



Camera Words! Camera Words!

REVISION

cough
muscle
listen
enough
rough
tough
trouble
double
height
island
front
sword

Fun Activities Ideas:

Using magazines, cut out and paste letters to make the camera words.

Squirt some shaving cream on a window and using your finger write out your camera words.

Do some rainbow writing! Write out a camera word in your favourite colour. Trace over that word using a different colour. Keep tracing and changing the colour!

****If you can read and spell the above words quickly and correctly, then you can make up your own camera word list! Select 6 words at a time that YOU are interested in learning how to spell—select challenging words! For example, if you like COLD PLACES here is a good list:**

emperor penguin
Antarctica
continent
glacier
environment



Tuesday

1. Select 9 words from the list and do LOOK, THINK, COVER, WRITE and CHECK.
2. Ask someone to test your reading and spelling of these words.
3. Use the following camera words in a sentence. Don't forget to begin with a capital letter and use end punctuation. Make it an interesting sentence.

sword

island



Wednesday

1. Select 9 words from the list and do LOOK, THINK, COVER, WRITE and CHECK.
2. Ask someone to test your reading and spelling of these words.
3. Use the following camera words to write **questions**. Don't forget to begin with a capital letter and use end punctuation. Make it an interesting question.

front

enough



Thursday

1. Select 9 words from the list and do LOOK, THINK, COVER, WRITE and CHECK.
2. Ask someone to test your reading and spelling of these words.
3. Use the following camera words to complete the sentence.

island front sword

I saw a golden _____ in
_____ of a tall palm tree on a
deserted _____.

4. Draw a picture for the sentence.





Friday

1. Select 9 words from the list and do LOOK, THINK, COVER, WRITE and CHECK.
2. Ask someone to test your reading and spelling of these words.
3. Use the following camera words in one sentence or only select one word. Don't forget to begin with a capital letter and use end punctuation. Make it an interesting sentence.

island rough

trouble front

Tuesday

Practice spelling the days of the week

Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				

Wednesday

Practice spelling the days of the week

Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				

Thursday

Practice spelling the days of the week

Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				

Friday

Practice spelling the days of the week

Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				

Tuesday – Practice spelling the months of the year

January				
February				
March				
April				
May				
June				
July				
August				
September				
October				
November				
December				

Wednesday – Practice spelling the months of the year

January				
February				
March				
April				
May				
June				
July				
August				
September				
October				
November				
December				

Thursday – Practice spelling the months of the year

January				
February				
March				
April				
May				
June				
July				
August				
September				
October				
November				
December				

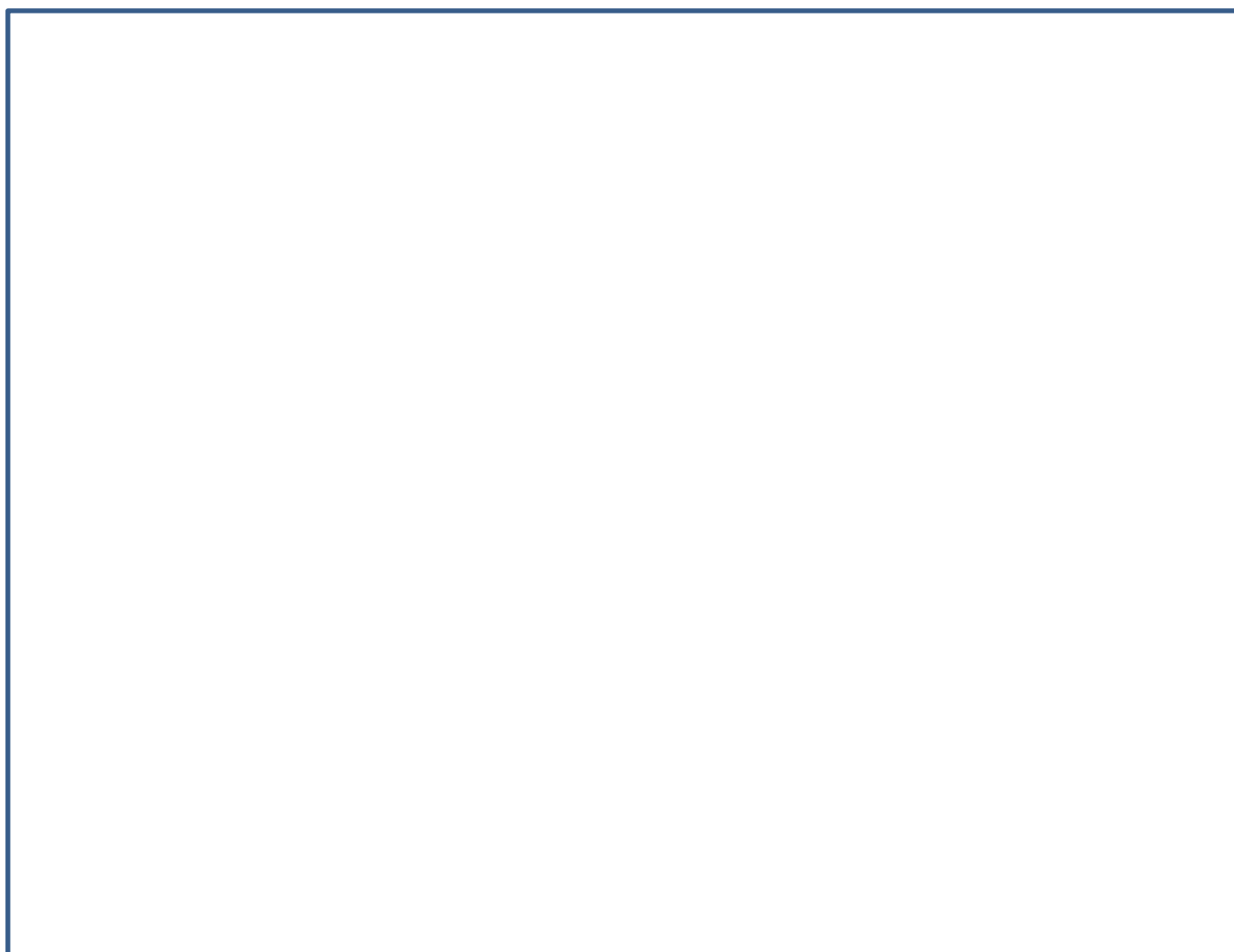
Friday – Practice spelling the months of the year

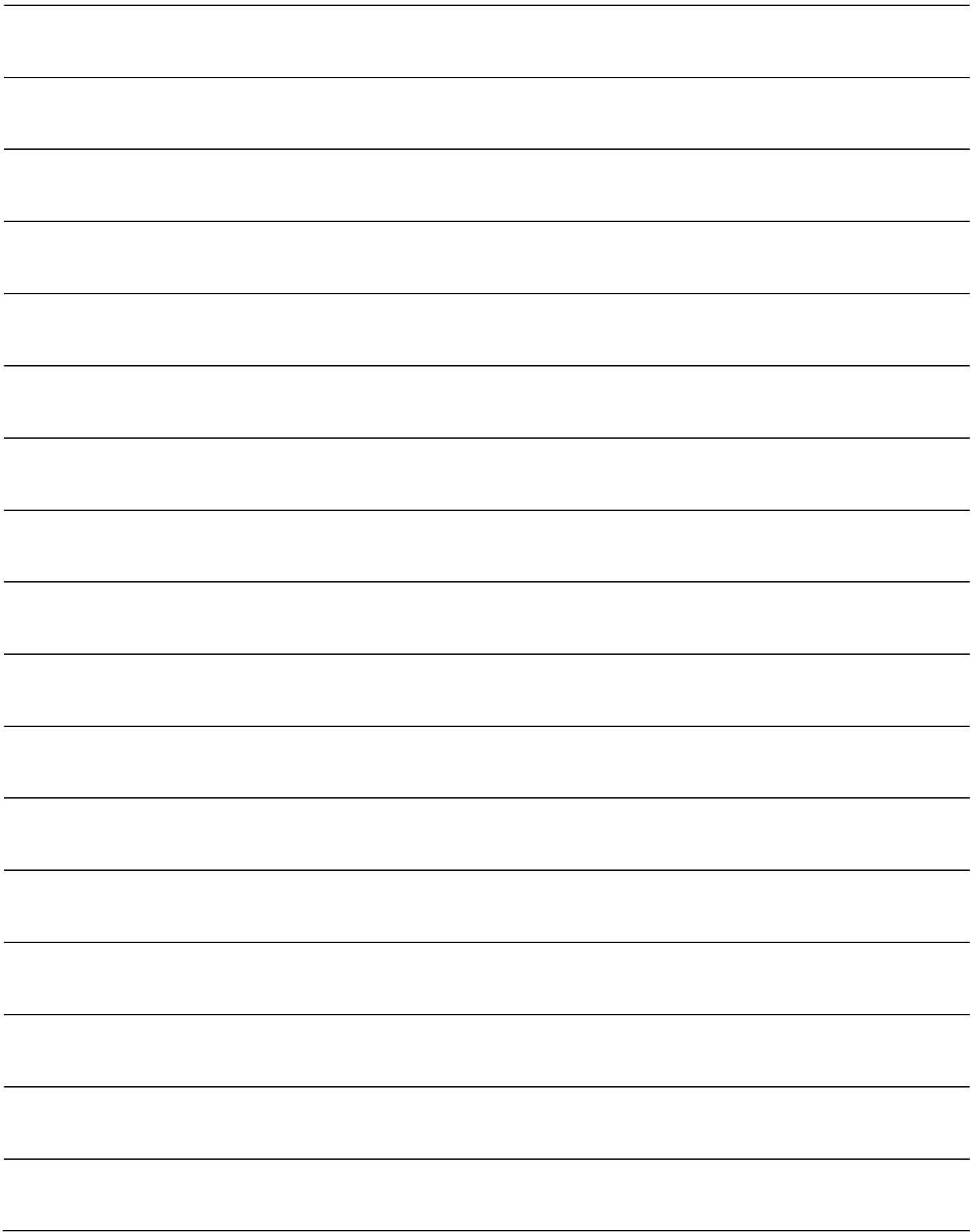
January				
February				
March				
April				
May				
June				
July				
August				
September				
October				
November				
December				

Dragon Vocabulary Words

Draw a dragon and label it using your dragon vocabulary. Put the dragon vocabulary words into sentences when finished.

conquer	fangs	teeth
submit	befriend	jaws
capture	wings	scales
horns	spines	fire
flames	nostril	breath





Phonics Worksheet



INSTRUCTIONS

Fill in the correct representation to complete the words.



sh__t

ow

ou



t__n

ow

ou



h__nd

ow

ou



g__n

ow

ou



c__

ow

ou



c__ch

ow

ou



gr__nd

ow

ou



tr__t

ow

ou



me__

ow

ou



sc__t

ow

ou



cl__d

ow

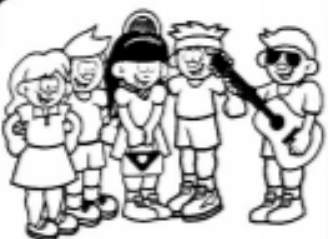
ou



cr__n

ow

ou



cr__d

ow

ou



__ch

ow

ou



fr__n

ow

ou

Wednesday Phonics worksheet

Use the 'ow' phoneme words below and put them into sentences on the lines provided. Do not forget to be creative with your sentences 😊

cow	meow	sound	crown
crowd	found	mouth	counting

How did you go?



Thursday Phonics worksheet

Use the 'ow' phoneme words below and put them into sentences on the lines provided. Do not forget to be creative with your sentences 😊

flower	brown	gown	ground
sound	thousand	town	wow

How did you go?



Friday Phonics worksheet

Use the 'oy' phoneme words below and put them into sentences on the lines provided. Do not forget to be creative with your sentences 😊

sound	frown	row	ouch
amount	power	fountain	outside

How did you go?



Command

A sentence that tells you to do something is a **COMMAND**.

In a command sentence, the subject is always you,
but it is not stated.

An example of a command sentence:

Go take a bath.

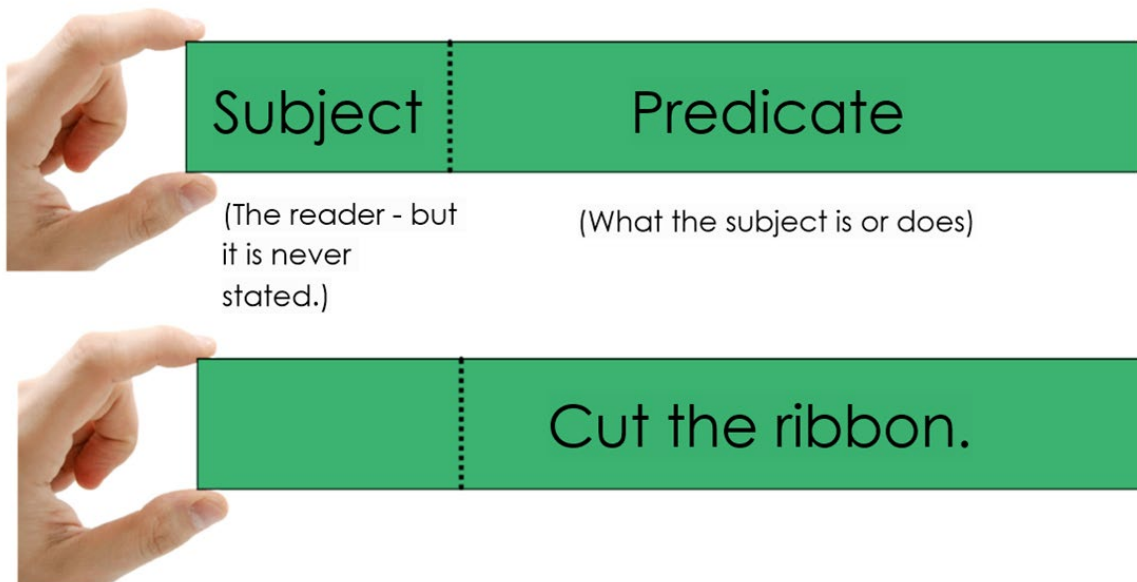
Who? **YOU.**

Go take a bath.



A command sentence starts with a capital and ends with a period.

Command Sentence



Bossy verbs tell someone what to do. Bossy verbs are also called imperative verbs.



IMPERATIVE VERBS

Imperative verbs (or bossy verbs) are words that tell people what to do. We use them a lot in our instructions:

Click the button. **Open** the box.

Mix the ingredients. **Cook** for 25 minutes.

Fold the paper. **Stick** the pieces together.

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Monday – Sentence of the Day

Finish the predicate to write a command. The first one has been done for you.

1. Chop the tomatoes up on a board.
2. Place _____
3. Toss _____
4. Serve _____

Tuesday – Sentence of the Day

Finish the predicate to write a command.

1. Open _____

2. Take _____

3. Throw _____

4. Place _____

Have a go at writing your own commands!

Wednesday – Sentence of the Day

Add an imperative verb to finish the command.

1. _____ the ball across to me.
2. _____ quietly and watch the video.
3. _____ the dishes after you eat.
4. _____ your bag off when you get home.

Have a go at writing your own commands!

Thursday – Sentence of the Day

Write an imperative sentence to go with each picture.



1. _____



2. _____



3. _____



4. _____

Friday – Sentence of the Day

Write your own imperative sentences on the line below.

1. _____

2. _____

3. _____

4. _____

Need a challenge? Write more commands on the lines below!

Writing – Imaginative Procedures

This week you will write some imaginative procedures.

Below is an example of one about the tooth fairy. If you have forgotten how to write an imaginative procedure, then copy the example each day.

How to collect tooth

You need:

A wand

Child

Tooth

A fairy

Sprinkle dust

1. Fly cautiously at night through the dark silky soft clouds to get to your chosen house.
2. Collect the tender tooth from under the child's soft pillow to take back to the magical tooth castle.
3. Sprinkle the fairy dust gently over the child to make their wish come true.
4. Swing your precious wand carefully to fly back through the open sky and impress the fairy queen with another treasurable tooth.

That's how you collect tooth!

Writing – Tuesday

Write an imaginative procedure about capturing a dragon!

If you don't know what to write, copy the tooth fairy example.

[illegible]

If you run out of space, use a spare piece of paper you have at home.

Writing – Wednesday

Write an imaginative procedure about a witch!
If you don't know what to write, copy the tooth fairy
example.

[illegible]

If you run out of space, use a spare piece of paper you have at home.

Writing – Thursday

Write an imaginative procedure about finding buried treasure!

If you don't know what to write, copy the tooth fairy example.

[illegible]

If you run out of space, use a spare piece of paper you have at home.

Writing – Friday

Write an imaginative procedure about catching a ghost!

If you don't know what to write, copy the tooth fairy example.

[illegible]

If you run out of space, use a spare piece of paper you have at home.

Handwriting- I can form the digraphs ow, ou and the quadgraph ough.

Loud, proud, noun,

bound, ground, owl,

brow, how, now,

scowl, down, frown,


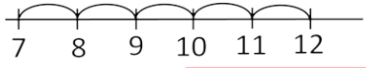
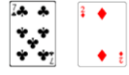
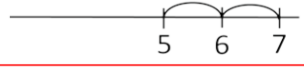

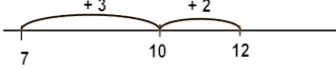

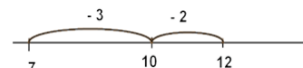

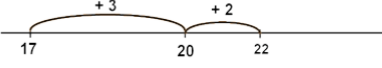

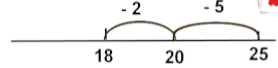

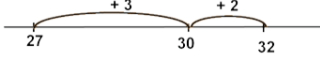

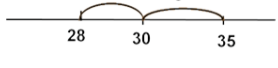

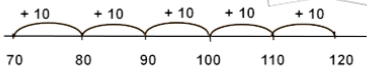

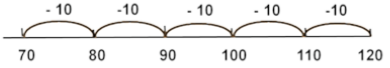

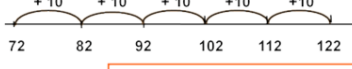

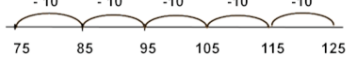
island, front, sword.

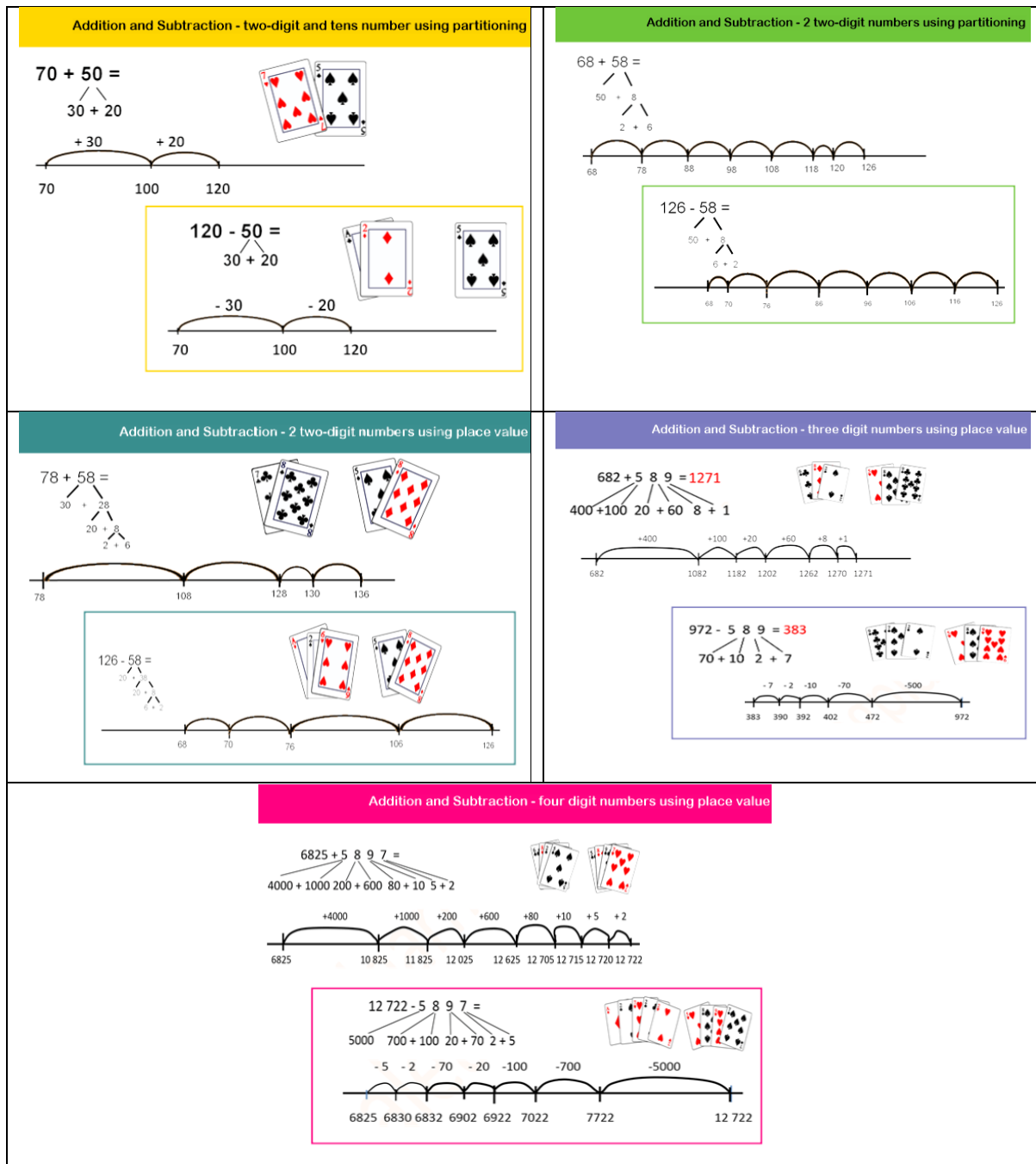
Scowl at the clown

on the ground.

Tuesday Maths - Addition and Subtraction Levels

- Have a look at the maths levels below and remind yourself which level you are working at.

<p style="text-align: center; background-color: red; color: white; padding: 2px;">Addition and Subtraction - by 1's using a number line</p> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;"> <div> $7 + 5 = 12$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div> <div style="border: 1px solid red; padding: 10px; margin-top: 10px; display: flex; justify-content: space-between; align-items: center;"> <div> $7 - 2 = 5$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div>	<p style="text-align: center; background-color: green; color: white; padding: 2px;">Addition and Subtraction - bridging to 10</p> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;"> <div> $7 + 5 = 12$ $\begin{array}{r} 7 \\ 3 + 2 \end{array}$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div> <div style="border: 1px solid green; padding: 10px; margin-top: 10px; display: flex; justify-content: space-between; align-items: center;"> <div> $12 - 5 = 7$ $\begin{array}{r} 12 \\ 2 + 3 \end{array}$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div>
<p style="text-align: center; background-color: lightblue; color: white; padding: 2px;">Addition and Subtraction - bridging to 20</p> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;"> <div> $17 + 5 =$ $\begin{array}{r} 17 \\ 3 + 2 \end{array}$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div> <div style="border: 1px solid lightblue; padding: 10px; margin-top: 10px; display: flex; justify-content: space-between; align-items: center;"> <div> $25 - 7 =$ $\begin{array}{r} 25 \\ 5 + 2 \end{array}$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div>	<p style="text-align: center; background-color: blue; color: white; padding: 2px;">Addition and Subtraction - bridging to any decade</p> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;"> <div> $27 + 5 =$ $\begin{array}{r} 27 \\ 3 + 2 \end{array}$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div> <div style="border: 1px solid blue; padding: 10px; margin-top: 10px; display: flex; justify-content: space-between; align-items: center;"> <div> $35 - 7 = 27$ $\begin{array}{r} 35 \\ 5 + 2 \end{array}$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div>
<p style="text-align: center; background-color: purple; color: white; padding: 2px;">Addition and Subtraction - 2 tens numbers counting by 10's</p> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;"> <div> $70 + 50 =$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div> <div style="border: 1px solid purple; padding: 10px; margin-top: 10px; display: flex; justify-content: space-between; align-items: center;"> <div> $120 - 50 =$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div>	<p style="text-align: center; background-color: orange; color: white; padding: 2px;">Addition and Subtraction - two-digit and tens number counting off the decade</p> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;"> <div> $72 + 50 =$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div> <div style="border: 1px solid orange; padding: 10px; margin-top: 10px; display: flex; justify-content: space-between; align-items: center;"> <div> $125 - 50 =$ </div> <div>  </div> </div> <div style="margin-top: 10px;">  </div>



2. Use play cards to make up number sentences and solving using your strategy. Look at the next page for number sentences below to get you started 😊

$7+9=$	$15-7=$
$14+7=$	$21-5=$
$52+9=$	$54-7=$
$90+40=$	$130-70=$
$66+80=$	$133-80=$
$75+68=$	$132-65=$
$387+176=$	$232-78=$

Wednesday Mathematics – Money

Count each group to find the total amount of money.

	Total
---	--------------

	Total
--	--------------

	Total
---	--------------



Total



Total



Total

Thursday Mathematics – Money

Count each group and circle the group which has the higher value.



Total: _____



Total: _____



Total: _____



Total: _____



Total: _____



Total: _____



Total: _____



Total: _____



Total: _____



Total: _____



Total: _____



Total: _____

Friday – Mathematics Problem Solving

Select one question from each and find the answer.

A) In my pocket I have a 20 cent coin and two 10 cent coins.
How much money do I have?

B) In my pocket I have a 50 cent coin and two 5 cent coins.
How much money do I have?

C) In my pocket I have 85 cents.
I have a 50 cents coin, a 20 cent coin, a 5 cent coin, and one
other coin.
What other coin do I have in my pocket?

Select one question and find the answer.

A) An apple costs 45 cents.
I have these coins.



Do I have enough money to buy the apple?

b) An apple costs 45 cents.
I have these coins.



Do I have enough money to buy the apple?

c) I have these coins.



Joan has these coins.



I have enough money to buy an apple but Joan does not.
How could an apple cost?

Select one question and find the answer.

A) The coin in my pocket has a value of 100 cents. What coin do I have in my pocket?
B) The coin in my pocket has a value of 200 cents. What coin do I have in my pocket?
C) I have 2 coins in my pocket. Altogether the value of the coins in my pocket is 300 cents. What coins do I have in my pocket?

Select one question and find the answer.

A) Lola collected 6 cans. Jill collected 9 cans. How many cans did Lola and Jill collect altogether?
B) Lola collected 15 cans. Jill collected 8 cans. How many cans did Lola and Jill collect altogether?
C) Lola collected 60 cans. Jill collected 90 cans. How many cans did Lola and Jill collect altogether?

Skip Counting

Skip count by 5s.

Colour in the numbers as you are counting.

The first two have been done for you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Skip Counting

Skip count by 10s.

Colour in the numbers as you are counting.

The first one has been done for you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Skip Counting

Skip count by 10s off the decade. Start at 2 and count forwards by 10s.

Colour in the numbers as you are counting.

The first two have been done for you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Pick another number and start counting forwards by 10s from that number (for example pick 7 and count forwards by 10s from 7).

Skip Counting

Skip count by 2s.

Colour in the numbers as you are counting.

The first two have been done for you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

MINDFUL MOVEMENT

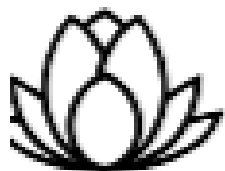


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FAIRNESS



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