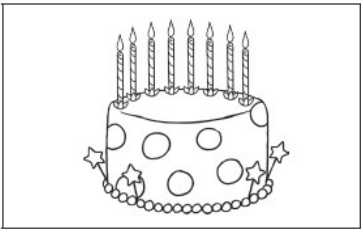
	<p>The Pig This is a pig. It has a long snout and a curly tail.</p> <p>Handwriting</p> <p>Complete the camera word handwriting worksheets.</p>				
Break	Remember to have a healthy snack and go and run around or play a game.				
Middle	<p>Maths</p> <p>Count forwards to 30 and backwards from 20.</p> <p>Count forwards in 2's up to 20. Eg 2,4,6,8,10, 12, 14, 16, 18, 20</p> <p>Write your numbers from 1-20 (remember to use correct formation)</p> <p>Watch the video on 3 dimensions on objects and the 2 dimensions on shapes https://vimeo.com/359472204/34be717e26. Play the game for Monday.</p>	<p>Maths</p> <p>Count forwards to 30 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10, 12, 14, 16, 18, 20</p> <p>Write your numbers from 1-20 (remember to use correct formation)</p> <p>Watch the video on describing 2-dimensional surfaces on 3-dimensional objects https://vimeo.com/359472558/54ec6130f6. Complete the worksheet for Tuesday.</p>	<p>Maths</p> <p>Count forwards to 30 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10, 12, 14, 16, 18, 20</p> <p>Write your numbers from 1-20 (remember to use correct formation)</p> <p>Watch the video one Edmodo on counting forwards is adding one each time and counting backwards is taking away each time. Complete the activity for Wednesday in your home learning book.</p>	<p>Maths</p> <p>Count forwards to 30 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10, 12, 14, 16, 18, 20</p> <p>Write your numbers from 1-20 (remember to use correct formation)</p> <p>Watch the video on Edmodo on number after is one more and number before is one less. Complete the worksheet for Thursday.</p>	<p>Maths</p> <p>Count forwards to 30 and backwards from 20.</p> <p>Count forwards in 2's up to 10. Eg 2,4,6,8,10, 12, 14, 16, 18, 20</p> <p>Write your numbers from 1-20 (remember to use correct formation)</p> <p>Watch the video on Edmodo on number before and after in 2 ways. Play the number before and after in 2 ways game.</p>
Break	Remember to have a healthy lunch and go and run around or play a game.				

Afternoon	<p>HSIE</p> <p>Login to inquisitive and return to lesson 3 "Maps".</p> <p>Revisit pages1-3 and complete worksheet on page 5.</p> <p>Log in to: http://inq.co/class/hag</p> <p>Enter code: 9532</p>	<p>PDHPE</p> <p>It is time for some exercise! Don't forget to stretch your muscles before starting.</p> <p>Watch the video to warm up https://youtu.be/_myZmniNNgk</p> <p>We are going to do some catching. All you will need is a pair of socks and to watch this video https://vimeo.com/413420570/0a66eb3963</p>	<p>Science</p> <p>Login to inquisitive and return to lesson 3 "Staying Alive".</p> <p>Revisit pages 1 – 3 and complete worksheet on page 5.</p> <p>Log in to: http://inq.co/class/hag</p> <p>Enter code: 9532</p>	<p>Creative Arts</p> <p>Complete the attached handprint chicken art activity.</p>	<p>Developmental Play</p> <p>Now it is time to play with someone in your family. Remember when we are playing we take turns and share. You might like to play a board game or set up a shop or a hairdressing salon.</p>
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Monday—Rhyming

Directions:

- 1. Say each word
- 2 Colour the pictures that rhyme with each picture in the box



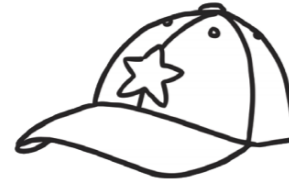
Tuesday—Onset and Rime Directions: write the initial sound in the box. Blend the onset and rime to read the words



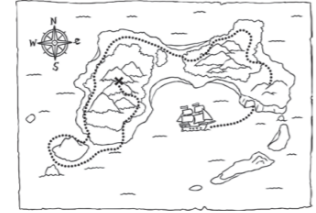
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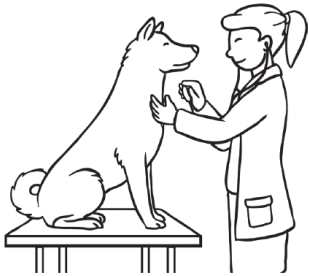
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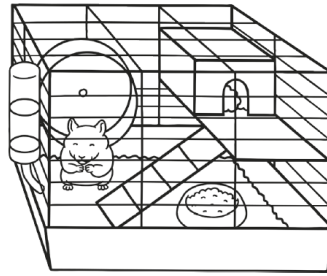
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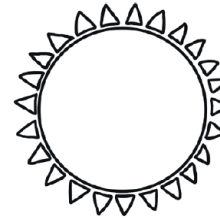
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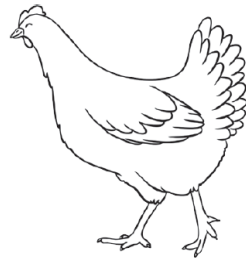
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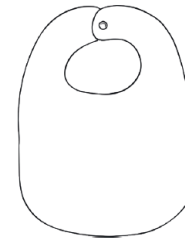
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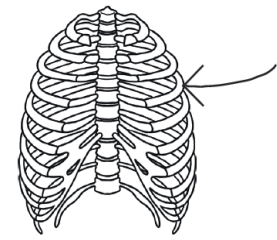
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ib

Wednesday –Syllables


Directions:

- 1. Say each word
- 2. Clap out the word to find out the number of syllables In each word
- 3. Colour the correct number of syllables for each word

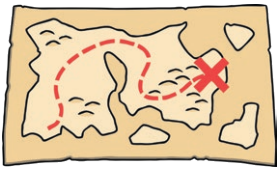
<p>flowers</p>  <p>1 2 3</p>	<p>lamb</p>  <p>1 2 3</p>	<p>spade</p>  <p>1 2 3</p>
<p>chick</p>  <p>1 2 3</p>	<p>hatching</p>  <p>1 2 3</p>	<p>wattle</p>  <p>1 2 3</p>
<p>seeds</p>  <p>1 2 3</p>	<p>spring</p>  <p>1 2 3</p>	<p>November</p>  <p>1 2 3</p>


Friday - Final sounds

Directions: Circle the sound that the word ends with.
The first one has been done for you.

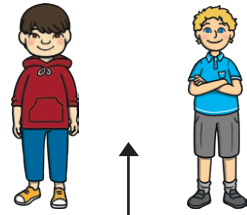
n  ~~**s**~~

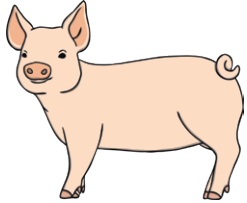
i  **t**

p  **t**

m  **n**

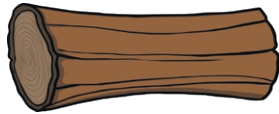
g  **b**


b  **p**

d  **g**

n  **f**

c  **p**

d  **g**

l  **j**

b  **g**

Answers: sit map pin dog up pig muffin lip log mill hug

Monday: Handwriting

Practise writing these camera words with capital letters.



The The



The



She She



She



Are Are



Are



Today Today



Today



Was Was



Was



He He



He

i i



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: i for ink.

Now complete the letters and words below

I am learning to write the letter i.

i i i

I I I

li li li

it

is

if



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: l for leaf.

Now complete the letters and words below

I am learning to write the letter l.

l l l

L L L

l l l l

like

little

look

Tuesday- camera word practise

Look- say- cover-write- check

<i>all</i>			
<i>is</i>			
<i>me</i>			

<i>all</i>			
<i>is</i>			
<i>me</i>			

<i>all</i>			
<i>is</i>			
<i>me</i>			

Phonics worksheet Wednesday

FAST Read

We are learning to read words and read them fast!
Read the following words. As you get faster, get someone to time you. Tell your teacher what your fastest time was.

vet

win

net

jet

fun

zip

bet

Ben

jump

hen

yum

vest

zap

met

west

Camera word worksheet - Thursday

Write the camera word that fits into the sentence and then read it to make sure it makes sense.

1. Sam _____ on the red rug.

2. Can _____ the kids run fast?

3. Dan can run to _____.

4. She can sit on _____.


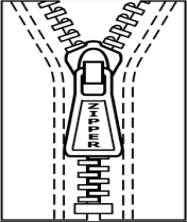





5. The big bus _____ red.

all	is	me
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Phonics worksheet 1 -Friday

Picture word match

Use phonemes to spell words to match the picture.





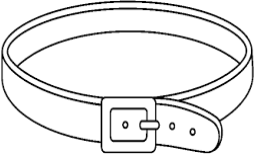
			
			
			
			
			
			
			

Answer Key: vet zip jet kit net wet zap

Phonics worksheet 2 -Friday

Picture word match

Use phonemes to spell words to match the picture.

Answer Key: kids vest vest west king belt

Monday- Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

The mat was wet.

I can pat the cat.

The jam was red.

Tuesday- Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

I can jog.

The rat sat in the bin.

The man was mad.

Wednesday- Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

Today she had fun.

The bud is pink.

I had a jam bun.

Thursday- Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

I can jump on the mat.

Jen was in the cot.

The vet can help the dog.

Friday- Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

Today was fun.

I can jump to the top.

Sam went for a jog.

Monday – 3 dimensions on objects and the 2 dimensions on shapes

1. With an adult, go for a walk around the block.
2. Choose a building and take a picture or draw the building on a paper.
3. Play the game.

Instructions:

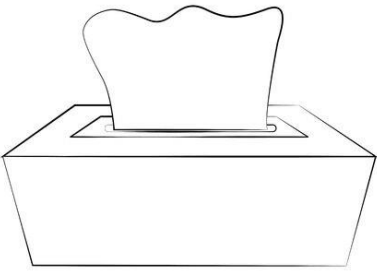

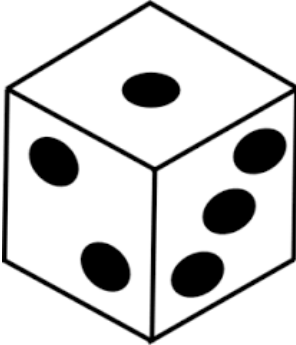


1. Cut out the questions and mix them up.
2. Place them on a flat surface, facing down.
3. Play rock, paper, scissors to choose the first player.
4. The first player will draw a card to answer the question.
5. If players answer the question correct, they will get a point.
6. The player with the highest score will win.

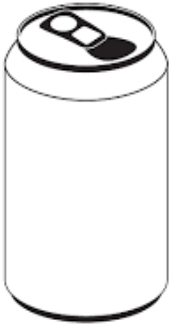

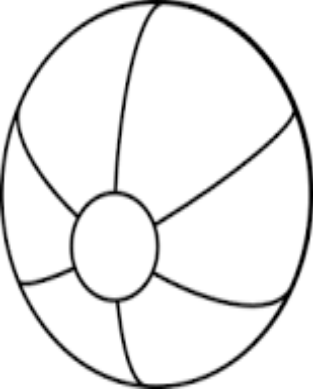

***Tip: you can look at the picture of your chosen building to help you answer the questions.

How many dimensions does the building have?	Does the building go up and down?	Does the building go left to right?
Does the building go front to back?	Does an object have three dimensions?	Name the shapes on the building.
Draw the shapes on the building in your home learning book.	Does a shape have 2 dimensions?	Do the shapes on the building go up and down?
Do the shapes on the building go left to right?	Do the shapes have straight lines?	Which shapes have the straight lines?
Which shape has the curved line?	Do you think all shapes have 2 dimensions?	Where do the lines meet?
Do the straight lines meet at points?	Does the circle have 2 dimensions?	Does the circle have any lines?
Does the circle have 1 curved line?		

Tuesday – Describing 2-dimensional surfaces on 3-dimensional objects.

Draw the shapes you can see on the three-dimensional objects below and colour the correct boxes.

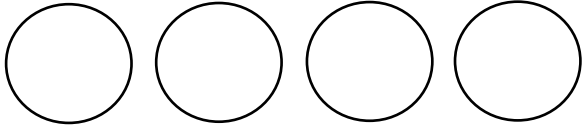
	<p>For example:</p> 	<div style="display: flex; flex-direction: column; gap: 5px;"> <div><input checked="" type="checkbox"/> Straight lines</div> <div><input type="checkbox"/> Curved lines</div> <div><input type="checkbox"/> Straight and curved lines</div> <div><input checked="" type="checkbox"/> 2-dimensional</div> <div><input type="checkbox"/> 3-dimensional</div> </div>
		<div style="display: flex; flex-direction: column; gap: 5px;"> <div><input type="checkbox"/> Straight lines</div> <div><input type="checkbox"/> Curved lines</div> <div><input type="checkbox"/> Straight and curved lines</div> <div><input type="checkbox"/> 2-dimensional</div> <div><input type="checkbox"/> 3-dimensional</div> </div>
		<div style="display: flex; flex-direction: column; gap: 5px;"> <div><input type="checkbox"/> Straight lines</div> <div><input type="checkbox"/> Curved lines</div> <div><input type="checkbox"/> Straight and curved lines</div> <div><input type="checkbox"/> 2-dimensional</div> <div><input type="checkbox"/> 3-dimensional</div> </div>
		<div style="display: flex; flex-direction: column; gap: 5px;"> <div><input type="checkbox"/> Straight lines</div> <div><input type="checkbox"/> Curved lines</div> <div><input type="checkbox"/> Straight and curved lines</div> <div><input type="checkbox"/> 2-dimensional</div> <div><input type="checkbox"/> 3-dimensional</div> </div>

		<div><input type="checkbox"/> Straight lines</div> <div><input type="checkbox"/> Curved lines</div> <div><input type="checkbox"/> Straight and curved lines</div> <div><input type="checkbox"/> 2-dimensional</div> <div><input type="checkbox"/> 3-dimensional</div>
		<div><input type="checkbox"/> Straight lines</div> <div><input type="checkbox"/> Curved lines</div> <div><input type="checkbox"/> Straight and curved lines</div> <div><input type="checkbox"/> 2-dimensional</div> <div><input type="checkbox"/> 3-dimensional</div>
		<div><input type="checkbox"/> Straight lines</div> <div><input type="checkbox"/> Curved lines</div> <div><input type="checkbox"/> Straight and curved lines</div> <div><input type="checkbox"/> 2-dimensional</div> <div><input type="checkbox"/> 3-dimensional</div>
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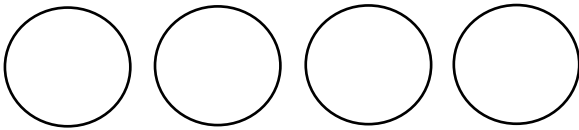
Wednesday – counting forwards is adding one each time

Instructions:

1. Choose a number from your number cards (1-10).
2. Record your number by drawing counters in your home learning book. For example; my number is 4. Therefore, I will draw 4 counters in my book.

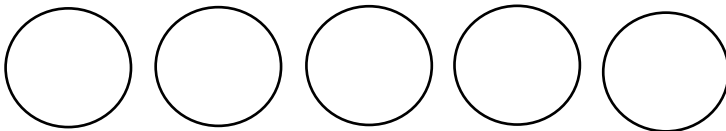


3. Write the numbers under each counter.



1 2 3 4

4. Add one counter and write the next number underneath.



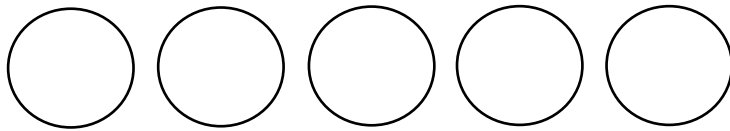
1 2 3 4 5

5. Add another counter and write the next number underneath. Add until you reach up to 10.
6. Start counting forwards from your chosen number. For example, my number was 4. So, I will start counting from 4. 4, 5, 6, 7, 8, 9, 10.
7. Answer the following questions:
 - Did I count forwards?
 - If I am counting forwards, what am I doing?
 - When we count forwards by ones, how many are we adding each time?
8. Explain to your partner how you know that counting forwards is adding one each time.

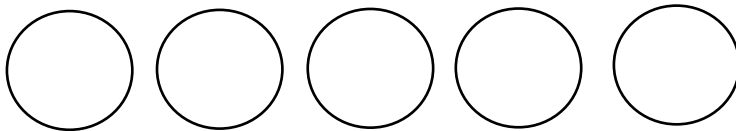
Wednesday – counting backwards is taking away one each time

Instructions:

1. Choose a number from your number cards (1-10).
2. Record your number by drawing counters in your home learning book. For example; my number is 5. Therefore, I will draw 5 counters in my book.

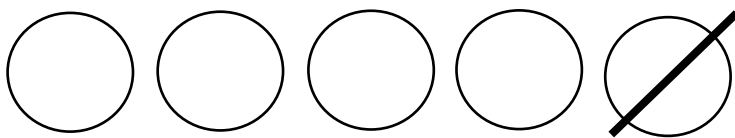


3. Write the numbers under each counter.



1 2 3 4 5

4. Take away a counter by crossing out a counter.



1 2 3 4 5

5. Take away another counter. Take away until you reach to 1.
6. Start counting backwards from your chosen number. For example; my number was 5. So, I will start counting from 5. 5, 4, 3, 2, 1.
7. Answer the following questions:
 - Did I count backwards?
 - If I am counting backwards, what am I doing?
 - When we count backwards by ones, how many are we taking away each time?
8. Explain to your partner how you know that counting backwards is taking away one each time.

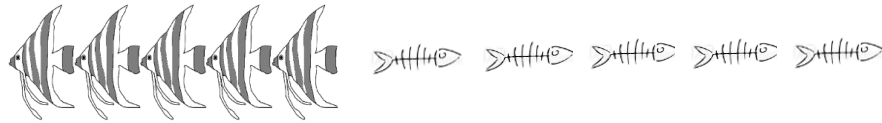
Thursday – Number after is 1 more

Keep adding one more by drawing the object to reach up to 10.

Record the numbers in the box and discuss:

- When we count forwards by ones, how many do we add each time?
- How could we describe the number after?
- When we added one more object, did we get one more?
- When we added one more object, did we get the number after?
- When we count forwards, do we get 1 more each time?
- When we count forwards, do we get the number after each time?

For example:



5, 6, 7, 8, 9, 10



Thursday – Number before is 1 less

Keep taking away one by crossing out the object to reach to 1.

Record the numbers in the box and discuss:

- When we count backwards by ones, how many do we take away each time?
- How could we describe the number before?
- When we took away one object, did we get one less?
- When we took away one object, did we get the number before?
- When we count backwards, do we get 1 less each time?
- When we count backwards, do we get the number before each time?

For example:



5, 4, 3, 2, 1



Friday – Number before and after in 2 ways

Instructions:

1. Put your number cards in order (1-10)
2. Close your eyes so your partner can take away a number card.
3. Open your eyes and ask yourself:
 - What number comes before the missing number?
 - What number comes after the missing number?
 - So, the missing number must be ____.
 - ____ is more than the missing number.
 - ____ is less than the missing number.
 - The missing number is more than ____.
 - The missing number is less than ____.
4. It is now your turn to take away a number card so your partner can guess the missing number by answering the above questions.

For example:

I have placed the number cards in order from 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

My partner took away a number card.

1	2	3	4		6	7	8	9	10
---	---	---	---	--	---	---	---	---	----

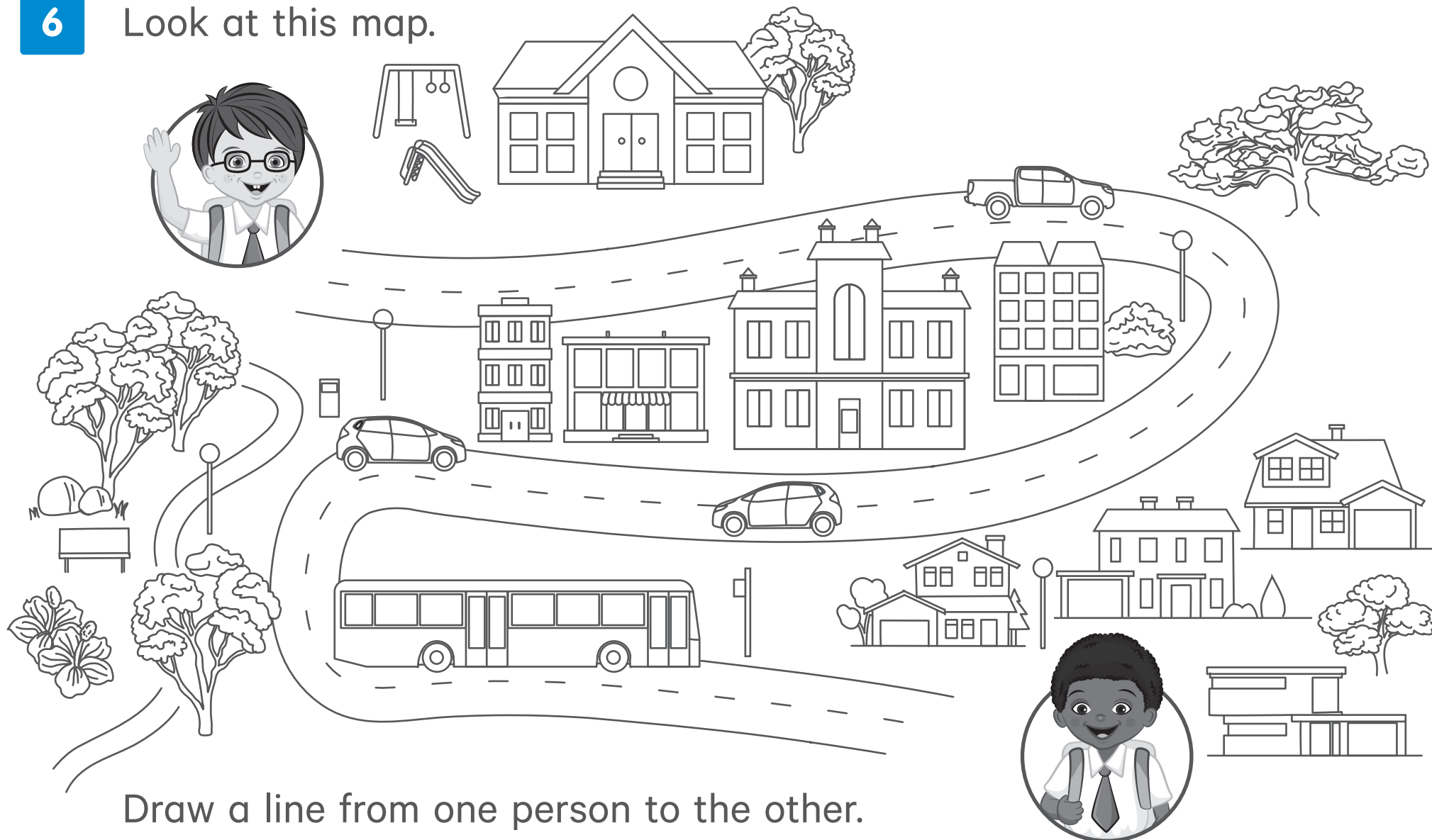
So, my answers should be:

- 4 comes before the missing number.
- 6 comes after the missing number.
- So, the missing number must be 5.
- 6 is more than 5.
- 4 is less than 5.
- 5 is more than 4.
- 5 is less than 6.

***You will earn a point if you can at least answer 3 of the questions 😊



6 Look at this map.



Draw a line from one person to the other.
Circle and label the places in between them.

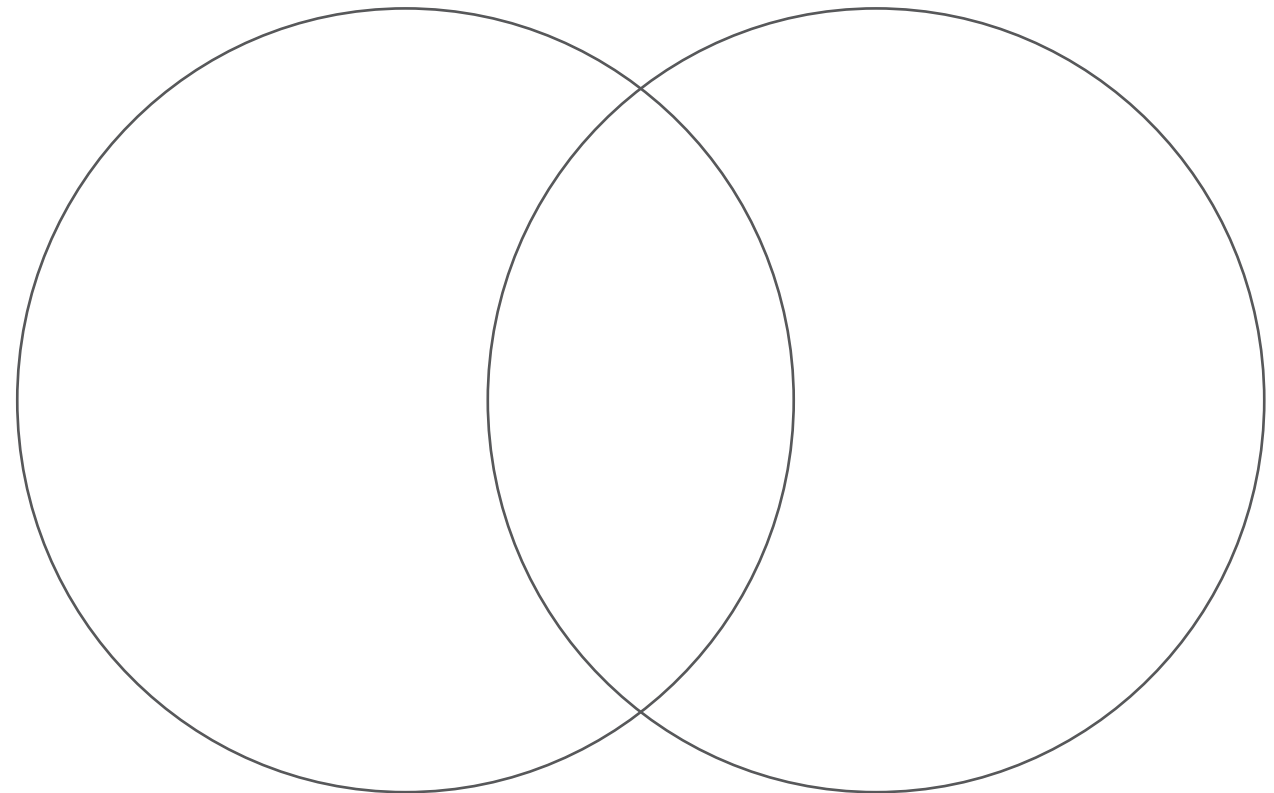


- 5** Write or draw things that are the same and different about these living things.



Flower

Bird



Different

Same

Different

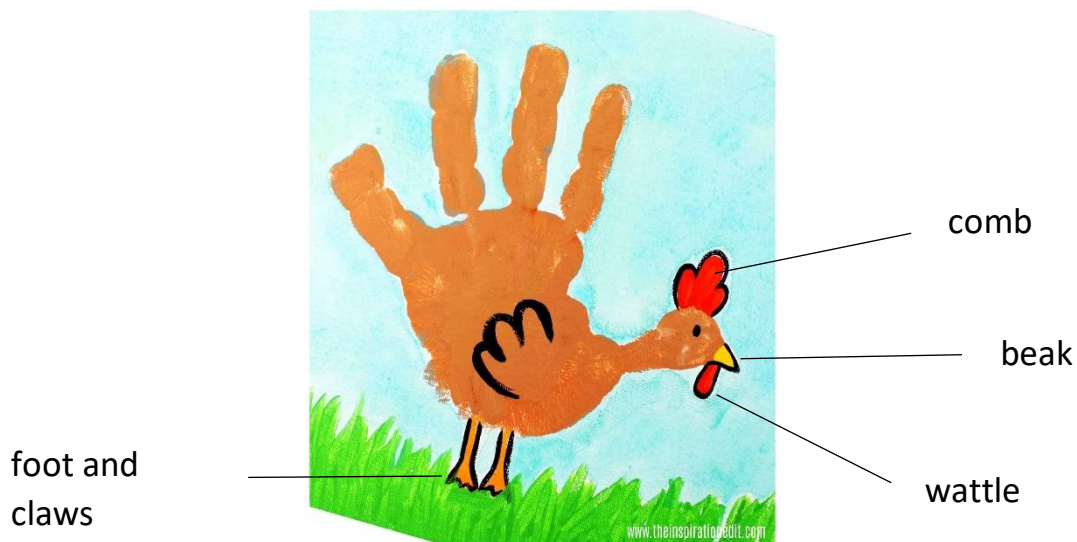
Handprint chicken

You need:

- A4 white paper
- Brown, yellow, red, green and blue paint

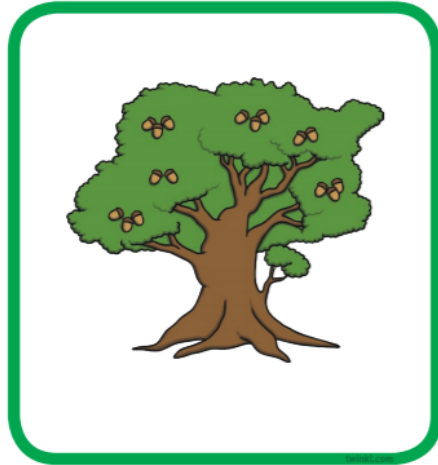
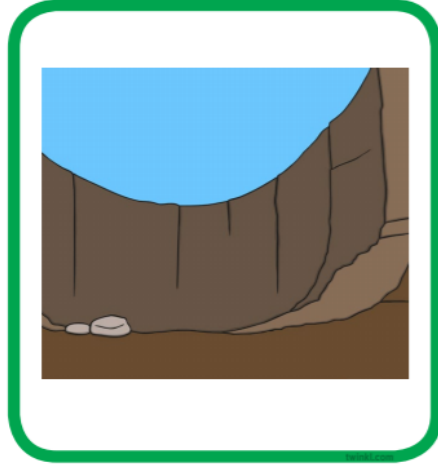
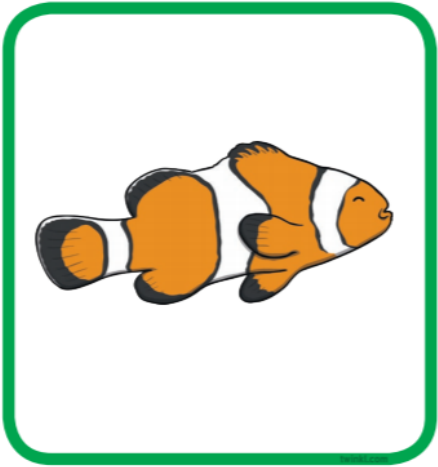
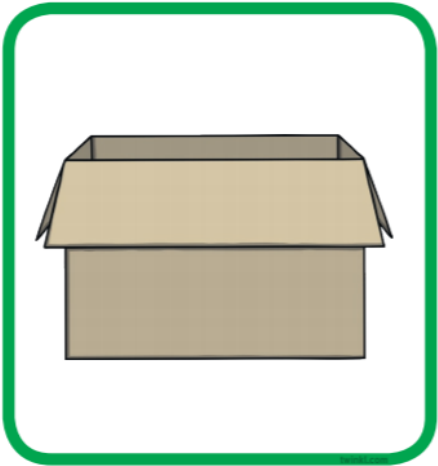
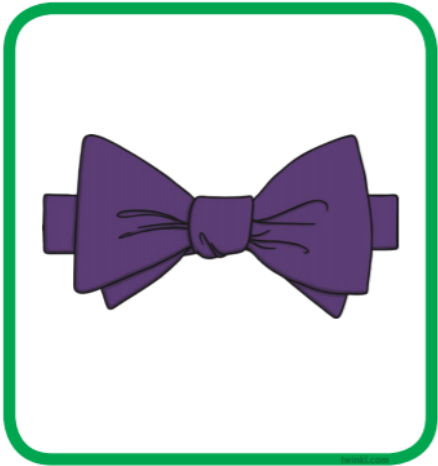
Instructions:

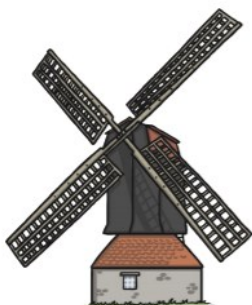
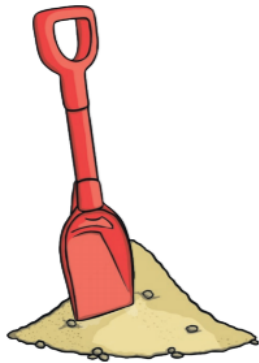
1. Cover your hand with brown paint.
2. Place your hand in the middle of A4 paper to create the body part of the chicken.
3. Paint the foot and claws with brown.
4. Paint the beak of the chicken right at the curved part of your thumb print with yellow.
5. Paint the comb of the chicken on top of the thumb print with red.
6. Paint the wattle of the chicken below the thumb print with red.
7. Paint the grass with green at the bottom of the paper. Make sure the grass is reaching up to the chicken's claws.
8. Paint the background blue.
9. Leave your work to dry.
10. Once the artwork is dry, use black paint to outline the main features of your chicken.



Thursday—Compound words

Directions: Match the picture cards to make a compound word. Sound out each syllable and say the new word





Answers

sandpit sandbox lunchbox toothbrush giftbox treetop windmill pondweed
handstand helpdesk starlight rainbow fishpond

Week 4 Phonemes

v

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