

**Year 1 Learning from Home – Term 4 Week 1**

	<b>Tuesday</b>  Dance Zoom 1:30-2:00 Check SeeSaw for the link	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>  Fitness Zoom 1:30-2:00 Check SeeSaw for the link
<b>Morning</b>	<b>Morning Routine</b> Watch the video on SeeSaw on morning routine. Complete the 'Alliteration' worksheet.  <b>Phonics</b> Watch the video on SeeSaw about Phonics. Complete the 'Picture Word Match' worksheet.  <b>Reading</b> Read the short text 'Monster Learns Rules' and complete the comprehension questions.  <b>Writing</b> We are learning to write to persuade this term!  Watch the video on SeeSaw about our new writing to persuade.  Complete the writing worksheet by using alliteration to write persuasive titles about bananas!	<b>Morning Routine</b> Complete the 'Days of the Week' worksheet.  <b>Phonics</b> Complete the 'Find the Grapheme!' worksheet.  <b>Reading</b> Read the short text 'Kitten's Choice' and complete the comprehension questions.  <b>Writing</b> Complete the persuasive writing worksheet on titles. Using alliteration, how many titles can you write to persuade teacher to love mangoes!  <b>Handwriting</b> Complete the worksheet for the letter 'C'.	<b>Morning Routine</b> Complete the 'Skip Counting from 2, 5 and 10' worksheet.  <b>Phonics</b> Complete the 'Missing Word Activity' worksheet.  <b>Reading</b> Read the decodable text, 'In the Cave' and practice blending unknown words.  <b>Writing</b> Complete the persuasive writing worksheet on titles. Using alliteration, how many titles can you write to persuade teacher to love watermelon!	<b>Morning Routine</b> Complete the 'States of Australia' worksheet.  <b>Phonics</b> Complete the 'Cut and Paste Long Vowel /e/' worksheet.  <b>Reading</b> Read the decodable text, 'Gran's Trip' and focus on reading with fluency.  <b>Writing</b> Complete the persuasive writing worksheet on titles. Using alliteration, how many titles can you write to persuade teacher to love strawberries!  <b>Handwriting</b> Complete the worksheet for the letter 'O'.

**Year 1 Learning from Home – Term 4 Week 1**

<b>Break</b>				
<b>Middle</b>	<p><b>Maths</b> Warm up: count backwards by 1s from 20</p> <p>Complete the 'Addition and Subtraction' worksheet.</p>	<p><b>Maths</b> Warm up: count backwards by 1s from 32</p> <p>Watch the <i>Wednesday Maths Associativity</i> video on Seesaw</p> <p>Complete the 'Wednesday Associativity' worksheet.</p>	<p><b>Maths</b> Warm up: count backwards by 1s from 45</p> <p>Complete the 'Thursday Associativity' worksheet.</p>	<p><b>Maths</b> Warm up: count backwards by 1s from 58</p> <p>Complete the 'Friday Associativity' worksheet.</p>
<b>Break</b>				
<b>Afternoon</b>	<p><b>HSIE</b> Open the 'Lesson 4: Park designs' in inquisitive using this link: <a href="https://www.inquisitive.com/class/2r63">https://www.inquisitive.com/class/2r63</a> You will be asked for a 4-digit access code: 9549</p> <p>Complete the park designs worksheets. Keep these worksheets as you will need them again next week!</p>	<p><b>Science</b> Open the 'Lesson 3: What a Pest' in inquisitive using this link: <a href="http://inq.co/class/2r63">http://inq.co/class/2r63</a> You will be asked for a 4-digit access code: 9549</p> <p>Complete the 'Backyard Safari Search' worksheet.</p>	<p><b>Creative Arts</b> Follow the instructions to create your own tissue box guitar!</p> <p>Share a picture of you with your guitar on seesaw.</p>	<p><b>PDHPE</b> It is important that we know how to be safe while crossing the road.</p> <p>Look at the 'Road Safety' picture and answer the questions about how to be safe near the road.</p>

## Tuesday – Morning Routine

### Alliteration

Alliteration is the repetition of the same sound at the beginning of words.

Write an adjective that starts with the same letter as the noun. There are some adjectives in the box below to help you start.

e.g. incredible insects – both begin with an 'i'

- 1) \_\_\_\_\_ flower
- 2) \_\_\_\_\_ table
- 3) \_\_\_\_\_ car
- 4) \_\_\_\_\_ river
- 5) \_\_\_\_\_ story
- 6) \_\_\_\_\_ man
- 7) \_\_\_\_\_ woman
- 8) \_\_\_\_\_ plant
- 9) \_\_\_\_\_ elephant
- 10) \_\_\_\_\_ baby

wonderful

serious

elegant

pretty

Picture Word Match

Match the picture to the word using long vowel /e/ graphemes

<u>Words:</u>	teeth	thief	money	valley
hockey	key	honey	Steve	scene



## Monster Learns Rules

One day, a monster came to our classroom. He didn't know any of the rules! We had to show him how to sit on the carpet. We had to show him how to use a quiet voice. We had to show him how to use supplies. We went to sport class. Monster tried to sit on the carpet. No, Monster! We don't have to sit on a carpet in the hall!



Monster tried to use a quiet voice. No, Monster! We don't have to be quiet in the hall. Monster didn't know what to do with the supplies. We showed him how to throw a ball.

We went to the lunchroom. Monster sat at a table. Good job, Monster! Monster used a loud voice. No, Monster! We can't be too loud in the lunchroom. Monster tried to throw his food. No, Monster! We can't throw food. Monster was confused. Poor Monster. We went to our classroom. We wrote the rules for the different places at school. Rules are different in different places. It is tricky but it keeps us safe!

Questions:

1. Who is the main character?

---

2. Where is the monster sitting?

---

3. What is the problem?

---

4. How do they solve the problem?

---

## Tuesday- Writing

### Persuasive Writing

LI: We are learning to write to persuade.

Writing to persuade is trying to convince the reader to agree with you. Today you will be using alliteration to write a title for your persuasive text. This is the first step to convincing the reader to agree with you! You will need to write a title using the scaffold below.

Remember, your title will be a rhetorical question using alliteration.

*Alliteration happens when words that start with the same sound (not just the same letter) are used repeatedly in a phrase or sentence. For example:*

I love to eat fantastic fruit.

*A rhetorical question is a question asked without expecting an answer. It is another way of giving information. For example:*

Can you imagine that?



The fruit is bananas, how many different ways can you try and persuade your teacher with alliteration?

Who doesn't love beneficial bananas?

Who doesn't love \_\_\_\_\_ bananas?

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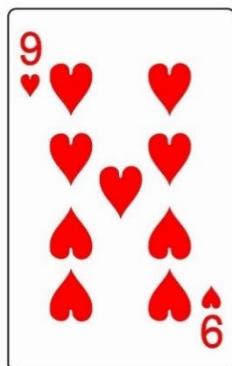
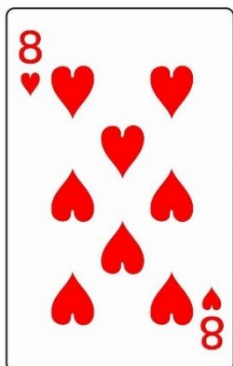
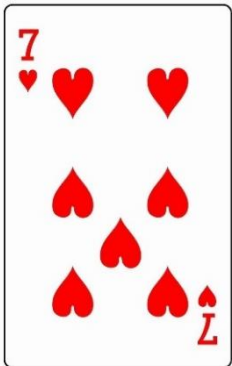
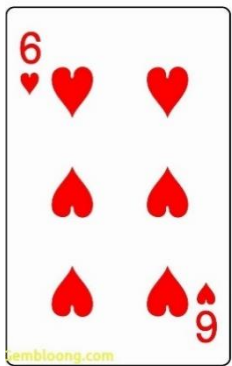
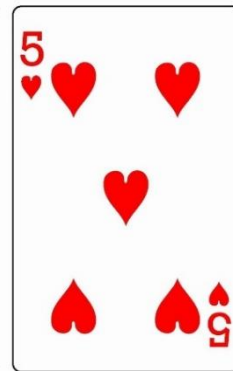
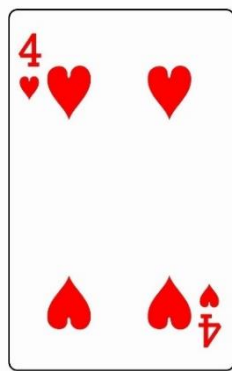
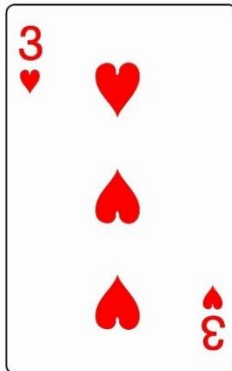
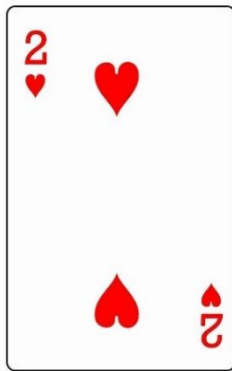
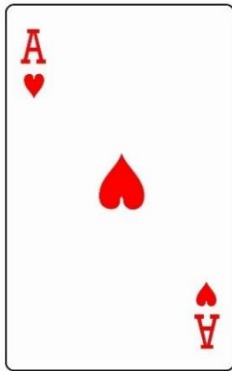
## Tuesday: Maths

### Warm Up:

- Count backwards by 1s from 10

### Addition and Subtraction Levels:

- Cut out the number cards below.
- Make addition and subtraction number sentences with the cards.
- If you're not sure which level you are on, please check the levels below and/or ask your teacher.



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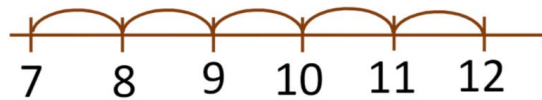
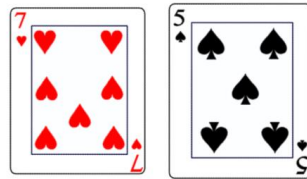
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Addition and subtraction levels

Add and Subtract Counting by Ones on a Number Line

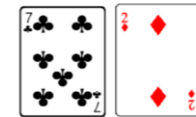
$$7 + 5 = 12$$



Add and Subtract Counting by Ones on a Number Line

7 take away 2 is 5

$$7 - 2 = 5$$



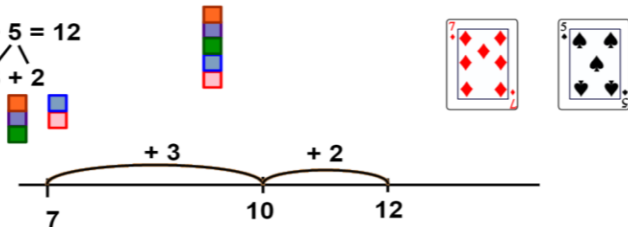
If I make a group of 7,  
I will have enough to take away a group of 2.



Add Bridging 10

$$7 + 5 = 12$$

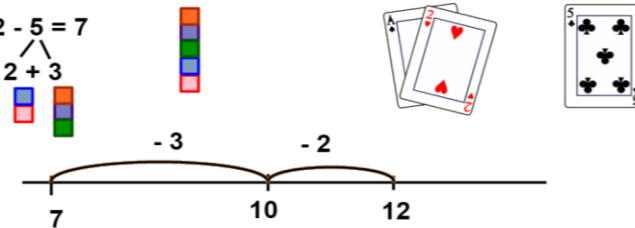
$$3 + 2$$



Subtract Bridging to 10

$$12 - 5 = 7$$

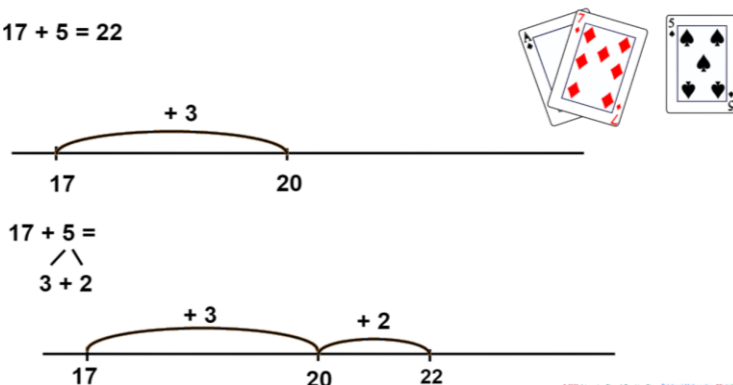
$$2 + 3$$



Add and Subtract Single-digit Numbers Bridging 20

$$17 + 5 = 22$$

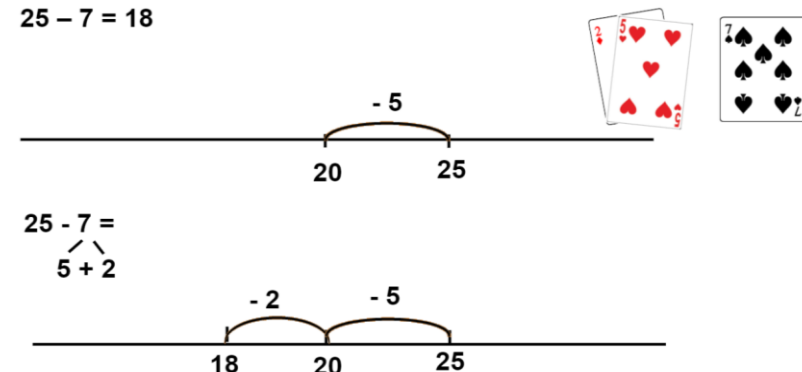
$$17 + 5 = 3 + 2$$



Add and Subtract Single-digit Numbers Bridging 20

$$25 - 7 = 18$$

$$25 - 7 = 5 + 2$$



## Tuesday: Maths

Please complete your addition and subtraction levels here:

Number sentence 1:

Number Sentence 2:

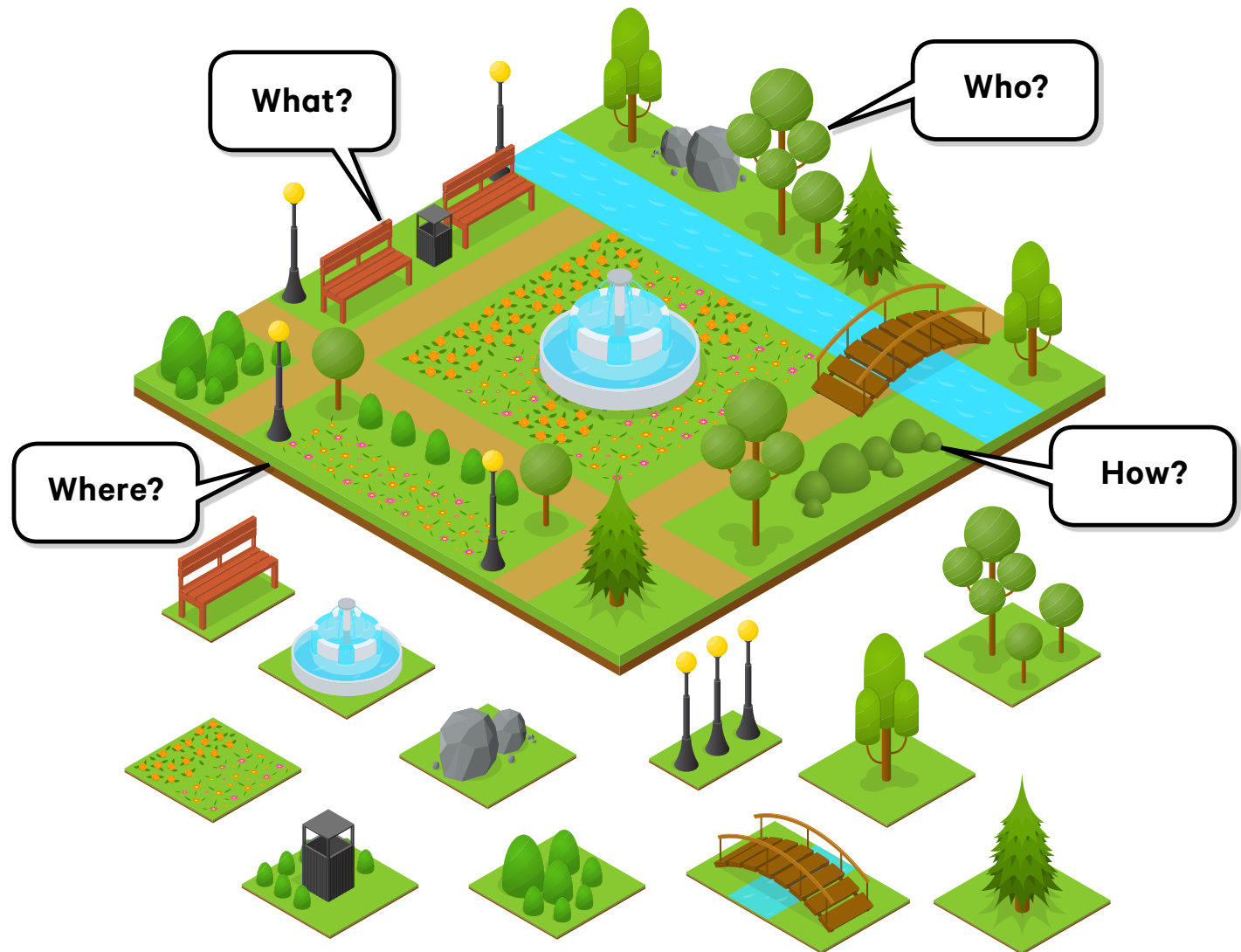
Number Sentence 3:

# What features would the best park have?

**1** It's your turn to design your own park, but there are lots of things to think about before you start.

Think of some questions you could ask that would help you with your design.

Start with the words around the park.



**2** You can interview people about what they would like in a park.

**What features would you like in a park?**

**Trees, a duck pond and a bike track.**

**To answer your questions, you need to do some research.**

**3** You can look at some websites to see what features other parks have.

Your teacher will give you the websites.

**I'd like a coffee van.**

**I'd like a bench to sit on.**



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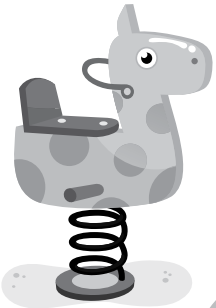
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**Note:** A Mind Map helps you to remember things.

Draw or write something you have learned about parks at the end of each line.

## Mind Map

Parks



Access Code: 9549

**5** **Plan:** Make a list of the features you will have in your park.

**Natural features****Built features**

**6** Think, pair and share your plan.

## Wednesday - Morning Routine

### Days of the Week

Finish spelling each of the days of the week below, then cut them up and paste them in order from 1 to 7.

1 <sup>st</sup>
2 <sup>nd</sup>
3 <sup>rd</sup>
4 <sup>th</sup>
5 <sup>th</sup>
6 <sup>th</sup>
7 <sup>th</sup>

M	F
Th	S
S	T
W	

## Find the Grapheme!

Use a green colouring pencil to colour the boxes with words containing 'ie'.

Use a red colouring pencil to colour the boxes with words containing 'y'.

Use a blue colouring pencil to colour the boxes with words containing 'ey'.

<b>niece</b>	<b>honey</b>	<b>monkey</b>	<b>silly</b>
<b>key</b>	<b>money</b>	<b>chimney</b>	<b>happy</b>
<b>chief</b>	<b>valley</b>	<b>thief</b>	<b>candy</b>

### Sentences

Choose 2 words that are green and put each one into a sentence:

1. \_\_\_\_\_

2. \_\_\_\_\_

Choose 2 words that are red and put each one into a sentence:

1. \_\_\_\_\_

2. \_\_\_\_\_

Choose 2 words that are blue and put each one into a sentence:

1. \_\_\_\_\_

2. \_\_\_\_\_

## Kitten's Choice



Kitten plays with her new toy. She loves her new toy. Her brother likes her new toy, too. When Kitten isn't playing with it, her brother takes it to play.

Kitten is having fun. Then, she sees a mouse! She wants to chase the mouse. If she chases the mouse, her brother will take her toy.

Kitten thinks. She can only choose one thing to play with. If she picks the mouse, her toy will go away with her brother. If she picks the toy, the mouse will run away. Which one should Kitten pick?

Kitten runs after the mouse. She does not see a lot of mice, so that is more fun. She does not catch the mouse, but she has fun running after him. Kitten is happy with her choice.

Questions:

1. Who are the characters?

---

2. What is the problem?

---

3. How does she solve the problem?

---

4. Why does Kitten pick the mouse? Highlight the sentence that told you.

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5. Do you think Kitten will make the same choice next time? Why?

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## Wednesday- Writing

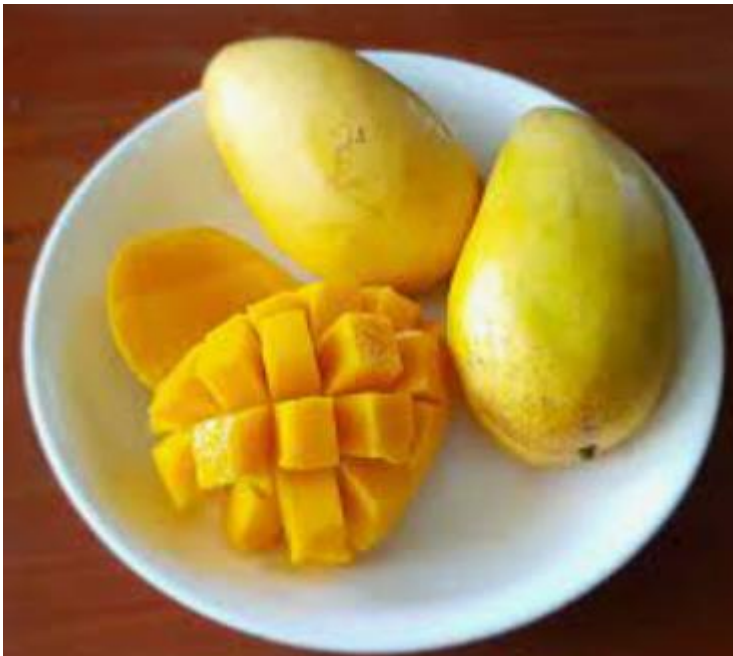
### Persuasive Writing

L1: We are learning to write to persuade.

Today you will be using alliteration to write a title for your persuasive text about

# mangoes!

Use alliteration to write as many titles as you can to persuade your teacher to love mangoes too?



How can you describe  
these mangoes?

m \_\_\_\_\_ mangoes

Title: Who doesn't love marvelous mangoes?

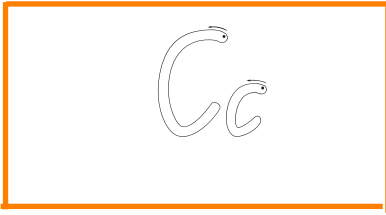
Title: Who doesn't love \_\_\_\_\_ mangoes?

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Handwriting Practice Sheets



Notes to remember:

- My letters sit on the line.
- My lowercase letters are the same height.
- My uppercase letters touch the top of the line.
- I use finger spaces between each new letter or new word.

Copy the words onto the lines below.

Can you count the coins?

Can they clean the chimney?

Charlie ate crumbly cheese.

## Wednesday: Maths

### Warm up:

- Count backwards by 1s from 16

### Associativity:

Friends of 10																																												
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4 + ____ = 10					5 + ____ = 10					6 + ____ = 10																																		
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7 + ____ = 10					8 + ____ = 10					9 + ____ = 10																																		
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Place Value																				
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Tens	Ones																			
1	0																			
	1																			
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Tens	Ones																			
1	0																			
	4																			
Tens	Ones																			
1	0																			
	5																			
Tens	Ones																			
1	0																			
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Tens	Ones																			
1	0																			
	7																			
Tens	Ones																			
1	0																			
	8																			
Tens	Ones																			
1	0																			
	9																			



# Associativity

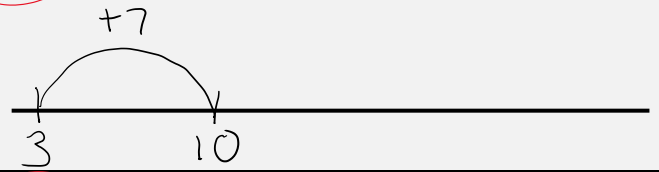
- Watch the Week 1 Maths Associativity video

Step 1: Circle the friends of 10

$$3 + 7 + 6 = \underline{\quad}$$

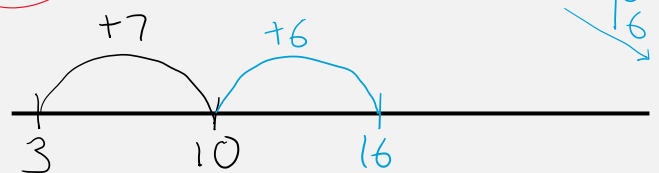
Step 2: Show this on the number line

$$3 + 7 + 6 = \underline{\quad}$$



Step 3: Use place value to complete the number sentence

$$3 + 7 + 6 = \underline{16}$$



$$6 + 4 + 2 = \underline{\quad}$$

\_\_\_\_\_

$$8 + 2 + 5 = \underline{\quad}$$

\_\_\_\_\_

$$9 + 1 + 4 = \underline{\quad}$$

\_\_\_\_\_

$$5 + 5 + 3 = \underline{\quad}$$

\_\_\_\_\_

**2** Talk with your class about what you think a pest is.

Read the eBook *What a pest!*

Then answer the mouse's question.

# What a pest!



inquisitive

**What different types of pests did you see?**

A pest can be a lot of different things. It can have more than one meaning.

**3** With your class, look at the information on the sticky notes.

Think, pair and share an example of a pest for each statement.

Add your own sticky notes about pests.

A noise can be a pest.

A pest can be an animal or plant in the wrong place.

An insect can be a pest at lunchtime.



What is a pest?

A lot of pests are living things.

Pests can be big or small.

Some pests are not pests all the time.

A pest can be annoying.

An animal or plant doesn't know it's being a pest but it is still very annoying.

Scientists have thought of ways to stop plants and animals being pests.



- 4 Look at the pictures and talk about ways the pests have been stopped.







## Thursday - Morning Routine

Skip Counting from 2, 5 and 10

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 2's from 0 to 40. Then complete the number pattern:

2, 4, \_\_, \_\_, \_\_, \_\_, \_\_, 16, \_\_, \_\_, \_\_, \_\_

Count by 5's from 20 to 80 then complete the number pattern:

20, 25, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, 60, \_\_, \_\_, \_\_

Count by 10's from 0 to 100 then complete the number pattern:

10, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_

Count **backwards** by 10's from 100 to 0 then complete the number pattern:

100, 90, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_

## Missing Word Activity

Today we are looking at extension graphemes for long vowel /e/.

1. Read the words underneath our new /e/ graphemes to a family member.

<b>e-e</b>	<b>ey</b>	<b>ie</b>
eve	honey	genie
Steve	monkey	cookies
theme	hockey	niece

2. Fill in the sentences below, with one of the words found in the word bank.

<b>Word Bank</b>					
honey	hockey	cookies	eve	Steve	monkey

I want to spread \_\_\_\_\_ on my toast.

I like to bake \_\_\_\_\_ in the kitchen with my mum and dad.

At the park today I met a boy named \_\_\_\_\_.

I had a dream of a \_\_\_\_\_ and she made all my wishes come true.

\_\_\_\_\_ is a type of sport that you can also play on ice.

## In the Cave

When I went to visit with Nan, I was sad. I missed Mum and Dad. But Nan cheered me up and made things fun.

Nan took me on hikes. The land I saw in the West was not at all like the land I am used to. Where I am from, things are green in the summer, and there are lots of trees. Out in the West, there are hills and red rocks, but not a lot of trees. In some spots, you can hike for a mile and not see one tree!

Once, Nan and I were on a hike when it started to storm. Nan and I went in to a cave so that we would not get wet.

As we were standing there, I saw something shimmer in the dark.

"Nan," I said, pointing at the spot, "what's that?"

"Well," said Nan, "let's have a look."

We looked and saw something stuck in a crack in the rock. I grabbed it.

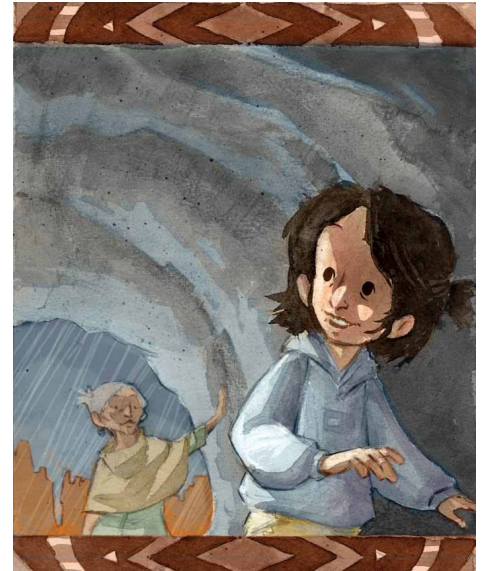
"It's a coin!" I said. "Well, I'll be!" said Nan.

I said, "What sort of coin is it?"

Nan said, "I can't tell. It looks like it could be made of silver."

Then she said, "I have a pal, Jack, who is an expert on coins. We can bring it to him tomorrow, and he will tell us what sort of coin it is."

I dropped the coin in my pocket, and we went on with our hike.





## Thursday- Writing

### Persuasive Writing

L1: We are learning to write to persuade.

Today you will be using alliteration to write a title for your persuasive text about  
**watermelon!**



The fruit is watermelon. Write as many titles as you can to persuade using alliteration to your teacher to love watermelon too?

Title: Who doesn't love \_\_\_\_\_watermelon?

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Thursday: Maths

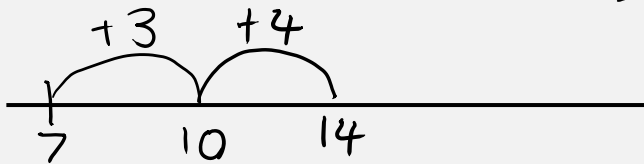
Warm up:

- Count backwards by 1s from 23

Associativity:

Friends of 10		
$9 + \underline{\hspace{1cm}} = 10$	$8 + \underline{\hspace{1cm}} = 10$	$7 + \underline{\hspace{1cm}} = 10$
$6 + \underline{\hspace{1cm}} = 10$	$5 + \underline{\hspace{1cm}} = 10$	$4 + \underline{\hspace{1cm}} = 10$
$3 + \underline{\hspace{1cm}} = 10$	$2 + \underline{\hspace{1cm}} = 10$	$1 + \underline{\hspace{1cm}} = 10$

Place Value																				
<table><tr><td>Tens</td><td>Ones</td></tr><tr><td></td><td></td></tr><tr><td colspan="2"><b>10 + 9 = ____</b></td></tr></table>	Tens	Ones			<b>10 + 9 = ____</b>		<table><tr><td>Tens</td><td>Ones</td></tr><tr><td></td><td></td></tr><tr><td colspan="2"><b>10 + 8 = ____</b></td></tr></table>	Tens	Ones			<b>10 + 8 = ____</b>		<table><tr><td>Tens</td><td>Ones</td></tr><tr><td></td><td></td></tr><tr><td colspan="2"><b>10 + 7 = ____</b></td></tr></table>	Tens	Ones			<b>10 + 7 = ____</b>	
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Tens	Ones																			
<b>10 + 1 = ____</b>																				

Associativity	
<div>1. Circle the friends of 10.</div> <div>2. Show this on the number line</div> <div>3. Use place value to complete the number sentence</div>	
<div><math>7 + 3 + 4 = 14</math></div> <div></div>	<div><math>2 + 8 + 6 = \underline{\hspace{2cm}}</math></div> <div><hr/></div>
<div><math>1 + 9 + 5 = \underline{\hspace{2cm}}</math></div> <div><hr/></div>	<div><math>3 + 7 + 8 = \underline{\hspace{2cm}}</math></div> <div><hr/></div>
<div><math>4 + 6 + 7 = \underline{\hspace{2cm}}</math></div> <div><hr/></div>	<div><math>5 + 5 + 9 = \underline{\hspace{2cm}}</math></div> <div><hr/></div>

## Thursday: Creative Arts


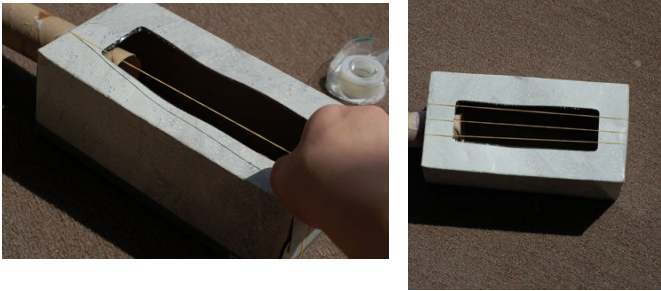


### Tissue Box Guitars



You will need:

- A rectangular tissue box
- 4 elastic bands
- Scissors
- 2 crayons/pencils

Steps:

	1. Cut off the plastic sleeve in the middle of the tissue box.
	2. Put the rubber bands around the long side of the tissue box.
	3. Put your crayons/pencils along the edges of the hole in the tissue box.
	4. Decorate your guitar and create your own song!

# Australia



Find and colour the states below on the map of Australia:

Queensland - yellow

Western Australia - orange

Tasmania - green

Northern Territory - blue

Victoria - red

New South Wales – pink

South Australia – purple

Australian Capital Territory - brown

## Friday - Reading

### Gran's Trips

"When will Gran get here?" Josh asks.

Jen shrugs. Just then, Josh and Jen see a cab on the street.

"Gran is here!" Jen yells.

When Gran steps from the cab, Josh and Jen run up to get a hug.

"Was the trip fun?" Josh asks. "Which one?" Gran asks. "I went on three trips!"

"Where to?" asks Josh.

"One was to the Swiss Alps," says Gran. "In the Alps, there were steep cliffs. I went up to the top of one cliff, but it was slick. I fell and had to cling to the rocks!"

"No!" says Jen.

"Yes!" says Gran. "Here is a snapshot."

"What was the next trip?" Josh asks.

"I went to Hong Kong," says Gran.

"What is in Hong Kong?"

"Lots of stuff," says Gran. "In Hong Kong I met a man who sings and has wings on his back."

"No!" says Josh.

"Yes!" says Gran. "Here is a snapshot."

"What was the last trip?" asks Jen.

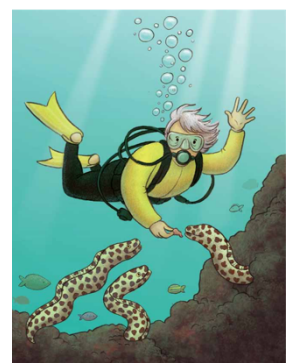
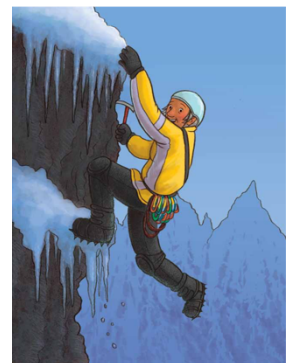
"I went to the gulf to swim with the eels and feed the fish," says Gran.

"No!" says Jen.

"Yes!" says Gran. "Here is a snapshot."

"Which trip was the best?" Josh asks.

"This one!" Gran says. "The one where I get to see Josh and Jen!"



## Friday- Writing

### Persuasive Writing

L1: We are learning to write to persuade.

Today you will be using alliteration to write a title for your persuasive text about

## strawberries!



The fruit is strawberries, how many different ways can you try and persuade your teacher with alliteration?

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_



Next week you will be writing the opening line to our persuasive text! Can you think of reasons why you love fruit and how different fruits are good for you? You've got this!



## Cut and Paste Long Vowel /e/

1. Cut out the long vowel /e/ words below.
2. Paste the word next to the correct grapheme on the next page.

me	bunny
cookies	key
honey	happy
sea	hockey
meet	each





Friday – Phonics

ee

ea

y

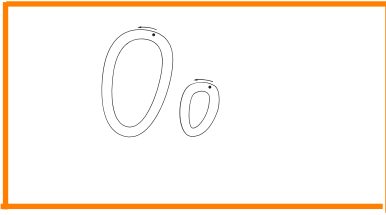
e

e-e

ey

ie

Handwriting Practice Sheets



Notes to remember:

- My letters sit on the line.
- My lowercase letters are the same height.
- My uppercase letters touch the top of the line.
- I use finger spaces between each new letter or new word.

Copy the words onto the lines below.

Oliver only eats oranges.

Olivia octopus eats oats.

The cook cooked cookies.

Friday: Maths

Warm up:

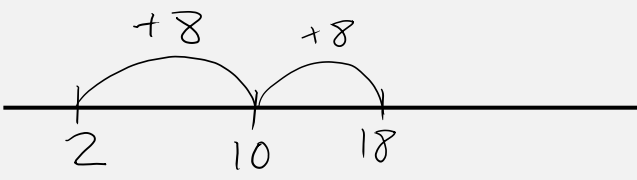
- Count backwards by 1s from 38

Associativity:

- Speed round:** try and finish the friends of 10 and place value section faster than yesterday!

Friends of 10		
5 + ____ = 10	1 + ____ = 10	8 + ____ = 10
4 + ____ = 10	7 + ____ = 10	2 + ____ = 10
9 + ____ = 10	6 + ____ = 10	3 + ____ = 10

Place Value		
10 + 5 = ____	10 + 1 = ____	10 + 8 = ____
10 + 4 = ____	10 + 7 = ____	10 + 2 = ____
10 + 9 = ____	10 + 6 = ____	10 + 3 = ____

Associativity	
<div>1. Circle the friends of 10.</div> <div>2. Show this on the number line</div> <div>3. Use place value to complete the number sentence</div>	
<div><math>2 + 8 + 8 = 18</math></div> <div></div>	<div><math>7 + 3 + 3 = \underline{\hspace{2cm}}</math></div>
<div><math>4 + 6 + 6 = \underline{\hspace{2cm}}</math></div>	<div><math>5 + 5 + 5 = \underline{\hspace{2cm}}</math></div>
<div><math>9 + 1 + 1 = \underline{\hspace{2cm}}</math></div>	<div><math>1 + 9 + 9 = \underline{\hspace{2cm}}</math></div>



## Friday: PDH

### Road Safety Question Cards

1. What is the crossing guard's job?



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### Road Safety Question Cards

2. Why is it important to walk in the crosswalk when crossing the street?



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### Road Safety Question Cards

3. How is the child riding the bicycle being safe?



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### Road Safety Question Cards

4. What does the red sign that the crossing guard is holding mean?



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# Year 1 English Specialist Home Learning - Week 1

## Reading and Comprehension



**Read** the passage below. **Answer** the questions about the text by colouring the correct star.

### Mat Can See

*Mat can see a lot.*

*He can see a map.*

*He can see a cap.*

*He can see a gap.*

*But Mat can not see a trap.*

*He fell in the trap.*



*What did Mat see first?*

- ☆ a gap
- ☆ a nap
- ☆ a map

*What did he not see?*

- ☆ a trap
- ☆ a map
- ☆ a gap

*What did Mat see last?*

- ☆ a mop
- ☆ a map
- ☆ a gap

*What happened to Mat?*

- ☆ He fell in the trap
- ☆ He fell in the map
- ☆ He fell in the gap

*Draw a picture of one thing Mat saw:*



**Extension:** To an adult, describe how Mat felt when he fell in the trap.



**Extension:** Circle all the rhyming words?

# Year 1 English Specialist Home Learning - Week 1

Colour the ★ in each box as you complete it.



**Read** your library book or a book you have at home for 15 minutes every day. **Colour** in a face for each day you have completed your reading.

Monday	Tuesday	Wednesday	Thursday	Friday



**Choose** one book you read and **find** all the camera words. **Write** them on a piece of paper.

## Phonics

**Match** the pairs of words and **fill** in the blanks to complete the word. **Write** each phoneme in its own box. If two letters make one sound (eg. ee, th, sh), write them in the same box.

trap  
met  
sand  
dress  
crab  
hats

m	e	t	
			ss
t			
	a		
s			
			b



## Sentence Reading

**Find** 3 spelling mistakes. **Add** 1 capital letters and 1 full stop.

### Super Strawberries



Who doesn't love strawberries?  
i love strawberriess because thay are delicious and good  
for your body



**Extension: Write** the sentences on a piece of paper.



## Camera Words

**Read, cover, write and check** these camera words.

for	
was	
day	
today	
of	
he	



**Find and circle** the words in the wordsearch.

was milk nest my shed swam

s	h	e	d	a	z	b	m
w	l	c	m	i	l	k	w
a	d	n	e	s	t	p	a
m	y	x	y	k	w	b	s



**Extension: Choose** 2 words and **make** a sentence for each. **Write** the sentences on a piece of paper.




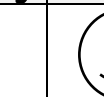
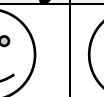


# Year 1 Mathematics Specialist Home Learning - Week 1

Colour the ★ in each box as you complete it.

## ★ Counting

**Count** forwards to 50 and backwards from 30 every day. **Colour** in a face for each day you have completed your counting.

Monday	Tuesday	Wednesday	Thursday	Friday
				



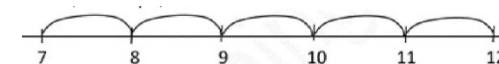
**Extension:** Can you **count** how many tables you have at home?



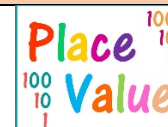
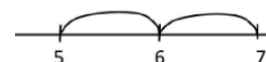
## ADDITION & SUBTRACTION

**Practise** your adding and subtracting on a number line at your level. **Complete 3 addition** and **3 subtraction** problems using the number line strategy.

$$7+5=12$$



$$7-2=5$$



**Complete** the place value chart using the number cards given. **Write** the standard place value and non standard place value.



Tens	Ones



\_\_\_\_\_ is \_\_\_\_\_ tens and \_\_\_\_\_ ones.

\_\_\_\_\_ is \_\_\_\_\_ ones.

## ★ Number Patterns

Can you **find** the missing numbers? **Complete** the number patterns.

1.	5	10			25	30	
2.	12		10	9		7	
3.	3	4		6	7		
4.	17	16			13		11
5.	15		13	12		10	
6.	15	16	17				21

## Friends of 10

**Colour** the correct friends of 10 number sentence. **Choose 3** correct friends of 10 and **write** on the lines provided.

$3+8=10$	$9+1=10$	$7+4=10$	$5+5=10$
$10+1=10$	$7+3=10$	$2+8=10$	$3+7=10$
$10+0=10$	$5+6=10$	$4+6=10$	$8+2=10$

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_    \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_    \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



**Extension:** Can you **write** all the friends of 10 on a piece of paper?

