


	Tuesday Hip Hop 1:30pm-2:00pm	Wednesday	Thursday	Friday Fitness Friday 1:30pm-2:00pm
Morning	<p>Morning Routine Watch the Counting to 100 song: https://www.youtube.com/watch?v=bGetqbaDVaA</p> <p>Use the 100s grid worksheet to help you count all the way to 100. Can you count forwards to 100 and backwards from 100?</p> <p>Reading Watch the Reading video on Seesaw. Read the passage for Tuesday and answer the questions.</p> <p>Phonics Warm up: Watch the Phonics video on SeeSaw. Complete the worksheet by reading the word and colouring the matching picture. Challenge: Write a sentence using the words.</p> <p>Writing Choose a story to read with someone in your family. Use this story for the whole week. Have a chat about the characters. You could use EPIC! to find a story if you like. Complete Tuesday's worksheet.</p> <p>Handwriting Use the cat to help guide you form your letters q and u. Make sure you follow the arrows!</p>	<p>Morning Routine Watch the video: https://www.youtube.com/watch?v=bMpeUL43ONg</p> <p>Use the 100s grid worksheet from yesterday to colour your decade numbers (10, 20, 30, 40, 50, 60, 70, 80, 90, 100). Practise saying the numbers out loud.</p> <p>Reading Re watch the Reading video on Seesaw. Read the passage and answer the questions for Wednesday.</p> <p>Phonics Warm up: Have a go at telling someone what a phoneme and a grapheme is. Complete the worksheet by matching the words to the pictures. Challenge: Circle the short vowels in words.</p> <p>Writing Watch the Writing video on Seesaw. Read the story you chose for the week with someone in your family. Have a go at using adjectives to describe a character in the story. Complete Wednesday's worksheet.</p>	<p>Morning Routine Watch the adjective and noun video: https://www.youtube.com/watch?v=QxoDGIPUmyU</p> <p>Remember that a noun is a person, place thing or idea. An adjective is a describing word that gives you more information about the noun.</p> <p>Complete the two Morning Routine worksheets for today to practise working with nouns and adjectives.</p> <p>Reading Read the passage for Thursday and answer the questions.</p> <p>Phonics Warm up: Draw two columns, write all the consonants in one column and all the vowels in the other column. Complete the worksheet by writing the words in the boxes to match the picture.</p> <p>Writing Read the story you chose for the week with someone in your family. Who are the good characters? Who are the bad characters? Complete Thursday's worksheet.</p> <p>Handwriting Use the cat to help guide you form the letters in the words. Make sure you follow the arrows!</p>	<p>Morning Routine Watch the video: https://www.youtube.com/watch?v=rD6FRDd9Hew</p> <p>Today you are thinking about interesting weather words, like overcast, clear, and humid. Complete the Morning Routine worksheet for today to practise your technical weather vocabulary.</p> <p>Reading Read the passage for Friday and answer the questions.</p> <p>Phonics Warm up: Have a go at telling someone what a digraph and graph is. Complete the worksheet by cutting and pasting the pictures in the correct box.</p> <p>Writing Read the story you chose for the week with someone in your family. Have a think about a character you would like to see in a story. Complete Friday's worksheet.</p>
Break	Remember to have a healthy snack and go and run around or play a game.			

Middle	<p>Maths</p> <p>Warm up: Starting from the 11, count forwards to 50.</p> <p>This week, we are going to investigate friends of 10. Complete the worksheet by finding the friends of 10.</p>	<p>Maths</p> <p>Warm up: Starting from the number 18, count forwards to 100.</p> <p>Watch the Maths video on Seesaw.</p> <p>Cut out the number cards and pick a number to draw the correct of counters onto the ten frame.</p>	<p>Maths</p> <p>Warm up: Starting from 15, count backwards to 1. Challenge: count forwards by 10's using the Morning Routine worksheet to help you.</p> <p>Look at the number in each box and draw the correct amount of counters onto the ten frame.</p>	<p>Maths</p> <p>Warm up: Represent the number 6 in different ways (you can use different items, a 20 frame, partitioning)</p> <p>Using the number cards, pick a number and write it in the box. Draw your 10 frame and draw the amount onto the 10 frame.</p>
Break	Remember to have a healthy lunch and go and run around or play a game.			
Afternoon	<p>HSIE</p> <p>Today we are thinking about how our families are the same, and how they are different.</p> <ol style="list-style-type: none"> Look at the family on the first HSIE worksheet, and answer the questions. Discuss with your parent or sibling how this family is different from your family? What is the same? On your second HSIE worksheet, draw a picture of your family and label them. 	<p>Creative Arts</p>  <p>Watch the read-along video of The Paperbag Princess on Youtube: https://www.youtube.com/watch?v=DvmySr7zN4U</p> <p>Find the Paperbag Princess template in your home learning pack:</p> <ol style="list-style-type: none"> Colour the princess. Colour parts of the paper bag with brown or black to give it a dirty effect. Try to carefully cut out the princess carefully, including the zig zags at the bottom of the paper bag. Write "The Paper Bag Princess" on the front of the paper bag. 	<p>PDH</p> <p>Watch this video about the importance of seatbelts and putting one on when you get in a car: https://www.youtube.com/watch?v=9Qc3IMWgGTU</p> <p>If you can, you can ask a parent to practise with you to correctly buckle your seatbelt when you get in the car.</p> <p>Look at the Thursday PDH worksheet in the learning pack for today's activity.</p>	<p>Science</p> <ol style="list-style-type: none"> Play the interactive read-aloud book 'Honey and the Stickybeaks' using the link: https://www.inquisitive.com/interactive/1866-honey-and-the-stickybeaks Discuss with a parent or sibling what kinds of things the bird saw in the story. <p>A <u>stickybeak</u> is a name for a person who is <i>inquisitive</i>, <i>curious</i> and <i>likes to investigate things</i>. Today you are going to be a stickybeak by looking closely at things around your home and outside, and the materials they are made.</p> <ol style="list-style-type: none"> Look around your house and find objects made out of the materials on your first Science worksheet. On the second Science worksheet, look outside your house and find objects made from glass, metal or wood. Draw the items you found on the worksheet.

Tuesday and Wednesday —Morning Routine

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

On Tuesday: use the 100s chart to help you count all the way to 100. After you have counted forwards to 100, count backwards from 100.

On Wednesday: use a coloured pencil to colour the decade numbers (10, 20, 30, 40, 50, 60, 70, 80, 90, 100).

Point to each of the decade numbers and say its name out loud. Do you notice anything special about the numbers when you look at them? Do they all end with 0?

Jen lifts up a log and spots
a bug.

The bug is long with lots of
legs.

The bug runs and digs in
the sand.

The pond is lots of fun.



Tuesday:

1. What did Jen find? _____

2. What did the bug do?

Draw a picture of the bug Jen found.

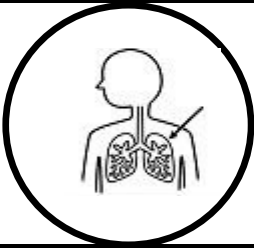
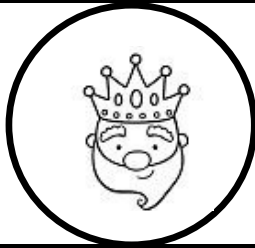

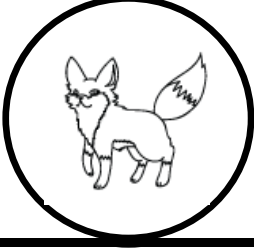
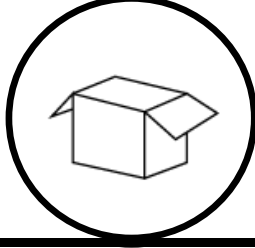

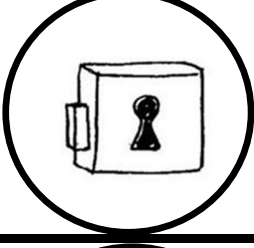

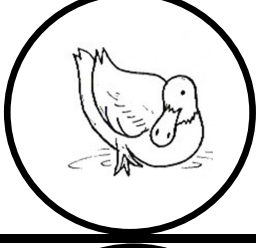
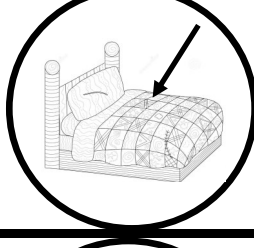

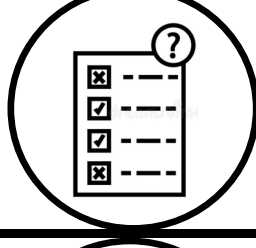
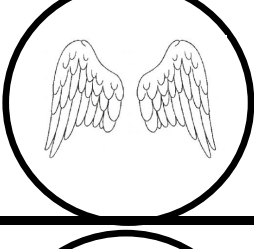
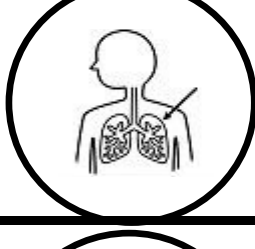
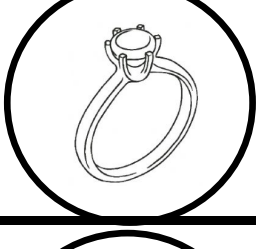





This week we will be learning to read and write the following digraphs /ck/, /qu/, /ng/ and the graph /x/. We can usually find /ck/ at the end of the word and after a short vowel, we can also find /ng/ at the end of the word. The digraph /qu/ is usually found at the beginning of a word and the graph /x/ can be usually found at the end of a word.

ck- duck, stuck, rack qu- quiz, quip, quest ng- thing, sing, king x - fox, box,

You can watch the correct way to say these digraphs in the Phonics video.

Instructions— Read the word and colour the picture that matches the word.

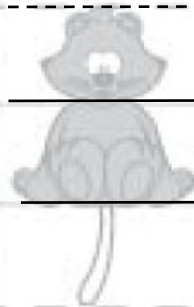
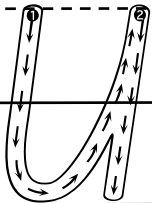
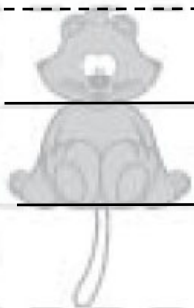
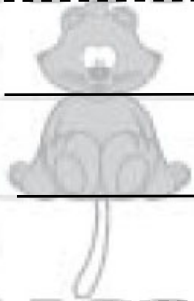
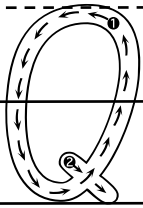
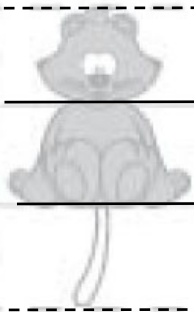
king			
six			
sock			
quilt			
lung			
kick			

Tuesday—Writing

Some characters in stories are good and some are bad. Sort the characters below into *good* and *bad* characters.

Good Characters	Bad Characters
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Complete the sentence to find friends of 10.



_____ and _____ is 10.
 _____ and _____ are friends of 10.



_____ and _____ is 10.
 _____ and _____ are friends of 10.



_____ and _____ is 10.
 _____ and _____ are friends of 10.



_____ and _____ is 10.
 _____ and _____ are friends of 10.

How are our families the same and different?

1 Every family is the same and different in some way. Look at this family photo.

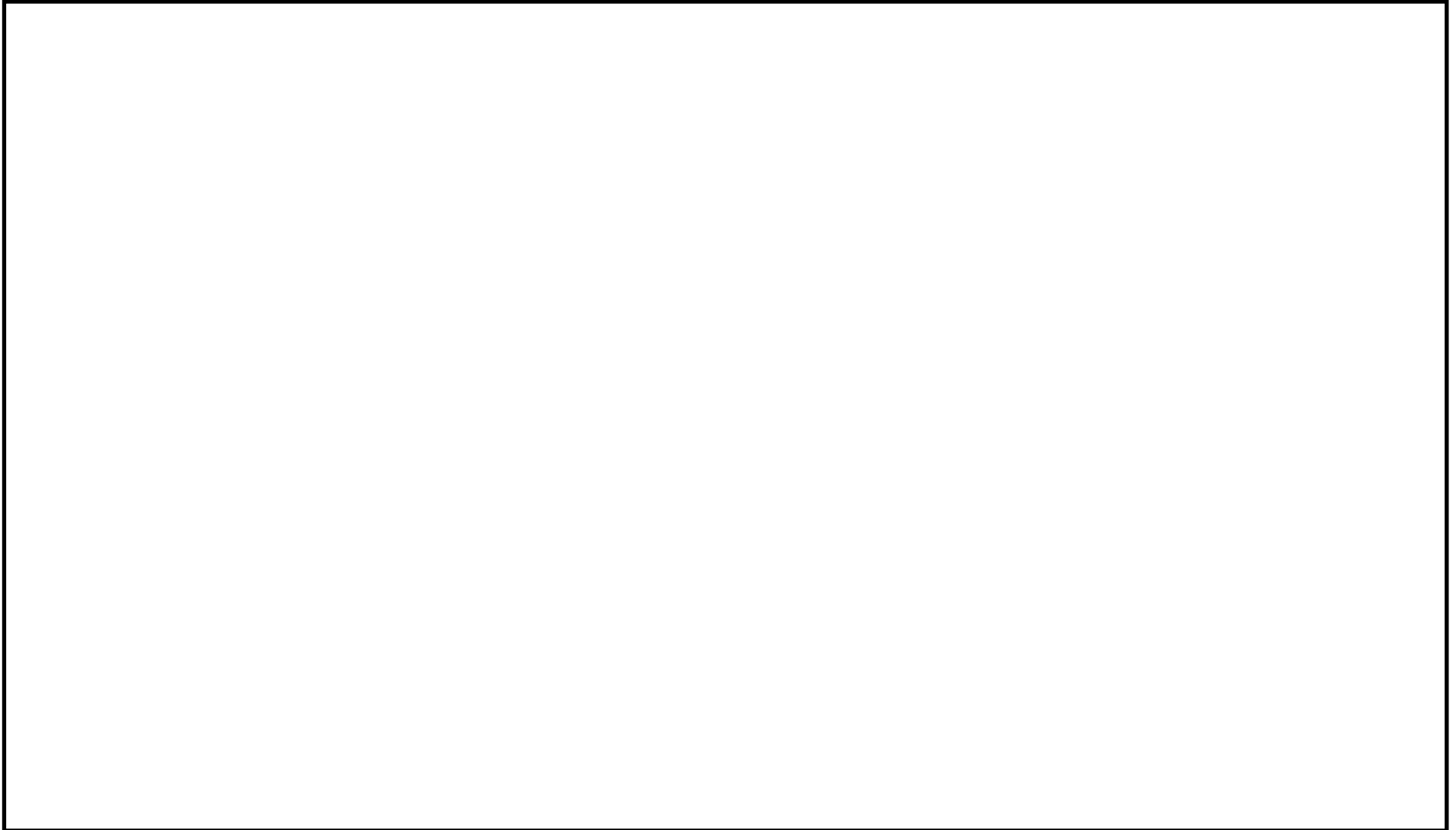
- ☐ How many people in the family?
- ☐ How many children?
- ☐ How many adults?
- ☐ How many pets?



2 How is this family the same and different from your family?

My Family

Draw a picture of your family and label it. How many children in your family? Do you have any pets?

A large, empty rectangular box with a black border, intended for a student to draw a picture of their family. The box is positioned below the instructions and occupies the lower half of the page.

Read the passage and answer the questions

Sam has a pet.
The pet is a pup.
The pup is Fred.
Fred ran to the pond.
Sam is sad that Fred
is wet.



Wednesday:

When we read we need to understand what we read. Answer these questions about the passage.

1. What does Sam have?
2. What is the pup's name?
3. Where are Sam and Fred?

Thursday:

When we read we make connections between what we read and our own experiences.

1. Tell someone about a pet you would like.
2. Why do you think Fred is wet?

Wednesday — Phonics

Instructions — Read the words and colour the matching pair in the same colour eg. Colour the word fox and the picture of the fox in yellow. Remember the graphemes that we are focusing on this week are /ck/, /qu/, /ng/ and /x/.

fox

quiz

sing

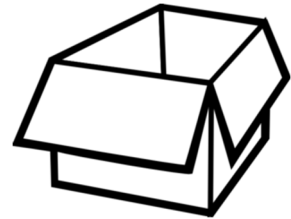
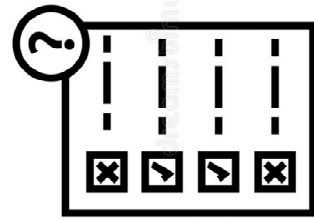
box

ring

stick

quest

duck



Wednesday—Writing

Character on the outside:-adjectives used to describe how a character looks i.e. big, old, little

Character on the inside:-adjectives used to describe how a character acts i.e. friendly, smart, horrible.

How a character feels: adjectives used to describe a characters feelings i.e. excited, tired, sad.

Instructions – Read the adjectives below. Cut them out and decide if the adjective is describing how the character looks, acts or feels. Glue the adjectives in the most appropriate column.

Character on the outside	Character in the inside	How a character feels

happy	ugly	kind
mean	pretty	scared
strong	angry	tall

1

2

3

4

5

6

7

8

9

10

Wednesday—Maths

L1: We are learning about friends of 10



Cut out the number cards and pick a number to draw the correct amount of counters onto the ten frame.

Remember to start from the top row, from the left then the bottom row, on the left.

_____ and _____ is 10.

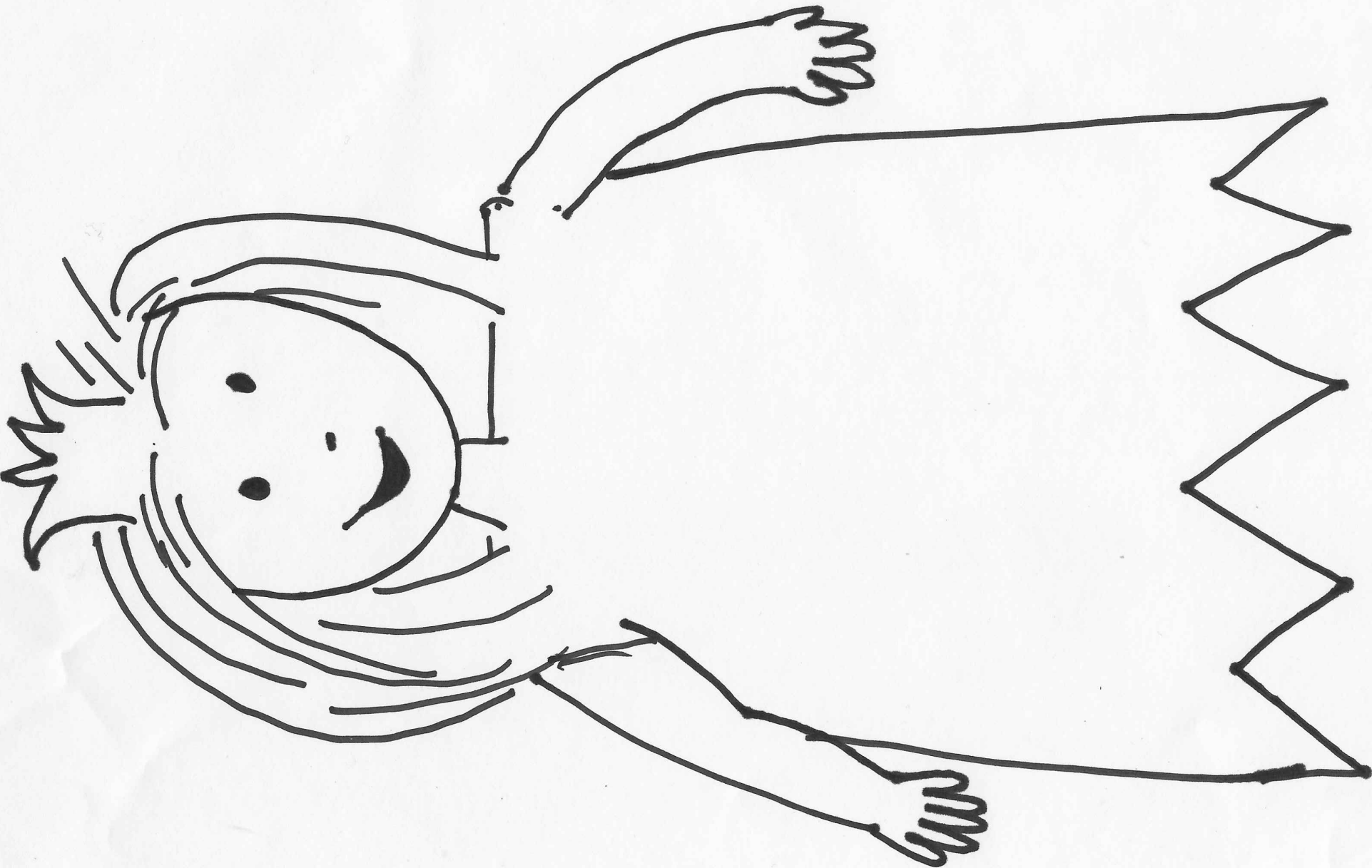
_____ and _____ are friends of 10.

_____ and _____ is 10.

_____ and _____ are friends of 10.

_____ and _____ is 10.

_____ and _____ are friends of 10.



Thursday—Morning Routine

Find a Noun

Read the sentences and highlight all the nouns.

1. The dog ate a bug.

2. My dad has a rat.



3. We went to the park.

4. The girl has a pink dress.

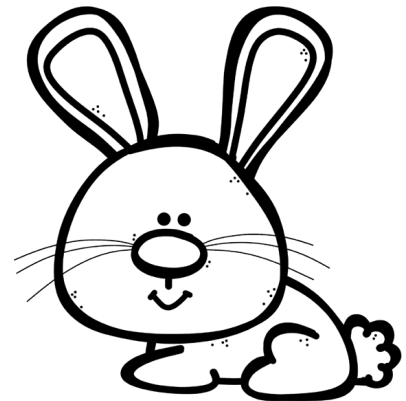
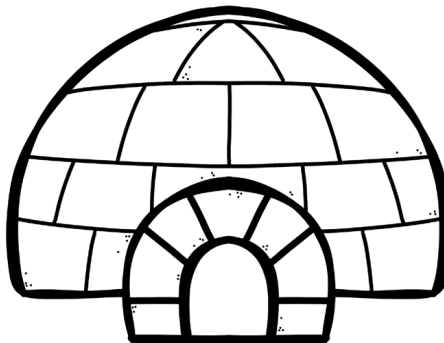
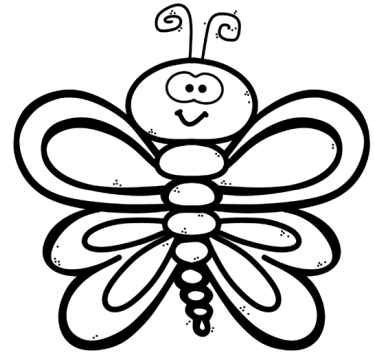
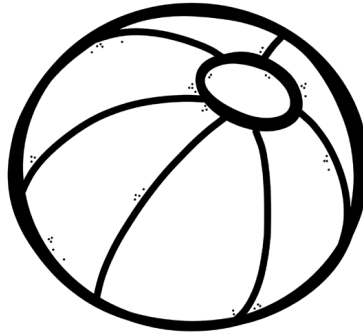
5. My cat likes to play.

6. The boy is sad.



Name: _____

Describe It



bouncy

cold

sticky

yummy

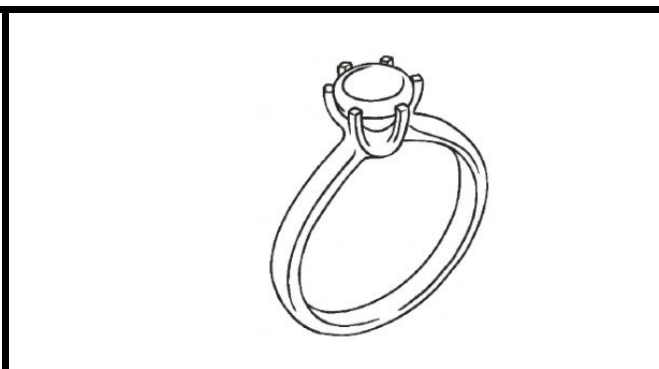
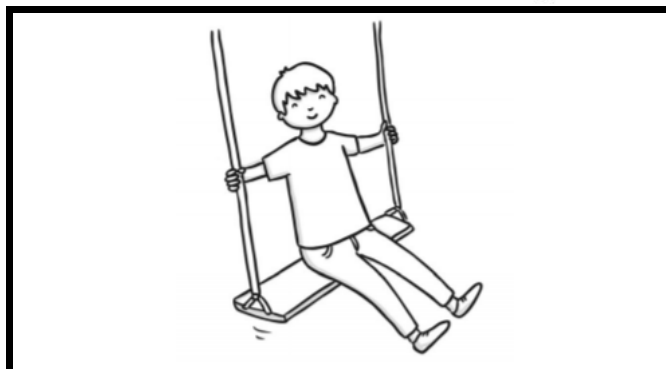
fluffy

pretty

Instructions: Have a look at each picture and write the word in the box below. Each box represents a grapheme, eg

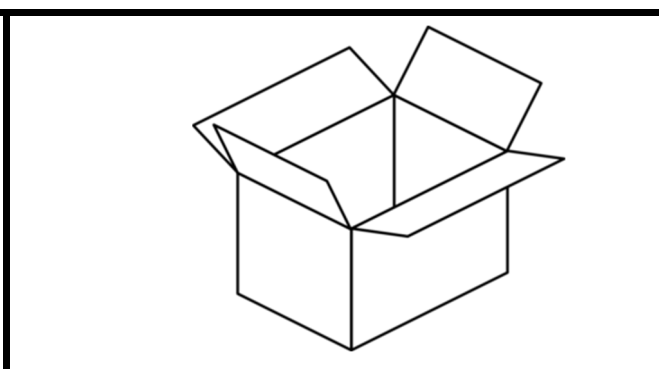
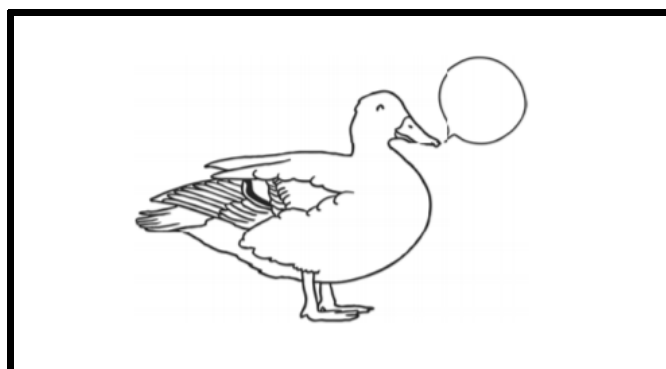


k	i	ng
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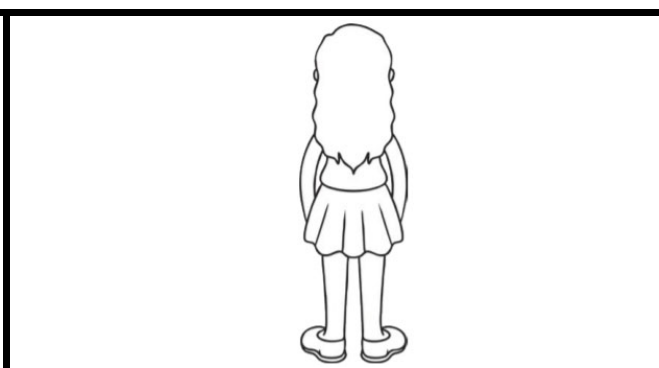
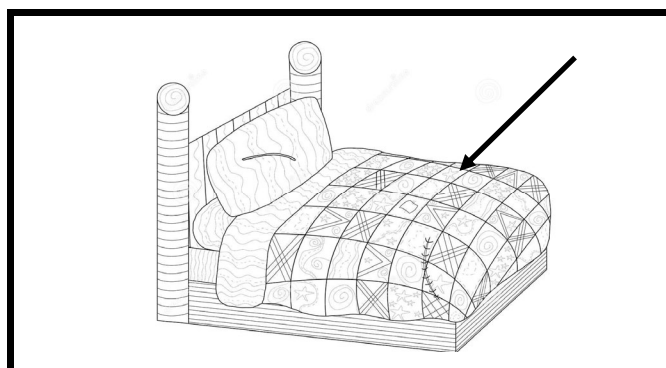
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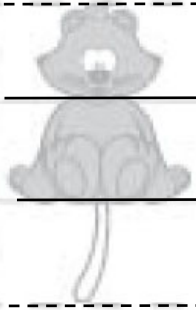
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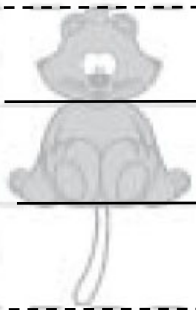
Write three adjectives to describe each of the characters.



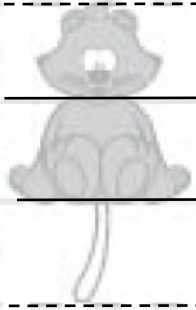




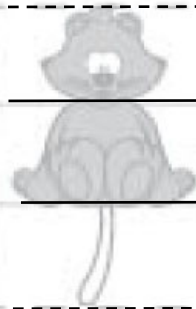
quack



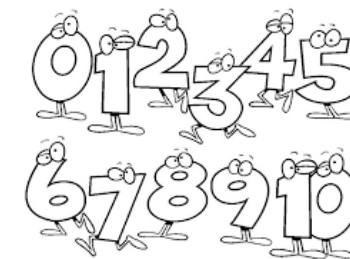
quick



fox



box



Look at the number in each box and draw the correct amount of counters onto the ten frame.

Draw that amount on the 10 frame. Remember to start in the top row on the left, then the bottom row on the left.

4

How many more to make 10? _____

How many counters altogether? _____

____ and ____ are friends of 10.

6

How many more to make 10? _____

How many counters altogether? _____

____ and ____ are friends of 10.

8

How many more to make 10? _____

How many counters altogether? _____

____ and ____ are friends of 10.

2

How many more to make 10? _____

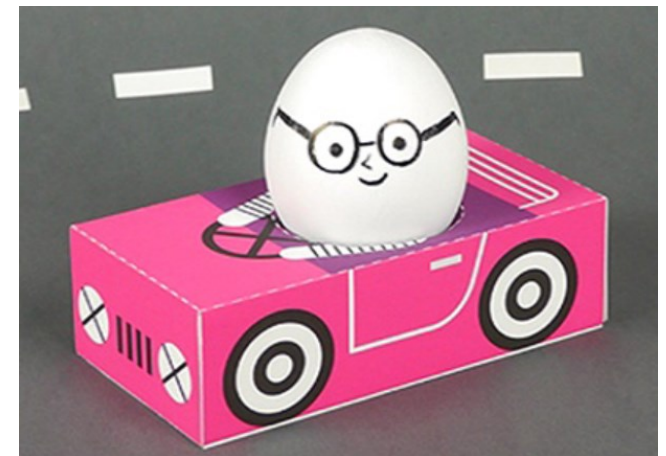
How many counters altogether? _____

____ and ____ are friends of 10.

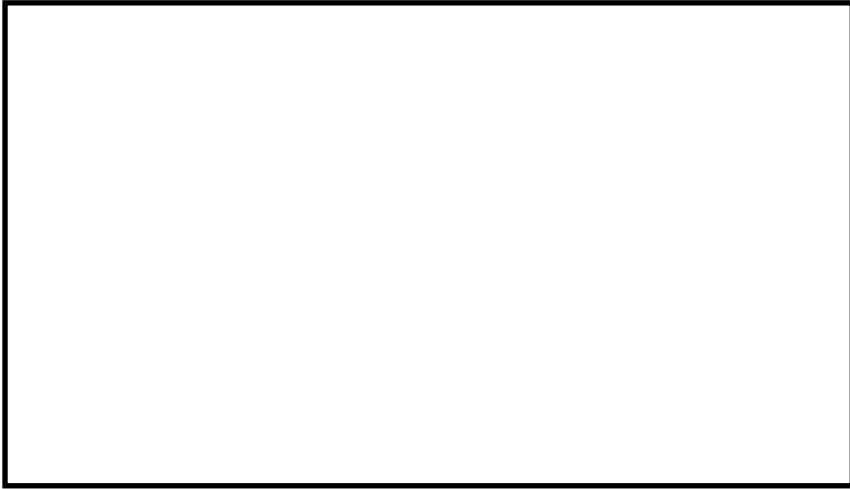
Seatbelt Safety Experiment

To explore what happens when a seatbelt is not used, set up an experiment with a toy car and a doll that fits into the car. If you don't have a toy car or a doll, you can use whatever you can find in your house, such as a tissue box and a piece of lego. You will also need a rubber band, ribbon or piece of string to use as a restraint or seatbelt.

1. Put the doll in the car without any restraint. Predict what might happen if the car runs into an obstacle with the doll unrestrained.
2. Crash the car into an obstacle and discuss what was the effect on the doll.
3. Restrain the doll with a "seatbelt" that you have made from a rubber band, ribbon or string.
4. Again, crash the car and discuss what happens to the doll.
5. What do you notice about how seatbelts or restraints can be used to protect passengers in a car when the car is braking or in a crash?



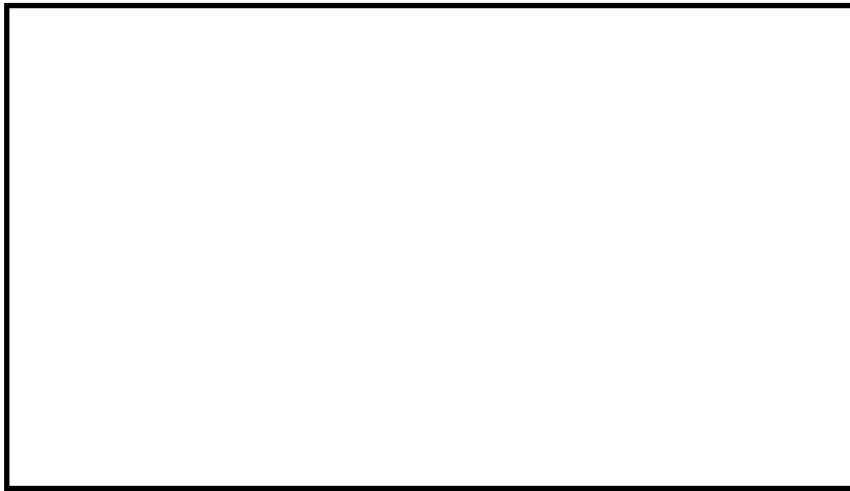
Ask a parent to help you read the description of the weather word, and draw a picture to match in the box.



Overcast: When there are a lot of grey clouds in the sky.



Clear: When there are no clouds in the sky, so it appears blue and is easy to see the sun shining.



Boiling: Very hot, like in summer.



Freezing: Very cold, like in Winter, or in a place where there is snow.

Cut out the pictures below and glue them in the correct box.

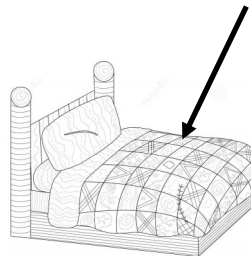
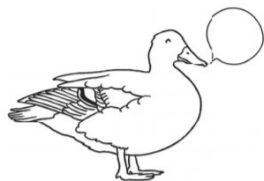
Challenge: Write the word next to each picture after you have glued it in the correct box.

ck

qu

ng

x



Read the passage and answer the questions

Bob is a frog.



He hops on a log.

The log is hot.

Bob hops off the log.

He plops in the pond.

Bob is glad he is in the pond.



Friday:

When we read we need to understand what we read.

Answer these questions.

Circle the correct word.



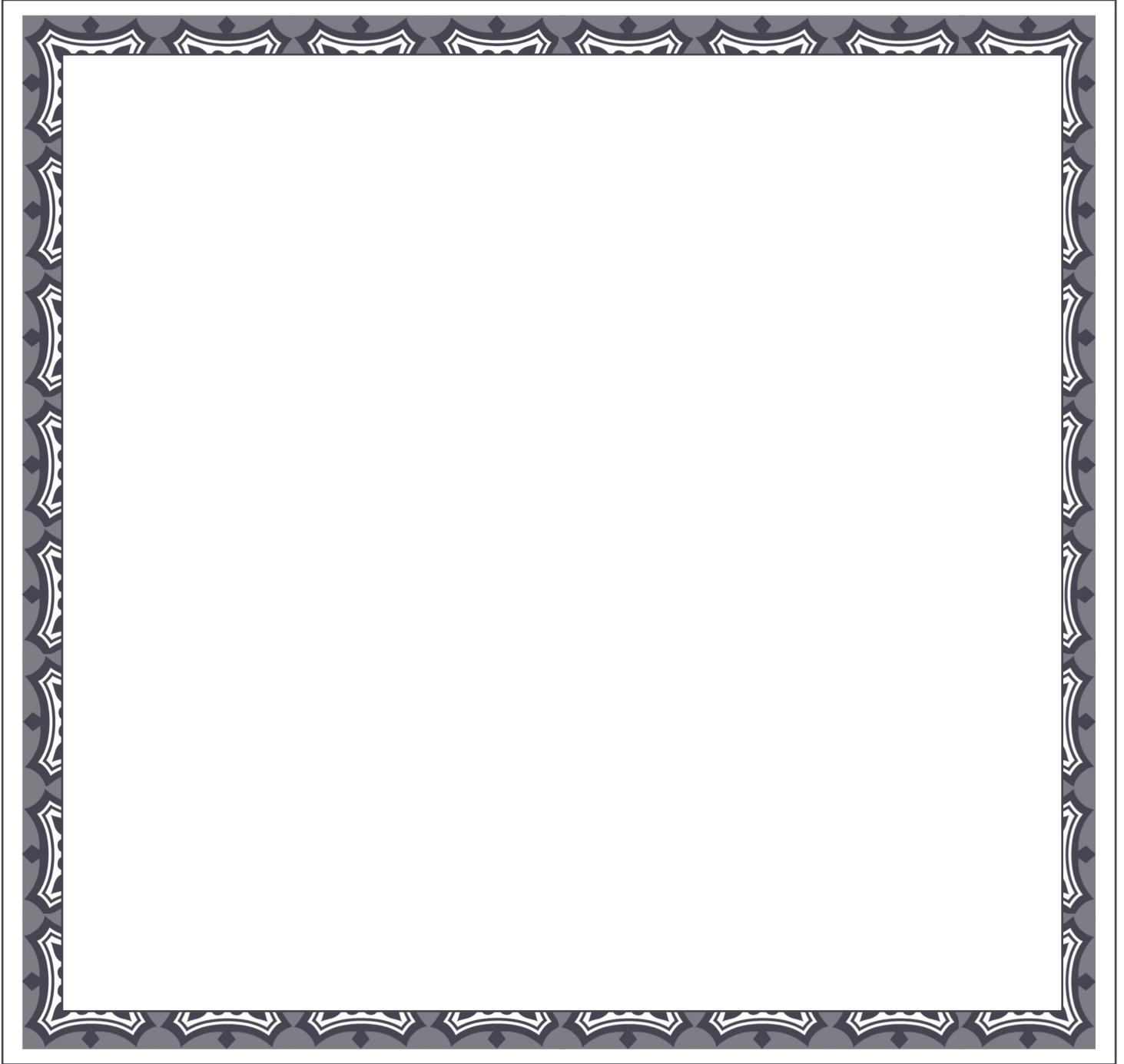
1. Bob is a **dog** **frog** **rat**.

2. The log was **wet** **big** **hot**.

3. Where does Bob live? _____

Friday—Writing

Create your own character for a story. Draw and colour you character in the box. Answer the questions below.

A large rectangular box with a decorative border, intended for drawing a character. The border is dark grey with a repeating white geometric pattern. The interior of the box is white.

My character is a _____.

My character is a good/bad character (circle your answer).

Three adjectives to describe my character are:

Friday—Maths

L1: We are learning about friends of 10

Using the number cards, pick a number and write it in the box. Draw your 10 frame and draw the amount onto the 10 frame.



Remember to start in the top row on the left, then the bottom row on the left. How many more will you need to draw till fill the 10 frame?



How many more to make 10? _____

How many counters altogether? _____

____ and ____ are friends of 10.



How many more to make 10? _____

How many counters altogether? _____

____ and ____ are friends of 10.



How many more to make 10? _____

How many counters altogether? _____

____ and ____ are friends of 10.

What are things made of?

By looking closely, we can see what things are made from. Look around your house to find some things made from these materials. If you like, you can take a picture of some of the things you find, and post them on seesaw and use the microphone tool to talk about what materials you see.



wood



glass



plastic





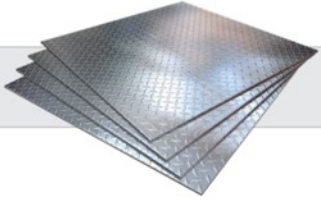
fabric



metal

What are things made of?

If you can, go for a walk outside with a parent. Record what you see that is made from glass, wood and metal. You can draw pictures and write the words to explain what you saw.

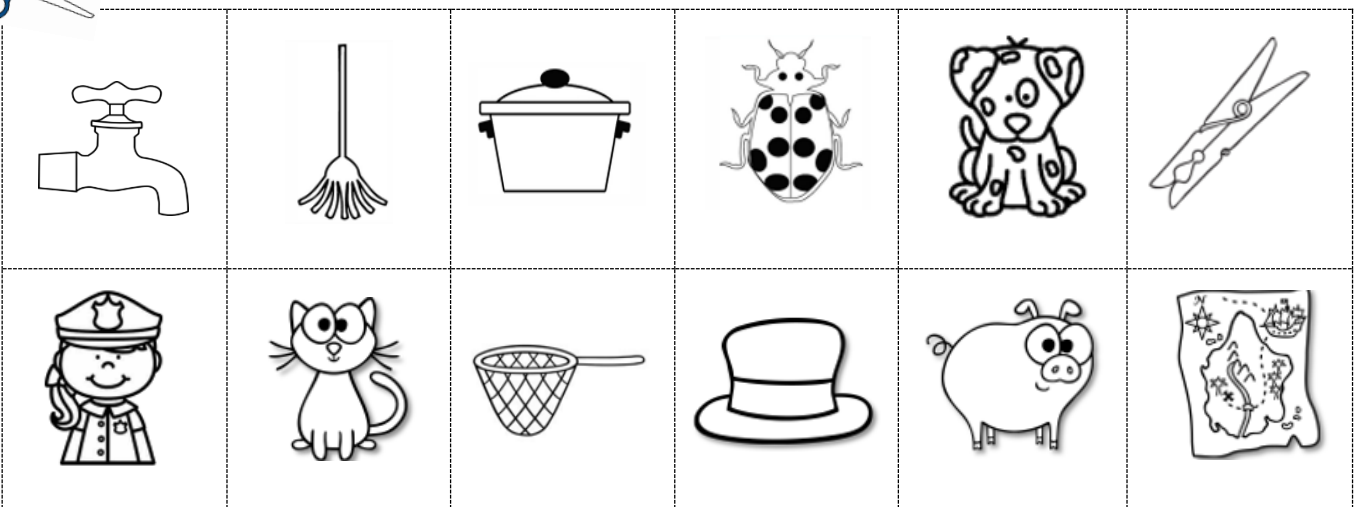
Glass	Wood	Metal
		

Kindergarten English Specialist Home Learning Week 1

Directions:

1. **Cut** out each picture
2. **Glue** the picture to match the correct **end** sound

t				
p				
g				



Extension: Write the words to match each of the pictures above.

Kindergarten English Specialist Home Learning Week 1

Directions:

1. **Cut** out each card.
2. **Jumble** them up and **lay** them face down.
3. **Play** the memory game.
4. **Pick** up 2 cards. If they match, you can keep them. If they do not match, flip them back over and have another turn.



tag



mat



pot



hat



mop



tap



bag



Extension: Go on a hunt to **find** these items around your home.

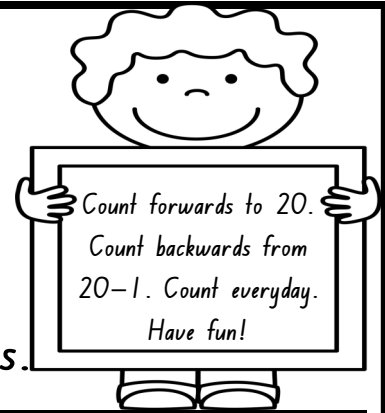
Number Ordering 1-20



Cut out the penguin numbers.



Order the numbers from smallest to biggest and paste the numbers in the blank boxes.



1									10
									20



Mathematics Specialist Home Learning Week 1

COUNTING

Count the objects in each box. Write the number to show the amount in the small boxes. Colour the pictures and check that you have counted correctly.

