

Year 6 Week 6

Please complete by Thursday.

1. Match the words to the phonemes.

ال أطراف
ي ق ص
ي ج م ع
ال ح اس وب
ي ش رح
ال ص م غ
ال ش ا ط ئ
ال خ ط و ات

يقص
يجمع
الأطراف
السمع
الحاسوب
يشرح
الخطوات
الشاطئ

2. In Arabic we add a (ي) at the end of a noun to show that it belongs to me eg :

طائرتي my kite , change the words below to show they belong to you.

	أم		حاسوب
	أب		شرفة
	أخ		بيت
	أخت		مدرسة

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3. Place the words below in the correct order to create a full sentence.

أسرع الشاطئ إلى خالد
و الطائرة رفع السماء في
يشد عكس الخيط أخذ الريح
عاليا حتى و طارت السماء في حلقت

The sentences below are the answers to the activity above. Have a go at the activity before looking at them.

4. Once you have completed the activity above, identify all the verbs in the sentences below . (hint there are 6 verbs below)

أَسْرَعَ خَالِدٌ إِلَى الشَّاطِئِ مُتَحَمِّسًا،

وَرَفَعَ الطَّائِرَةَ فِي السَّمَاءِ.

أَخَذَ يَشُدُّ الخَيْطَ عَكْسَ الرِّيحِ حَتَّى طَارَتْ عَالِيًا
وَحَلَقَتْ فِي السَّمَاءِ.

5. Choose a part of the story you would like to change. You can write that in English or Arabic.

Ideas you may consider (character, setting, the problem , how the problem was solved or the ending of the story).