






Year 1 Learning Grid—Week 11

Reading

Read your library book or a book you have at home every day.

Monday	Tuesday	Wednesday	Thursday	Friday
				

Using your phoneme knowledge, read at least 10 words each day (word list provided.)

Read a book that you have at home.

Complete the Favourite Part of the Story worksheet.

Read a book and complete the adjectives and verbs activity.

Visit <https://blaxcellst-p.schools.nsw.gov.au/> for more reading resources

Daily Routine

Write the days of the week, long and short date (Tuesday 24th March 2020, 24.3.20)

Talk about the weather and the seasons.

HSIE

Log in to inquisitive and do the bookmarked lessons. The instructions are below:

Log in to : <http://inq.co/class/ha6>

Enter the code : 4997

Complete Lesson 4 - Now I am Six.

Complete Lesson 5 – Special Days.

Phonics

Focus Phonemes

ee ea y e e_e & ie igh y i i_e

Camera words

Read and write all of your camera words (see attached list)

Practise writing your camera words and words you can make with your phonemes. Use these words to write sentences.

Complete the Phonics activities attached.

Writing

Monday: write a recount of your weekend.

Tuesday - Friday: Write a colour poem about green, white and a colour of your choice.

Science

Log in to Inquisitive and complete the bookmarked lessons. The instructions are below:

Log in to: <http://inq.co/class/ha6>

Enter the code: 4997

Complete Lesson 4: When Seasons Change

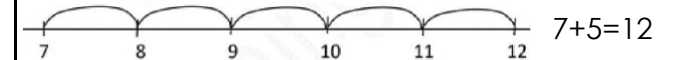
Handwriting

Complete the handwriting worksheets.

Mathematics

Count to 100 and count backwards from 50 every day.

Practise your adding and subtracting on a number line at your level.



Using the ten frame template, practise your friends of 10 or 20. Find some small objects at home to use as counters e.g. buttons.






Complete the Position worksheet and the investigation tasks.

Creative Arts / Physical Education

Create an artwork with your family.

Go outside and play a game.

Do 30 minutes of physical activity each day.

Monday	Tuesday	Wednesday	Thursday	Friday
				

Complete the Boomerang art activity.

Complete the paper aeroplane activity.

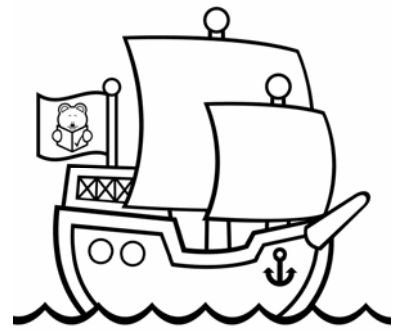
Word Lists for Group **igh y ie i_e i**



<i>igh</i>	<i>y</i>	<i>i_e</i>	<i>i</i>
high	sky	kite	find
right	by	fire	mind
fight	my	bite	hind
might	cry	dive	kind
tight	dry	hire	rind
sight	sly	line	bind
night	try	fine	wild
light	fly	nine	mild
	spy	mine	child
bright	ply	tide	quiet
delight	apply	side	grind
bight	dragonfly	hide	blind
knight	pigsty	time	unwind
moonlight		white	tripod
sunlight		smile	behind
blight		pride	dial
mighty	<i>ie</i>	quite	diet
flight	tie	wide	riot
plight	lie	drive	Words in the shaded area are a little more difficult.
	die	alive	
	pie	rite	
	pies	site	
	untie	while	
	necktie	chime	
	magpie	online	
		wise	
		wife	
		grime	
		prime	
		polite	

Word Lists for Group

ee ea y e e_e



<i>e_e</i>	<i>ea</i>	<i>ee</i>	<i>y</i>
eve	leaf	bee	baby
Steve	heat	seen	funny
Pete	beak	cheek	carry
	easy	sheet	puppy
	bead	beet	windy
	lead	speed	cheeky
	bean	sheep	pony
	meat	tree	tiny
<i>e</i>	mean	peel	happy
me	cheap	sleep	merry
he	deal	keen	lady
she	east	steep	hurry
we	clean	queen	jelly
be	neat	wheel	body
ego	teach	street	very
emu	beach	cheer	silly
even	steam	creek	sunny
evil	weak	green	runny
legal	dream	free	creamy
equal	gleam	peer	fifty
behind	least	steel	sixty
	plea	between	lucky
Words in the shaded area are a little more difficult.	real		worry
	reach		cavity
	scream		melody
	speak		galaxy
	stream		tummy
	cream		plenty
			twenty

Camera Words

Unit 1	Unit 2	Unit 3
I the was to are she	day of a he today for	all is me no said they
Unit 4	Unit 5	Unit 6
you play this come my have	like do says what going give	away see look very once we
Unit 7	Unit 8	Unit 9
one some want many love has	people live brother sister house where	because two another more here our

Days of the Week

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Months of the Year

January

February

March

April

May

June

July

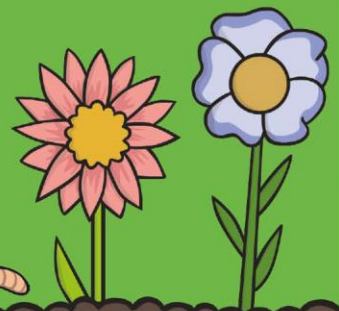
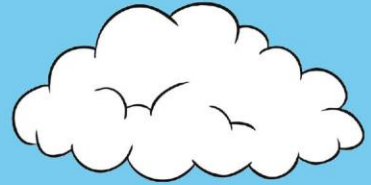
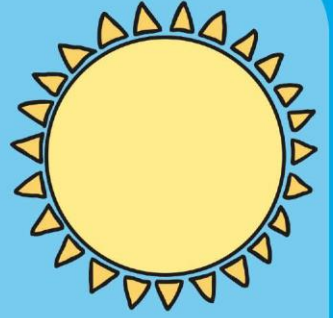
August

September

October

November

December

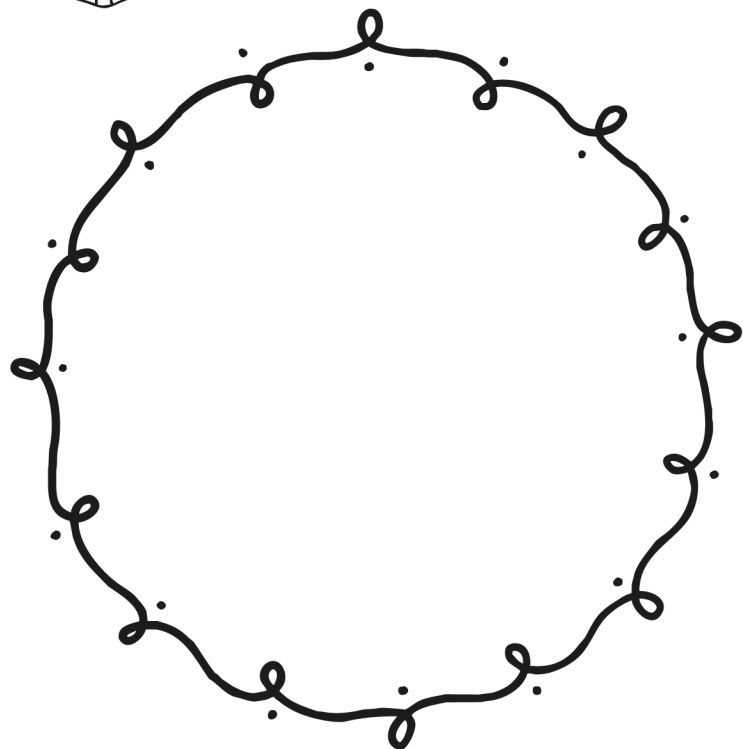


Name: _____ Date: _____



Your Favourite Part...

Draw a picture of your favourite part of the book and write about it.



Name: _____ Date: _____

Adjectives



Find three adjectives in your story. Adjectives are describing words. e.g., big, yellow, round



--	--	--

1. _____
2. _____
3. _____



Name: _____ Date: _____

Verbs



Find 3 verbs in your book. Verbs are action words. e.g. run, jump, write, read



Three large, decorative circular frames made of a wavy line with small loops, each containing a blank space for writing a verb.

1. _____

2. _____

3. _____

1. _____

2. _____

3. _____

Unit 2 Word Find

t	r	ee	e	t	p	g
b	ch	z	s	ea	sh	r
a	i	l	e	t	e	ee
b	k	e	e	a	e	n
y	p	l	n	e	m	c
e	v	e	s	v	e	l
sh	j	e	l	l	y	ea
x	ch	ee	k	r	y	n
m	u	c	b	ea	d	h

she

cheek

clean

seen

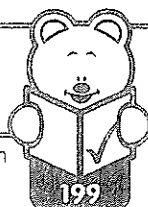
me

baby

jelly

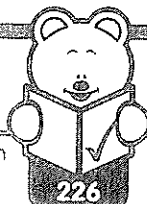
bead

tree



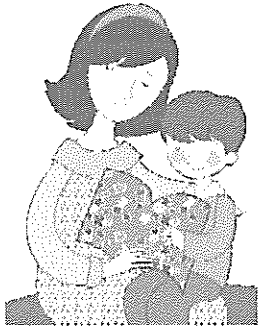
Unit 2 Word Sort

ee	ea
y	e
e_e	ey
ie	i

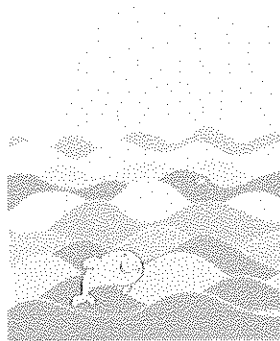


ea or ee?

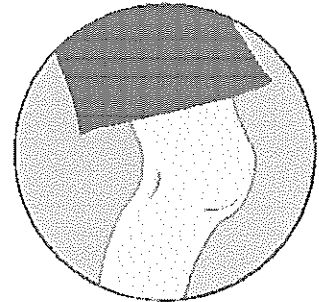
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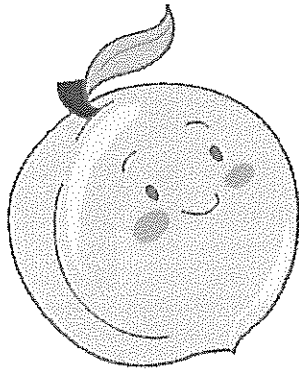
r _ _ d



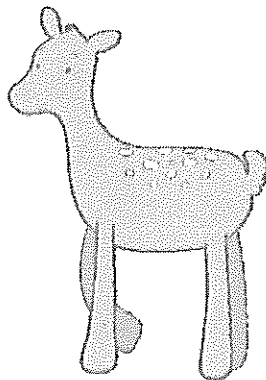
s _ _



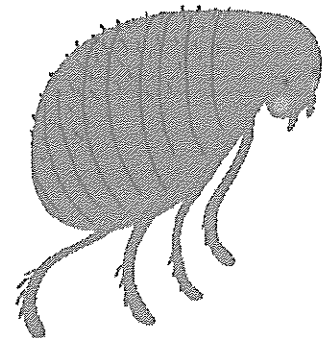
kn _ _



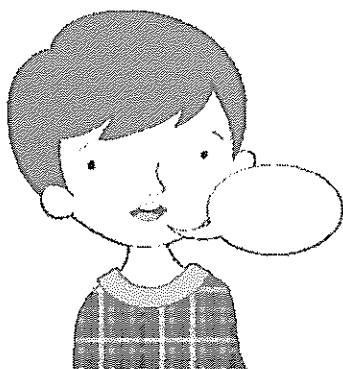
p _ _ ch



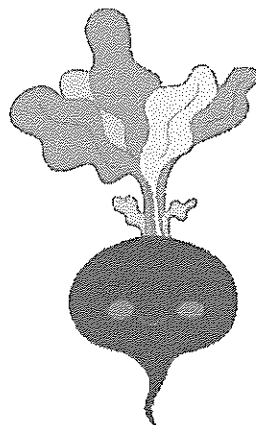
d _ _ r



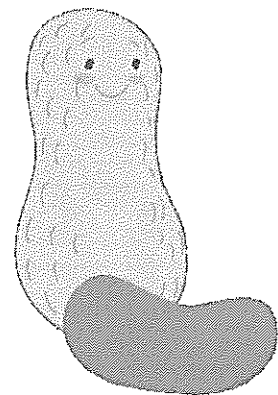
fl _ _



sp _ _ k



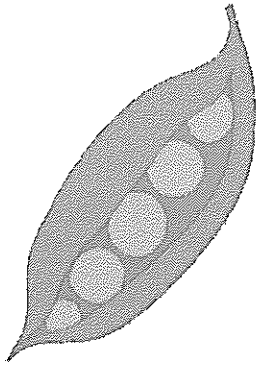
b _ _ troot



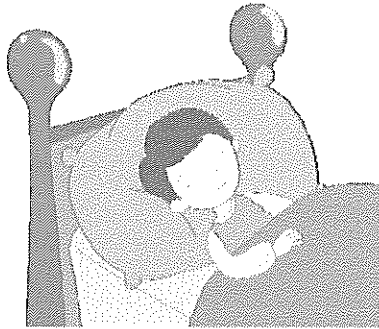
p _ _ nut

ea or ee?

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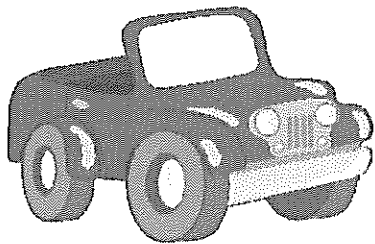
p _ _



sl _ _ p



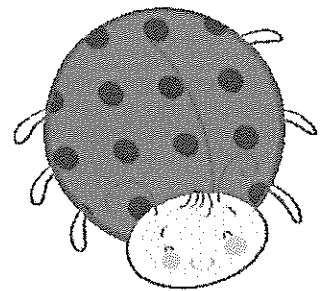
f _ _ t



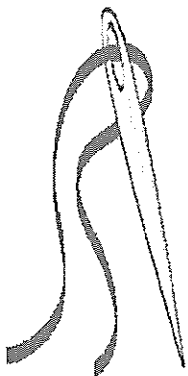
j _ _ p



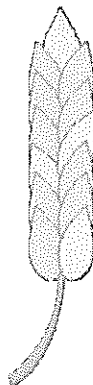
st _ _ l



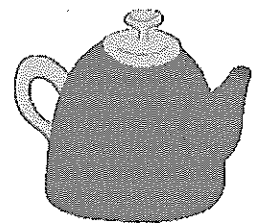
b _ _ tle



n _ _ dle



wh _ _ t



st _ _ m

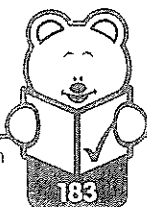
Name: _____

Target: I know how to write my phonemes
and I can spell some words.

Unit 3

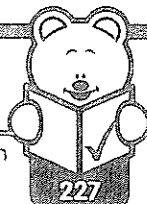
/ie/

Word	Read	Spell	Word	Read	Spell
high			spy		
find			blind		
tight			drive		
sky			behind		
mind			chime		
by			flight		
pie			shy		
kind			rind		
die			pride		
right			magpie		
my			polite		
child			necktie		
cry			sunlight		
fight			riot		
try			quiet		
kite			pigsty		
nine					
tie					



Unit 3 Word Sort

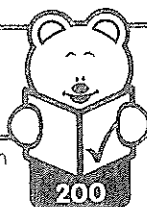
i	igh
y	ie
i_e	



Unit 3 Word Find

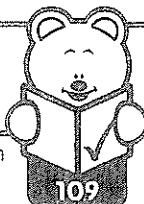
m	igh	t	q	u	ie	t
g	t	s	i	d	e	s
h	igh	p	a	w	h	k
m	t	ie	c	d	r	y
i	w	s	k	ie	t	i
l	i	f	i	n	d	u
d	l	n	t	i	m	e
z	d	i	v	e	w	y
s	l	y	f	i	n	d

time find high pie dry dive mild
 die side tight might tie wild sky



Fill in the Blank Sentences

Unit 1	<p>One _____ sat on the rock.</p> <p>Give me some _____.</p> <p>I want a _____.</p> <p>I can see many _____ today.</p> <p>I love that _____.</p> <p>Jen has a red _____.</p>	<p>frog snip smell clap</p> <p>grub cross snap lost</p> <p>the drink best ink</p> <p>fluff stop ash ants</p> <p>clap pink stuck dress</p> <p>soft jump flag lost</p>
Unit 2	<p>I can _____ people in the street.</p> <p>A crow can live in a _____.</p> <p>My brother got a _____ gift.</p> <p>The sister is in a _____ dress.</p> <p>My house is very _____.</p> <p>Where is my cup of _____?</p>	<p>emu see sixty post</p> <p>she be eat tree</p> <p>free seen jelly silly</p> <p>sheet silly dog green</p> <p>fizz bee neat tree</p> <p>tea we shall free</p>
Unit 3	<p>Jill _____ her mum.</p> <p>It fell out of the _____.</p> <p>There are _____ in the truck.</p> <p>I can see about six _____.</p> <p>His _____ dog hides.</p> <p>Put the cat down _____ the fire.</p>	<p>likes find wild tie</p> <p>die sky find dry</p> <p>try spies light find</p> <p>side fine light kites</p> <p>night tie shy fly</p> <p>my fry spy by</p>



Recount Example

A Day at the Park

Yesterday, I went to the park with my beautiful mum, dad and sister.

First, we saw the exciting swing set.

Then, we played a game of stuck in the mud.

Next, we had a delicious barbeque with dips and salad.

After that, my sister and I had a hilarious staring competition.

Finally, we played football with another family.

It was a fabulous day!

You need to write your recount in your home learning book.

_____ (Title)

_____ I went to _____ with
my family.

First, _____.

Then, _____.

Next, _____.

After that, _____.

Finally, _____.

It was a _____ day!

Colour Poem Example

Yellow

Yellow

Yellow looks like a sweet and sour lemon.

Yellow tastes like heavenly and delicious cheese burgers.

Yellow smells like fresh and freezing mango ice-cream.

Yellow feels like the warm and beaming sunshine.

Yellow sounds like playful and cute chicks.

You need to write your colour poem in your home learning book.

_____ (Title)

_____ looks like _____.

_____ tastes like _____.

_____ smells like _____.

_____ feels like _____.

_____ sounds like _____.

Friends of 10

Friends of 20

Through the Woods

I can follow instructions for position, direction and movement.



Follow the directions to find where the characters live. Draw the characters in the boxes.

To Goldilocks' House

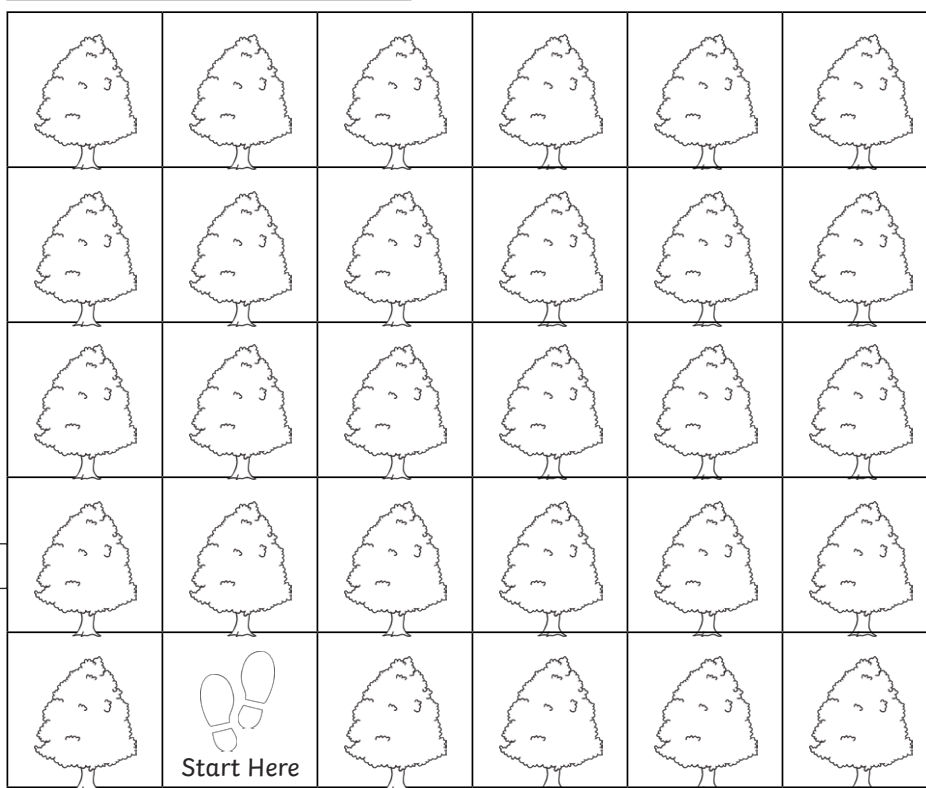
Forwards 3. Turn right.
Forwards 4. Turn right.
Forwards 4.

To Grandma's Cottage

Forwards 2.
Turn right.
Forwards 3.
Turn left.
Forwards 2.
Turn right.
Forwards 2.

To Red Riding Hood's House

Turn right.
Forwards 1.
Backwards 1.
Turn left.
Forwards 1.
Turn left.
Forwards 2.



Can you direct a friend to one of the houses using a different set of instructions?



Goldilocks



Red Riding Hood



Grandma

Your Turn!

Investigate position by completing the activities.

Give, Follow Directions from Own, Others' Perspective.

Stand side by side with a friend.

Take turns to give one another directions, for example, walk forwards 3 steps, walk backwards 2 steps, turn a full turn left, turn a half turn right.

Why, when you are both facing the same direction, is your forwards, backwards, left and right the same?

Reflection: How can we give directions to someone facing the same direction as we are facing?

Give, Follow Directions from Own, Others' Perspective.

Stand facing a friend.

Take turns to give one another directions, for example, walk forwards 3 steps, walk backwards 2 steps, turn a full turn left, turn a half turn right.

Why, when you are facing the opposite direction, is your forwards, backwards, left and right opposite?

Reflection: How can we give directions to someone facing the opposite direction that we are facing?

Give, Follow Directions from Own, Others' Perspective.

Stand facing a friend.

Play 'mirrors'.

Take it in turns to perform an action which your friend mirrors, for example, one of you wave your right hand so your friend waves their left hand.

Reflection: Why are left and right opposite when we face opposite directions?



- 6 Think of some days that have been important to you.
Draw and label them in order on the timeline below.



The timeline consists of a horizontal rope with four clothespins. Each clothespin holds an empty rectangular photo frame. Below each frame is a rectangular box for labeling the event.



7

What are these special days?

Become a calendar detective
and solve the puzzles below.



Use the online calendar
or a class calendar to help you.



**A special day
for me is ...**

January

1

1 January is ...

March

25	26	27	28	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Holi (a special
day for Hindus)
is marked on ...

April

25

25 April is ...

December

25

25 December is ...



- 7** Draw or write the ingredients for a special day you and your family celebrate. Think about the music, clothes, food and traditions that are a part of your special day.




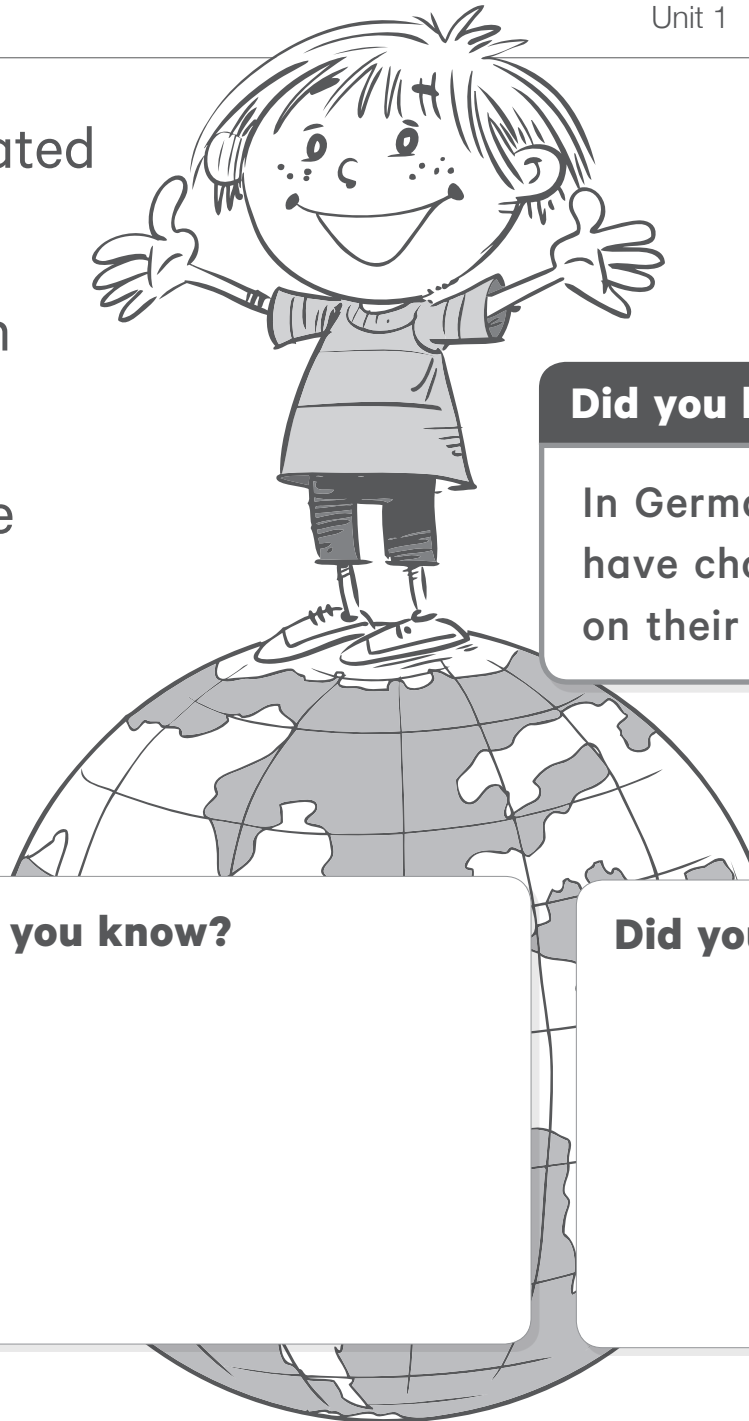


8

How are birthdays celebrated around the world?

Create some of your own 'Did you know?' cards.

 Your teacher will give you a website to visit.

**Did you know?**

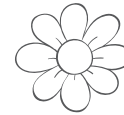
In Germany, children don't have chores or homework on their birthday!

Did you know?**Did you know?****Did you know?**

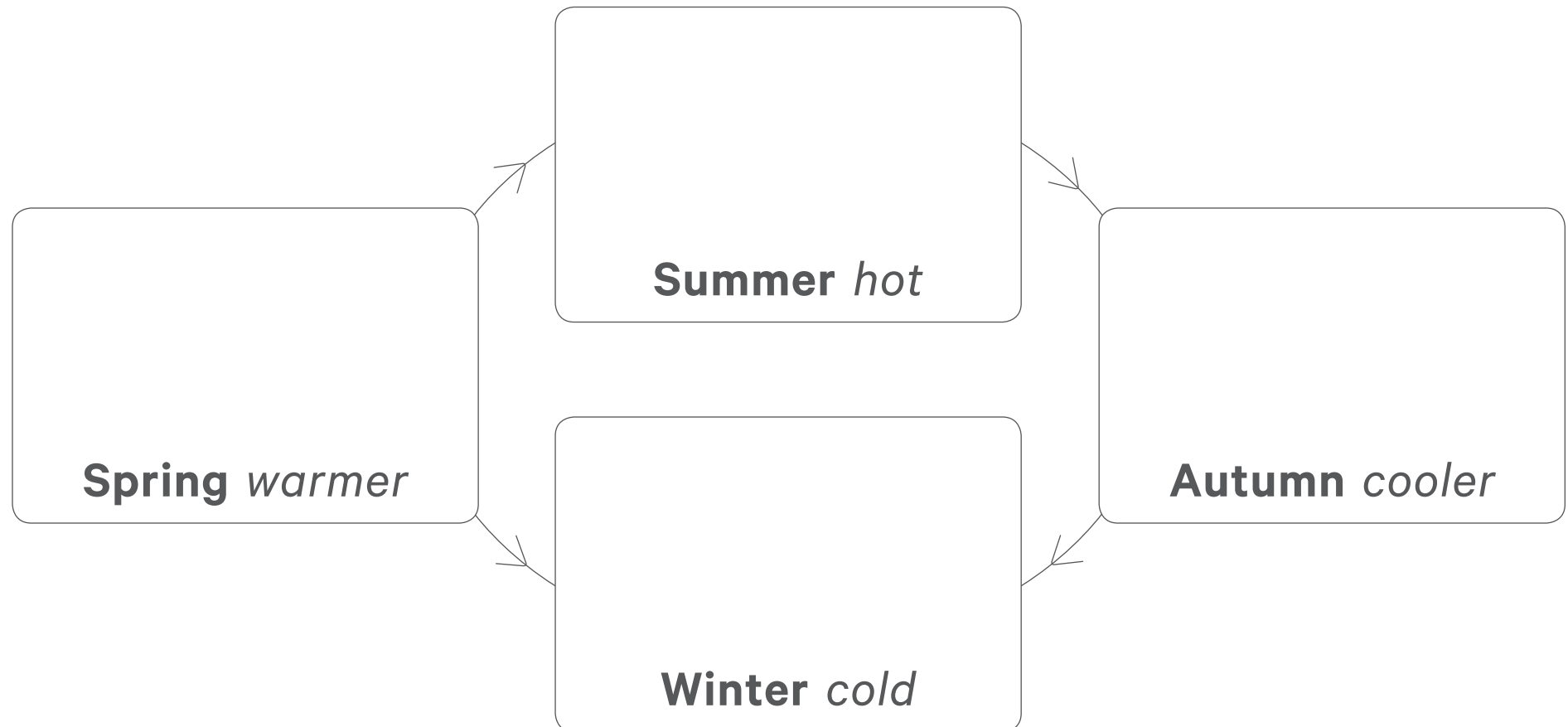


- 9 We can use small pictures to represent things. These are called **symbols**. They can help us remember.

For example, this flower is for Spring.



Draw symbols for each season in the boxes below.





- 10** To cope with changes in season, people around the world have designed clothes for cooler or warmer temperatures.

Choose your favourite season, and **design** an outfit for the season.

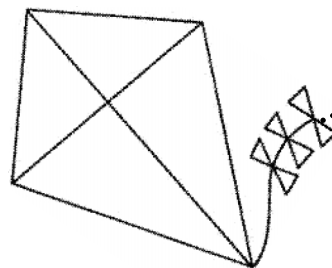
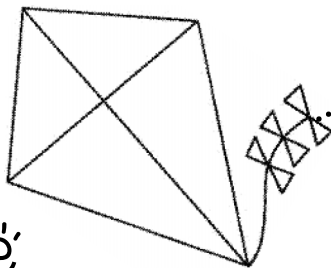
Season

Name of outfit

I designed this outfit because

My design

KK



for Kite

K

K

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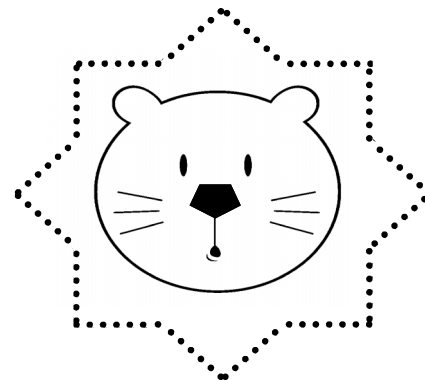
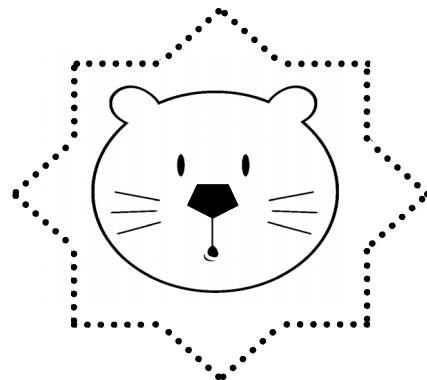
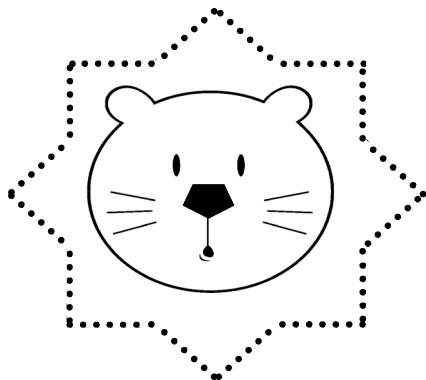
king

king

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Ll

for Lion

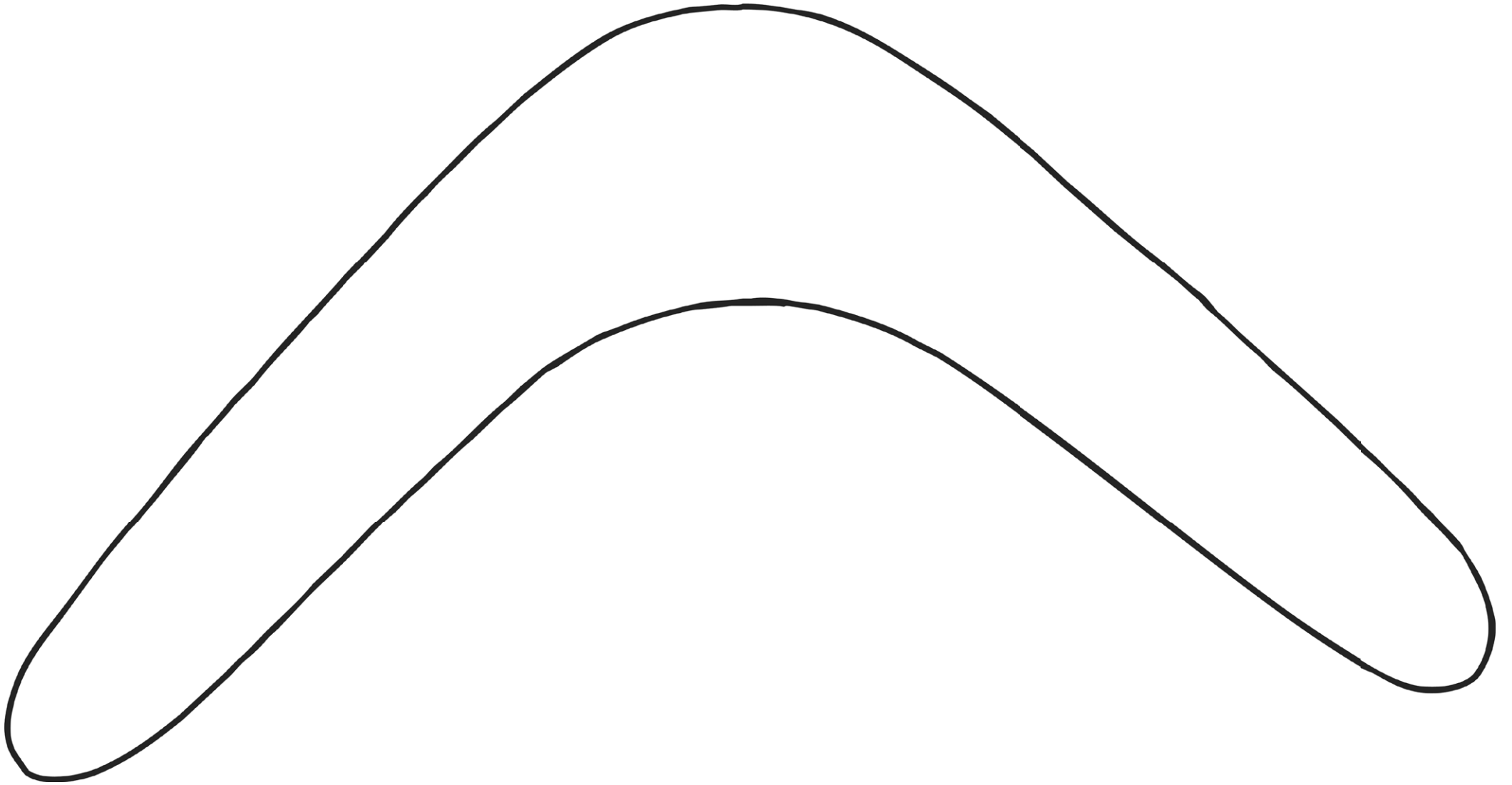


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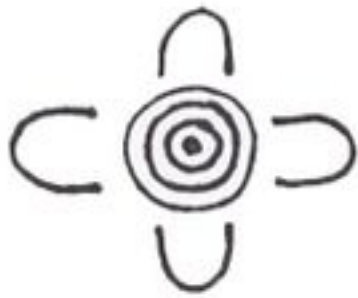
l l l

little little

Using the Aboriginal Symbols chart, design and colour your own boomerang.



Aboriginal Symbols



People Sitting



Animal Tracks



Sandhill



Rain



Honey Ants



Spears



Woomera



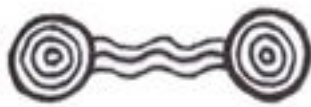
Shield



Emu



Bush Tucker



Waterholes &
Running Water



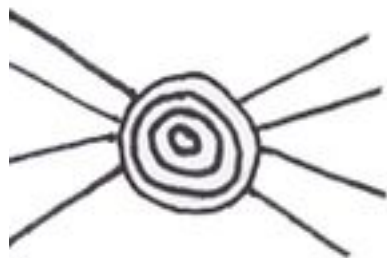
Boomerang



Kangaroo
Tracks



Tracks/
Waterholes



Meeting Place



Campsite/
Waterhole



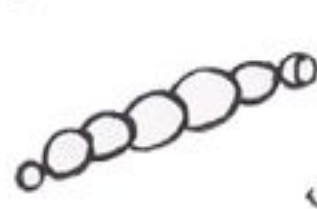
Hunting
Boomerang



Coolamon



Digging
Sticks



Paper Aeroplane Folding Instructions



1. Fold paper in half lengthwise.



2. Fold down the top corner to the middle line on both sides.



3. Fold down but leave a small gap.



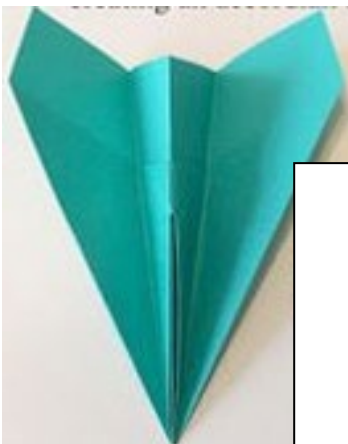
4. Fold down the top corner to the middle line on both sides.



5. Fold paper over the middle line so that it is folded in half.



6. Fold down the wing on one side and then the other side.



7. Colour or paint your paper aeroplane and then draw some features on your plane.

8. Enjoy flying your plane! Make more aeroplanes and have a flying race with your family!

chalk

Hopscotch

Using chalk, make a hopscotch grid.

Number the squares from one to nine.

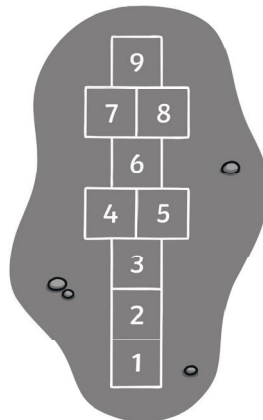
Using a beanbag or small pebble, aim to throw the marker onto square 1.

Hop over the marker then hop alternating single and both feet all the way to square 9.

Turn around and hopback.

Continue this pattern with square 2, square 3, etc.

If you throw your marker and miss the correct square, your turn is over.



Noughts and Crosses

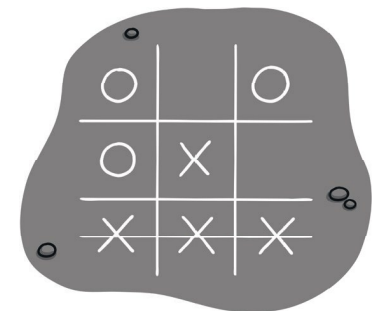
Draw a simple grid onto the playground. Two people can play on each grid.

Each player should be either noughts (O) or crosses (X).

The player with the X starts the game by drawing X in a square.

The player with O follows.

Both players take it in turns to place their X or O in the grid, aiming to get a winning line of three in a horizontal, vertical or diagonal row.

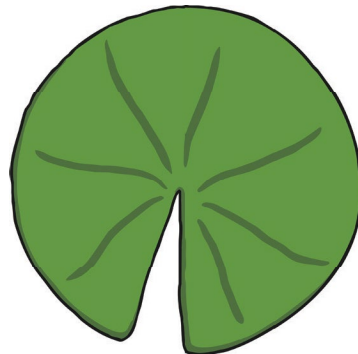


Lily Pad Jump

Draw lots of lily pads on the playground, with varied distances between them.

Challenge the children to be frogs, jumping from one lily pad to another without touching the playground.

Give children the chalk and encourage them to create their own lily pad trails.



Walk the Line

In pairs or small groups, one child draws a continuous chalk line on the playground.

A second child has to follow the chalk line by walking or running along it without stepping off.

Encourage children to make circles and loops with their chalk to make it more challenging for their friends.

Funny Faces

Draw oval shapes on the playground and ask the children to fill in the face shapes with details such as eyes, noses, mouths, adding hair and accessories such as glasses or hats.

Can children draw a portrait of each other?