

Kindergarten Learning from Home – Term 3, Week 1

	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Morning Routine</p> <p>Sing a song about the months of the year. For example: https://www.youtube.com/watch?v=bk4DDv8u58Q</p> <p>Tell your family about the weather for today. Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Choose a phonological awareness activity to complete.</p> <p>Phonics</p> <p>Complete the camera word worksheet for Tuesday and play the blue phonics game- I Spy</p>	<p>Morning Routine</p> <p>Sing a song about the days of the week. For example: https://www.youtube.com/watch?v=loINl3Ln6Ck</p> <p>Tell your family about the weather for today. Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Choose a phonological awareness activity to complete.</p> <p>Phonics</p> <p>Using you phoneme cards, make 5 words using unit 1, 2 , 3 and 4 phoneme cards. Write the words down. Try and make four letter words. Choose 2 of the words you made and write them in a sentence.</p>	<p>Morning Routine</p> <p>Sing a song about the seasons of the year. For example: https://www.youtube.com/watch?v=061ePX3k-hA</p> <p>Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Choose a phonological awareness activity to complete.</p> <p>Phonics</p> <p>Write 2 sentences that includes a camera word.</p> <p>Complete the camera word worksheet for Thursday and play the green phonics game-Muffin Toss</p>	<p>Morning Routine</p> <p>Sing a song about the months of the year. For example: https://www.youtube.com/watch?v=SSI-SbVz2oA</p> <p>Tell your family about the weather for today. Tell your family about the weather for today.</p> <p>Look at a calendar and discuss; What day is it today? What day will it be tomorrow? What day was it yesterday? What is today's date? What season are we in?</p> <p>Write down today's date in your work book.</p> <p>Phonological Awareness</p> <p>Choose a phonological awareness activity to complete.</p> <p>Phonics</p> <p>Complete the phonics worksheet for Friday and play a game of memory. Remember to read the word and find the matching picture.</p>

	<p>Reading</p> <p>Watch this book on line https://www.storylineonline.net/books/harry-the-dirty-dog/</p> <p>Draw three pictures to retell the story.</p> <p>Complete the sentence reading worksheet.</p> <p>Writing</p> <p>Watch this clip about a sheep. https://www.youtube.com/watch?v=xdnyHiftWfc</p> <p>Draw a picture of a sheep. Label at least two parts of the sheep for example: ears and wool.</p> <p>Write about the sheep, starting with the title, then the opening sentence followed by a sentence with two facts and two adjectives to describe the features of the sheep.</p> <p>The Sheep</p> <p>This is a sheep. It has long ears and fluffy wool.</p>	<p>Complete the phonics worksheet for Wednesday.</p> <p>Reading</p> <p>Ask someone in your family to read you a book. Retell the story. Remember to retell the beginning, middle and end.</p> <p>Complete the sentence reading worksheet.</p> <p>Writing</p> <p>Watch this clip about a cow. https://www.youtube.com/watch?v=frcAf4ks9_s</p> <p>Draw a picture of a cow. Label at least two parts of the cow for example: udder and eyes.</p> <p>Write about the cow, starting with the title, then the opening sentence followed by a sentence with two facts and two adjectives to describe the features of the cow.</p> <p>The Cow</p> <p>This is a cow. It has a round udder and small eyes.</p>	<p>Reading</p> <p>Watch this story online https://www.storylineonline.net/books/mice-twice/</p> <p>Retell the main events of the story.</p> <p>Try to remember all the animals involved in the story.</p> <p>Complete the sentence reading worksheet.</p> <p>Writing</p> <p>Draw a picture of an goat. Label at least one part of the goat for example: horns and beard.</p> <p>Write about the goat, starting with the title, then the opening sentence followed by a sentence with two facts and two adjectives to describe the features of the goat.</p> <p>The Goat</p> <p>This is a goat. It has pointy horns and a soft beard.</p> <p>Handwriting</p> <p>Complete the /d/ handwriting worksheet.</p>	<p>Reading</p> <p>Watch this book online https://www.youtube.com/watch?v=mGw5yTOPTSQ</p> <p>Draw three pictures to retell the story.</p> <p>Read three sentences each day (see sentence list for Friday)</p> <p>Complete the sentence reading worksheet.</p> <p>Writing</p> <p>Watch this clip about a chicken. https://www.youtube.com/watch?v=6wZUAd0c-ij</p> <p>Draw a picture of a chicken. Label at least two parts of the chicken for example: beak and comb.</p> <p>Write about the chicken, starting with the title, then the opening sentence followed by a sentence with two facts and two adjectives to describe the features of the chicken.</p> <p>The Chicken</p> <p>This is a chicken. It has a sharp beak and a wobbly comb.</p>
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Break	Remember to have a healthy snack and play a game.			
Middle	Maths Count forwards to 30 and backwards from 20. Write your numbers from 1-20 Complete the maths activity for Tuesday in your home learning book.	Maths Count forwards to 30 and backwards from 20. Count forwards in 2's up to 20. Eg 2,4,6,8,10, 12, 14, 16, 18, 20 Choose a few numbers between 1-20 and write the numbers before and after. Complete the activity for Wednesday in your home learning book.	Maths Count forwards to 30 and backwards from 20. Write your numbers from 20-1 Complete the activity for Thursday in your home learning book.	Maths Count forwards to 30 and backwards from 20. Choose a few numbers between 1-20 and write the numbers before and after. Complete the worksheet for Friday.
Break	Remember to have a healthy snack and play a game.			
Afternoon	PDHPE It is time for some exercise! Don't forget to stretch your muscles before starting. Watch the video to warm up https://youtu.be/_myZmniNNgk We are going to do some catching. All you will need is a pair of socks or small ball, partner and to watch this video https://youtu.be/toiCHNtXVKw Practise throwing and catching with a partner 10 times.	Creative Arts Complete the attached cow art activity.	Science Hidden Treasure Hide something around the house. Draw a map and ask someone in your family to follow the map to find the treasure.	Developmental Play Now it is time to play with someone in your family. Remember when we are playing we take turns and share. You might like to play a board game or set up a shop or a hairdressing salon.

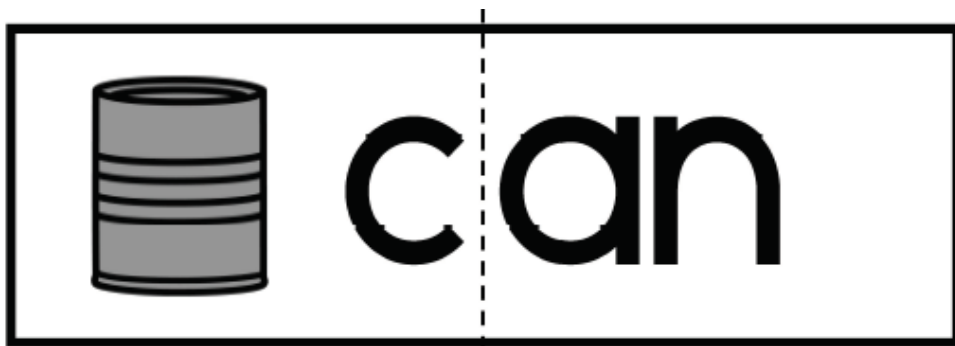
Rhyming

Directions:

- 1. Say each word
- 2 Colour the two pictures that rhyme in each box



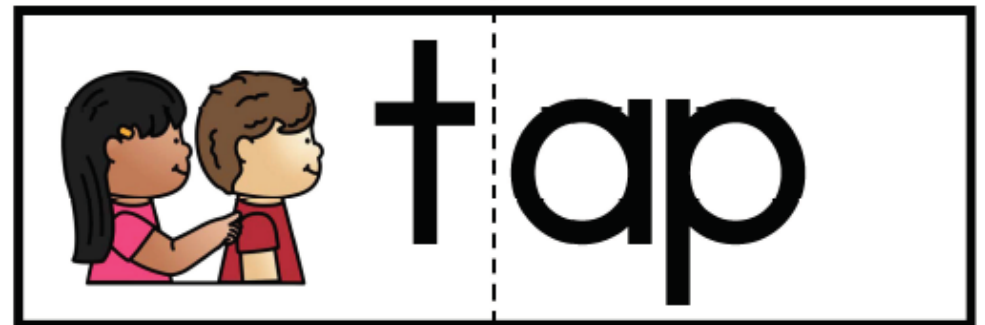
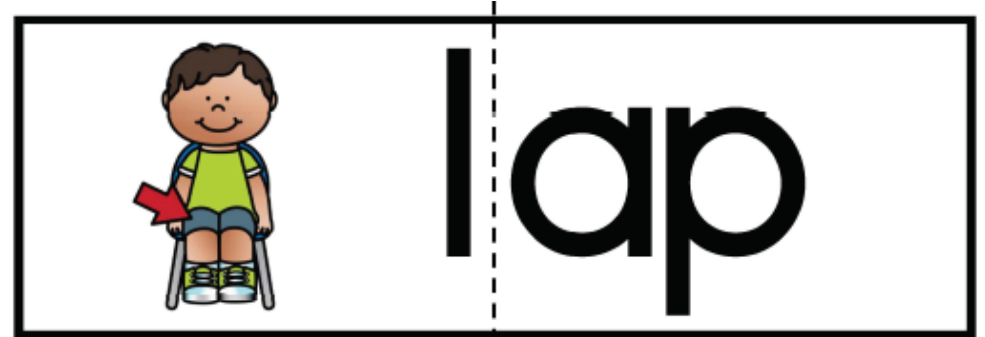
Answer Key top, stop mop, hop fin, bin pop, cop pen, ten log, fog
rod, pod cat, bat



Onset and rime

Directions:

1. Cut the cards up into their onset and rime
2. Mix the cards up
3. Read each word to put the onset and rime back together





pat



bat



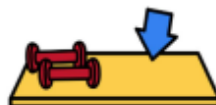
man



cat



van



mat



fan



hat

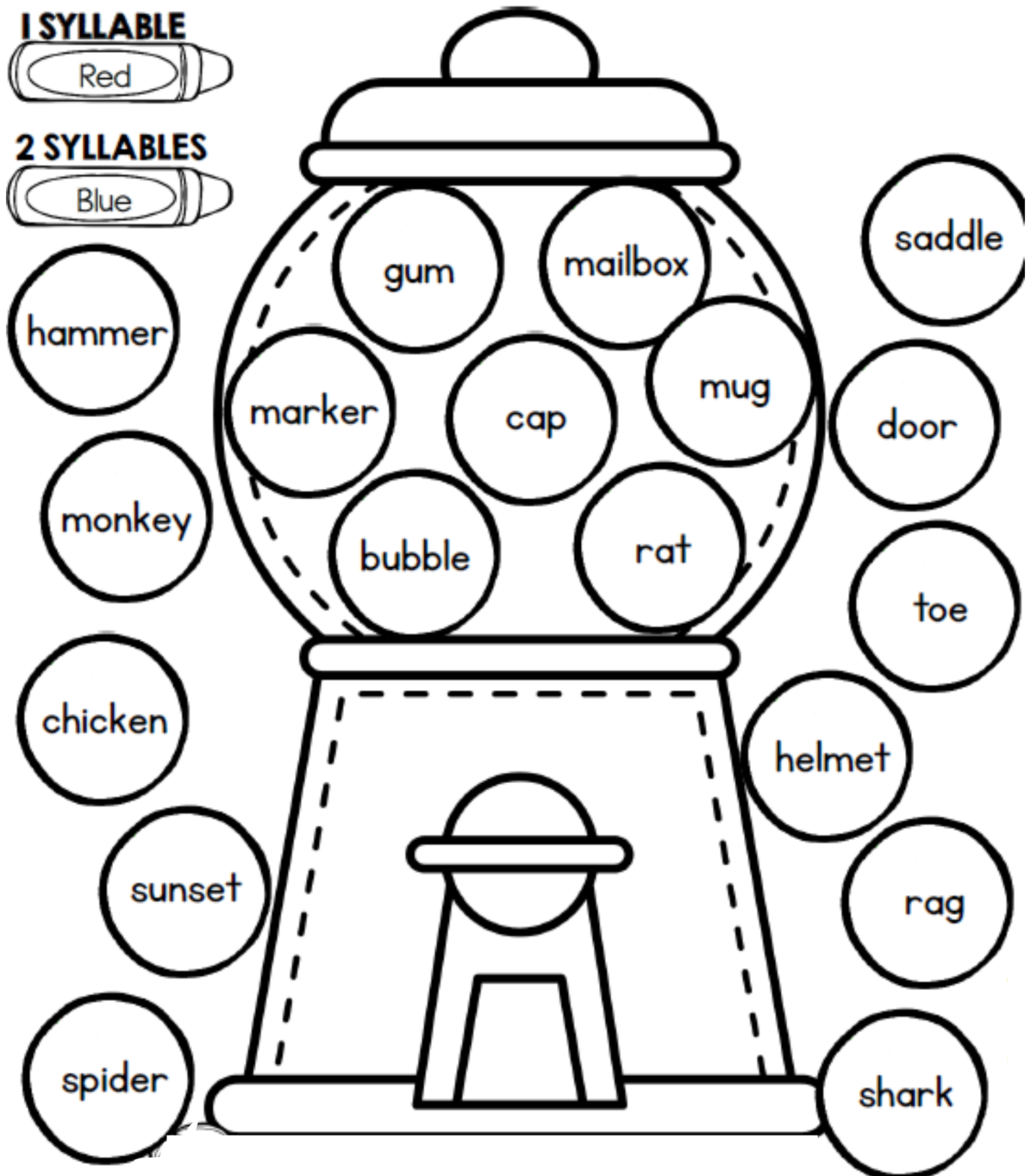
Syllables Directions:

1. Say each word
2. Clap out the word to find out the number of syllables In each word
3. Colour each word using the colour code

1 SYLLABLE



2 SYLLABLES

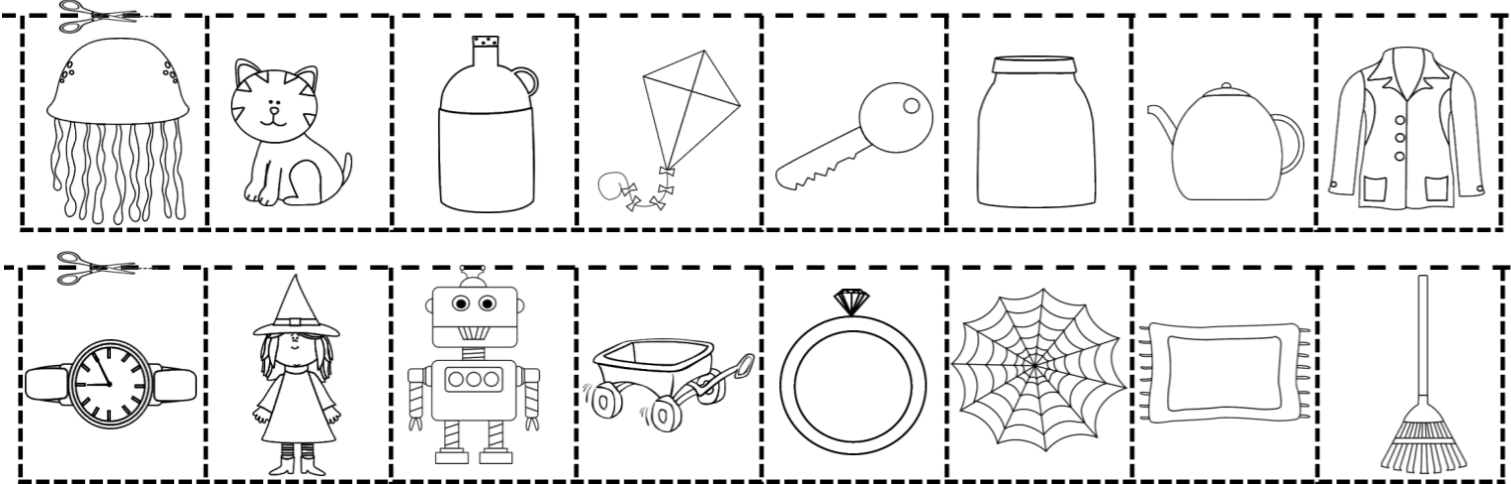


Initial sounds

Directions:

- 1. Cut out each picture
- 2. Glue the picture to match the correct initial sound

j				
k				
r				
w				



Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

I got a red pen.

The wig was wet.

Dad sat in the mud.

Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

I got ten pegs.

The man had a nap.

The cop ran.

Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

The sun was hot.

She was a pal.

I sat on a log.

Sentence reading

Circle the camera words, read each sentence and draw a picture to illustrate.

The cob was hot.

The rat sat in the tub.

The man got wet.

Sentence reading

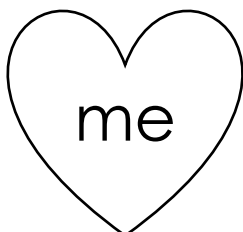
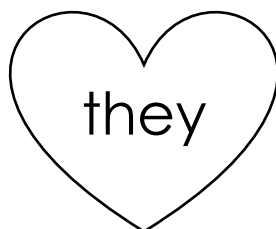
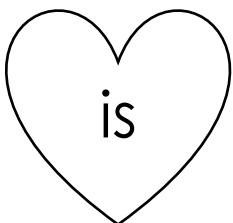
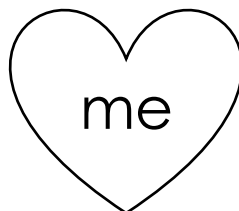
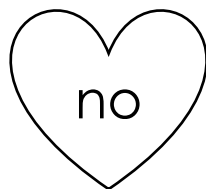
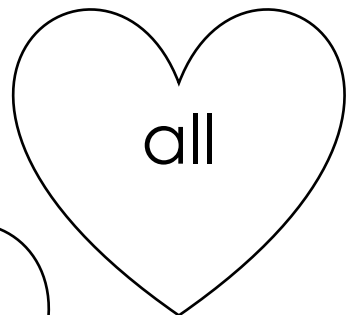
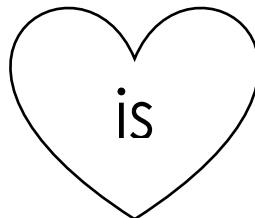
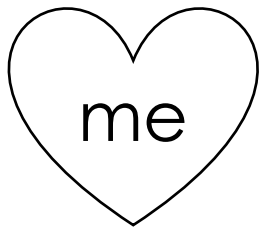
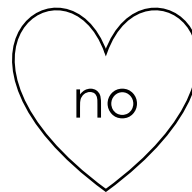
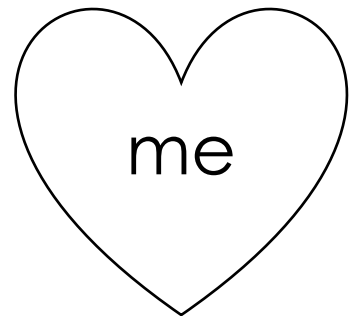
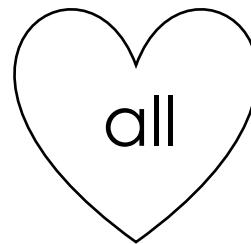
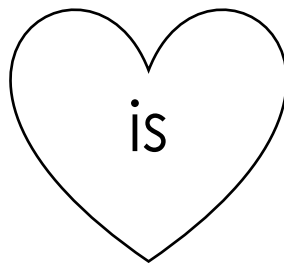
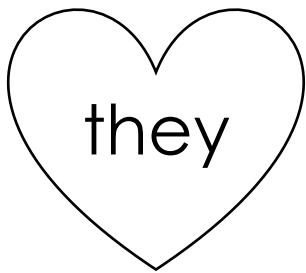
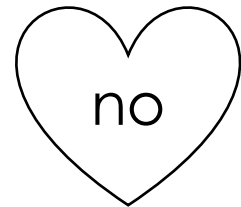
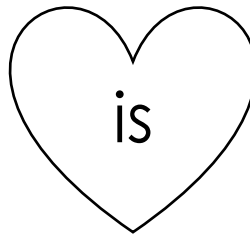
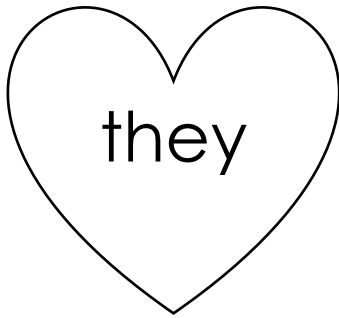
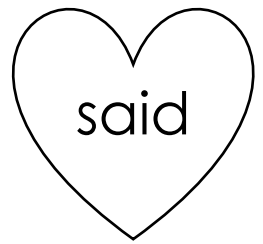
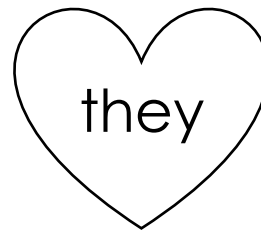
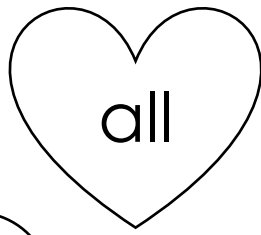
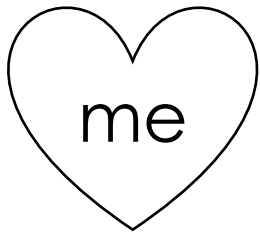
Circle the camera words, read each sentence and draw a picture to illustrate.

Mum is mad.

The man went for a run.

Yes! Said Sam.

Camera Words- Tuesday



Colour the camera words:

all-yellow

is-pink

me-green

no-red

they-orange

said-blue

I spy

Read your phonemes

r, l, d, b, f, h, i, u

v, w, y, z, j, n, k, e

Play I spy with your family. Find things inside and outside your home that start with your phonemes.

Draw and write what you saw.

Tuesday – A number always represents the same amount

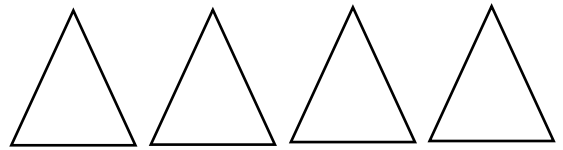
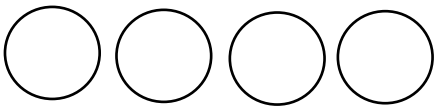
Instructions:

1. Choose a number from your number cards (1-10).
2. Write the number at the top of your page.
3. Represent your number by drawing different shapes.

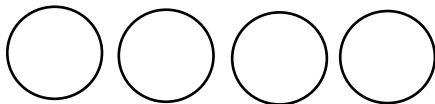
For example: My number is 4. So, I will write 4 at the top of my page.

4

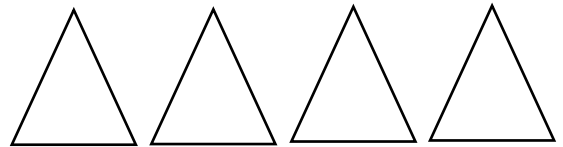
Then I will represent my number with different shapes.



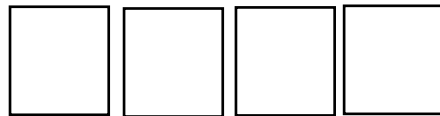
4. Write the number under each shape starting from 1. For example;



1 2 3 4



1 2 3 4



1 2 3 4

5. Discuss the following questions:

- How many circles?
- How many triangles?
- How many squares?
- Does the number always mean the same number of things?
- Are circles the same amount as triangles and squares?

*****Complete numbers 1 – 10 in your home learning book.**

PDPHE: Throwing and Catching

Remember, when throwing and catching you must:

- Eyes focused on the ball
- Feet move to place body in line with ball
- Hands move to meet the object
- Hands and fingers relaxed and slightly cupped to catch the ball
- Catches and controls the ball with hands only (well-timed closure)
- Elbows bend to absorb the force of the ball

Games:

For these games you will need:

- A small ball or a pair of socks
- A bucket or a basket

Game 1:

Throw a small ball or pair of socks in the air and catch it with both hands. Count how many times you can catch the sock without dropping it. If you feel like a challenge, throw the ball or socks in the air, clap then catch.

Game 2:

You will also need a bucket or basket for this game. Stand 2 steps away from the bucket or basket. Gently throw the ball or pair of socks into your target. Each time you get it in the bucket or basket, take a step back then have another go. See how far you can throw the object.

Game 3:

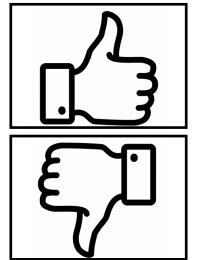
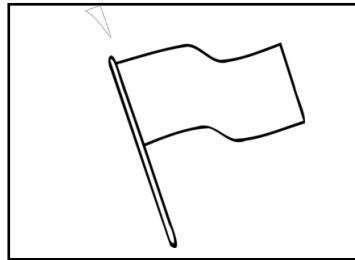
Stand close to your partner and gently throw the object to each other. Every time you both catch the object you each take a small step back. If you drop the object, take a small step closer together.

Phonics- Wednesday

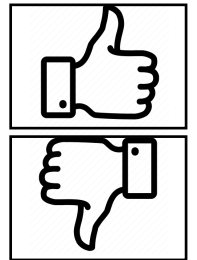
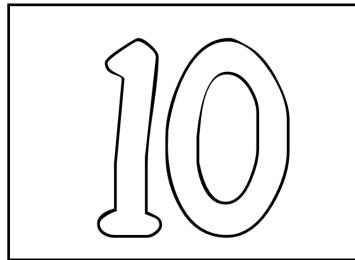
Blend the sounds together to read the word.

If the picture matches the word, colour the thumbs up. If the picture does not match the word, colour the thumbs down.

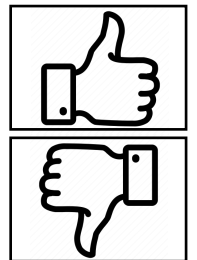
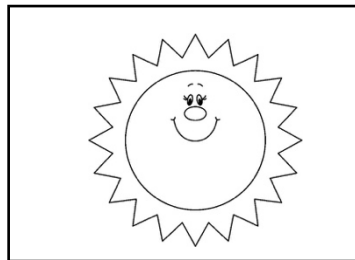
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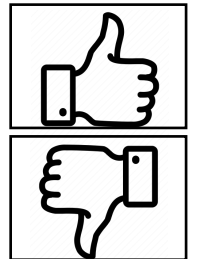
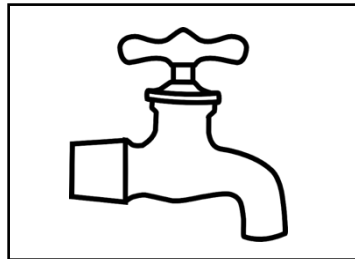
big



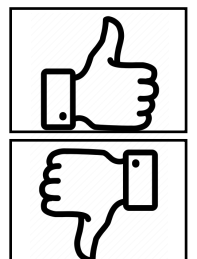
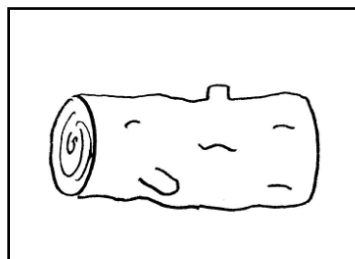
sun



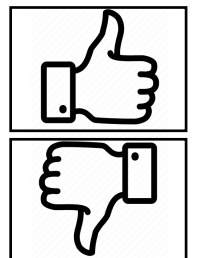
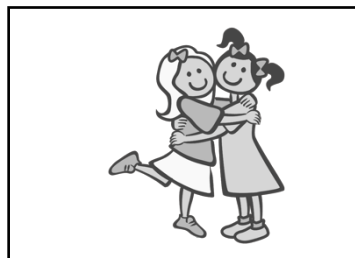
tap



bad



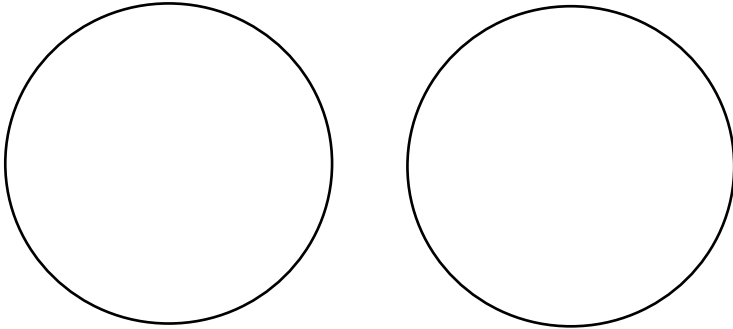
hug



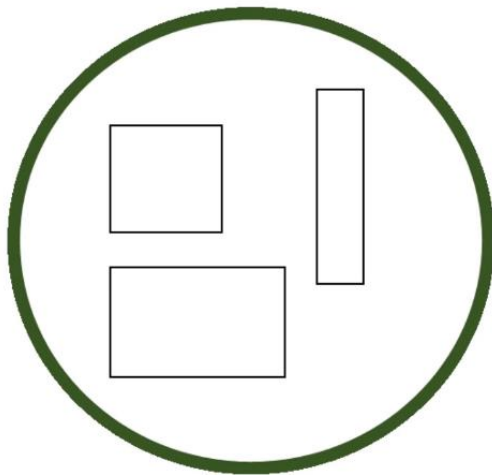
Wednesday – Sorting shapes by their lines

Instructions:

1. Cut the two circles and glue them in your home learning book like this:

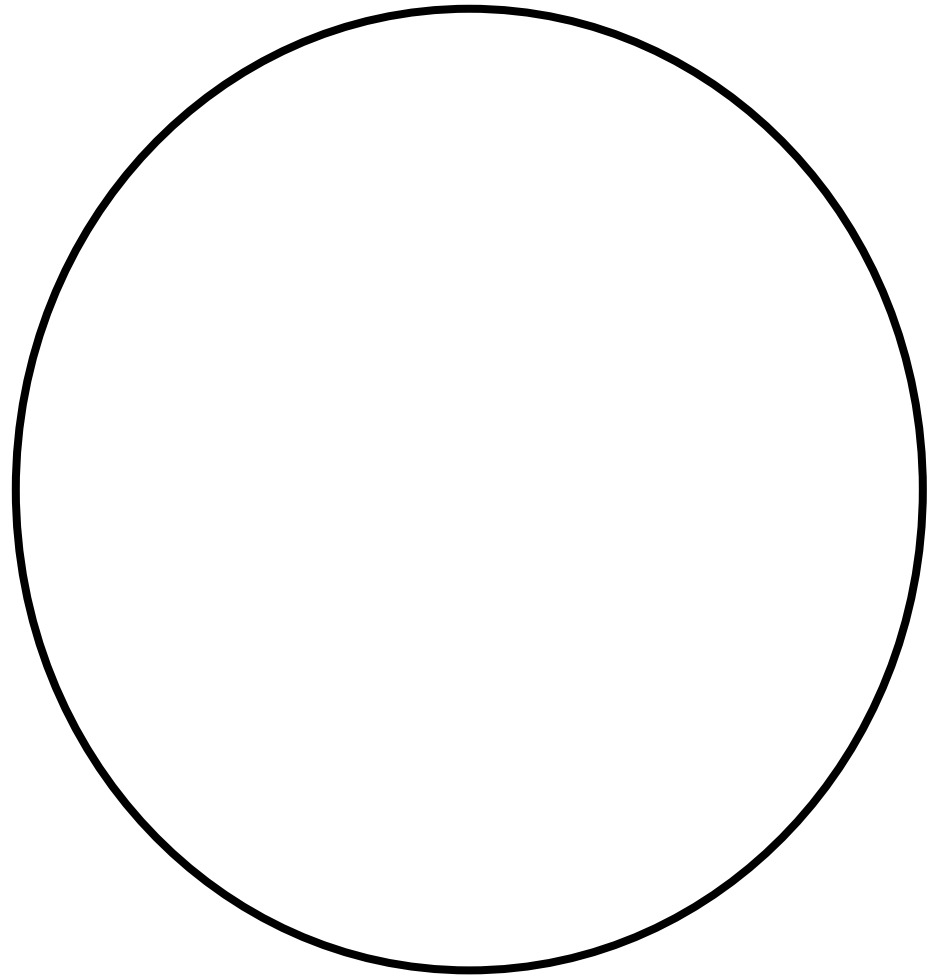
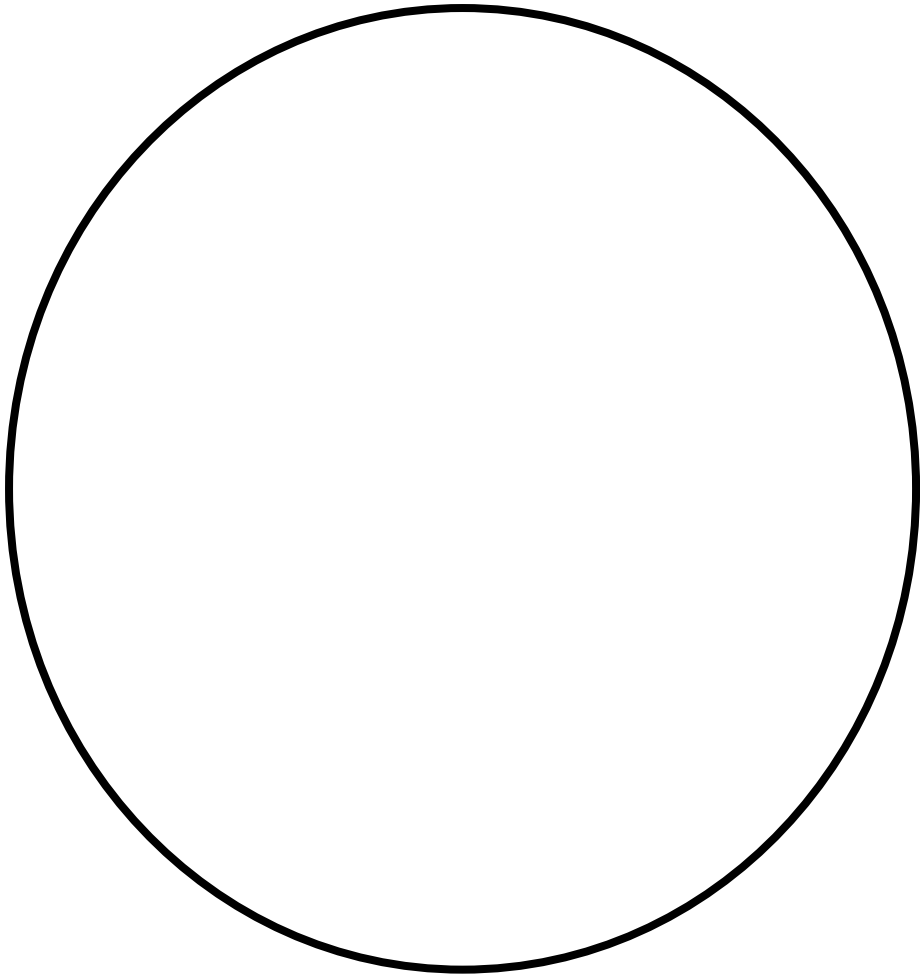


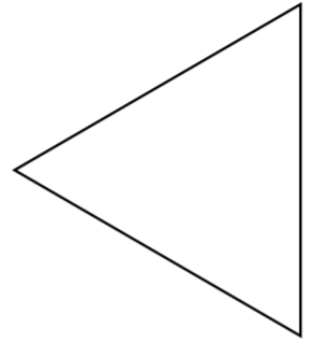
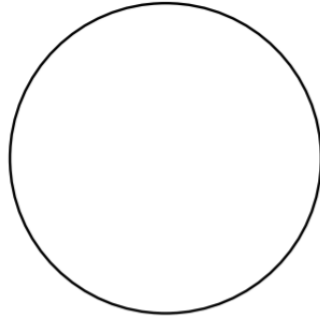
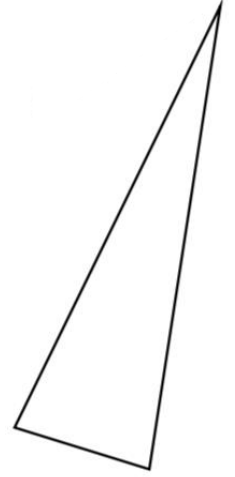
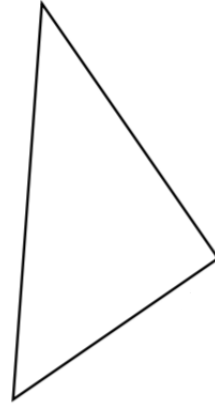
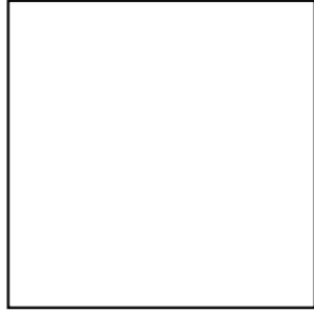
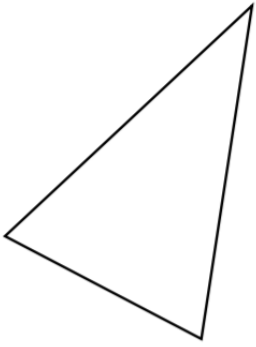
2. Cut the shapes and glue them into groups by their lines. For example, rectangles and squares have 4 straight lines. So, I can put them in one group like this:

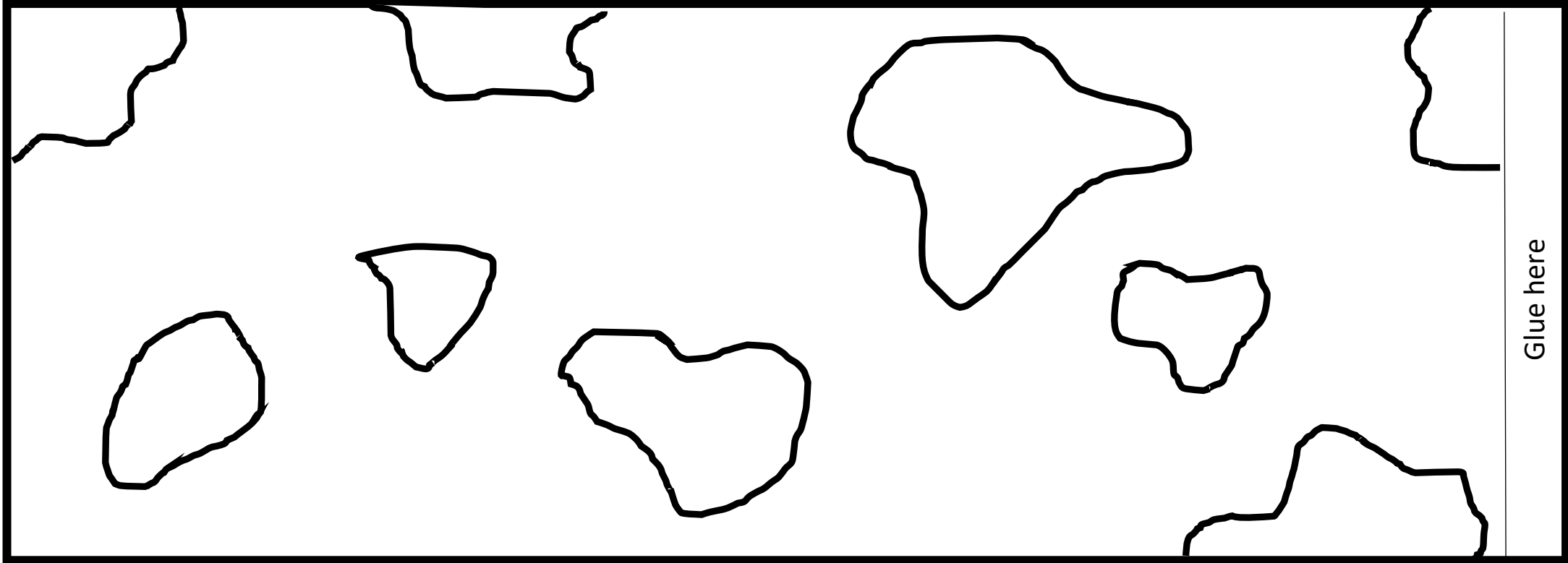


Discuss the following questions:

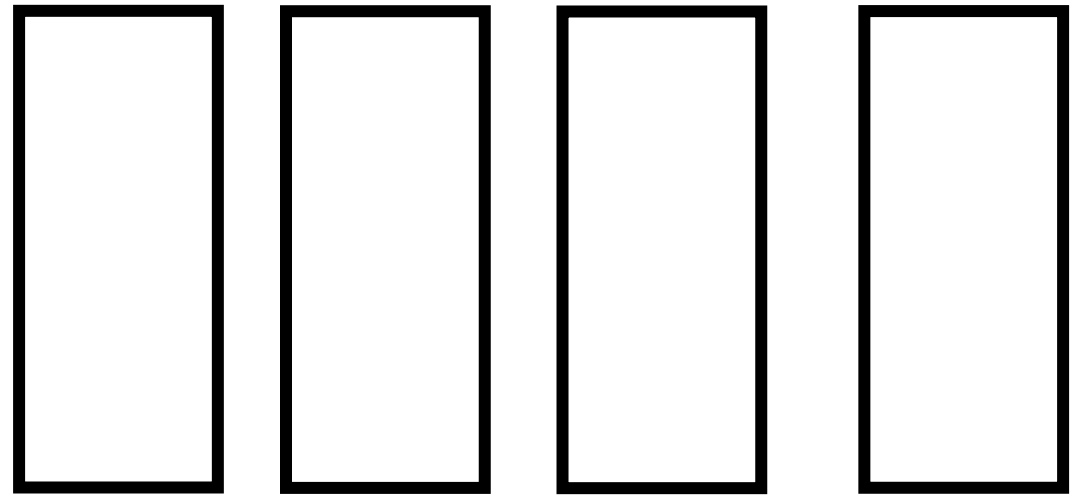
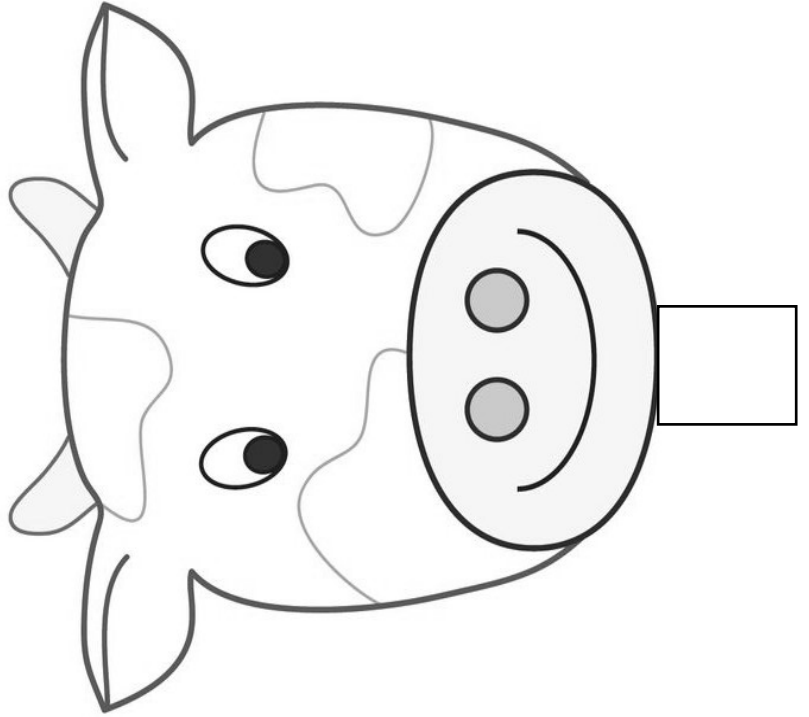
- How could we sort these shapes into groups?
- Could we sort the shapes with 3 straight lines and 4 straight lines?
- How did we sort the shapes?
- How could we describe the shapes in the first group?
- How many straight lines on the shapes in the first group?
- How could we describe the shapes in the second group?
- How many straight lines on the shapes in the second group?







Glue here



Camera Words- Thursday
Practise spelling your camera words

said

s _ _ _

is

i _

they

t _ _ _

no

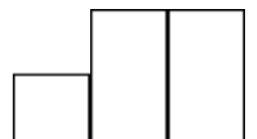
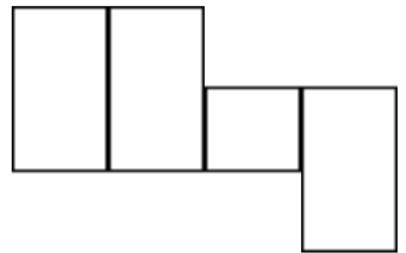
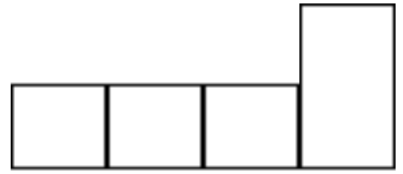
n _

me

m _

all

a _ _



Muffin Tin Toss

Use a 12 hole muffin tin or a baking tray cut out your camera words and put them on the tray.

Use a coin or button and toss the coin into the tray. Read the camera word the coin landed on.



day

of

a

he

today

for

all

is

me

no

they

said

Thursday – Part that repeats in patterns of sounds, actions, objects, shapes, and pictures

Instructions:

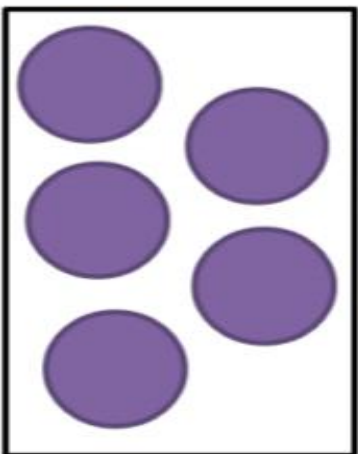
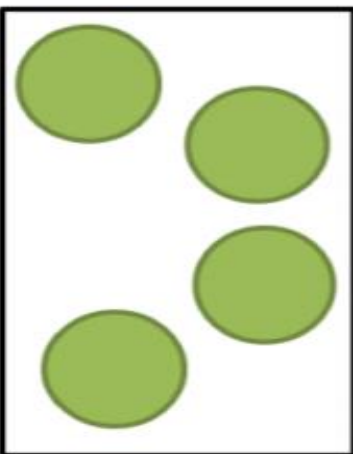
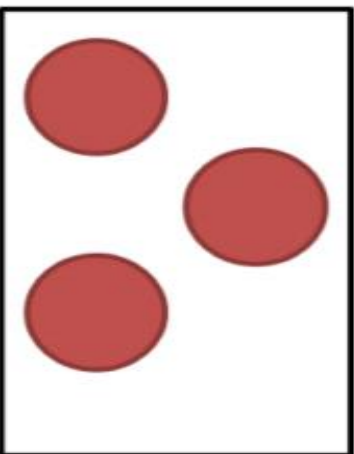
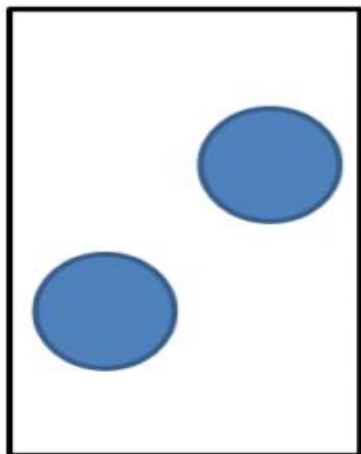
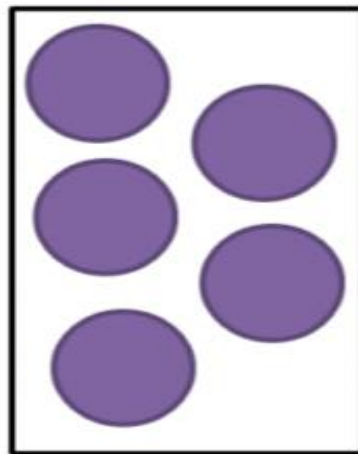
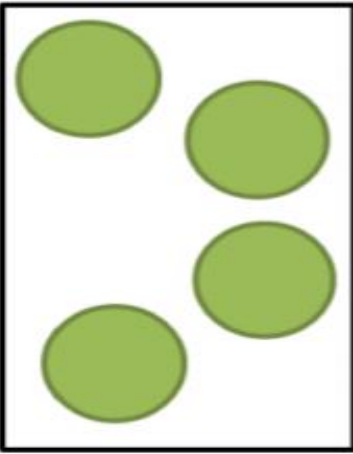
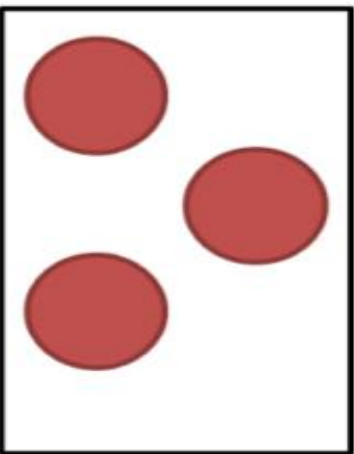
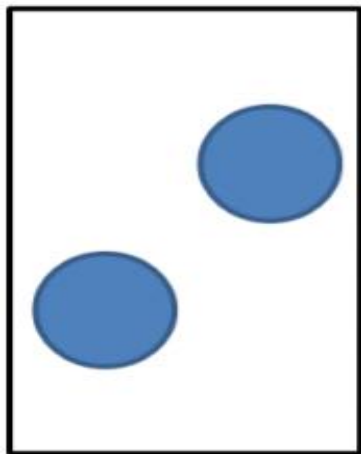
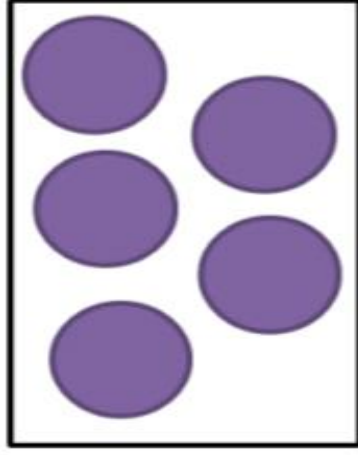
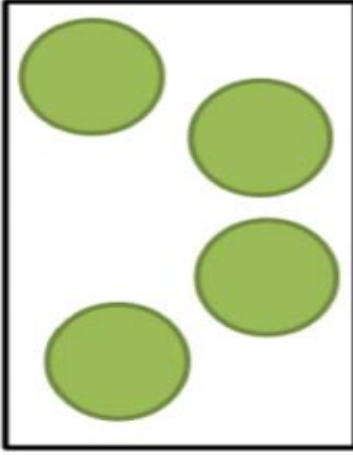
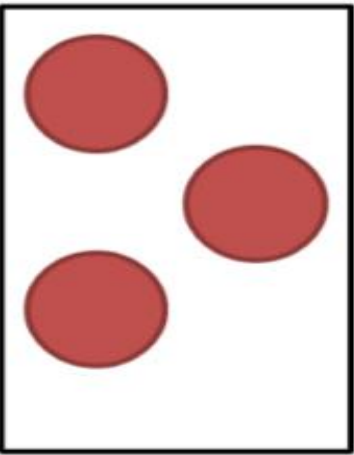
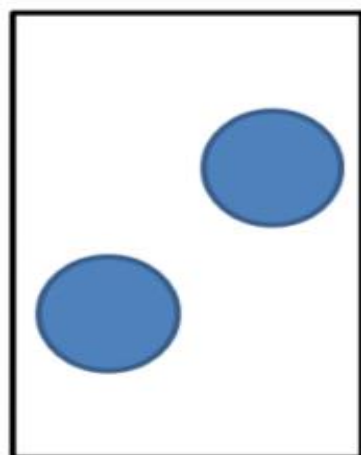
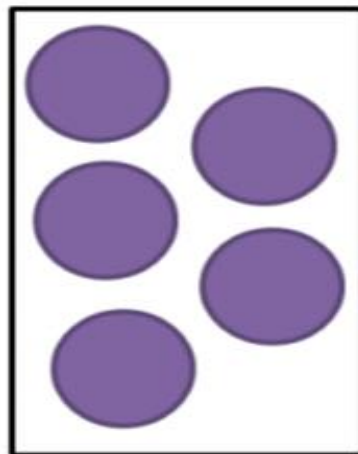
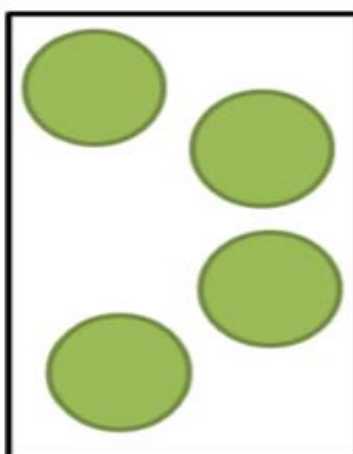
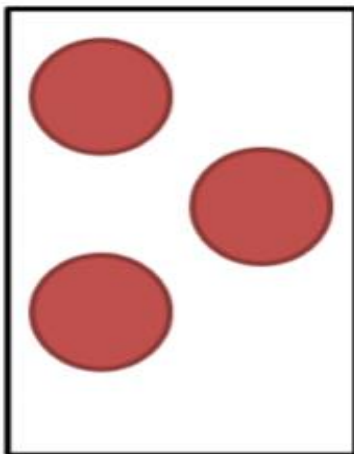
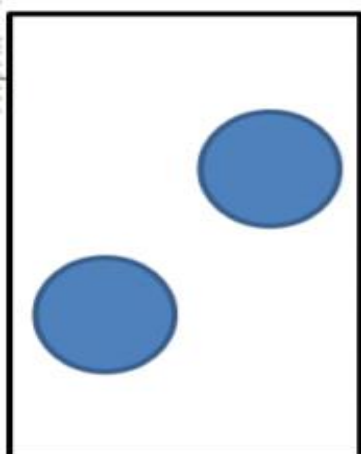
1. Cut out the cards.
2. Make your own patterns using these cards and record this in your home learning book.
3. Circle the part that repeats.
4. Answer the following questions:
 - Is this a pattern?
 - Does the pattern happen over and over again?
 - Does the pattern repeat?
 - What part of this pattern repeats?
 - How could I continue this pattern?
 - Could we add the part that repeats?
 - What part repeats?

***Tip: You can use the action cards for recording the sound patterns. For example;

1. Perform the following pattern: clap, stamp, clap, stamp.
2. Display group and continue the pattern using the action cards. For example; a hand for a clap and a foot for stamp.
3. Group the cards to show the part that repeats.
For example:



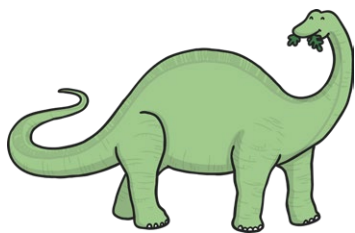
Dot Pattern Cards



Action Pattern Cards



Dd



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: d for dinosaur.

~~Now copy the letters and words into your handwriting book.~~

I am learning to write the letter d.

d d d

D D D

Dd Dd Dd

Dad

do

did

CVC Memory Game

Cut out the boxes, jumble them up and lay them face down. Pick up two cards and if the word matches the picture you keep the cards. If the cards do not match you need to flip them back over and have another turn.

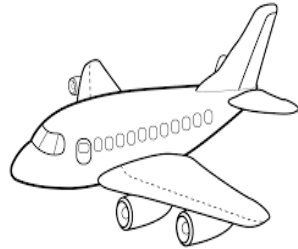
van



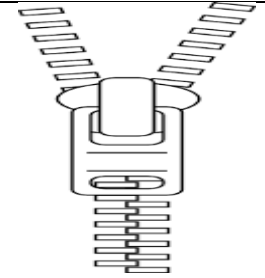
vet



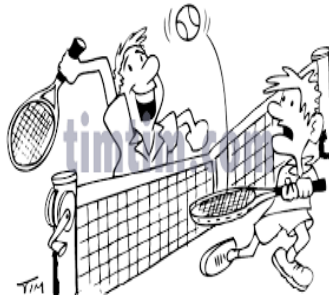
jet



zip



net



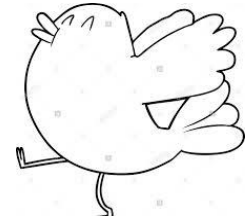
bed



zap



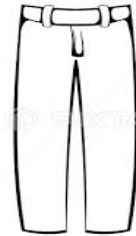
flap



belt



pants



tent



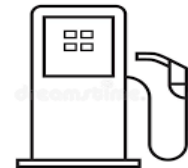
camp



vest

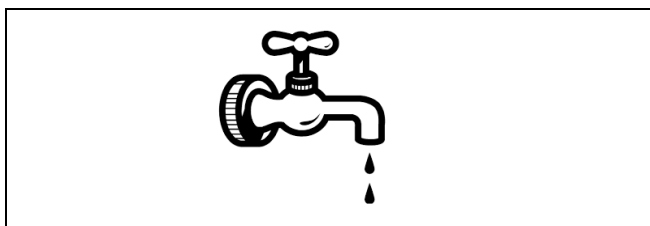


pump

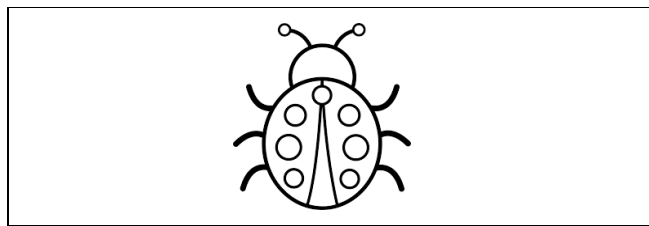


Phonics- Friday

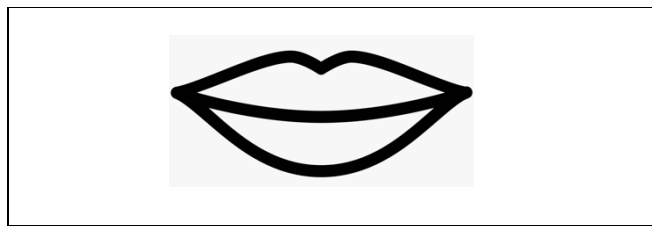
Use your phonemes to spell words to match the picture



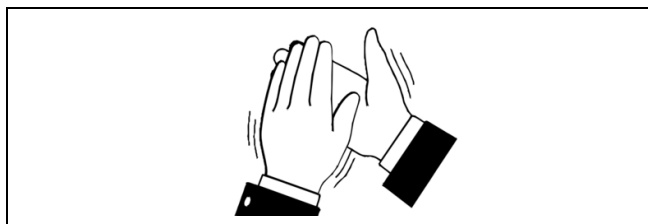
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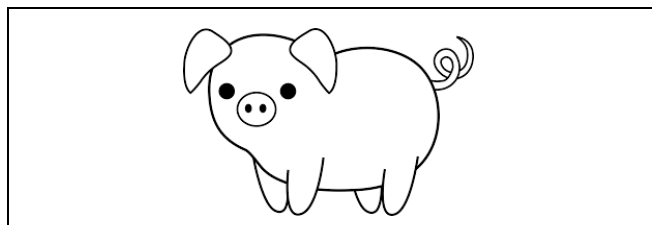
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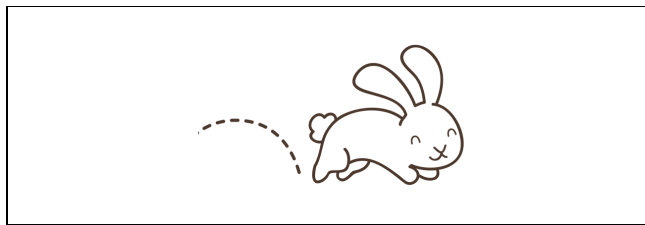
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Friday – One-to-one correspondence






Instructions:

1. Choose a number from your number cards 1-10.
2. Write the number at the top of the table.
3. Use objects from your house like spoons, socks, marbles, etc to represent your number.
4. Put your objects in order and count them starting from 1.
5. Discuss the following questions:
 - What is the last number you said?
 - How many objects do you have?
 - Does the last number you said, is the total number of objects? How do you know?
6. Record your objects in the box below.
7. Write the numbers underneath each object and circle the last number.

For example:

My number is 5.

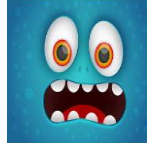
So, I will draw 5 marbles, write the numbers underneath and circle the last number which is 5.

5				
				
1	2	3	4	5

Number:	Number:	Number:

Number:	Number:	Number:

End	to	they	a	of	all	was	today	is	for
									me
									are
									today
									no
									he
									the
									day
									are
									of
									they
									she
									said
									a
									day
									I
									Start



Camera Word Board Game Instructions

Materials Needed:

1. Monsters – can play with more than 2 players.
2. Dice or number cards

Instructions:

1. Choose your own monster and place it on the starting point.
2. Roll your dice or pick a number card from the pile.
3. Move your monster according to your number.
4. Once you land in your box, read the camera word and use it in a sentence.
5. If you read the camera word wrong, stay in the box and wait for your turn to read the camera word again.
You can only move forwards if you read the camera word correctly.
6. The first player to reach the end will win the game.