

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Morning Routine</p> <p>Day/Date— write the long and short date. Practise spelling the days of the week.</p> <p>Weather—Write what season we are in. Fill in the weather tally for Monday. Figure out what the weather is and put a tally mark next to that weather.</p> <p>100 days of learning— Complete as many of the fitness activities as you can. See if you can complete all 100!</p> <p>Talk for learning— chat with a family member about what you know about fairies.</p> <p>Sentence of the day</p> <p>What is a command? Add qualitative adjectives to the commands given.</p> <p>Phonics</p> <p>Complete the /s/ find-a-word.</p> <p>Reading</p> <p>Read a book for 15-20 minutes. Complete a verbal retell about the book you read.</p> <p>Prepare</p> <p>Complete the prepare worksheet. Write down everything you know about fairies.</p> <p>Writing</p> <p>Complete the worksheet. Label the method on the procedure.</p>	<p>English</p> <p>Morning Routine</p> <p>Day/Date— write the long and short date. Practise spelling the months of the year.</p> <p>Weather—Write what season we are in. Fill in the weather tally for Tuesday. Figure out what the weather is and put a tally mark next to that weather.</p> <p>100 days of learning— Think of what you would wish to have 100 of! Maybe you could wish for 100 video games.</p> <p>Talk for learning— chat with a family member about what you know about fairies.</p> <p>Sentence of the day</p> <p>What is a command? Circle the qualitative adjectives in each of the commands.</p> <p>Phonics</p> <p>Write sentences using your phonics words (see attached worksheet). Complete the /s/ phonics worksheet.</p> <p>Reading:</p> <p>Read a book for 15-20 minutes. Complete a verbal retell about the book you read.</p> <p>Vocabulary</p> <p>Match the picture to the fairy vocabulary word.</p> <p>Writing</p> <p>Complete the worksheet. Write the method in the correct order.</p>	<p>English</p> <p>Morning Routine</p> <p>Day/Date— write the long and short date. Practise spelling the days of the week.</p> <p>Weather—Write what season we are in. Fill in the weather tally for Wednesday. Figure out what the weather is and put a tally mark next to that weather.</p> <p>100 days of learning— Think about what you would want to eat 100 of. Maybe it is apples or cookies!</p> <p>Talk for learning— chat with a family member about what you know about fairies.</p> <p>Sentence of the day</p> <p>What is a command? Finish writing the command statements using 'qualitative adjectives'.</p> <p>Phonics</p> <p>Select 5 /s/ words for the witch to put in her cauldron (see worksheet)</p> <p>Reading:</p> <p>Read a book for 15-20 minutes. Complete a verbal retell about the book you read.</p> <p>Follow Up</p> <p>Complete the follow up worksheet. Write as many fairy words as you can and then put them in sentences.</p> <p>Writing</p> <p>Complete the worksheet. Finish the commands to write the method.</p>	<p>English</p> <p>Morning Routine</p> <p>Day/Date— write the long and short date. Practise spelling the months of the year.</p> <p>Weather—Write what season we are in. Fill in the weather tally for Thursday. Figure out what the weather is and put a tally mark next to that weather.</p> <p>100 days of learning— Draw a picture of what you think you would look like at 100 years old.</p> <p>Talk for learning— chat with a family member about what you know about fairies.</p> <p>Sentence of the day</p> <p>What is a command? Write an imaginative command with a qualitative adjective to go with each of the pictures.</p> <p>Phonics</p> <p>Write sentences using your phonics words (see attached worksheet). Complete the /s/ phonics worksheet.</p> <p>Reading:</p> <p>Read a book for 15-20 minutes. Complete a verbal retell about the book you read.</p> <p>Activity</p> <p>Complete the /s/ phonics worksheet.</p> <p>Writing</p> <p>Complete the worksheet. Finish the commands to write the method.</p>	<p>English</p> <p>Morning Routine</p> <p>Day/Date— write the long and short date. Practise spelling the days of the week.</p> <p>Weather—Write what season we are in. Fill in the weather tally for Friday. Answer the questions at the bottom of the page.</p> <p>100 days of learning— Create a feast by drawing a treat in all the boxes.</p> <p>Talk for learning— chat with a family member about what you know about fairies.</p> <p>Sentence of the day</p> <p>What is a command? Write your own commands with qualitative adjectives.</p> <p>Phonics</p> <p>Complete the /s/ worksheet by circling the /s/ phonemes in the words.</p> <p>Reading:</p> <p>Read a book for 15-20 minutes. Complete a verbal retell about the book you read.</p> <p>Writing</p> <p>Complete the worksheet. Write a title, materials and method for a procedure.</p>

Middle	Maths Addition and Subtraction Pick 2 numbers to add or subtract on a number line at your level.	Maths Addition and Subtraction Pick 2 numbers to add or subtract on a number line at your level.	Maths Money Add up the groups of silver coins to find the total (see attached worksheets).	Maths Money Draw the coins that make up the given amount of money (see attached worksheets).	Maths Reading maps Complete the map worksheet.
Afternoon	HSIE Log in to inquisitive and do the bookmarked lessons. The instructions are below: Log in to : http://inq.co/class/hsf Enter the code : 6384 Look through the lessons that are available. Start unit 3 Changing Technology Start with lesson 1: Changing technology in the home	Science and Technology All Mixed Up If you have cornflour , have an adult help you work through the steps and see what happens to the cornflour. If you don't have cornflour , watch an adult cooking some different foods. Watch as they mix different foods together. Complete the worksheet. Draw two items that were mixed together and draw what it looked like when they were mixed together.	Handwriting Complete the handwriting worksheet. Practice writing your phonics words and camera words using correct letter formation. Remember to use a sharp pencil and sit up straight in your chair.	Sport/Fitness Go on a Pokémon Adventure with Cosmic Kids yo-ga! Use the link below: https://www.youtube.com/watch?v=tbCjkPlsaes Need some more? Why not sign up to Go Noodle and complete some of the free videos. https://www.gonoodle.com/	CAPA Complete Flying Dragon art activity

Morning Routine Week 4 – Monday

Practise spelling the days of the week

Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				

Write the long date: _____

Write the short date: ____/____/____

Morning Routine Week 4 Tuesday – Practise spelling the months of the year

January				
February				
March				
April				
May				
June				
July				
August				
September				
October				
November				
December				

Morning Routine Week 4 – Wednesday

Practise spelling the days of the week

Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				

Write the long date: _____

Write the short date: ____/____/____

Morning Routine Week 4 Thursday – Practise spelling the months of the year

January				
February				
March				
April				
May				
June				
July				
August				
September				
October				
November				
December				

Morning Routine Week 4 – Friday

Practise spelling the days of the week





Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				

Write the long date: _____

Write the short date: ____/____/____

_____’s Weather Tally – Week 4

Keep a tally of what the weather is for each day.

 Sunny	
 Partly Cloudy	
 Overcast	
 Raining	

What was the most common weather for the week?

What kind of weather is your favourite?

100 Days of School – Monday



100 Day Fitness Fun



Check off each item as you complete it.

☐

10 Jumping Jacks

☐

10 Stretches

☐

Touch your toes 10 times

☐

Jump on one foot 10 times

☐

Bounce a ball 10 times

☐

Run in place 10 times

☐

March in place 10 times

☐

10 Knee Lifts

☐

10 Arm Curls

☐

Twist side to side 10 times

100 Days of School – Tuesday

100 Wishes!

I wish I had 100 _____

I wish I had 100 _____

I wish I had 100 _____

But, I would *never* want
100 _____! Ewww!

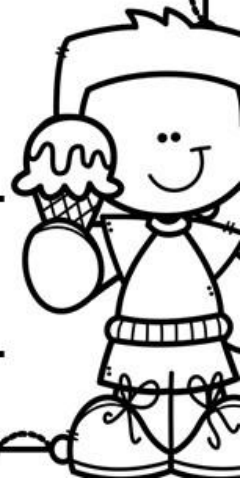
Copyright © Kim Boudreau 2012

I WOULD EAT 100...

NAME: _____

If I could eat 100 of anything,
I would eat 100

because,



100 Days of School – Thursday

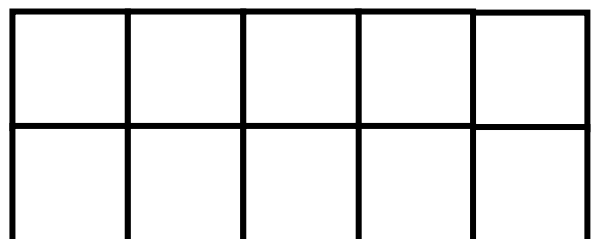
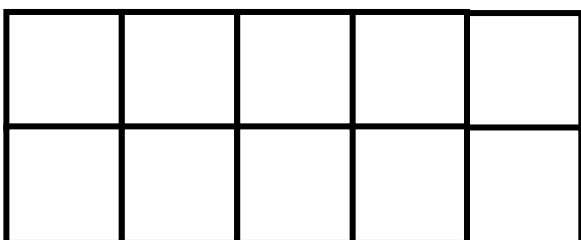
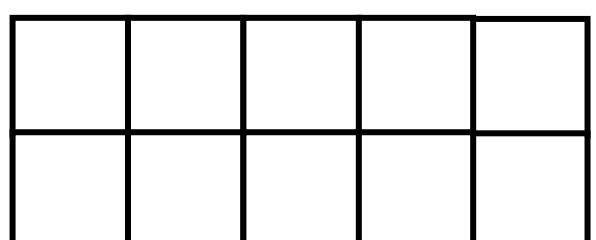
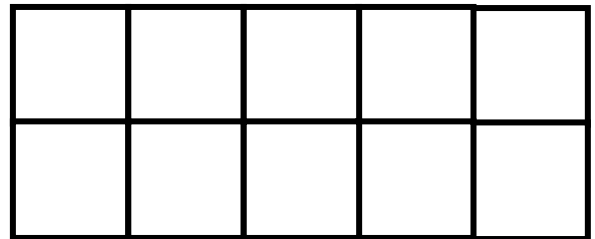
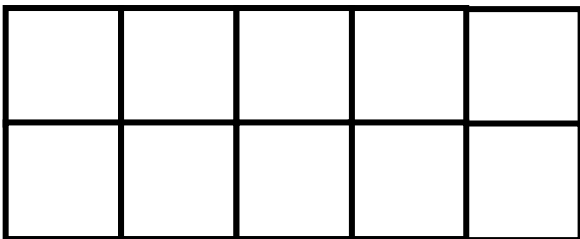
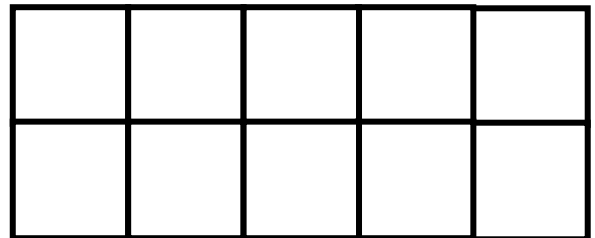
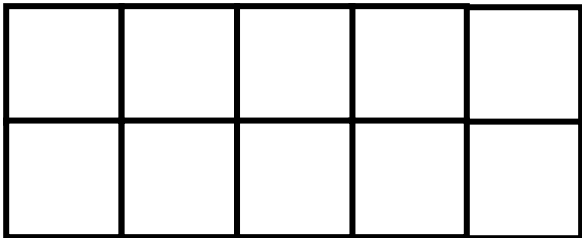
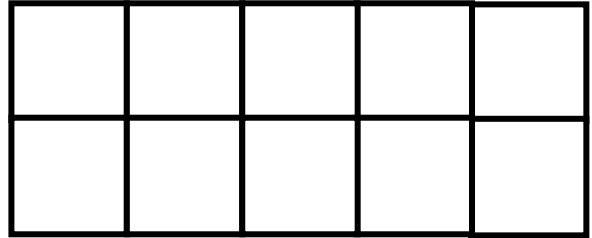
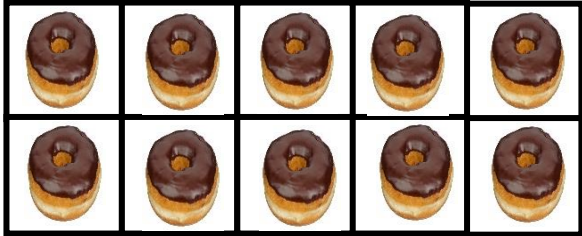
My 100 year old portrait

This is what I will look like when I'm 100 years old



100 Days of School – Friday

Fill the tens frames with wonderful treats to make a feast of 100 treats!



Command

A sentence that tells you to do something is a **COMMAND**.

In a command sentence, the subject is always you,
but it is not stated.

An example of a command sentence:

Go take a bath.

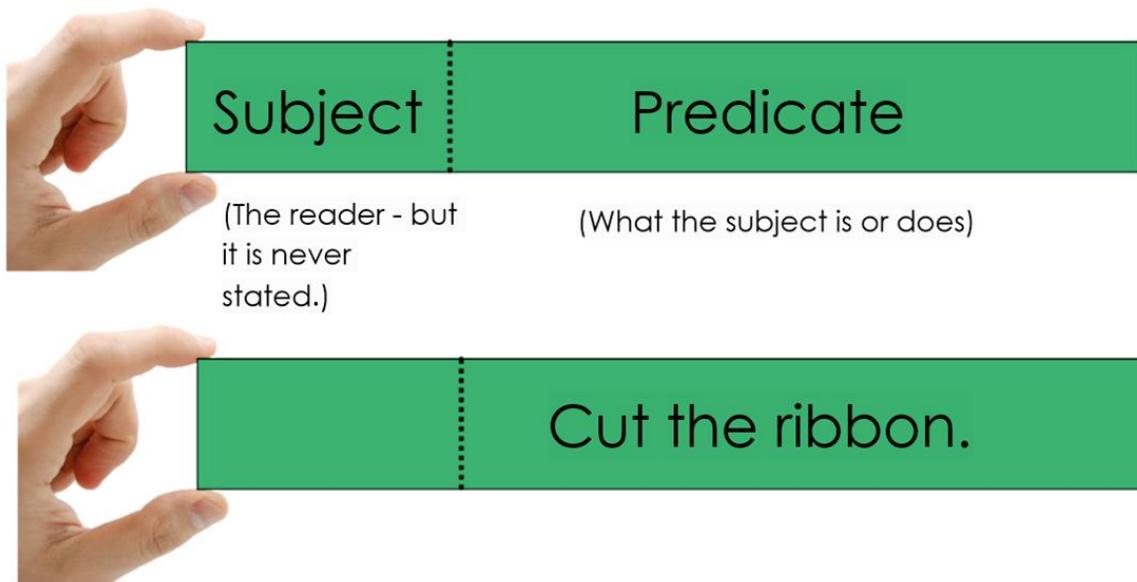
Who? **YOU.**

Go take a bath.



A command sentence starts with a capital and ends with a period.

Command Sentence



What
is an
adjective?



**Adjectives are words
that tell us more
about nouns!**



When we are describing a noun and we want to describe the qualities (how it looks, smells, tastes, sounds and feels) we can add **qualitative adjectives** to describe them.



Monday – Sentence of the Day

Add a **qualitative adjective** to these commands to finish the sentence. The first one has been done for you.

1. Sprinkle the **magical** fairy dust over the sleeping child.
2. Grab your _____ shield and get ready to battle.
3. Take the broom out of the _____ witches' hand.
4. Sneak up and steal the _____ treasure from the pirate.

Tuesday – Sentence of the Day

Circle the **qualitative adjectives** in each of these sentences.

1. Steal the glowing potions from the witch's house.

2. Take your mighty sword to battle the dragon.

3. Put your tooth under your fluffy pillow for the fairy.

4. Fire the cannon at the pirates' rusty ship.

Your Turn!! Have a go at writing your own imaginative commands with **qualitative adjectives**!

Wednesday – Sentence of the Day

Finish the command sentence and add a **qualitative adjective** to describe a noun.

1. Capture_____.

2. Fly_____.

3. Prepare_____.

4. Cast_____.

Have a go at writing your own imaginative commands with **qualitative adjectives**!

Thursday – Sentence of the Day

Write an imaginative command with a **qualitative adjective** to go with each picture.



1. _____



2. _____



3. _____



4. _____

Friday – Sentence of the Day

Write your own imaginative command with **qualitative adjectives** on the lines below.

1. _____

2. _____

3. _____

4. _____

Need a challenge? Write more imaginative commands with **qualitative adjectives** on the lines below!

Unit 5 - c ce s se ss

Target Representations				
c	ce	s	se	ss
cent	dance	skill	sense	dress
mice	balance	case	tense	mess
dice	chance	sat	chase	less
lace	pence	sun	mouse	hiss
cement	decent	sick	house	kiss
princess	peace	sea		boss
space	since	silly		bless
ice	prance	seem		chess
notice	cancel	said		bliss
price	fence	safe		fuss
city	palace	silk		cross
rice	enhance	sunset		
fancy	office	sail		
pencil	police	Sunday		
prince		sight		
race		socks		
twice		size		
place		seventy		
cinema		sixty		

Extension Representations		
sc	st	ps
science	listen	psalm
scent	castle	psychology
ascent	whistle	
descent	rustle	
	thistle	
	glisten	

Week 4 Monday Phonics c ce s se ss

Complete the 'Find a Word'

1. Find and shade the words that are in the box below. They may go across, up and down or diagonally.

p	a	z	e	s	b	l	j	s	d
r	d	e	v	a	e	t	h	u	i
i	r	n	s	i	t	e	n	se	c
c	e	h	c	d	z	h	i	ss	e
e	ss	a	f	l	a	c	e	ce	g
a	v	n	r	l	p	e	n	ce	k
m	d	ce	p	qu	b	l	e	ss	x
oo	s	a	t	i	p	t	e	n	se
w	f	e	n	ce	o	ff	i	ce	y

lace

size

price

pence

sat

tense

said

fence

dress

hiss

dice

bless

Week 4 Tuesday Phonics c ce s se ss

Use the 'ce' phoneme words below and put them into sentences on the lines provided. Do not forget to be creative with your sentences 😊

dance	prince	pencil	twice
mouse	city	sock	chess

How did you go?



Week 4 Wednesday Phonics c ce s se ss

BOIL and BUBBLE! -Let's make a potion!

Look at the wordlist for c ce s se ss

Find at least 5 things to put into the potion.

Draw the things inside the cauldron.



1. "Bubble, bubble, boil and trouble, I'm making a potion with_____.
2. "Bubble, bubble, boil and trouble, I'm making a potion with_____.
3. "Bubble, bubble, boil and trouble, I'm making a potion with_____.
4. "Bubble, bubble, boil and trouble, I'm making a potion with_____.
5. "Bubble, bubble, boil and trouble, I'm making a potion with_____.

Week 4 Thursday Phonics c ce s se ss

Use the 'ce' phoneme words below and put them into sentences on the lines provided. Do not forget to be creative with your sentences 😊

cement	cancel	silly	chase
boss	cinema	peace	house

How did you go?



Week 4 Friday Phonics c ce s se ss

UNIT 5

INSTRUCTIONS

Circle the /s/ phoneme in each word.

space

twice

city

cancel

voice

decent

skill

sunset

socks

sense

mouse

house

dress

fancy

hiss

notice

fuss

mercy

prince

since

sun

sick

sixty

fence

dense

chase

rinse

cross

hiss

miss



Camera Words! Camera Words!

REVISION

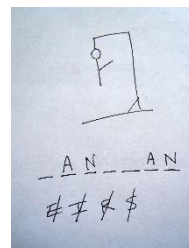
trouble
double
height
island
front
sword
wolf
sew
hour

NEW

great
break
steak
**

Fun Activities:

Play Hangman using your camera words.



HIDE-and-SEEK: ask a family member to hide 4 or 5 camera word cards in a room. Find, read and spell the words as you find them.

Squirt some shaving cream on a window and using your finger write out your camera words.

BEFORE YOU LEARN NEW WORDS, IT IS IMPORTANT THAT YOU CAN READ AND SPELL ALL THE WORDS YOU HAVE BEEN LEARNING THIS YEAR!

Refer to the camera word lists you received with Home Learning at the beginning of the year!

**If you can read and spell the above words quickly and correctly, then you can make up your own camera word list! Select 6 words at a time that YOU are interested in learning how to spell—select challenging words! For example, if you like BIRDS here is a good list:

aviary
migrate
budgerigar
kookaburra
incubate

If you don't know what they mean—find out!



Term 2 Week 4: Monday

1. Select 9 words from the list and do LOOK, THINK, COVER, WRITE and CHECK.
2. Ask someone to test your reading and spelling of these words.
3. Use the following camera words in a sentence. Don't forget to begin with a capital letter and use end punctuation. Make it an interesting sentence.

great

break



Term 2 Week 4: Tuesday

1. Select 9 words from the list and do LOOK, THINK, COVER, WRITE and CHECK.
2. Ask someone to test your reading and spelling of these words.
3. Use the following camera words to write **questions**.
Don't forget to begin with a capital letter and use end punctuation. Make it an interesting question.

steak

height



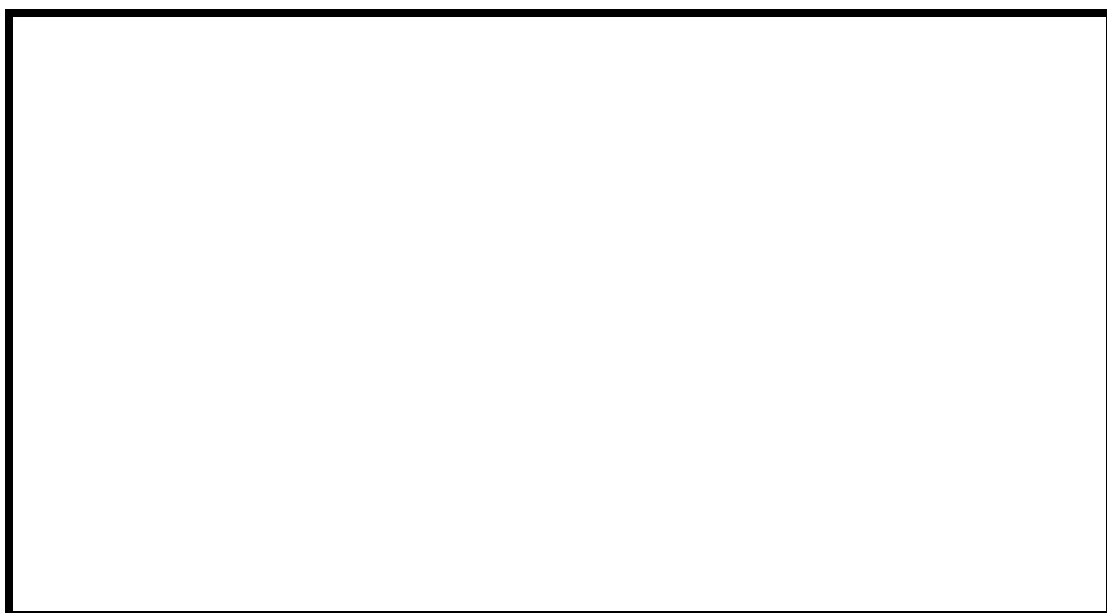
Term 2 Week 4: Wednesday

1. Select 9 words from the list and do LOOK, THINK, COVER, WRITE and CHECK.
2. Ask someone to test your reading and spelling of these words.
3. Use the following camera words to complete the sentence.

great break steak

I didn't mean to _____ my
tooth whilst I was eating the
_____, big delicious _____
sandwich.

4. Draw a picture for this sentence.





Term 2 Week 4: Thursday

1. Select 9 words from the list and do LOOK, THINK, COVER, WRITE and CHECK.
2. Ask someone to test your reading and spelling of these words.
3. Use the following camera words in one sentence or only select one word. Don't forget to begin with a capital letter and use end punctuation. Make it an interesting sentence.

steak **wolf**

4. Draw lines to match the camera word with the correct definition. Make up some of your own.

steak

land surrounded by water

sew

weapon with sharp edges
and a handle

island

a slice of meat especially
beef

sword

to join with a needle and
thread



Term 2 Week 4: Friday

1. Select 9 words from the list and do LOOK, THINK, COVER, WRITE and CHECK.
2. Ask someone to test your reading and spelling of these words.
3. Time for a CHALLENGE! Highlight the spelling mistakes and re-write the sentence with all the words spelt correctly. There are 3 mistakes in each sentence.

The flowers look grate in frunt ov
the mirror.

Do not brake the sord when you kut
down the tree!

Mi favourite food is a stake
sandwich wif lots of salad.

Week 4 – Monday: Reading Retell Activity

Title: _____

Who is the story about?	Where is the story happening?
When is the story happening?	What is the story about?

What happens in the story?

First, _____

Next, _____

Then, _____

Finally, _____

Week 4 – Tuesday: Reading Retell Activity

Title: _____

Who is the story about?	Where is the story happening?
When is the story happening?	What is the story about?

What happens in the story?

First, _____

Next, _____

Then, _____

Finally, _____

Week 4 – Wednesday: Reading Retell Activity

Title: _____

Who is the story about?	Where is the story happening?
When is the story happening?	What is the story about?

What happens in the story?

First, _____

Next, _____

Then, _____

Finally, _____

Week 4 – Thursday: Reading Retell Activity

Title: _____

Who is the story about?	Where is the story happening?
When is the story happening?	What is the story about?

What happens in the story?

First, _____

Next, _____

Then, _____

Finally, _____

Week 4 – Friday: Reading Retell Activity

Title: _____

Who is the story about?	Where is the story happening?
When is the story happening?	What is the story about?

What happens in the story?

First, _____

Next, _____

Then, _____

Finally, _____



Reading Monday – Prepare Activity

Write down what you know about fairies inside the boxes.

A large, empty square box with a blue border, intended for a student to write their knowledge about fairies.A large, empty square box with a blue border, intended for a student to write their knowledge about fairies.A large, empty square box with a blue border, intended for a student to write their knowledge about fairies.A large, empty square box with a blue border, intended for a student to write their knowledge about fairies.

Writing – Monday

Materials – what we need for the procedure

Method – tells us what we need to do the procedure

Notice how the materials starts with 'You need:'

The method is made up of commands that tell the audience what to do.

Circle the method for the procedure below.

How to collect a tooth

You need:

A wand

Child

Tooth

A fairy

Sprinkle dust

1. Fly cautiously at night through the dark silky soft clouds to get to your chosen house.
2. Collect the tender tooth from under the child's soft pillow to take back to the magical tooth castle.
3. Sprinkle the fairy dust gently over the child to make their wish come true.
4. Swing your precious wand carefully to fly back through the open sky and impress the fairy queen with another treasurable tooth.

That's how you collect a tooth!

Writing – Tuesday

Materials – what we need for the procedure

Method – tells us what we need to do the procedure

Write the commands in the correct order.

2. Collect the tooth from under the child's pillow.
4. Swing your precious wand to fly back to the fairy queen.
3. Sprinkle the fairy dust over the child.
1. Fly at night to get to the house.

(Hint: look at the numbers to help you)

Writing – Wednesday

Materials – what we need for the procedure

Method – tells us what we need to do the procedure



We are writing a procedure
about how to collect a tooth.

Finish the commands.

1. Fly at night _____

2. Collect the _____

3. Sprinkle the fairy _____

4. Swing your wand _____

Writing – Thursday

Materials – what we need for the procedure

Method – tells us what we need to do the procedure



We are writing a procedure
about how to collect a tooth.

Finish the commands.

1. Fly _____

2. Collect _____

3. Sprinkle _____

4. Swing _____

Writing – Friday

Materials – tells us what we need for the procedure

Method – tells us what we need to do the procedure

Write a procedure about collecting a tooth.

Remember to include a title, the materials and the method.

You need:



1. Fly _____


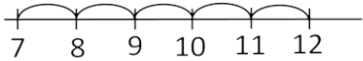

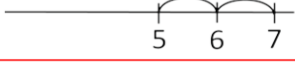

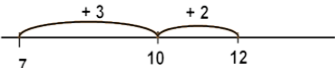

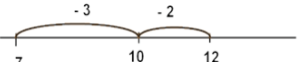

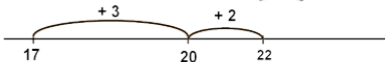

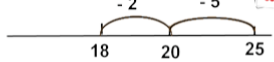

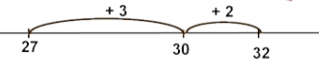

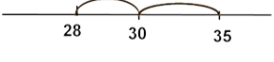

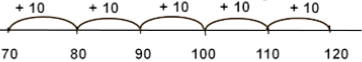

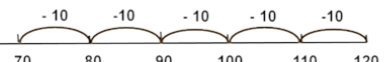

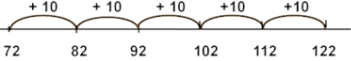

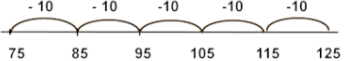
2. Collect _____

3. Sprinkle _____

4. Swing _____

Monday / Tuesday Activities Week 4- Addition and Subtraction Levels

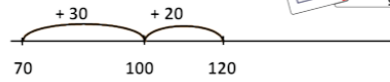
- Have a look at the maths levels below and remind yourself which level you are working at.

<p style="text-align: center;">Addition and Subtraction - by 1's using a number line</p> <p>$7 + 5 = 12$</p>   <div style="border: 1px solid red; padding: 5px; margin-top: 10px;"> <p>$7 - 2 = 5$</p>   </div>	<p style="text-align: center;">Addition and Subtraction - bridging to 10</p> <p>$7 + 5 = 12$</p>   <div style="border: 1px solid green; padding: 5px; margin-top: 10px;"> <p>$12 - 5 = 7$</p>   </div>
<p style="text-align: center;">Addition and Subtraction - bridging to 20</p> <p>$17 + 5 =$</p>   <div style="border: 1px solid blue; padding: 5px; margin-top: 10px;"> <p>$25 - 7 =$</p>   </div>	<p style="text-align: center;">Addition and Subtraction - bridging to any decade</p> <p>$27 + 5 =$</p>   <div style="border: 1px solid blue; padding: 5px; margin-top: 10px;"> <p>$35 - 7 = 27$</p>   </div>
<p style="text-align: center;">Addition and Subtraction - 2 tens numbers counting by 10's</p> <p>$70 + 50 =$</p>   <div style="border: 1px solid purple; padding: 5px; margin-top: 10px;"> <p>$120 - 50 =$</p>   </div>	<p style="text-align: center;">Addition and Subtraction - two-digit and tens number counting off the decade</p> <p>$72 + 50 =$</p>   <div style="border: 1px solid orange; padding: 5px; margin-top: 10px;"> <p>$125 - 50 =$</p>   </div>

Addition and Subtraction - two-digit and tens number using partitioning

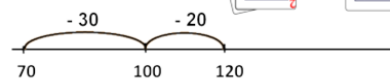
$$70 + 50 =$$

$$30 + 20$$



$$120 - 50 =$$

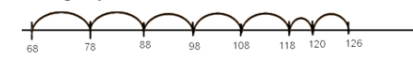
$$30 + 20$$



Addition and Subtraction - 2 two-digit numbers using partitioning

$$68 + 58 =$$

$$50 + 8$$



$$126 - 58 =$$

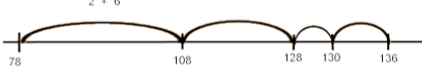
$$50 + 8$$



Addition and Subtraction - 2 two-digit numbers using place value

$$78 + 58 =$$

$$30 + 20$$



$$126 - 58 =$$

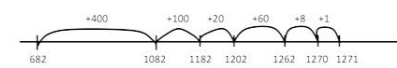
$$30 + 20$$



Addition and Subtraction - three digit numbers using place value

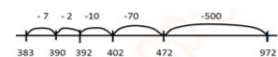
$$682 + 589 = 1271$$

$$400 + 100 + 20 + 60 + 8 + 1$$



$$972 - 589 = 383$$

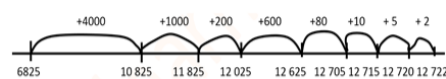
$$70 + 10 + 2 + 7$$



Addition and Subtraction - four digit numbers using place value

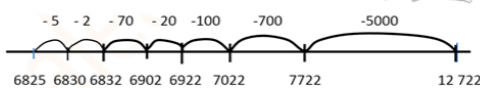
$$6825 + 5897 =$$

$$4000 + 1000 + 200 + 600 + 80 + 10 + 5 + 2$$



$$12722 - 5897 =$$

$$5000 + 700 + 100 + 20 + 70 + 2 + 5$$



2. Use play cards to make up number sentences and solving using your strategy. Look at the next page for number sentences below to get you started 😊

$7+9=$	$15-7=$
$14+7=$	$21-5=$
$52+9=$	$54-7=$
$90+40=$	$130-70=$
$66+80=$	$133-80=$
$75+68=$	$132-65=$
$387+176=$	$232-78=$


What is technology?

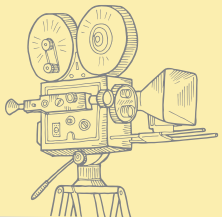
Technology is not just about computers, it is a lot more than that. Technology is something that has been invented to make it easier to do something else. It is always changing.

What changes in technology did you see?

What old and new things did you see in the video?



- 1  Watch the video about changing technology, then answer the questions from the fridges.



2

Music is one type of technology that has changed a lot over the years. Can you name these musical technologies?




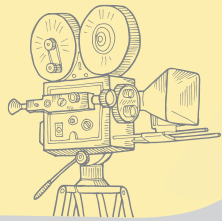
Which one is the oldest?

Do you have any of these in your home?

**Record player****iPod****Walkman and cassette tape****Phonograph****CD**

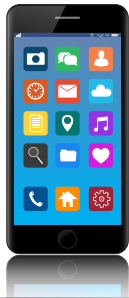
Phones didn't always look or work like they do now. Phones have had some of the greatest technological changes since they were invented nearly 150 years ago.

- 3**  Watch the video about how to use an old-fashioned dial telephone. Talk with your class about how it was used.



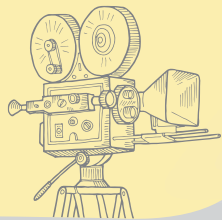
In the past nearly every home had a phone.

Now nearly every person has a phone.



4

▶ Watch the video about about smart phones. With your class, talk about all the things a smartphone can do.





- 5** Draw a room in your home and all of the things inside it. Put a circle around each piece of technology and label it with a sentence saying what it does.

A large, empty rectangular box with rounded corners, intended for a student to draw a room and its contents.



6

Which technologies do you think you could live without? Write your choices and your reason below.

Example

I could live without a heater because I could wear extra clothes to keep warm.



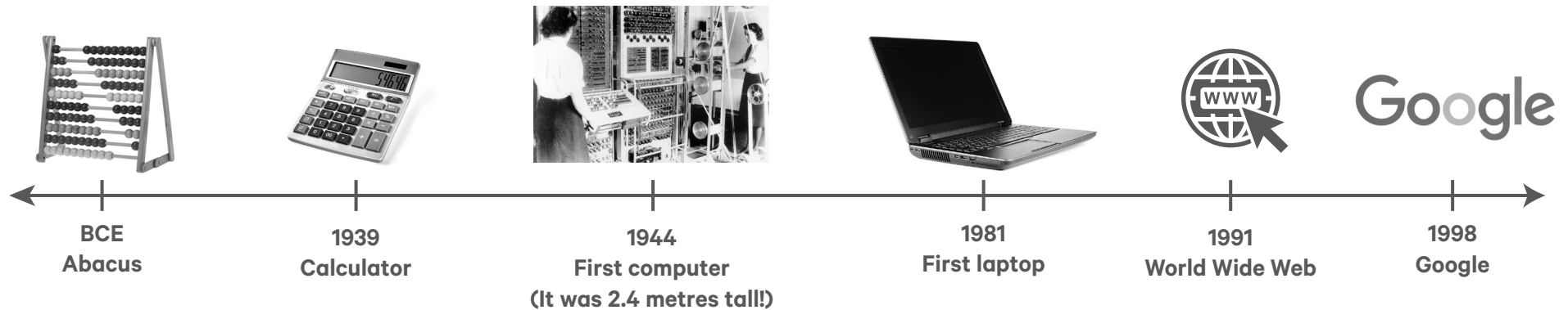
I could live without _____ because

I could live without _____ because

I could live without _____ because



7 Look at the timeline. Which do you think is the most important technological invention?



I think _____

Why I think that _____

**8**

Imagine that you could improve one of the technologies you use to make it even better. Which technology would you choose?

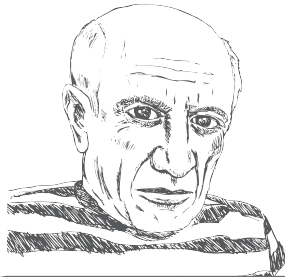
How would you make it better? Write your ideas below and/or draw a labelled diagram to show what your improved technology would look like.





9

Read these two quotes.

**Pablo Picasso**

**Computers
are useless.
They only give
you answers.**

**Bill Gates**

**We are
changing the
world with
technology.**

Which quote do you think is right? Write your thoughts below.

Week 4: Vocabulary – Fairies

Match the fairy vocabulary words to the correct picture.

wand		
wings		
sparkle		
sprinkle		
fairy dust		
magical		

Science Week 4 - Just add water

Team members:

Date:

Question

What happens when **cornflour** and **water** are mixed together?

Equipment

- 1 tablespoon
- $\frac{1}{4}$ cup water in a cup
- $\frac{1}{4}$ cup cornflour
- 1 mixing bowl
- 1 mixing spoon
- 1 teaspoon

Activity steps



1 Put the cornflour into the mixing bowl.



2 Add one tablespoon of water to the bowl.



3 Mix together with the mixing spoon.



4 Think of words to describe the mixture.



5 Add $\frac{1}{4}$ cup of water to the bowl.



6 Mix until smooth.



7 Think of words to describe the new mixture.

© Australian Academy of Science

All mixed up

Student e-resource sheet 6

What happened when you added 1 tablespoon of water?

What happened when you added 1/4 cup of water?

Science Week 4 – Worksheet (if you do not have cornflour)

Watch an adult cooking some food.

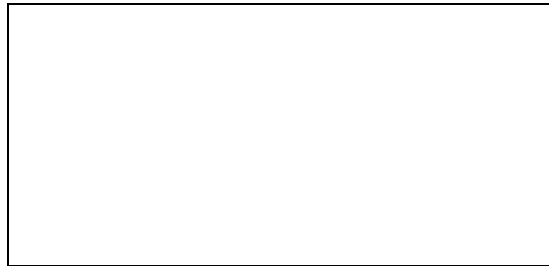
Draw two different ingredients and then draw what they look like mixed together.



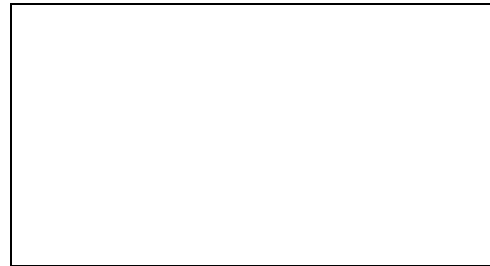
+



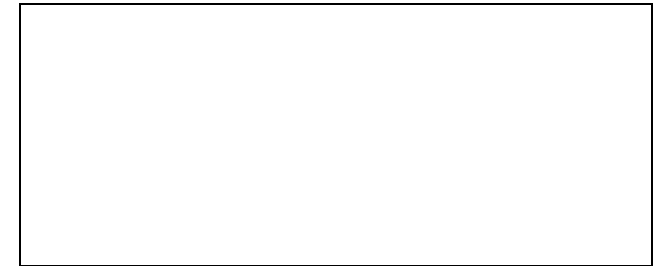
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Week 4: Wednesday - Follow up activity



Write down as many adjectives as you can to describe the fairy inside the box. Once completed write sentences using the adjectives.

Mathematics – Money

Add each group of silver coins. Match them to the correct total amount of money you will need to buy something from the grocery store below.



\$3.85



\$1.95



\$2.15



\$2.45



Handwriting week 4 - I can form the graphemes s, c and the digraphs ss, se, st and ps. I can form the trigraph esc.

Snake, glass, place,
house, cents, boss, less,
sunset, pencil, city,
scissors, twice, castle,
great, break, steak.

Place the scissors
inside the pencil case.

Reading – Phonics Activity

Draw a picture in the box for each /s/ word.

mice

ice

princess

silk

pencil

dress

chess

socks

sea

palace

rice

city

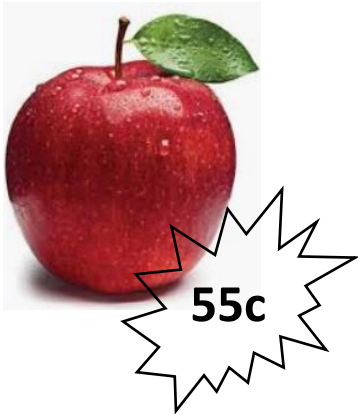
lace

sun

seventy

Mathematics – Money

Draw the coins you will need to purchase the following items from the supermarket.





+



+



+

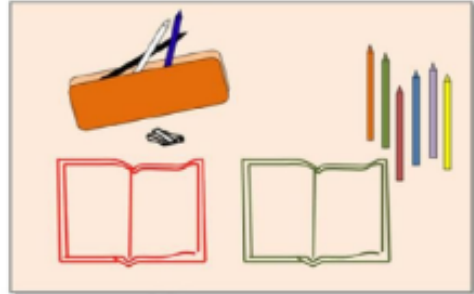


Mathematics- Maps

Today we are going to use our problem-solving skills to interpret the map of Lola's desk.

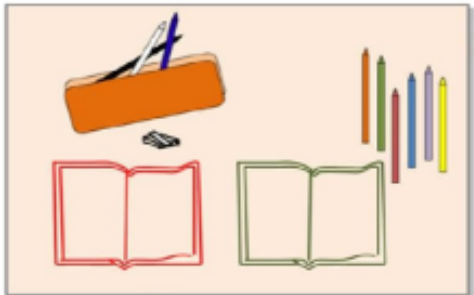
MG 22 (1a) This is a map of Lola's desk.

Which pencil is between the green pencil and the blue pencil?



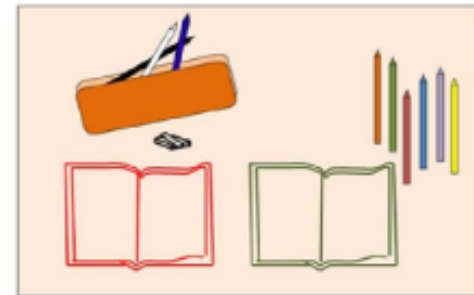
MG 22 (1b) This is a map of Lola's desk.

Which book is on the left?



MG 22 (1c) This is a map of Lola's desk.

How many pencils are between the yellow pencil and the green pencil?



aps

It's your turn! Draw a map of your study desk. Don't forget to write down the position of each object on your study desk.

The Flying Dragon Paper Aeroplane

Printable
» Dragon
Paper Airplane



Check out the you tube clip on how to make the flying dragon. Use the link below:

<https://youtu.be/VMthmZJplqE>



Colour the dragon using pencils, crayons or textas.



Fold the dragon in half, and then fold the sides down.



Fold the wings the same way.



Glue the wings onto the dragon.



Add a paperclip to the tip of the dragon and let fly!

Flying Dragon Paper Airplane

Fold up - - - - -
Fold down - - - - -

