

Kindergarten Learning from Home – Term 3, Week 5

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Morning Routine Watch the clip. https://www.youtube.com/watch?v=XKnRahzQiKc</p> <p>Questions: What day is it today? What day comes after Monday? What day comes after Tuesday? Complete the worksheet.</p> <p>Grammar Watch the video on SeeSaw about grammar. Nouns - Complete the worksheet.</p> <p>Phonological Awareness Complete the worksheet. Cut the cards out. Match words that rhyme on the rhyming mat.</p> <p>Phonics Warm up: Write down the short vowels. Watch the video on SeeSaw to remind you about friends of c and k and when to use l, ll and le. Complete the worksheet.</p> <p>Writing Complete the writing worksheet on recounts.</p>	<p>Morning Routine Watch the clip and say the months of the year. https://www.youtube.com/watch?v=Fe9bnYRzFvk</p> <p>Questions: What month are we in? When is your birthday? What month is it?</p> <p>Complete the worksheet.</p> <p>Grammar Adjectives- Complete the worksheet.</p> <p>Phonological Awareness Complete the worksheet. Colour all the pictures that begin with the sound 'b'.</p> <p>Phonics Warm up: Draw the diagram for 'Friends of c and k'. Complete the worksheet.</p> <p>Writing Watch the video on SeeSaw about the new writing purpose. Complete the writing worksheet.</p> <p>Handwriting Complete the Handwriting worksheet</p>	<p>Morning Routine Watch the clip. https://www.youtube.com/watch?v=TotB6fCAgGg</p> <p>Questions: What season are we in? What is your favourite season and why?</p> <p>Complete the worksheet.</p> <p>Grammar Action verbs- Complete the worksheet.</p> <p>Phonological Awareness Complete the worksheet. Clap the syllables in each word. Record the number of syllables and colour in each picture.</p> <p>Phonics Warm up: Write one word for each of the double consonants – ll, ss, ff, zz Complete the worksheet.</p> <p>Writing Complete the writing worksheet.</p>	<p>Morning Routine Watch the clip. https://www.youtube.com/watch?v=loINl3Ln6Ck</p> <p>Questions: What day is it today? What day comes after Thursday? What day comes before Thursday?</p> <p>Complete the worksheet.</p> <p>Grammar Nouns - Complete the worksheet.</p> <p>Phonological Awareness Complete the worksheet. Complete each word by filling in the missing middle sound.</p> <p>Phonics Warm up: Write one to two words for each of the /l/ sounds. Complete the worksheet.</p> <p>Writing Complete the writing worksheet.</p> <p>Handwriting Complete the Handwriting worksheet.</p>	<p>Morning Routine Watch the clip. https://www.youtube.com/watch?v=Utb4gruKltM</p> <p>Questions: What is the name of country you live in? Which state do you live in?</p> <p>Complete the worksheet.</p> <p>Grammar Adjectives and action verbs- Complete the worksheet.</p> <p>Phonological Awareness Complete the worksheet. Colour all the pictures that begin with the sound 'd'.</p> <p>Phonics Warm up: Write as many Camera Words as you can in 1 minute. Complete the worksheet.</p> <p>Writing Complete the writing worksheet.</p>
Break	Remember to have a healthy snack and go and run around or play a game.				

<p>Middle</p>	<p>Maths We are revising 2D shapes today. Draw the 2D shapes on the worksheet and then discuss with a family member whether the shapes have straight lines or curved lines.</p>	<p>Maths Cut and sort the shapes and objects on the Maths worksheet. Which of the pictures are 2D shapes and which are 3D objects? Remember, we can't pick up 2D shapes, but we can pick up 3D objects because they have three dimensions.</p>	<p>Maths Watch the Maths video on SeeSaw to learn how to take away to subtract. If you don't have SeeSaw you can refer to the example on the worksheet to help you. Before you get started, grab some small objects like pegs or grapes that you can use to help you practise.</p>	<p>Maths You will need to cut up the number 1-10 flashcards to help you with today's activity. You can rewatch the Math's video on SeeSaw to help you practise taking away to subtract. Grab your small objects from yesterday and complete the worksheet.</p>	<p>Maths Complete the Maths worksheet on taking away to subtract. You will need some small objects again to help you.</p>
<p>Break</p>	<p>Remember to have a healthy lunch and go and run around or play a game.</p>				
<p>Afternoon</p>	<p>HSIE Lesson 3: Where my family comes from. Open the lesson using the link. http://inq.co/class/ha8 Type in the code: 5851</p> <ol style="list-style-type: none"> 1. Watch the video "where are you from? Talk to a family member about where you are from. 2. Look at the family photograph 3. Map of the world 4. Complete the worksheet 	<p>Creative Arts</p>  <p>You will need A4 paper, a lead pencil, rubber, coloured pencils, textas, or water colour paints. Watch the clip on how to bowl a bowl of fruit. https://www.youtube.com/watch?v=hb7UY160r2Q</p>	<p>Science This term we are looking at why do things move. Today the lesson focus is on human movement. Watch the video to recap your understanding of how things move. https://www.youtube.com/watch?v=nIvePkFzaMw</p> <p>Complete the worksheet.</p>	<p>Book Week Book Week Performance</p>  <p>This event will be live-streamed today at 2pm. To access your livestream event via the web portal:</p> <ul style="list-style-type: none"> - Go to the secure web portal https://performlivestream.com/ - On the homepage, enter your password. - Your school password is: fmA6oBl - Wait on the next screen and your school livestream event will start soon! 	<p>Fine Motor Friday Choose one of the following activities and do it with a family member.</p> <ol style="list-style-type: none"> 1. Make a pasta necklace 2. Make a paper aeroplane Have a competition and see who's flies the farthest. 3. Make salt dough.

Monday – Morning Routine

Write your first and last name

_____	_____
_____	_____
_____	_____

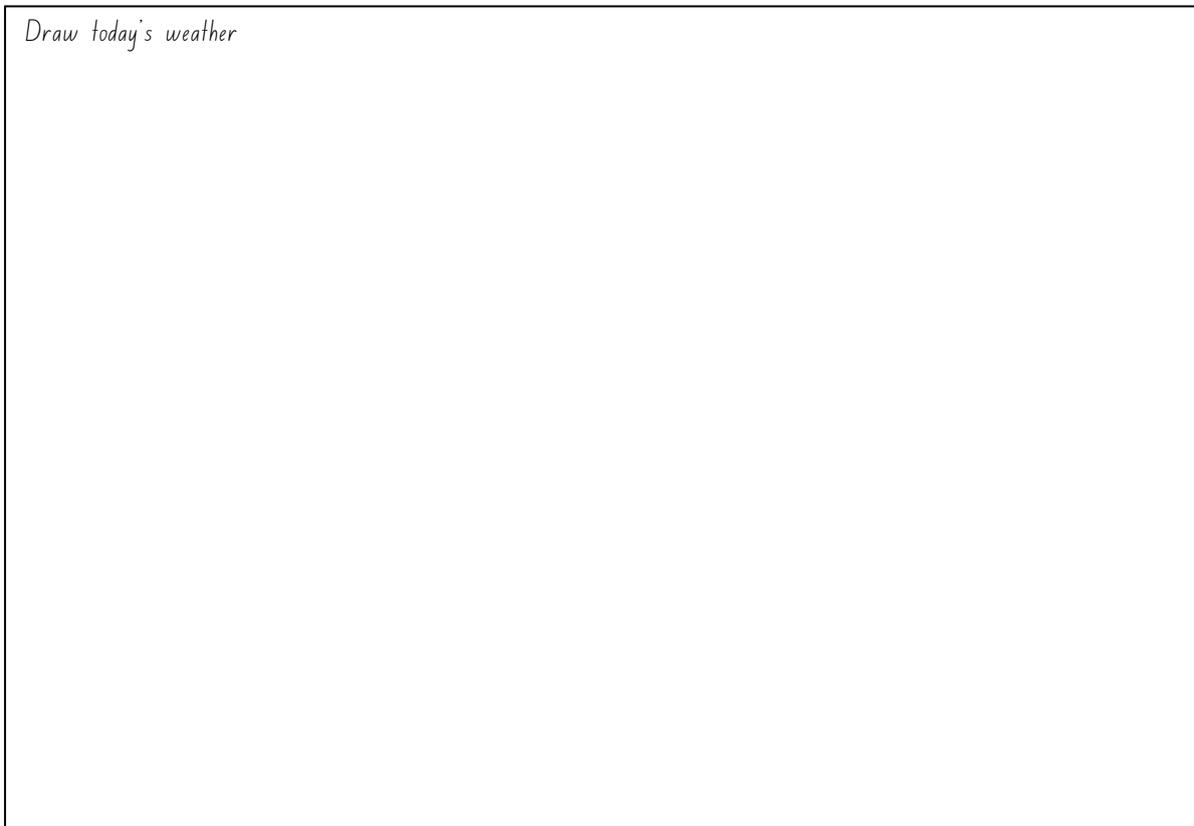
Days of the week – trace and say the sentence

Today is _____.

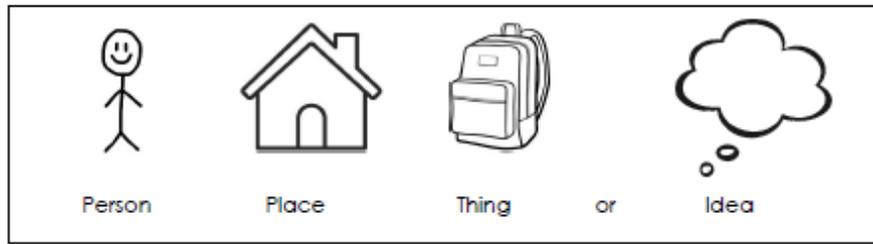
Tomorrow will be _____.

Yesterday was _____.

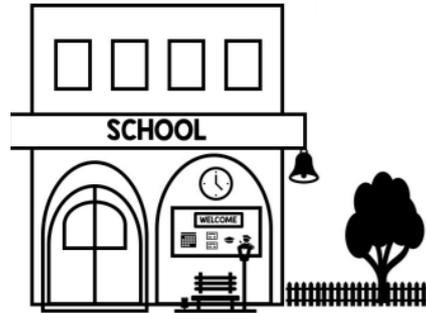
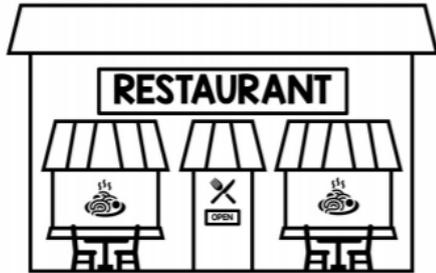
Draw today's weather



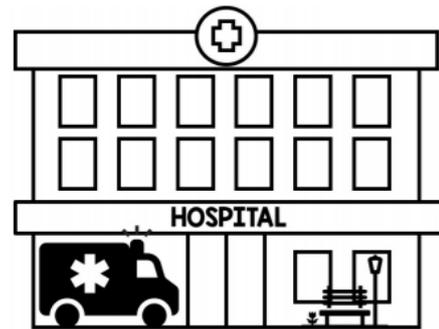
A noun is a:



Let's explore the different types of nouns! Colour all the places in red and people in blue.

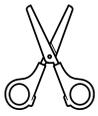


mum

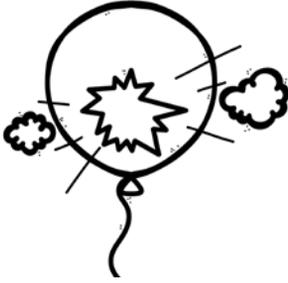


grandpa





Cut these cards out and match them to the words on the rhyming mat.



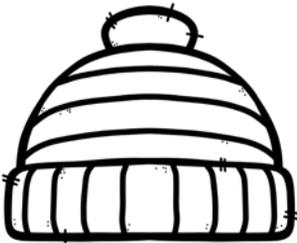
pop



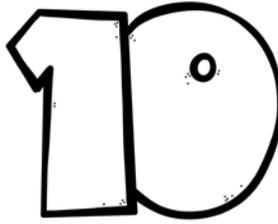
hug



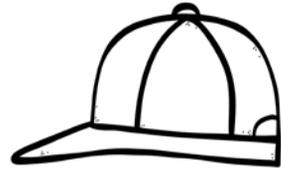
mitt



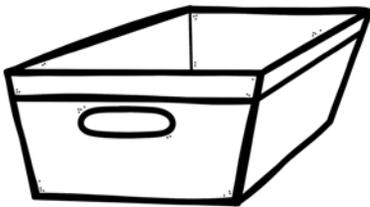
hat



ten



cap



bin

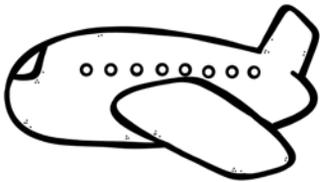


pip

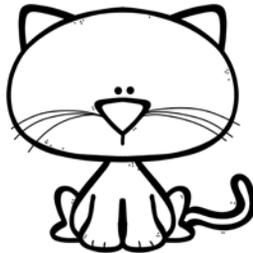


net

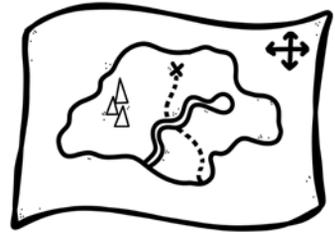
Rhyming Mat



jet



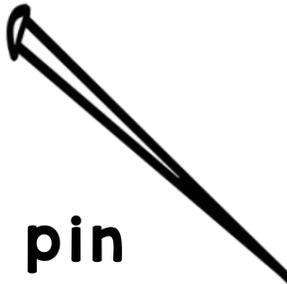
cat



map



mop



pin



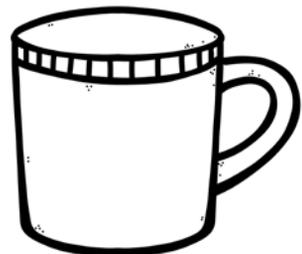
hen



sit



lip

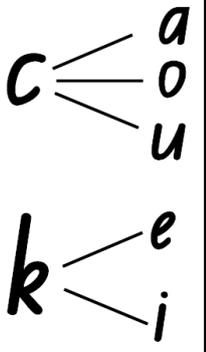


mug

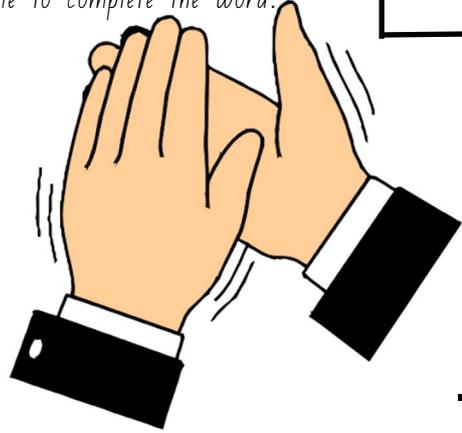
"Friends of c and k"

When deciding if a word begins with /c/ or /k/ you need to use the short vowel to help. If you hear the short vowels /a/, /o/ or /u/ the word begins with /c/. If you hear the short vowels /e/ or /i/ the word begins with /k/.

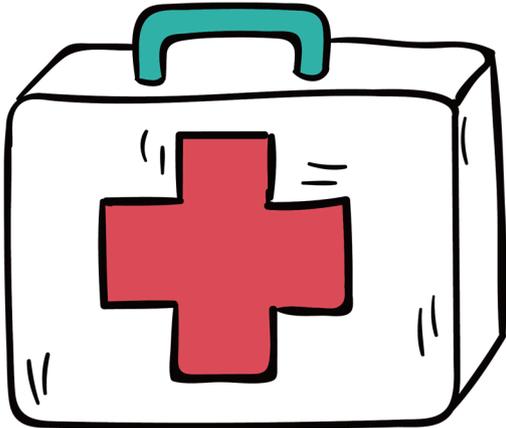
Instructions: Look at the pictures below. Are they friends of /c/ or /k/? Use the diagram in the corner to help you choose the correct phoneme. Write the correct grapheme to complete the word.



__ettle



__lap



__it



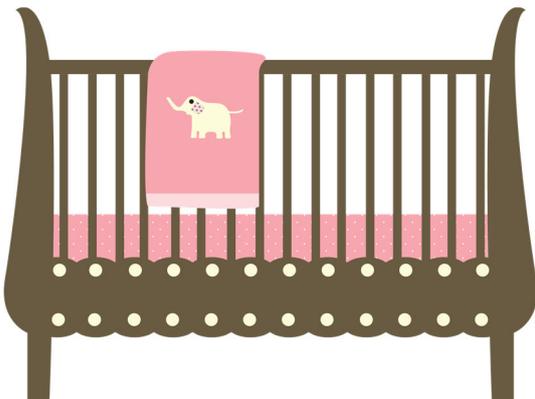
__up



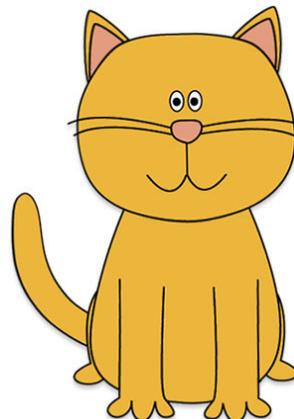
__ids



__ing



__ot



__at

Monday – Writing

Recount

L.I: We are learning to write a recount.

Write a recount about what you did on the weekend using the scaffold below. Use the pictures to help you.



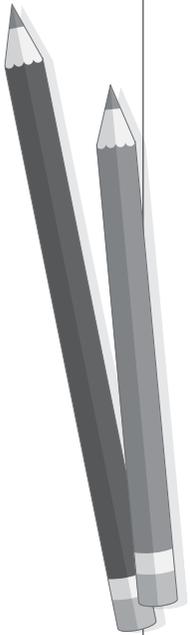
On the weekend, I _____

Monday Maths

Today you are going to draw some 2D shapes. After you have drawn the shapes, talk to a parent or sibling about which shapes have straight lines and which shapes have curved lines. If you like, you can post a photo of your shapes to SeeSaw and use the microphone tool to tell your teacher which shapes have straight or curved lines!

Square	Triangle
Circle	Rectangle

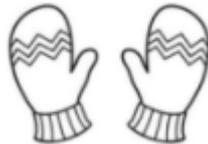
- 5 Draw a picture of someone in your family and write the country they came from.



Tuesday – Morning Routine

Write your first and last name

Season - Colour the items of clothing you would wear in Winter.



Colour in today's date. How many Tuesdays are there in August?

August 2021

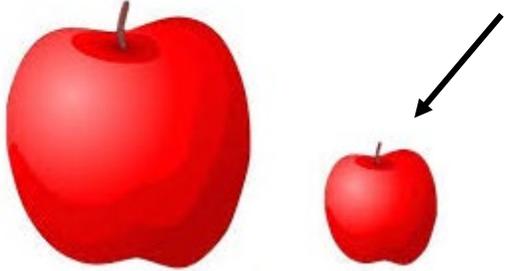
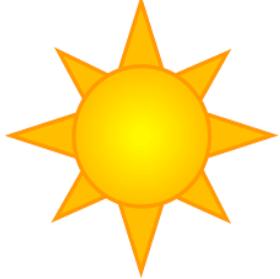
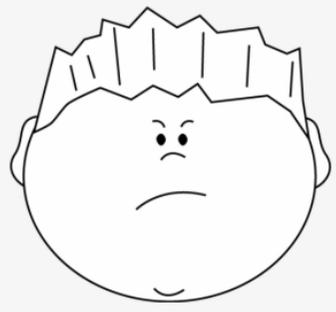
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Tuesday – Grammar

Today we are focusing on adjectives.

An adjective describes a noun.

Match the correct adjective to the pictures

cold

mad

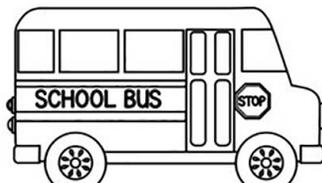
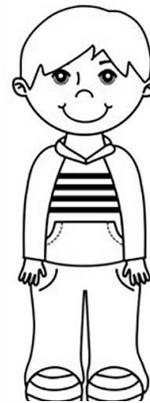
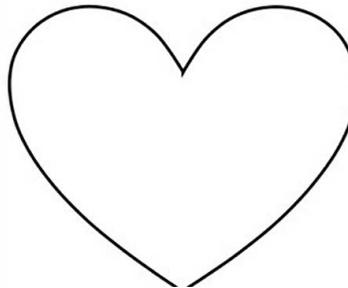
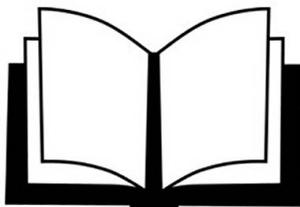
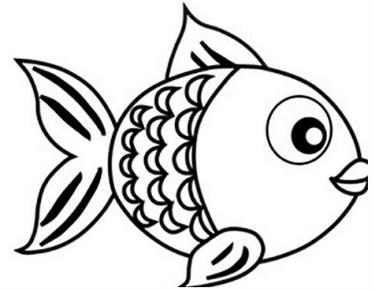
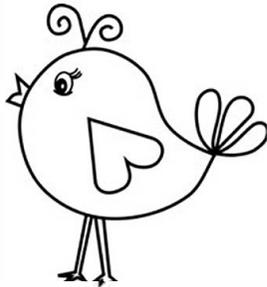
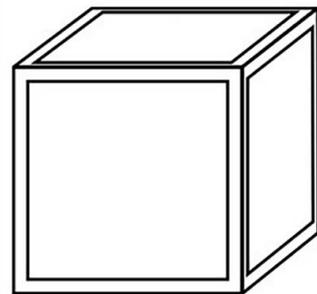
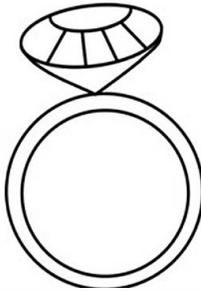
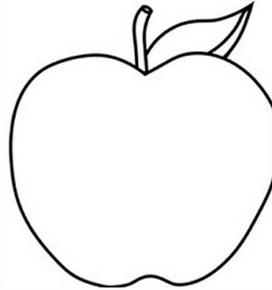
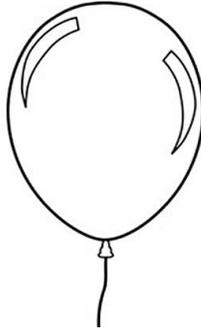
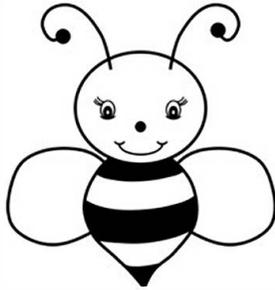
small

hot

black

I Spy Beginning Sound b

Directions: Colour and say the pictures that start with the 'b' sound.



Tuesday—Phonics

Short Vowel, Double Consonant— ll, ff, ss & zz

When a word ends with one the following sounds /l/, /f/, /s/ or /z/, after a short vowel, you need to double the consonant. When writing the word you must end it by doubling the consonant./ll/, /ff/, /ss/ or /zz/. This is called a **digraph**. A digraph is two letters that make one the one sound .

Instructions: The pictures bellow all end with a double consonant. Your job is to find the right digraph and write it to finish the word. Remember a digraph is two letters that make the one sound, so they will need to share a box.

Example:

incl 

sh	e	ll
----	---	----



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--

Words— buzz , toss, dress, cliff, hill, bell

Tuesday – Writing

Persuasive Writing

L.I: We are learning to write to persuade.

Writing to persuade is trying to convince the reader to agree with you. Today you will be writing why fruit is the best. You will need to write a title and the first sentence using the scaffold below. Choose a word from the word bank to describe why fruit is the best.



_____ (Title)

_____ is the best because it is _____.

Word Bank

tasty

yummy

juicy

crunchy

sweet

Tuesday: Handwriting



you



you



play



play



have

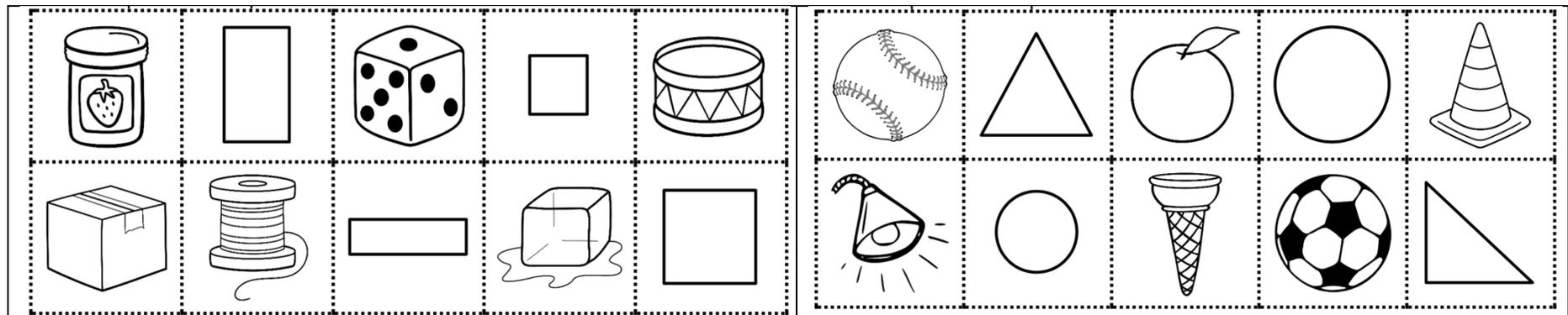


have

Tuesday Maths

Cut and sort the pictures into the correct categories. Are they 2D shapes or are they 3D objects?

2D Shapes	3D Objects



Wednesday – Morning Routine

Write your first and last name

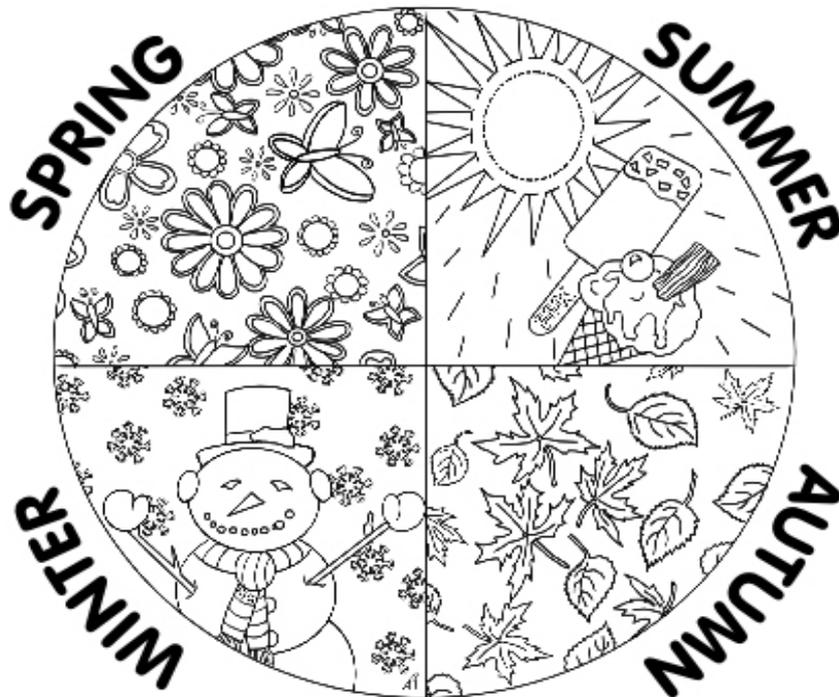
Months - fill out the missing months of the year.

This month is _____.

Next month will be _____.

Last month was _____.

We have four Seasons in a year, have a go at identifying the different Seasons and colour in the pictures for each Season.

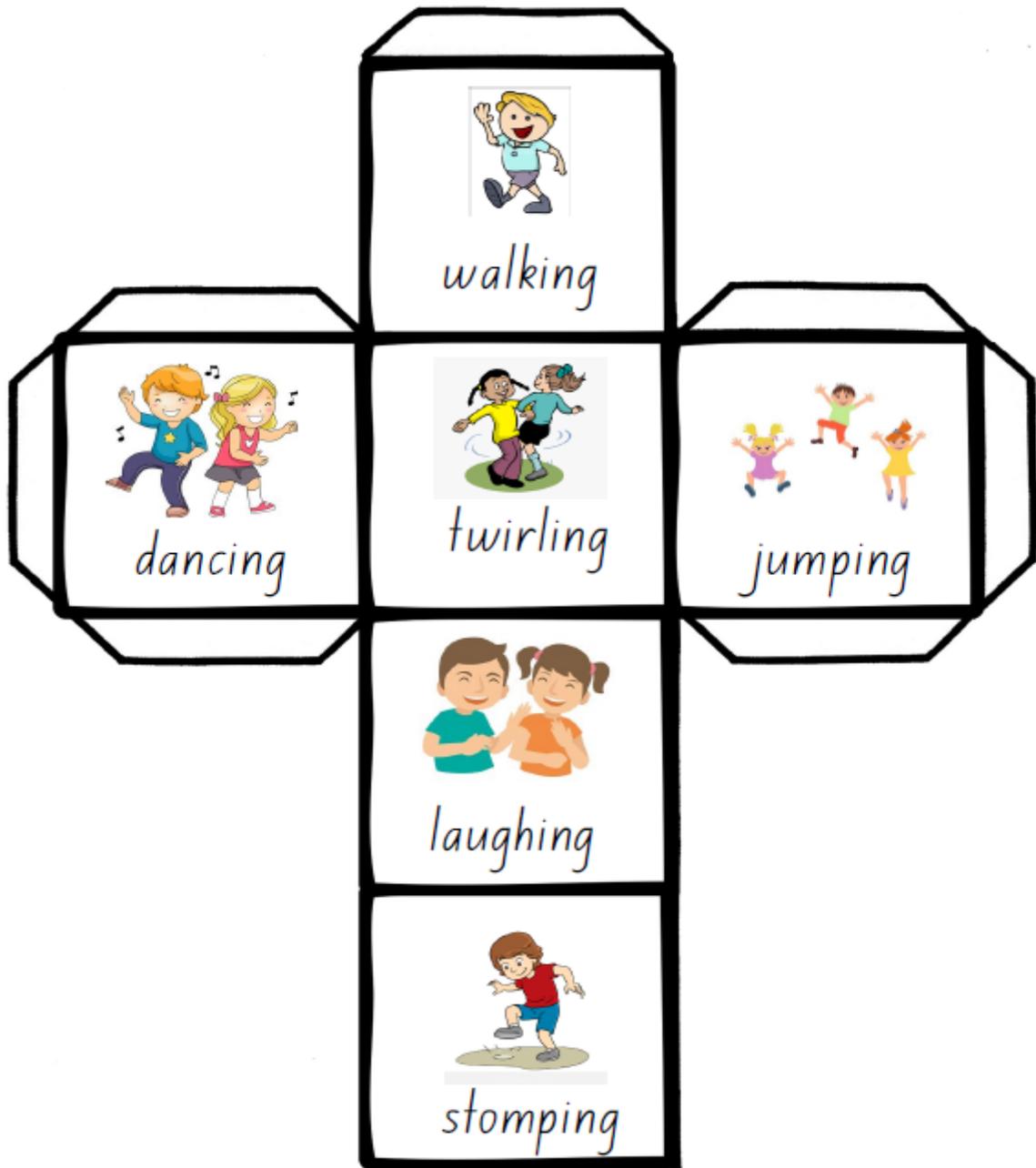


Wednesday – Grammar

Today we are looking at action verbs.

An action verb is what my body can do, my heart can feel and my brain can think.

Cut the template and create your very own action verb die!
Roll the die, and make the action that it lands on.

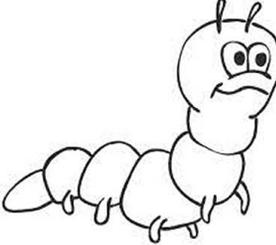




Syllables

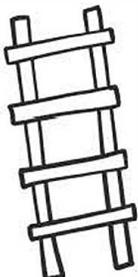
Colour the picture. Say the word.

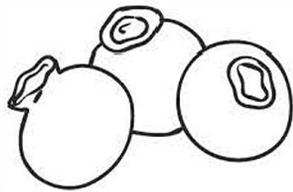
Colour one circle for each syllable. Write the number of syllables

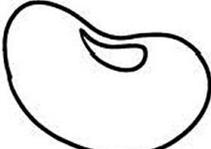

caterpillar
○ ○ ○ ○ ○

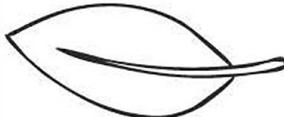

strawberry
○ ○ ○ ○ ○

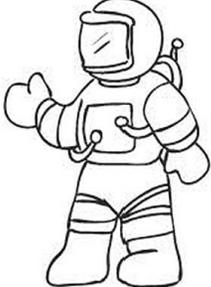

hammer
○ ○ ○ ○ ○

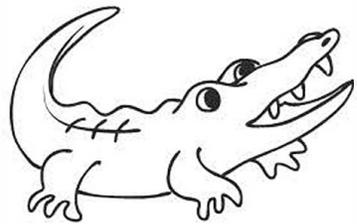

ladder
○ ○ ○ ○ ○


blueberry
○ ○ ○ ○ ○


bean
○ ○ ○ ○ ○


leaf
○ ○ ○ ○ ○


astronaut
○ ○ ○ ○ ○


alligator
○ ○ ○ ○ ○

Wednesday—Phonics

l, ll and le

l— usually at the beginning or in the middle of a word i.e. leg, clap, gold.

ll —usually at the end of the word and after a short vowel.

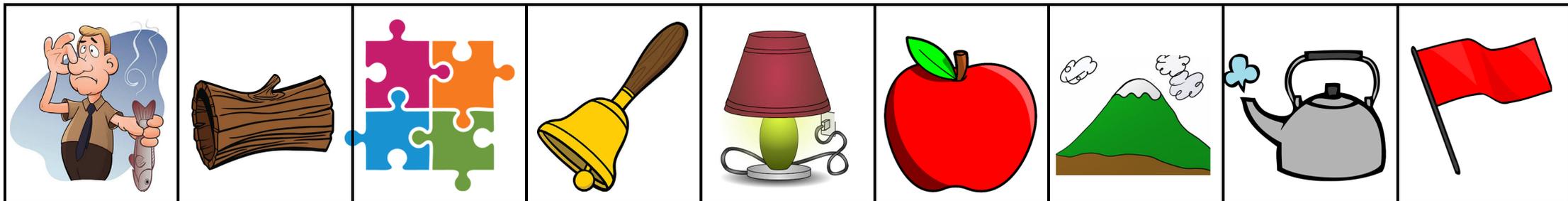
le— we would usually use le at the end of a word that has two syllables, but we need to remember to double the consonant eg: puddle, bubble.

Instructions: Cut out the pictures below and glue them in the correct box. Remember to clap the words if you hear the // sound at the end of the word to help you choose which box to glue the picture in.

l

ll

le



Wednesday – Writing

Persuasive Writing

L.I: We are learning to write to persuade.

Writing to persuade is trying to convince the reader to agree with you. Today you will be writing why vegetables are the best. You will need to write a title and the first sentence using the scaffold below. Choose a word from the word bank to describe why vegetables are the best.



_____ (Title)

_____ are the best because they are _____.

Word Bank

tasty
yummy
juicy
crunchy
sweet

Wednesday Maths

Today we are learning to take away from a group to subtract.

This is an example:

I have made a group of 5 counters. I have recorded my 5 counters by drawing them in the box. I have taken away 2 items and crossed off these 2 items from my drawing.

How many items are left? 3

I have written a number sentence to describe what I did.



5 take away 2 is 3

1. Make a group of 6 items.
2. Record your 6 items by drawing them in the box.
3. Take away a group of 2 items and cross off these items from your drawing.
4. How many items are left? _____
5. Write a number sentence to describe what you did.

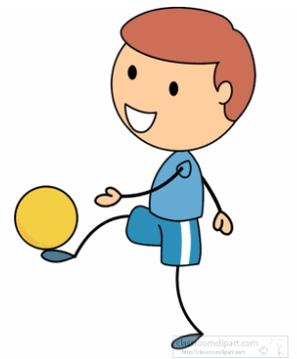
1. Make a group of 8 items.
2. Record your 8 items by drawing them in the box.
3. Take away a group of 4 items and cross off these items from your drawing.
4. How many items are left? _____
5. Write a number sentence to describe what you did.

Wednesday -Science and Technology

L1: We are learning about why things move.

Can you experiment with different ways your body can move?

In the boxes below draw 4 different ways your body can move.



Draw an activity that shows you moving fast?

--

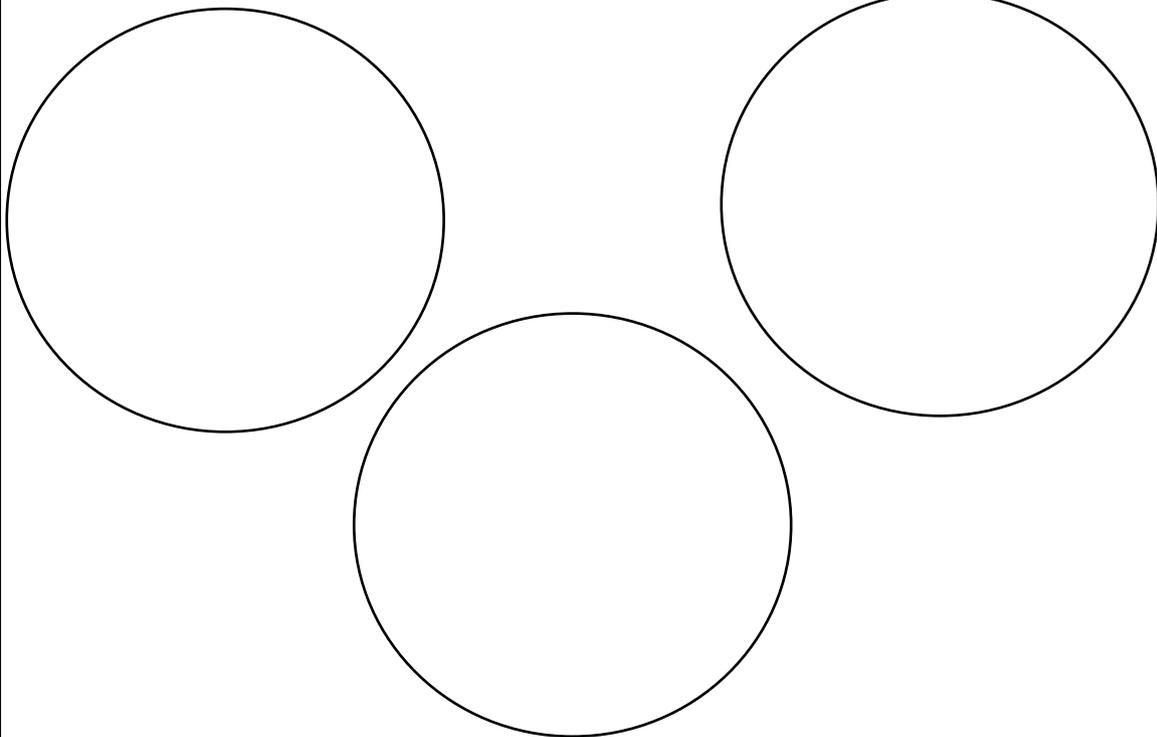
Thursday – Morning Routine

Write your first and last name

Months - Trace and read the months of the year. What month is it now? Colour it in.

January	February	March
April	May	June
July	August	September
October	November	December

Draw 3 favourite toys and tell someone why you like them



Thursday – Grammar

Today we are going to have a look at nouns.

A noun is a:

			or	
Person	Place	Thing		Idea

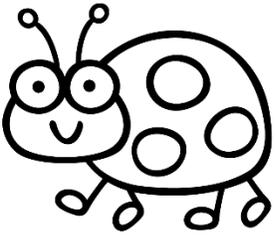
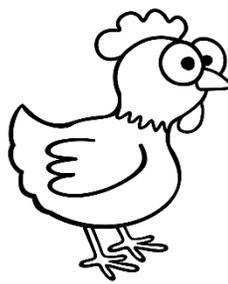
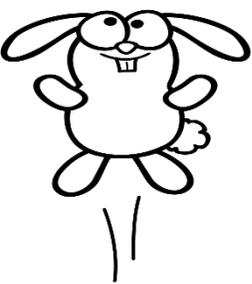
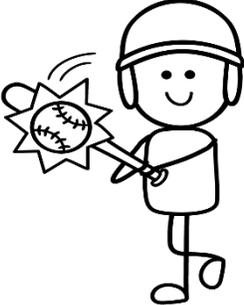
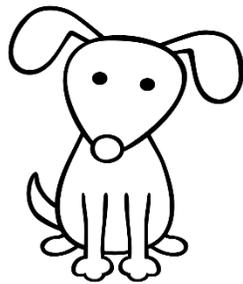
1. Read the sentence.
2. Circle the noun.
3. Draw a picture of the noun.

Read the sentence and circle the noun	Draw a picture of the noun
The milk is hot.	
He went to bed.	
She fell on the bell.	
I can smell the bun.	
They went to the hill.	

Directions: Colour the missing vowel then write the letter in the blank to complete the word.

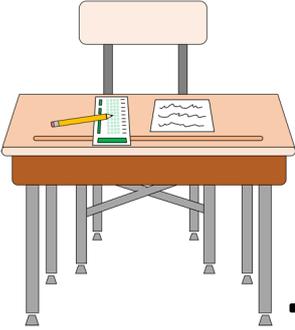
What's in the Middle?



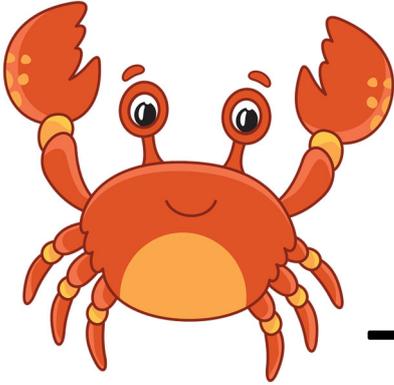
 m _ p a o i	 b _ g o a u	 h _ n o e a
 d _ g e a i	 h _ p a o i	 n _ p a e o
 w _ t o e i	 h _ t i e a	 d _ g a i o

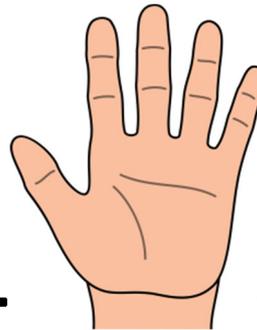
Thursday—Phonics

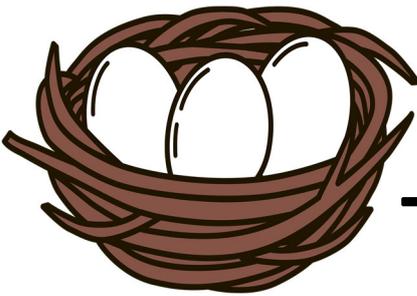
Instructions— Look at pictures and write the word.



















Thursday – Writing

Persuasive Writing

L.I: We are learning to write to persuade.

Writing to persuade is trying to convince the reader to agree with you. Today you will be writing why desserts are the best. You will need to write a title and the first sentence using the scaffold below. Choose a word from the word bank to describe why desserts are the best.



_____ (Title)

_____ are the best because they are _____.

Word Bank

sweet

tasty

yummy

crunchy

Thursday Maths

Please cut up these number flashcards to use for the activity on the next page.

1	2	3	4	5
6	7	8	9	10

Thursday Maths

Today we are going to continue learning to take away from a group to subtract. You are going to choose 2 of the number flashcards to tell you the number of counters to make a group of, and the number to take away. You will need to decide which number to make a group of that will give you **enough** to take away a group of the other number.

This is an example:



6 take away 4 is 2

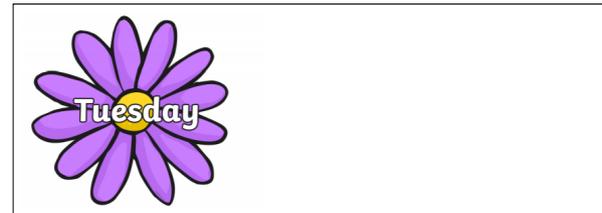
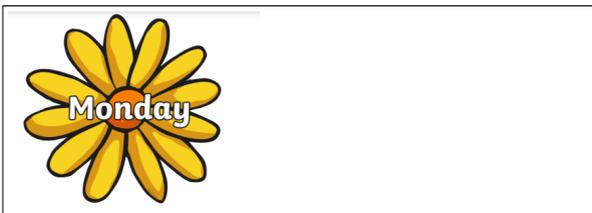
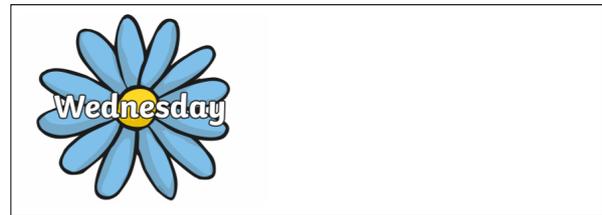
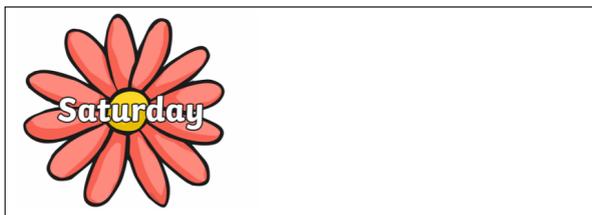
Friday – Morning Routine

Write your first and last name

Complete the sentence.

Today is _____.

Write the day that comes after:



This is a world map. Find Australia and colour it.



We live in the country Australia. Trace and write in the blank space.

Australia

Friday– Grammar

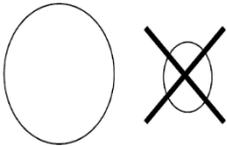
Today we are going to have a look at adjectives.

An adjective describes a noun.

An action verb is what my body can do, my heart can feel and my brain can think.

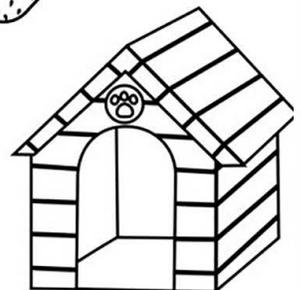
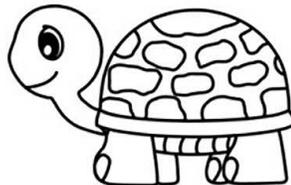
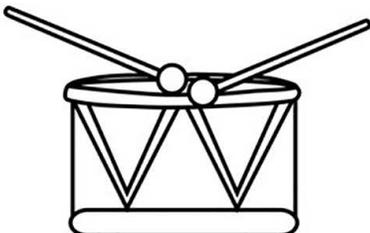
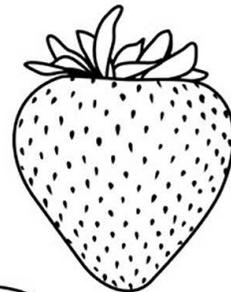
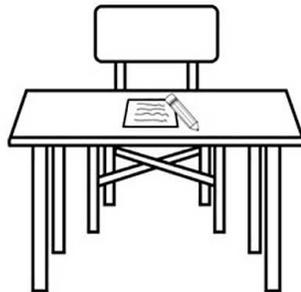
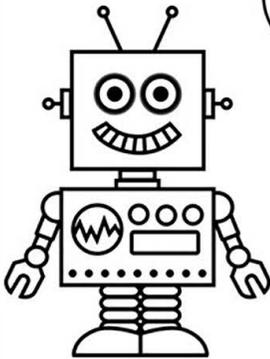
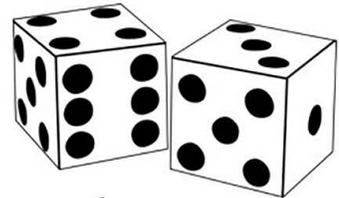
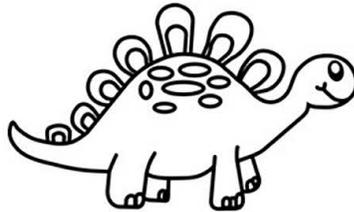
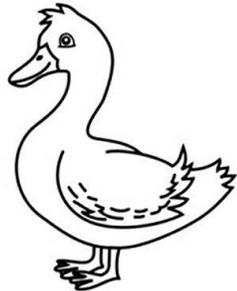
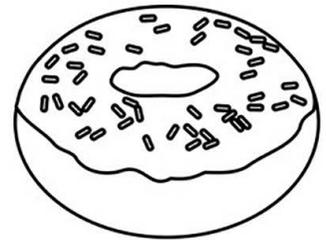
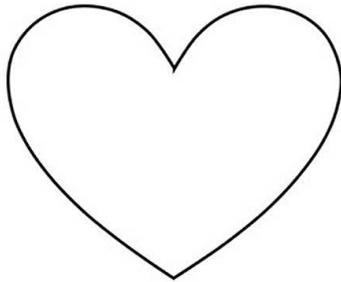
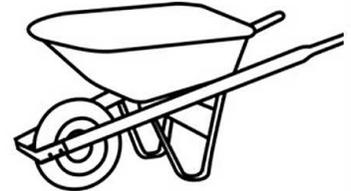
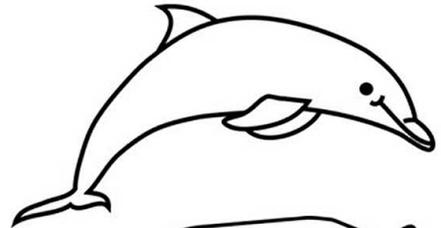
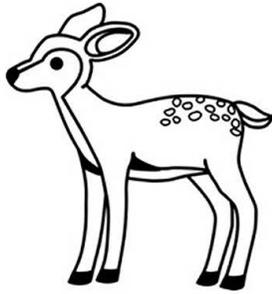
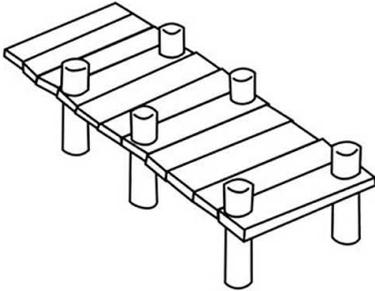
Adjectives	Action verbs

Cut the adjectives and action verbs, place them in the correct columns.

 <p>play</p>	 <p>big</p>	 <p>sit</p>
 <p>hot</p>	 <p>soft</p>	 <p>run</p>

I Spy Beginning Sound d

Directions: Colour and say the pictures that start with the 'd' sound.



Friday—Phonics

Instructions— Read the sentences. Write the camera words from each sentence in the next box then draw a picture to match the sentence.

Sentence	Camera Words	Picture
The man went for a run today.		
This red pen is for me.		
You can ring the bell.		
Mum said I can have the pink doll.		
My big dog sat in the mud.		

Friday – Writing

Persuasive Writing

L.I: We are learning to write to persuade.

Writing to persuade is trying to convince the reader to agree with you. Today you will be writing why toys are the best. You will need to write a title and the first sentence using the scaffold below. Choose a word from the word bank to describe why toys are the best.



_____ (Title)

_____ are the best because they are _____.

Try to write your own on the lines below.

Word Bank

fun
tricky
colourful
soft

Friday Maths

Today we are going to practice taking away to subtract. Complete the number sentences by making a group with the first number, and taking away the second number of items. Draw the picture to show your working out and write how many is left.

3 take away 2 is _____

5 take away 1 is _____

9 take away 4 is _____

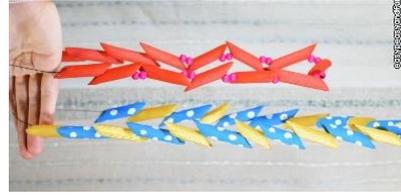
7 take away 5 is _____

Friday Fun!

Pasta Necklace

Equipment /Tools:

- Uncooked pasta (the hollow ones to be specific)
- Ziplock bags
- A cotton thread or string
- Food colouring
- Rubbing alcohol
- Tray
- Tissue Papers



Instructions:

- 1 Put the dried pasta into the ziplock bags.
- 2 Add 2 to 3 drops of food colouring and 1 drop of rubbing alcohol into the bags. Seal them and shake well till each pasta piece gets completely coated.
- 3 Place the tissues papers on the tray and then empty the coloured pasta on them for drying.
- 4 Cut the cotton thread of the desired length and start stringing the pasta pieces one by one.
- 5 Tie both the sides of the string once you have reached the end.



How to make Salt Dough

Mix together:

- * 2 cups of plain flour
- * 1 cup of salt
- * Up to 1 cup of water

(add the water in slowly as you may need less)

Knead the mixture into a dough and get creating

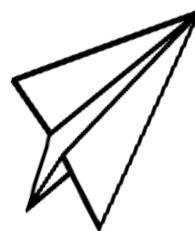
(You can't really go wrong, if it's too sticky just add some more flour)



How to make a paper aeroplane

Watch the clip and design the best aeroplane. Have a competition with your family members to see which plane flies the furthest.

<https://www.youtube.com/watch?v=kv1nECQLw4>



Kindergarten English Specialist Home Learning Week 5

Colour the  in each box as you complete it.

Phonemes

Read your phonemes every day.

Monday 	Tuesday 	Wednesday 	Thursday 	Friday 
---	--	--	---	---

Phoneme cards: d, h, i, c, w, z, e, n, p, f, b, r, u, v, y, j, k. Includes a cartoon banana character.

Sentence Reading- Read each sentence.

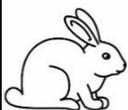
Clap the words in each sentence. Draw a picture to match. 

He can hop.	I was sad today.	The day was hot.	The dog was fat.
-------------	------------------	------------------	------------------

Extension: Write each sentence on a paper. Can you **circle** the camera words?

Beginning Sounds

Say each picture. Match the picture to the beginning sound. 

 • d
 • r
 • b
 • f

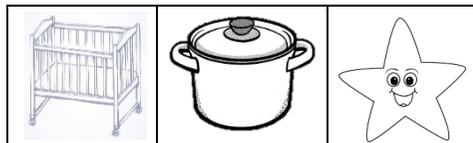
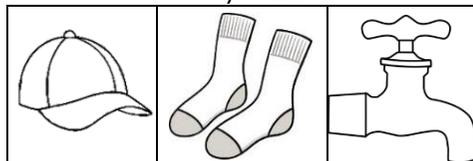
Answer Key: r, f, d, b

Extension: Find as many items in your home that start with the letter of your first name. Draw them.



Rhyme Time

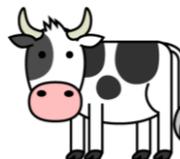
Say the words in each row. Colour the two pictures that rhyme. 



Answer Key: cap/tap cot/pot cop/mop

Syllables

Say each word. Clap out the word to find out the number of syllables. Colour your answer. 

 (1) (2) (3)	 (1) (2) (3)	 (1) (2) (3)
 (1) (2) (3)	 (1) (2) (3)	 (1) (2) (3)

Answer Key: strawberry (3), monkey (2), ladybird (3), orange (2), cow (1), apple (2)

Extension: Clap and count the syllables in names. This can be your name, or your friends and family members' names.



Mathematics Specialist Home Learning Week 5

Colour the 😊 in each box as you complete it.

COUNTING

Count **forwards** to 30
Count **backwards** from 20 to 0

Can you count a collection of objects?
How many singlets and socks can you find
in your drawer or wardrobe? **Draw** a
picture of your items and **write** the number that
shows how many you have counted.



CHALLENGE



Count all the windows in your home.

How many soft toys do you own?
Collect and draw all the soft toys
you can find.

THINK ALOUD

Does the last number we say tell us
how many there are? **Write** down the
number that represents the total amount
counted.



ORDERING NUMBERS

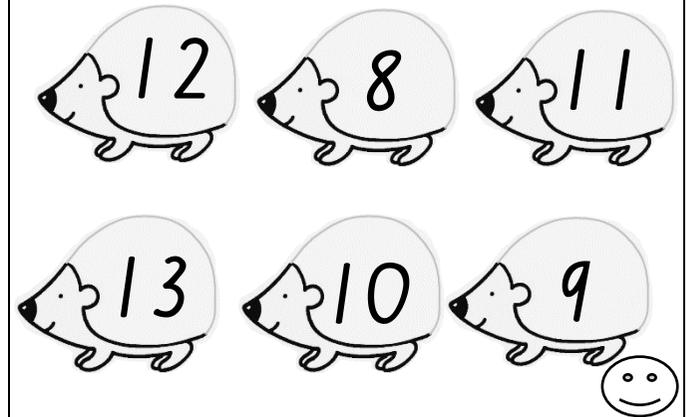
Create your own number cards. **Cut** out a strip
of paper or cardboard into 12 pieces.
Write the numbers 1 to 12 onto each piece of
paper with a marker. **Order** the numbers from
smallest to biggest. Count to check!



Challenge: Jumble the numbers up and
arrange them from biggest to smallest. Count
backwards.

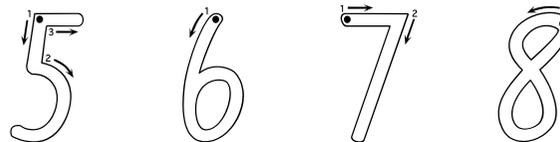


Say the number aloud. **Draw** the
correct number of spikes on the echidna.



FORMATION

Watch this [video](#). Press pause after
each number and have a go at
writing your numbers with correct
formation. Remember to start at the
top dot and follow the arrows.



MISSING NUMBERS

→ Fill in the missing numbers.

