

Year 1 Learning from Home – Term 3 Week 10

	Monday	Tuesday	Wednesday	Thursday Hip Hop Zoom 10:50-11:30 Check Seesaw for the Zoom link for Hip Hop Thursday.	Friday Fitness Zoom 11:05-11:45 Check Seesaw for the Zoom link for Fitness Friday
Morning	<p>Morning Routine Watch the video on SeeSaw on morning routine. Complete the worksheet.</p> <p>Phonics Watch the video on SeeSaw about Phonics. Complete the 'Long Vowel /a/ and /o/' worksheet.</p> <p>Reading Read the short text 'Helpful Hannah' and complete the comprehension questions.</p> <p>Writing Write a recount about a day on the weekend. Use the scaffold on your worksheet to help you.</p> <p>Handwriting Complete the worksheet for the words 'want' and 'people'.</p>	<p>Morning Routine Complete the 'Morning Routine' worksheet</p> <p>Phonics Complete the 'Long Vowel /i/ Treasure Sort' worksheet.</p> <p>Reading Read the short text 'Octopuses' and complete the comprehension questions.</p> <p>Writing Today we are writing about Octopuses. Watch the video on SeeSaw introducing the writing purpose and text structure. Complete the worksheet for informative writing. Watch the video linked below to help you. https://www.youtube.com/watch?v=9vQnKO_2kKk</p>	<p>Morning Routine Complete the 'Morning Routine' worksheet</p> <p>Phonics Complete the 'Long Vowel /u/ Build It' worksheet.</p> <p>Reading Read the short text 'Seahorses' and complete the comprehension questions.</p> <p>Writing Today we are writing about 'Sea Horses'. Complete the worksheet for informative writing. Watch the video linked below to help you. https://www.youtube.com/watch?v=8DTBY44C95U</p> <p>Handwriting Complete the worksheet for the words 'where' and 'were'.</p>	<p>Morning Routine Complete the 'Morning Routine' worksheet</p> <p>Phonics Complete the 'Long Vowel /e/ Matching' worksheet.</p> <p>Reading Read the short text 'Otters' and complete the comprehension questions.</p> <p>Writing Today we are writing about 'Otters'. Complete the worksheet for informative writing. Watch the video linked below to help you. https://www.youtube.com/watch?v=crM258UjVjA</p>	<p>Morning Routine Complete the 'Morning Routine' worksheet</p> <p>Phonics Complete the 'Colourful Camera Words' worksheet. Read each word carefully and use three words in a sentence.</p> <p>Reading Read the short text 'Humpback Whales' and complete the comprehension questions.</p> <p>Writing Today we are writing about 'Humpback Whales'. Complete the worksheet for informative writing. Watch the video linked below to help you. https://www.youtube.com/watch?v=fBGq85Q2198</p> <p>Handwriting Complete the worksheet for the words 'there' and 'more'.</p>

Year 1 Learning from Home – Term 3 Week 10

Break	Remember to have a healthy snack and go and run around or play a game.				
Middle	Maths Count forwards to 120 from a given number and backwards from 50. Count by 2's backwards from 120. Complete the 'Adding Zero' worksheet.	Maths Count forwards to 120 from a given number and backwards from 50. Count by 10's to 120. Complete the 'Adding Zero' worksheet.	Maths Count forwards to 120 from any given number. Watch the video on SeeSaw on bridging 20 with addition. Complete the 'Addition' worksheet.	Maths Count forwards to 120 from a given number and backwards from 50. Count backwards by 5s from 120. Complete the 'Problem Solving' worksheet.	Maths Count forwards to 120 from a given number and backwards from 50. Count by 5s and 10s backwards from 120. Complete the 'Position' worksheet.
Break	Remember to have a healthy lunch and go and run around or play a game.				
Afternoon	HSIE Open inquisitive using this link: http://inq.co/class/hqb You will be asked for a 4 digit access code: 7591 Complete the worksheets about the features of places.	Science Investigate what happens to corn kernels before and after they are heated. Complete the 'Changing State' worksheet.	Creative Arts Get creative! Create some toilet roll characters using the instructions on the 'Toilet Roll Characters' worksheet. Send a picture to your teacher on Seesaw when you've finished. Optional: In celebration of Indigenous Literacy Day use paint or coloured pencils to complete the 'yirikipayi (crocodile)' and the 'lungkura (blue tongue lizard)' artworks.	PDHPE Practice some skipping outside. If you have a skipping rope, see if you can do 10 jumps without stopping. If you don't have a skipping rope, skip around your garden and see how fast you can go. Have a skipping race with a family member. Remember skipping is a rhythmical combination of two skills: the step and the hop	Family Fun MAKE A CUBBY! Make a cubby house in our backyard or make a cubby house inside with sheets and chairs, or under the dining table. When you've made your cubby, host a games night or snack time in your cubby with your family.

Monday: Morning routine

- Read the fact and turn it into a rhetorical question using 'Did you know...?'

Examples:

<p>Fact: A seahorse baby is called a fry.</p> <p>Rhetorical question:</p> <p><u>Did you know</u> a seahorse baby is called a fry?</p> <p>SC: <input checked="" type="checkbox"/> Capital letter <input checked="" type="checkbox"/> End punctuation: ? <input checked="" type="checkbox"/> 'Did you know'</p>	<p>Fact: Humpback whales sing songs.</p> <p>Rhetorical question:</p> <p><u>Did you know</u> humpback whales sing songs?</p> <p>SC: <input checked="" type="checkbox"/> Capital letter <input checked="" type="checkbox"/> End punctuation: ? <input checked="" type="checkbox"/> 'Did you know'</p>
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Sentences

- 1) Fact: Pythons are non-venomous.

Rhetorical question:

SC:

- ☐ Capital letter
- ☐ End punctuation: ?
- ☐ 'Did you know'

- 2) Fact: Saltwater crocodiles sleep with one eye open.

Rhetorical question:

SC:

- ☐ Capital letter
- ☐ End punctuation: ?
- ☐ 'Did you know'

- 3) Fact: Chameleons can change colours.

Rhetorical question:

SC:

- ☐ Capital letter
- ☐ End punctuation: ?
- ☐ 'Did you know'

- 4) Fact: Shingleback lizards live only in Australia.

Rhetorical question:

SC:

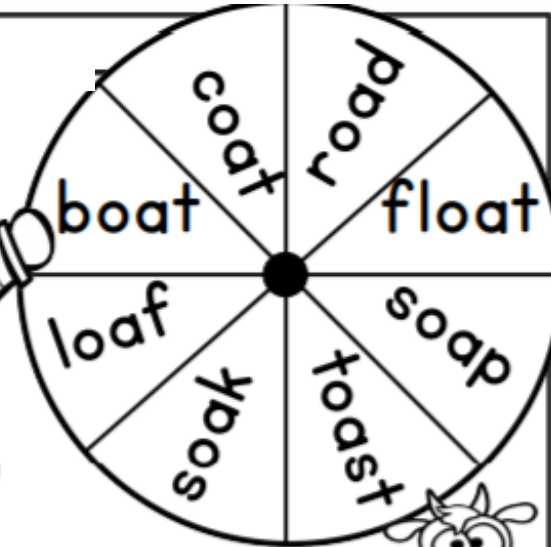
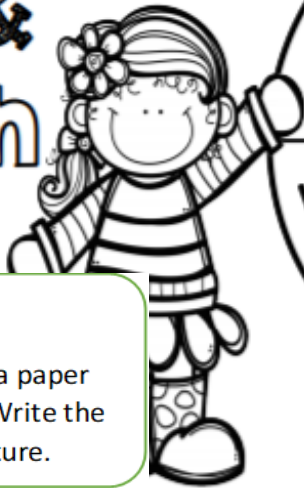
- ☐ Capital letter
- ☐ End punctuation: ?
- ☐ 'Did you know'

Spin & Match

oa

Instructions:

Use a pencil to spin a paper clip on the spinner. Write the word next to the picture.



Long o

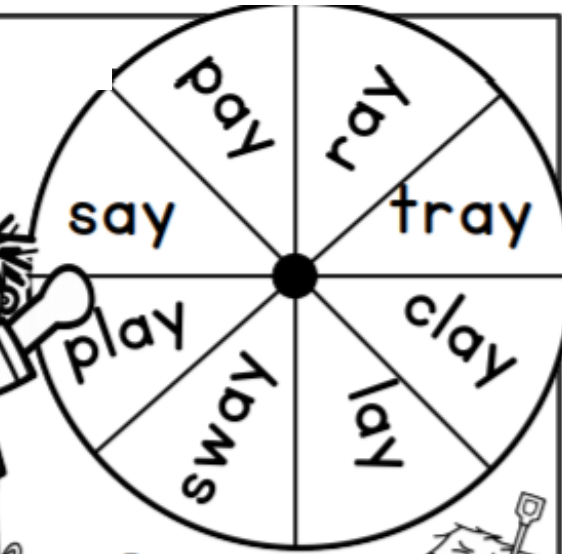
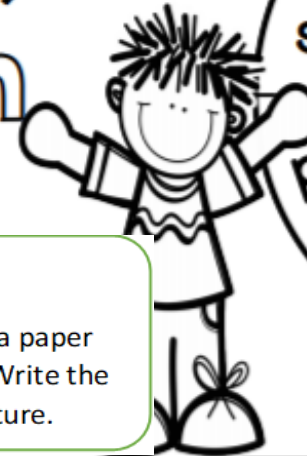


Spin & Match

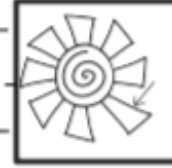
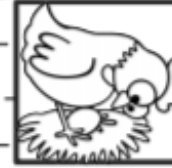
ay

Instructions:

Use a pencil to spin a paper clip on the spinner. Write the word next to the picture.



Long a



Monday: Reading

Helpful Hannah

Helpful Hannah loved helping other people. It made her very happy.

This morning, she helped her mum put the clothes outside to dry. Her mum smiled brightly at her which made Hannah smile too. She helped her little brother make toast for breakfast. He gave her a big hug and that made Hannah smile too.

Hannah helped her grandpa water the plants, so he taught her a magic trick. She was very excited to show her family the new trick. At night, she went to sleep with a big smile on her face.



Questions:

1) What is the name of the girl in the story?

2) What did Hannah like to do?

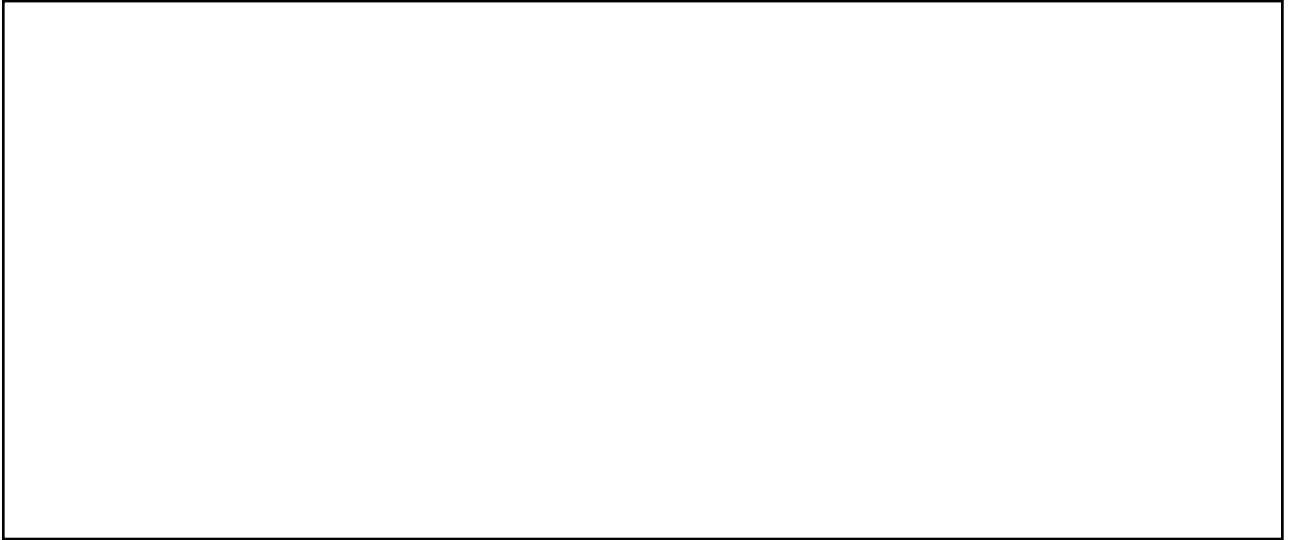
3) In the story, how many people did Hannah help? Who were they?

4) Why did grandpa teach Hannah a magic trick?

Recount Writing

Your task is to write a recount informing your audience about what you did on the weekend. Use your time connectives below to write about your day such as: **first**, **next**, **after that**, and **finally**. At the end write a sentence telling the reader how we felt about your day.

Draw a picture in the box below when you have completed your writing.



On the weekend, I _____ with _____.

First, _____.

Next, _____.

After that, _____.

Finally, _____.

It was _____!

Handwriting Practice Sheets

want

people

Notes to remember:

- My letters sit on the line.
- My lowercase letters are the same height.
- My uppercase letters touch the top of the line.
- I use finger spaces between each new letter or new word.

Copy the letters and words onto the lines below.

Where are all the people?

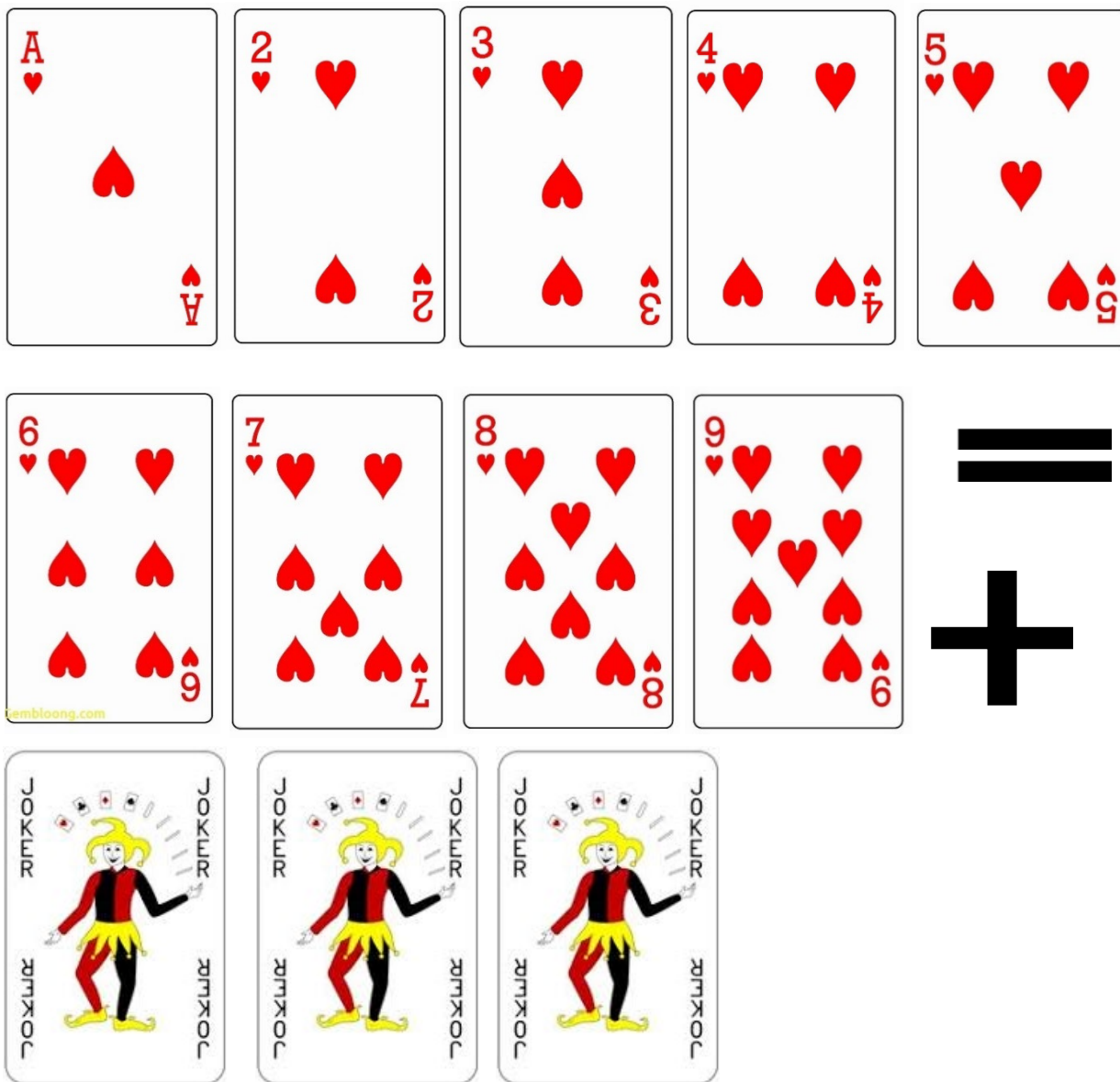
I want to go to the zoo.

The people saw a cheetah.



Monday: Maths

II: Adding Zero

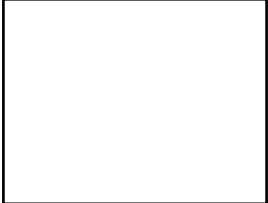
- Cut the number cards and choose **one** number and **a joker**. The joker represents a 0.
- Write the **addition** number sentence.
- Answer the question. You can draw counters.

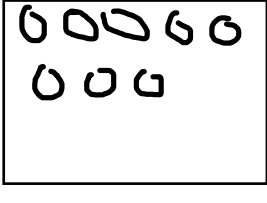


Example:

 +  =

$0 + 8 = 8$





Challenge:

- What happens to the number when you add 0?

Why do people go to parks?

1

Class chat.

With your class, talk about all the reasons why people go to parks.



Parks are
a mixture of
natural and
built features.

4 Use the web links to Street View or Google Earth – or walk around your neighbourhood to find a park near your school.

5 Think, pair and share the natural and built features of the park.



Who looks after parks?

The features of a park need to be looked after.

It takes many people to look after a park.

6

Choose ONE of the people who look after the park and watch the video.

I make sure the equipment is challenging and safe



▶ Playground Designer



▶ Park Ranger

I look after the plants.

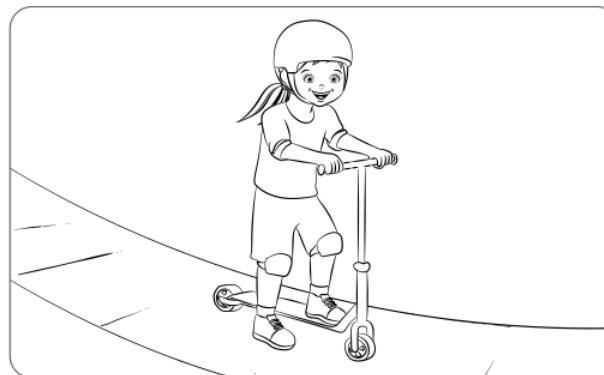
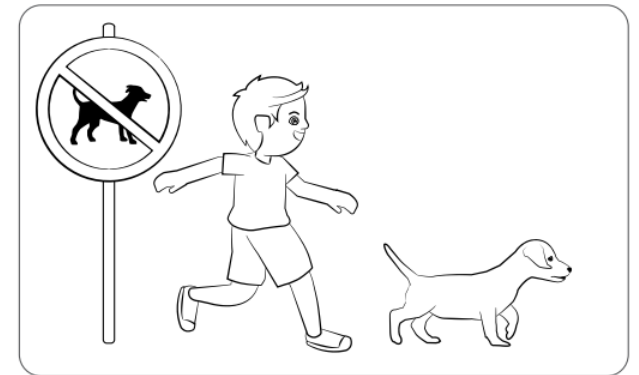
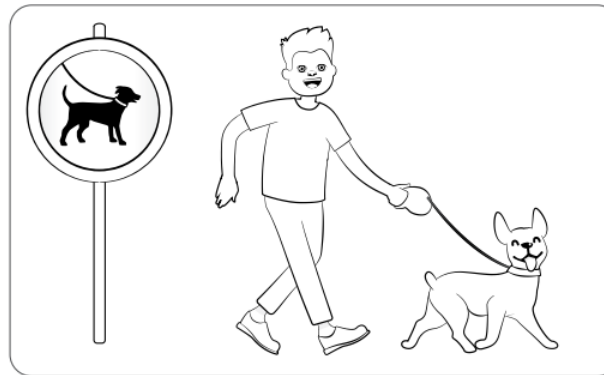


▶ Volunteer

I work for free.



7 Circle the pictures that show people doing the right thing in a park.



**8**

Make a list of things you can do to help look after a park.



Tuesday: Morning routine

- For each season, draw yourself wearing the correct type of clothing, including shoes. Don't forget to colour your picture neatly!

Summer

Autumn

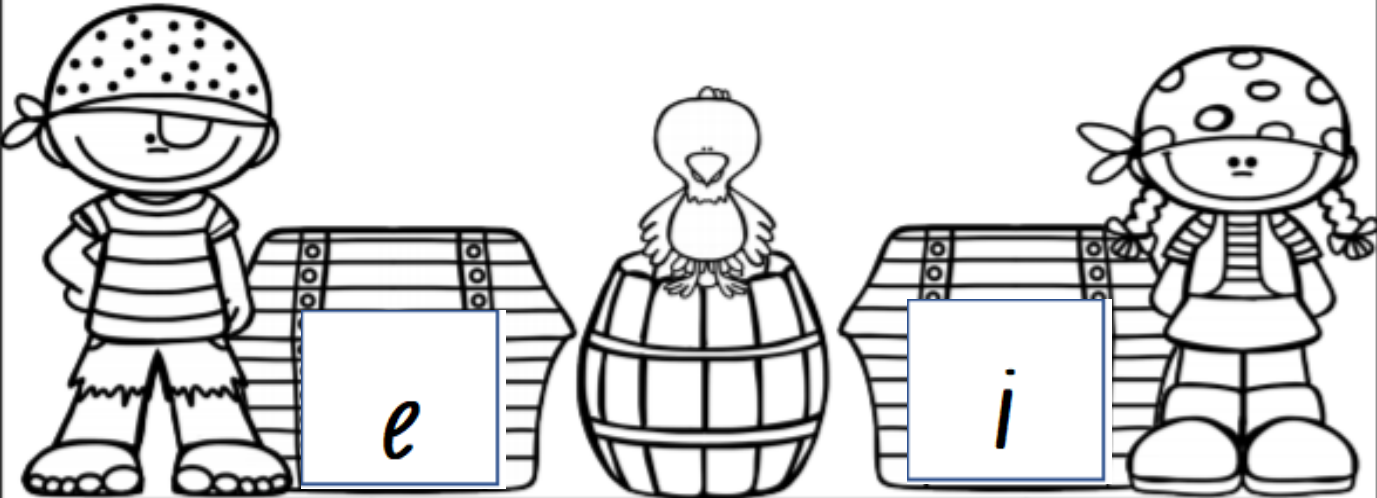
Winter







Spring


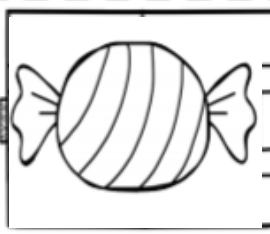




Treasure Sork

Long vowel /e/ and /i/ Words

Instructions: Cut out the picture and word cards and stick both cards under the correct phoneme. Make sure to glue the picture and word cards in the correct column.



	word		word
	word		word
	word		word

Tuesday: Reading

Octopuses

Octopuses are a type of sea animal. They have 8 arms, 3 hearts, 9 brains and blue blood.

Octopuses use their strong, hard beak to crack open their food. They have special cells, so they can change colour and hide from their predators. They can also squirt black ink to confuse them. Octopus have strong suckers that they use as a tool to grab food.

They live in oceans all around the world. Octopuses eat crabs, shrimps, small fish, and sometimes, sharks. They usually live for 6-18 months. Did you know all octopuses have venom? Luckily, most are not dangerous to humans.



Questions:

1) What type of animal are octopuses?

2) How many hearts do octopuses have?

3) How can octopuses protect themselves?

4) Where do octopuses live?

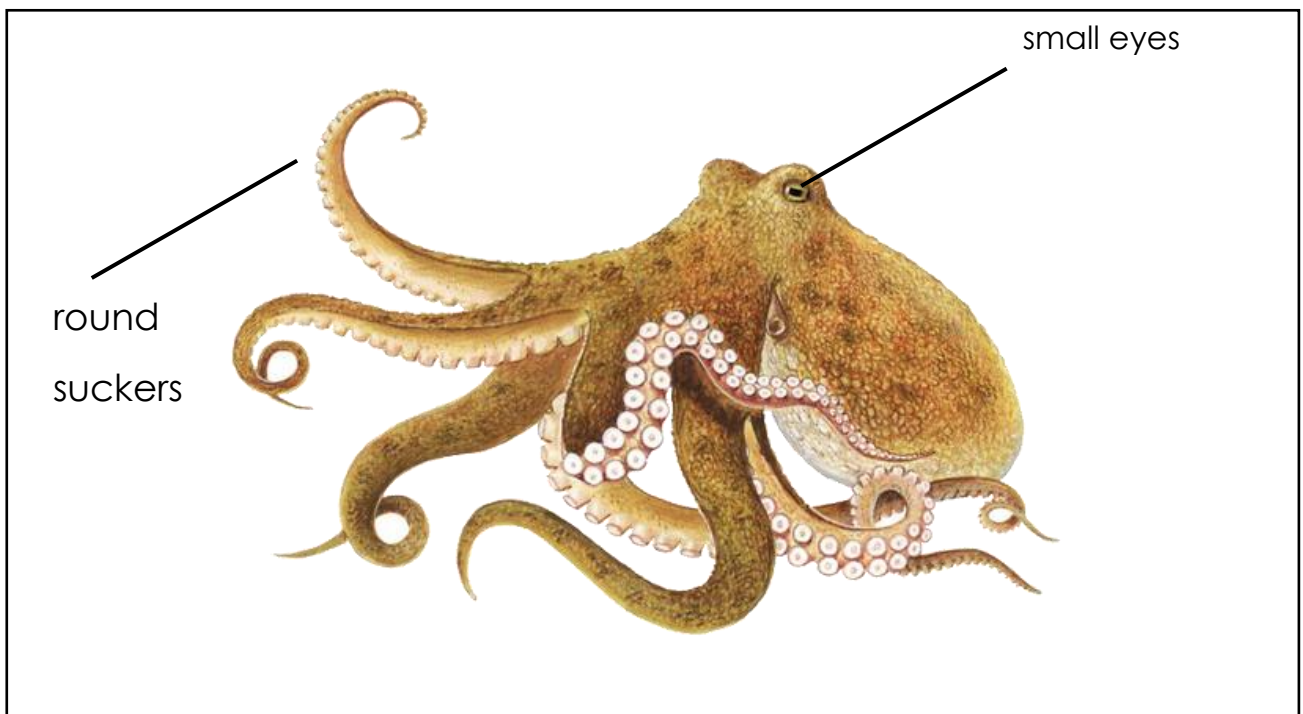
5) What is something interesting you learnt about octopuses?

Octopuses

Today I am writing an Information Report about chimpanzees.

Please complete the following tasks,

1. Label the features of an octopus. The first 2 labels are done for you.
2. Read the Information Report
3. Circle the sentence that tells you about the octopus's habitat (what it eats).
4. Colour the sentence that tells you about the octopus's diet (where it lives).
5. Put a square around all the capital letters and end punctuation.



Octopuses

This is an octopus.

It is a type of sea animal.

Octopuses have small eyes and round suckers.

They live in every ocean around the world.






Octopuses eat crabs and clams.



Did you know they have three hearts?

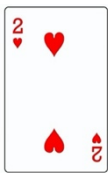

Tuesday: Maths


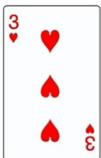

L1: Adding Zero

- Answer the addition questions. Remember **the joker represents 0**. Think about what happens to the number when you add 0.

 +  = 6 ○○○○○ ○	  +  = 34
---	---

 +  =




 +  =

  +  =

Challenge: Make your own addition number sentence using a 2-digit number and a joker.

Tuesday: Maths

LI: Adding Zero



Changing State: Popcorn

For this activity you must have help from an adult. If you can't get help you can watch the YouTube video instead: <https://www.youtube.com/watch?v=LG8308AMudI>

Investigate what happens to corn kernels before and after they are heated. If you have popcorn in your cupboard, do the experiment with an adult.

Before:



Heat



After:

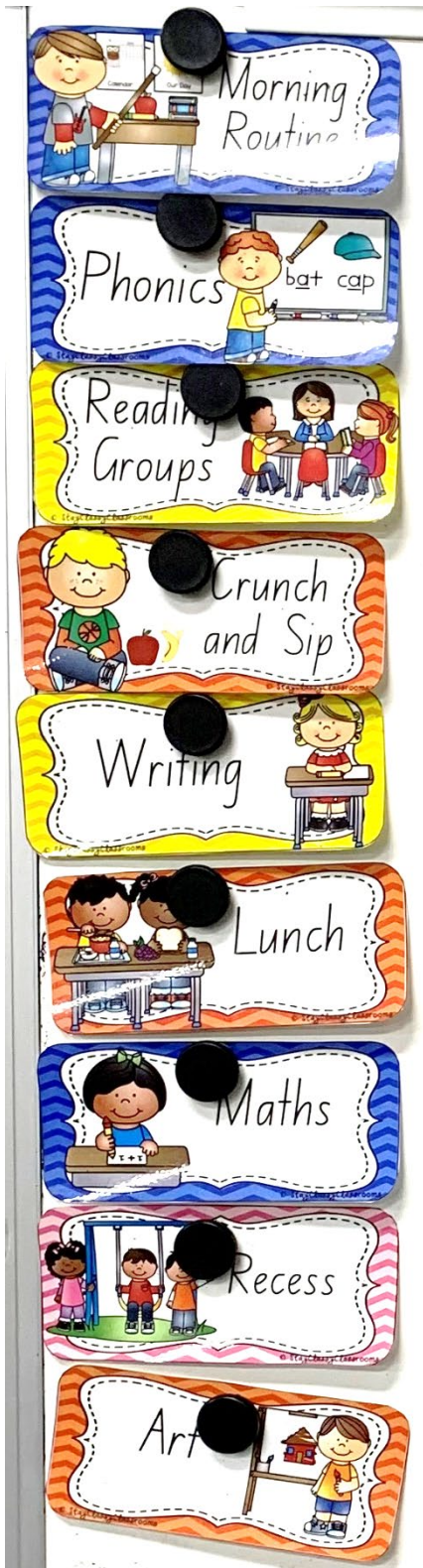
How did the kernel change?

What made it change?

Wednesday: Morning routine

- What day is it today? _____
- What is the short date? _____
- What is the long date? _____

Let's pretend this is our class timetable for today.



- What do we have first thing in the morning?

- What do we have **before** lunch?

- What do we have **after** recess?

- When is crunch and sip? (Use: before and after)


- Do we have reading groups today?

- Do we have sport today?

- What are you most excited for today?


Long vowel /u/ Words with word bank below


Wednesday: Phonics





Build


Directions: Cut out the letter tiles. Look at each picture. Build the word that goes with the picture.




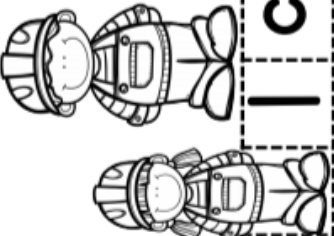




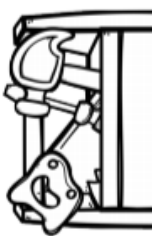









c	u	e	g	u	e	c	r	f
l	e	g	e	l	a	s	e	u





glue fuel argue clue cue rescue




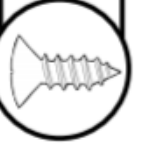
Build


Directions: Cut out the letter tiles. Look at each picture. Build the word that goes with the picture.




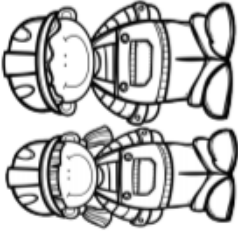




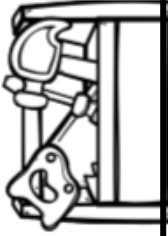








e	w	e	e	c	f	w	w	s	w
e	e	d	e	t	r	e	n	e	w



new flew screw grew dew stew

Wednesday: Reading

Seahorses

Seahorses are fish. They use their curled, flexible tail to hold onto plants. This stops them from floating away in the water. They use their fins to help them move in the water, but they are not very good swimmers.

Seahorses have a long, thin snout, so they can find food in small places. They do not have teeth. Instead, they suck in their food like a vacuum cleaner.

Seahorses live in seagrass beds, coral reefs and mangroves where there is shelter. They mainly eat shrimp and small crabs and lobsters. Did you know baby seahorses are called fry?



Questions:

1) What do seahorses use their tails for?

2) How do seahorses eat their food?

3) Where do seahorse live?

4) What do seahorses eat?

5) What is something interesting you learnt about seahorses?

Sea Horses

Today you will be writing to inform about sea horses. Use the video link on the grid to help you.

You will need to:

- Introduce the animal
- Write a classification of the animal
- Describe the features of the animal
- Where does it live?
- What does it eat?
- Write an interesting fact about the animal

Remember to use capital letters, end punctuation, finger spaces and adjectives.

This is a _____

It is a type of _____

_____ have _____ and _____

They live _____

_____ eat _____

Did you know _____?

Handwriting Practice Sheets

were

where

Notes to remember:

- My letters sit on the line.
- My lowercase letters are the same height.
- My uppercase letters touch the top of the line.
- I use finger spaces between each new letter or new word.

Copy the letters and words onto the lines below.

Where can I find monkeys?

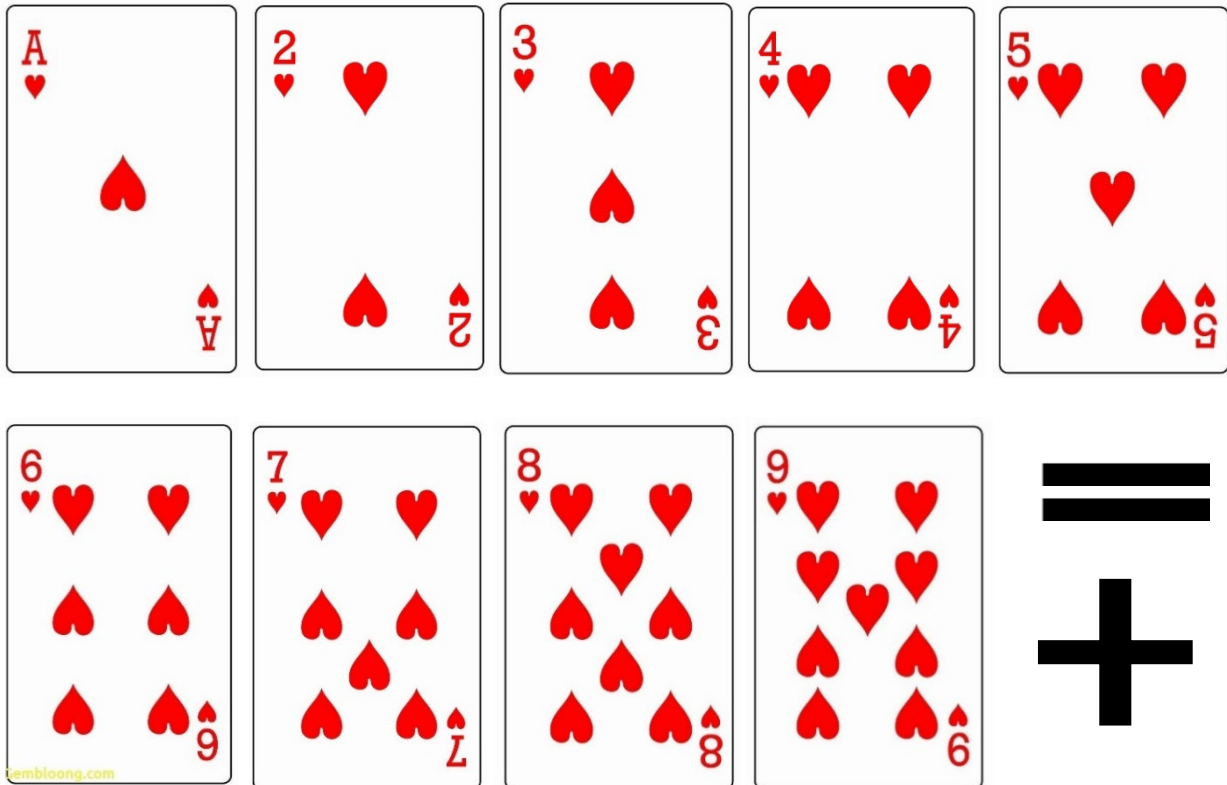
Were you at the zoo?

Where is the tree snake?

Wednesday: Maths

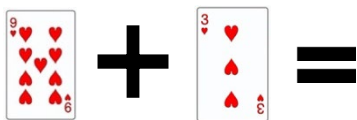
L1: Addition

- Use the number cards below to make 3 addition number sentences. Work on your level.
- You can **count by ones on a number line**, **OR bridge to 10 on a number line**, **OR bridge to 20 on a number line**.
- If you are going to challenge yourself with bridging to 20, you need to make a teen number using the **ace card and a single digit number**. Make sure the numbers will make more than 20.

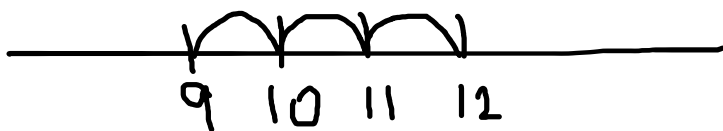


Wednesday: Maths
 LI: Addition

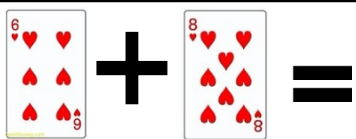
Example



$$9 + 3 = 12$$



Example

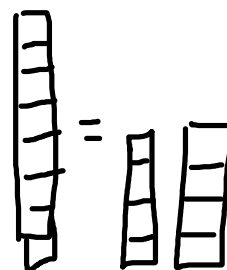
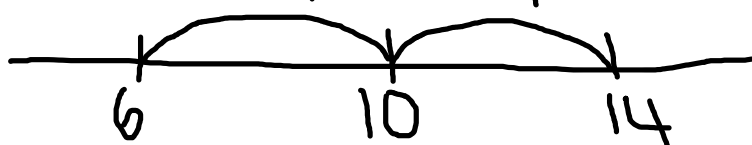


$$6 + 8 = 14$$

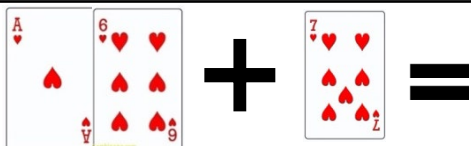
4 4

+4

+4



Example

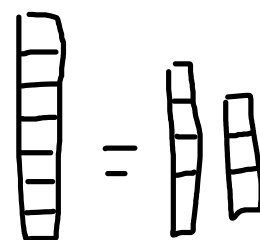
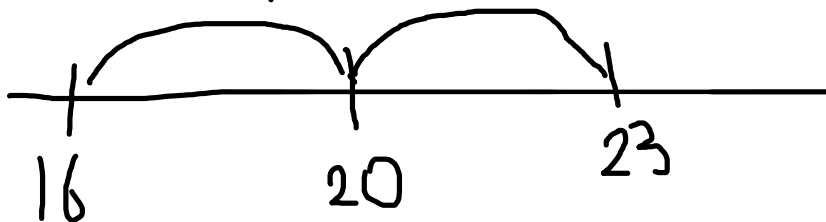


$$16 + 7 = 23$$

4 3

+4

+3



Wednesday: Maths

L1: Addition

Toilet Roll Characters



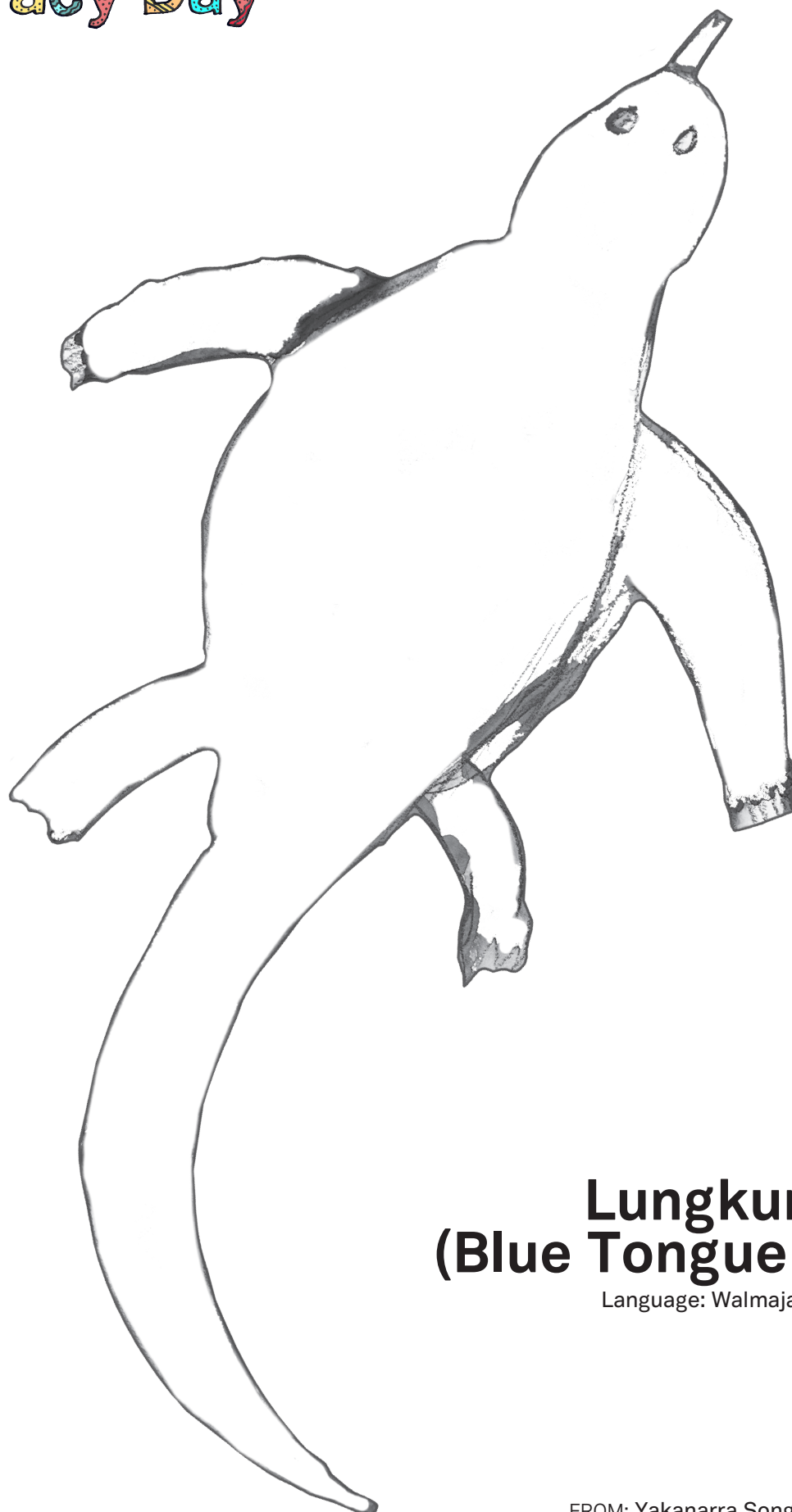
You will need:

- Toilet Roll Cores
- Coloured Paper
- Glue
- Scissors
- Markers (Sharpies are best)
- Glitter Glue Pens (optional)
- Coloured Paint
- Paint Brush
- Googly eyes (optional)

Steps:

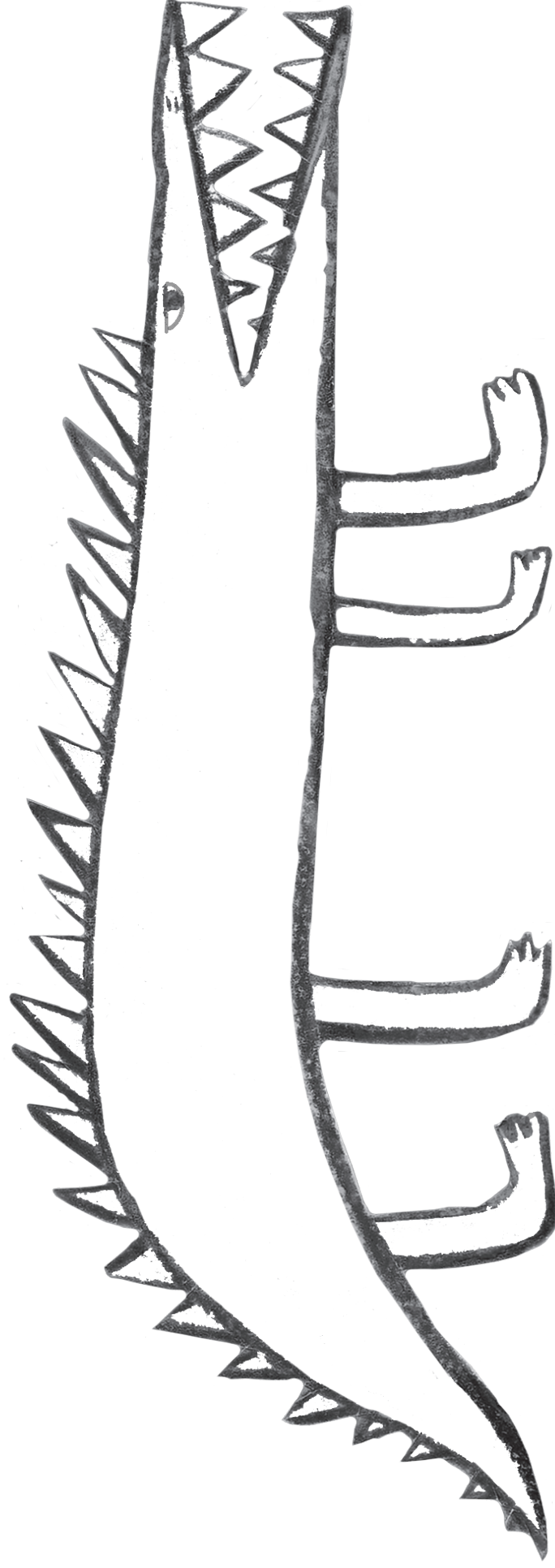
	<p>1) First, paint your toilet paper tubes in peach, tan, or brown. Once the paint is dry, draw on the faces with your marker.</p>
	<p>2) Cut out the hair, clothes and decorations from brightly coloured paper. Use your glitter glue pens and markers to add the fun details.</p>
	<p>3) Curl your paper strips around a marker to create wavy hair.</p>
<p>4) Glue everything onto your toilet paper tubes to create your characters!</p>	

Indigenous Literacy Day



Lungkura (Blue Tongue Lizard)

Language: Walmajarri



Yirrikipayi (Crocodile)

Language: Tiwi

FROM: No Way Yirrikipayi
ARTWORK: Children from Miikapiti School

Thursday: Morning routine

- How many days are in February? _____
- **Name** the months that have 30 days.

- Fill in the blanks:

Month	Days
January	31
February	
March	31
	30
May	31
	30
July	31
August	31
	30
October	31
	30
December	31

- Skip count by **10** and shade in the numbers as you go. Do you see a pattern?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Long Vowel /e/ Words

Look at the picture. Find the correct word for each picture and draw a line from the picture to the word. Colour the pictures when you have finished and choose 3 words to write a sentence about on the lines below.

	knee	
	sleep	
	heel	
	peak	
	peas	
	peel	
	wheel	
	tree	
	seat	
	tea	

1. _____

2. _____

3. _____

Thursday: Reading

Otter

Otters have powerful tails, so they can swim quickly through the water. They are good swimmers and can hold their breath for 5 minutes. Otters use their sea whiskers to find food. They use the loose skin in their armpits to hold rocks like a bag. They use the rocks to crack open their food.



Otters live in freshwater rivers, lakes, and oceans. They eat clams, crabs, fishes and frogs. Baby otters are called pups or kittens. Did you know sea otters have the thickest fur of all animals?

Questions:

1) Is this text fiction or non-fiction? How do you know?

2) What do otters use their tails for?

3) What do otters use their whiskers for?

4) Where do otters live?

5) What is something interesting you learnt about otters?

Otters

Today you will be writing to inform about otters. Use the video link on the grid to help you.

You will need to:

- Introduce the animal
- Write a classification of the animal
- Describe the features of the animal
- Where does it live?
- What does it eat?
- Write an interesting fact about the animal

Remember to use capital letters, end punctuation, finger spaces and adjectives.

Did you know _____?

Thursday: Maths

LI: Bridging to 20 Problem Solving

- Use the problem-solving strategy cards on the right to solve the following questions.
- You can draw counters, use a number line or bridge to 20 to help you find the answer.

Miss Su collected 18 cans. Ms Houchar collected 6 cans.
How many cans did Miss Su and Miss Houchar collect altogether?

Miss Vuong collected 15 shells. Mrs Johnston collected 7 shells.
How many shells did Miss Vuong and Mrs Johnston collect altogether?

Miss Chahal collected 19 books. Miss Wilson collected 4 books.
How many books did Miss Chahal and Miss Wilson collect altogether?

Miss Anderson collected 13 apples. Ms Liu collected 9 apples.
How many apples did Miss Anderson and Ms Liu collect altogether?

READ the part of the problem that is asking you to find something out.

UNDERSTAND the information that you will need to find it out.

CHOOSE A STRATEGY that you could use to find it out.

USE A STRATEGY to find it out.

CHECK that you have found it out.

Friday: Phonics

Colourful Camera Words

Find the Camera Words in the word search below. Use a different colour to cross each word. When you have finished, put 3 words into sentences.

w b e c a u s e h w
a m p f r i e n d e
n s e b r o t h e r
t m o r w f n i f e
y a p m h i g o o d
m n l w e r h a l f
l y e o r s h j o g
i j s u e t a d n i
v l a l s i s t e r
e a w d h o u s e l

brother	because	people	friend	sister
where	would	first	many	half
want	some	live	house	were
girl	good	one	saw	has

Friday: Morning routine

- Label each state.
- Colour each state in the correct colour:
 - Australian Capital Territory: **green**
 - New South Wales: **grey**
 - Tasmania: **purple**
 - Queensland: **yellow**
 - Melbourne: **blue**
 - Western Australia: **orange**
 - Northern Territory: **red**
 - South Australia: **pink**



New South Wales (NSW)	Australian Capital Territory (ACT)	Queensland (QLD)	Victoria (VIC)
Tasmania (TAS)	Northern Territory (NT)	South Australia (SA)	Western Australia (WA)

Friday: Reading

Humpback whale

Humpback whales are a type of sea mammal. They live in the water but are also mammals. They are powerful swimmers. They use their massive



tail fin, called a **fluke**, to move through the water and to 'jump' out of the water.

Humpback whales are mainly black or grey and white underneath. They do not have teeth. Instead, they have **baleen plates**, which look like a brush. They use these baleen plates to trap their food.

Humpback whales live in oceans around the world. They eat krill (like small shrimp) and small fish. They can live for up to 90 years. Did you know humpback whales sing songs?

Questions:

1) Is this text fiction or non-fiction? How do you know?

2) What type of animal are humpback whales?

3) What do humpback whales look like?

4) What do humpback whales eat?

5) What is something interesting you learnt about humpback whales?

Humpback Whales

Today you will be writing to inform about Humpback Whales. Use the video link on the grid to help you.

You will need to:

- Introduce the animal
- Write a classification of the animal
- Describe the features of the animal
- Where does it live?
- What does it eat?
- Write an interesting fact about the animal

Remember to use capital letters, end punctuation, finger spaces and adjectives.

Did you know _____?

Handwriting Practice Sheets

more

there

Notes to remember:

- My letters sit on the line.
- My lowercase letters are the same height.
- My uppercase letters touch the top of the line.
- I use finger spaces between each new letter or new word.

Copy the letters and words onto the lines below.

Can I have more roses?




There are bees in my garden.

Do you have more toys?

Friday: Maths

LI: Position

- Follow the directions and answer the questions

		park 				
			postbox 			
fire station 		toy shop 		airport 		
	school 		vet 		pool 	
theme park 						beach 
bus stop 					supermarket 	

Directions

- From the start, go forward 4 squares. Where are you now? _____
- From the start, go left 3 squares. Where are you now? _____
- From the start, go forward 3 squares and left 1 square. Where are you now?

- From the start, go right 3 squares and forward 1 square. Where are you now?

- From the start, go left 3 squares, forward 2 squares and right 1 square. Where are you now? _____
- From the start, go forward 3 squares, left 1 square and forward 2 squares. Where are you now? _____

Year 1 English Specialist Home Learning - Week 10

Colour the ★ in each box as you complete it.



Read your library book or a book you have at home for 15 minutes every day. Colour in a face for each day you have completed your reading.

Monday	Tuesday	Wednesday	Thursday	Friday

Choose one book you read and find all the camera words. Write them on a piece of paper.



Phonics

Add 'a' or 'o' to make the word. Read each word in the box to yourself.



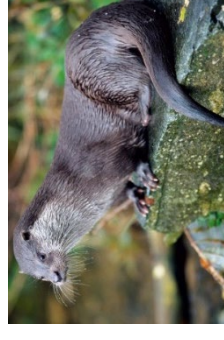
d_g		f_n	
t_g		r_d	



Extension: Choose 2 words and make a sentence for each. Write the sentences on a piece of paper.

Sentence Reading

Find 3 spelling mistakes. Add 2 capital letters and 2 full stops.



Otters

*This is an otter
It is a type of sea animal.
Otters have webbed feet and a long tail.
they live in freshwater lakes, rivers and oceans.
otters eat clams, crabs and snails*



Extension: Write the sentences on a piece of paper. Can you circle the camera words?



Camera Words

Read, cover, write and check these camera words.

people	
live	
brother	
sister	
house	
where	



Find and circle the words in the wordsearch.

blend dog rip fan tag rod mint

a	m	g	x	r	o	d	z
r	i	p	b	l	e	n	d
t	n	u	f	a	n	l	o
m	t	a	c	b	t	a	g








Extension: Choose 2 words and make a sentence for each. Write the sentences on a piece of paper.

Year 1 Mathematics Specialist Home Learning - Week 10

Colour the ★ in each box as you complete it.

★ Counting

Count forwards to 50 and backwards from 30 every day. **Colour** in a face for each day you have completed your counting.

Monday	Tuesday	Wednesday	Thursday	Friday
				



Extension: Can you **count** how many pillows you have at home?



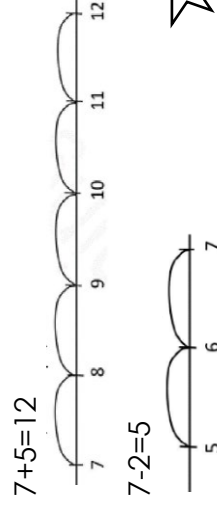
★ Number Patterns

Can you **find** the missing numbers? **Complete** the number patterns.

1.	11	10		8			5
2.	15	14			11	10	
3.	13		15	16	17		
4.	0	5	10		20		30
5.	5	6	7				11
6.	18	19		21		23	

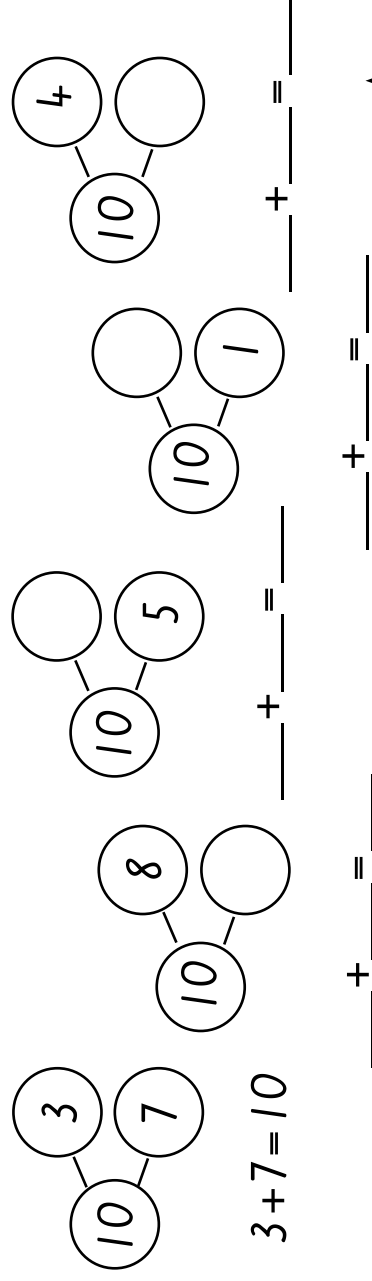
ADDITION & SUBTRACTION

Practise your adding and subtracting on a number line at your level. **Complete 3 addition** and **3 subtraction** problems using the number line strategy.



Friends of IO

Fill in the missing number of friend of 10 on the circle. **Write** the correct number sentence.



Place Value

Complete the place value chart using the tens and ones blocks given. **Write** the standard place value and non standard place value.


$$\frac{Tens}{Ones}$$

_____ is _____ tens and _____ ones.

is ones.