




Kindergarten Learning from Home – Term 3, Week 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Morning Routine Watch the clip and say the days of the week. https://youtu.be/3tx0rvuXIRg Complete the Morning Routine worksheet.</p> <p>Grammar Watch the Grammar video on SeeSaw. Complete the worksheet.</p> <p>Phonological Awareness Complete the worksheet- say the name of each picture and fill in the missing middle sound.</p> <p>Phonics Watch the Phonics video on SeeSaw. Complete the worksheet "Which sound?"</p> <p>Writing Watch Humpty Dumpty by Super Simple Songs: https://www.youtube.com/watch?v=nrv495corBc Have a parent help you to read the sentences on the worksheet, and cut and paste the pictures in the correct order. <i>Can you try to write one or two sentences about Humpty Dumpty?</i> Example: He sat on a wall. He had a big fall.</p>	<p>Morning Routine Watch the clip and say the days of the week. https://youtu.be/tfAB4BXSHO A Complete the Morning Routine worksheet.</p> <p>Grammar Complete the worksheet.</p> <p>Phonological Awareness Complete the worksheet- cut and paste the first sound for each word.</p> <p>Phonics Complete the worksheet "Feed the monster"</p> <p>Writing Watch today's writing video on Seesaw. Look at today's worksheet for your persuasive writing topic.</p> <p>Handwriting Complete the handwriting worksheet</p>	<p>Morning Routine Watch the clip and say the days of the week. https://youtu.be/e0dJWfQHF8Y</p> <p>Complete the Morning Routine worksheet.</p> <p>Grammar Complete the worksheet.</p> <p>Phonological Awareness Complete the worksheet - draw a line between the pictures that rhymes with each other.</p> <p>Phonics Complete the worksheet picture/word match</p> <p>Writing Look at today's worksheet for your persuasive writing topic.</p>	<p>Morning Routine Watch the clip and say the days of the week. https://youtu.be/TotB6fCAgGg</p> <p>Complete the Morning Routine worksheet.</p> <p>Grammar Complete the worksheet.</p> <p>Phonological Awareness Complete the worksheet- cut and glue the pictures to match the correct column in the table with the same amount of syllables.</p> <p>Phonics Complete the worksheet Camera word sentences</p> <p>Writing Look at today's worksheet for your persuasive writing topic.</p> <p>Hip Hop 10:50-11:30 Check SeeSaw for the Zoom link for a fun Hip Hop session.</p> <p>Handwriting Complete the handwriting worksheet.</p>	<p>Morning Routine Complete the Morning Routine worksheet.</p> <p>Grammar Complete the worksheet.</p> <p>Phonological Awareness Complete the worksheet- fill in the missing letters.</p> <p>Phonics Complete the worksheet camera word roll and read</p> <p>Writing Look at today's worksheet for your persuasive writing topic.</p> <p>Fitness Friday 11:05-11:45 Check SeeSaw for the Zoom link for Fitness Friday</p>
Break	Remember to have a healthy snack and go and run around or play a game.				

Middle	Maths Complete the maths worksheet on addition.	Maths Complete the maths worksheet on subtraction.	Maths Watch the video on Seesaw to learn about partitioning. Cut out the number cards to use when completing your partitioning worksheet.	Maths Use your number cards from yesterday to complete the partitioning worksheet.	Maths Use your number cards from Wednesday to complete your partitioning worksheet.
Break	Remember to have a healthy lunch and go and run around or play a game.				
Afternoon	HSIE Today we are going to look at lesson 3, My Special Object. Go into the link below and type in the code. http://inq.co/class/2r65 Code: 5992 <ul style="list-style-type: none"> • Watch the video about the children sharing their special objects • Discuss why we should take care with special objects • Look at the dress and think of what questions you could ask about this special object • Find a special object from your past • Complete activity sheet 	Creative Arts Vegetable portrait  Cut out the pictures of vegetables. Put them together to make a portrait of yourself or anyone from your family. Feel free to draw any other vegetables and add them if you want to be more creative! Take a picture and share it on Seesaw.	Science We are learning about moving objects. Today we will be looking at a unit called Objects changing shape. Go into the link below and type in the code. http://inq.co/class/2r65 code: 5992 <ul style="list-style-type: none"> • Watch the video about water balloons. • Watch the video and discuss: <ul style="list-style-type: none"> ○ What foods did you see changing shape? How did the shapes get changed? Did you see any pushes or pulls? • Play with the playdough (optional) • Complete activity sheet 	PD/H/PE Today we are going to practice how to balance. Ask someone in your family to play freeze game with you. Put on your favourite song. When the music stops, freeze and balance your body as the picture below.  Optional: Count how long you can balance on one leg. Think of other ways to balance.	Fine Motor Friday  Materials: <ul style="list-style-type: none"> - Empty toilet paper roll - Scissors - Coloured pencils - Optional: ribbon, glitter, glue and stickers Method: <ol style="list-style-type: none"> 1. Colour the top of the toilet paper roll. This will be the "hair". 2. Draw a face 3. Cut the hair into thin strips using the scissors 4. Fluff out the hair and decorate 5. Take a picture and share it on Seesaw.

Monday – Morning Routine

Yesterday was _____

Today is _____

Tomorrow will be _____

Write today's short date _____

Cut out the days of the week and sort them into *Weekdays* and *Weekend*.

<i>Weekdays</i>

<i>Weekend</i>

<i>Sunday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>
<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>	

Monday—Grammar

Every sentence has a subject and a predicate.

Subject is who or what the sentence is about. It is the noun in the sentence i.e. the cat, the shops etc.

Predicate gives us more information about the subject. The predicate contains the verb i.e. is happy, are open etc.

Instructions: Cut out the subjects and the predicates from the table below. Place them in the correct boxes and read the sentence (do not glue them in the boxes). Mix and match the subjects and the predicates to create sentences. If the sentence makes sense, have a go at writing it on a piece of paper.

Subject

Predicate

Subject

Mum

The cat

Dad

The girl

Sam

Subject

had fish and chips for lunch.

has a pink dress,

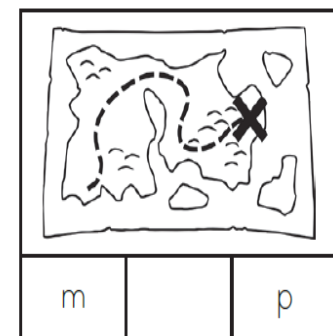
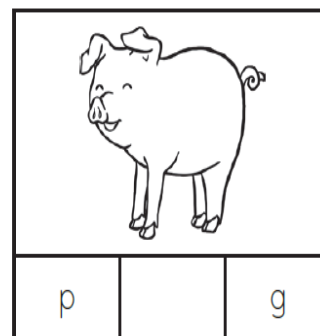
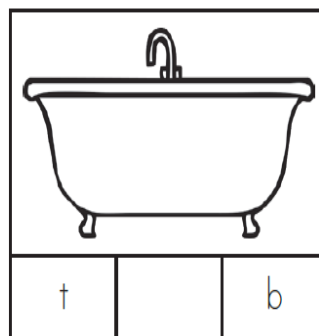
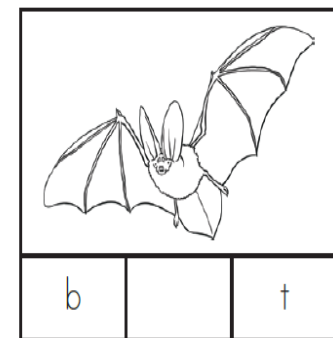
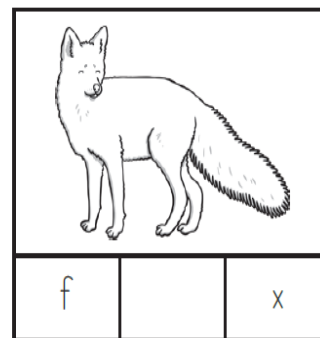
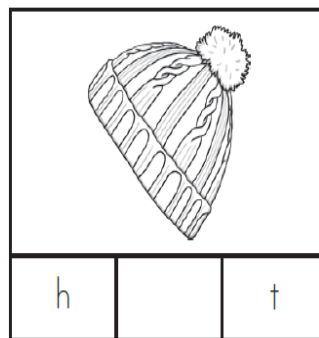
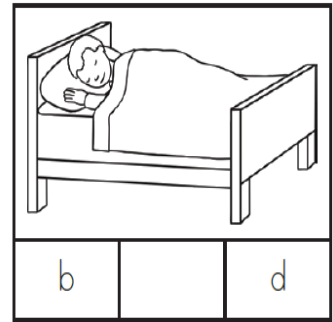
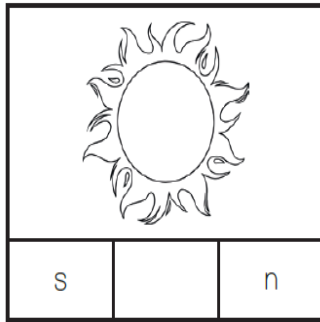
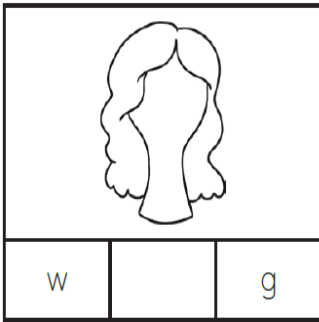
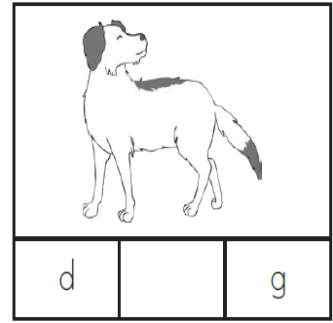
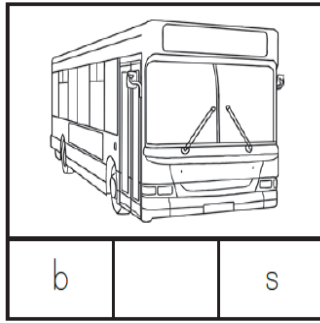
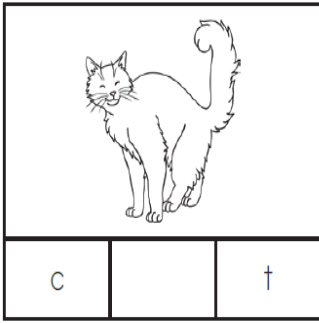
sat on the fluffy mat.

says I can play fetch with the dog.

went to the shops today.

Monday – Phonological Awareness

Direction: Look at each picture. Say the word, listen to the what the middle sound is and fill in the blank.



Monday Phonics

Directions: Read each word. Decide if it has a ch or sh digraph. Cut and paste it in the correct column.

ch

sh

shop

chip

rush

chat

rich

cash

chug

ship

shed

much

shut

shot

Name: _____

Let's read!



Read each sentence. Then cut and paste the matching picture.

Humpty Dumpty sat on a wall.

1

Humpty Dumpty had a great fall.

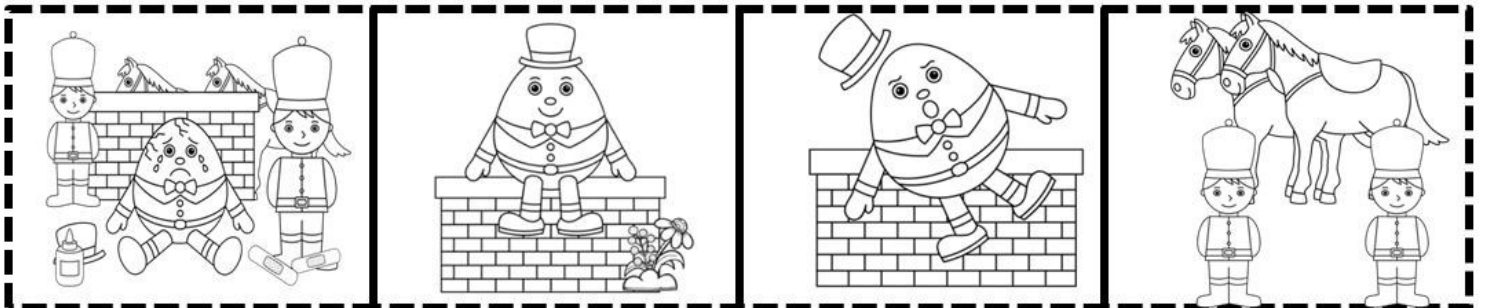
2

All the king's horses and all
the king's men.

3

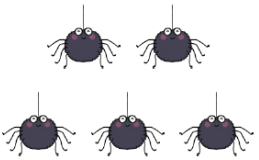

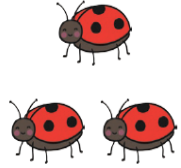
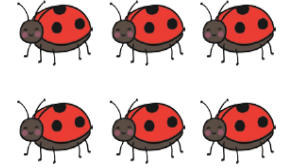
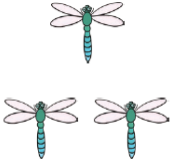
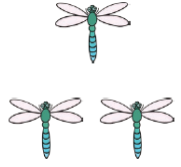
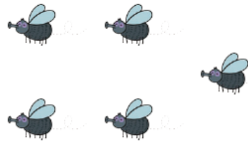
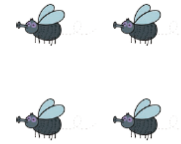
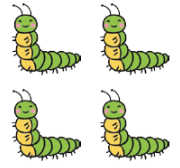
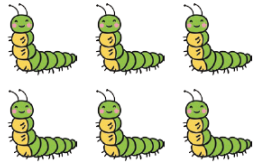


Couldn't put Humpty Dumpty
together again.

4



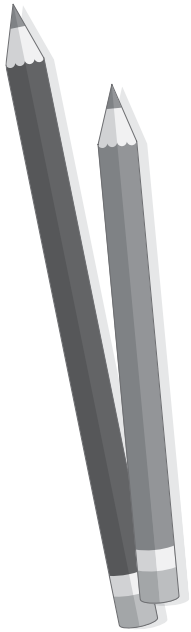
Addition

Add the pictures and write the answers in the circle. Write the number sentence on the lines below.

 <p>and</p>  <p>is</p> <input data-bbox="862 510 996 646" type="text"/>	 <p>and</p>  <p>is</p> <input data-bbox="1971 534 2116 678" type="text"/>
 <p>and</p>  <p>is</p> <input data-bbox="873 821 1019 965" type="text"/>	 <p>and</p>  <p>is</p> <input data-bbox="1982 837 2139 981" type="text"/>
 <p>and</p>  <p>is</p> <input data-bbox="873 1173 1008 1308" type="text"/>	 <p>and</p>  <p>is</p> <input data-bbox="1971 1133 2116 1300" type="text"/>

7

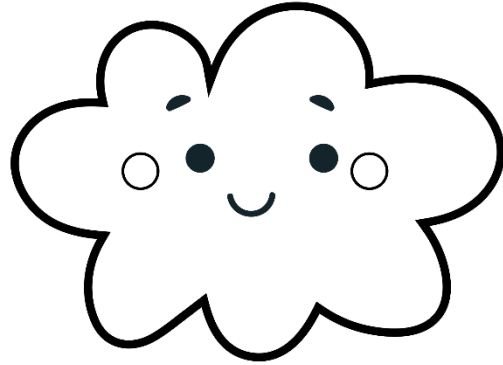
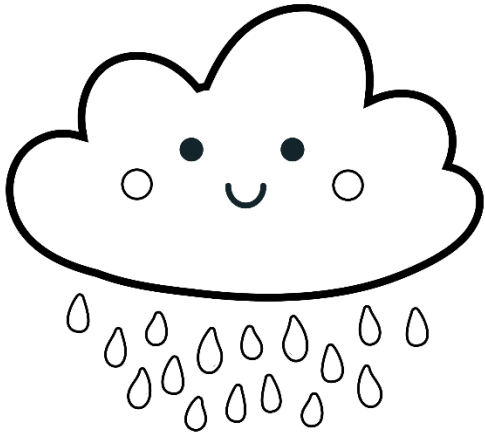
Draw the oldest thing that your family owns.



Tuesday – Morning Routine

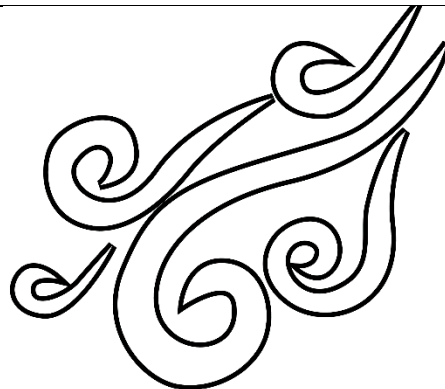
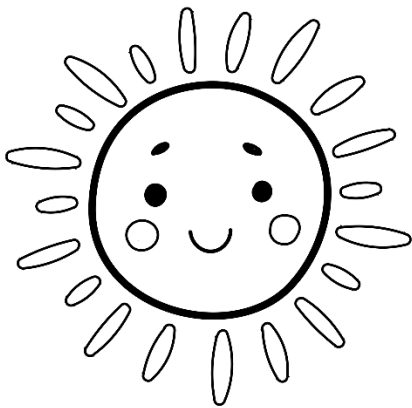
Cut out the weather words and glue them in the matching boxes. Write today's weather on the line.

Today's weather is _____



Blank box for writing the weather word corresponding to the raining cloud.

Blank box for writing the weather word corresponding to the flower-like cloud.



Blank box for writing the weather word corresponding to the sunny sun.

Blank box for writing the weather word corresponding to the windy symbol.

sunny

raining

windy

cloudy

Tuesday—Grammar

Every sentence needs to begin with a capital letter and end with punctuation (a full stop).

Instructions: re-write the sentences so that they begin with a capital letter and end in with a full stop. After you have finished writing the sentence, draw a box around the subject and a box around the predicate.



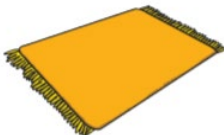





the dog is going to fetch the ball

mum says I can have an apple

I am going to run up the hill

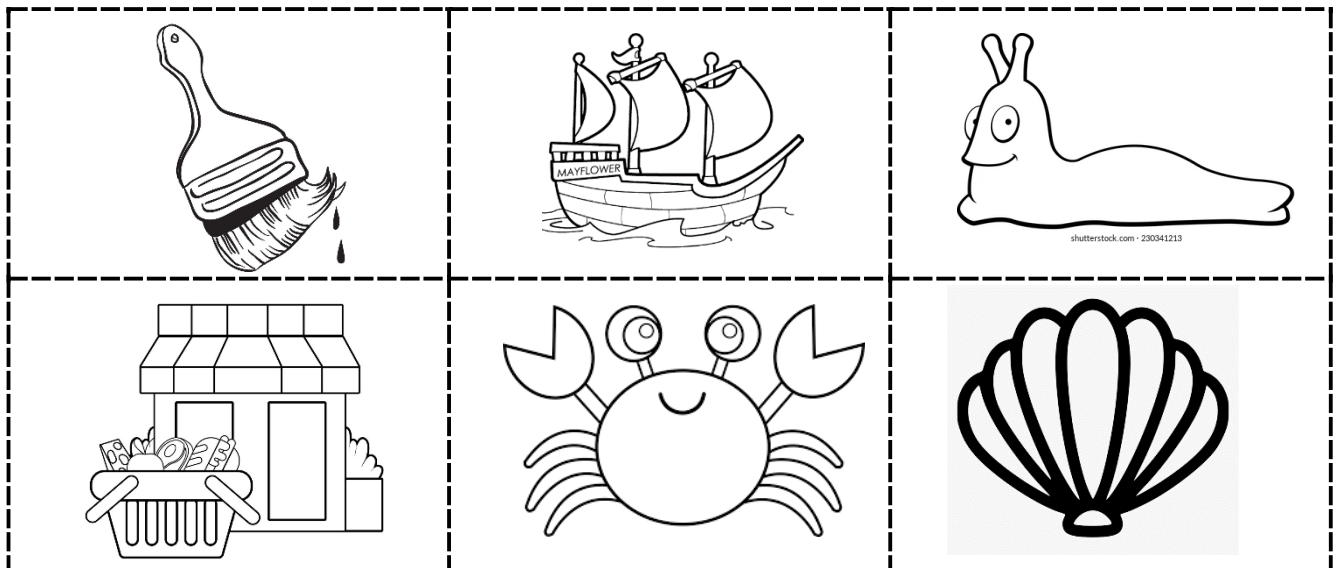
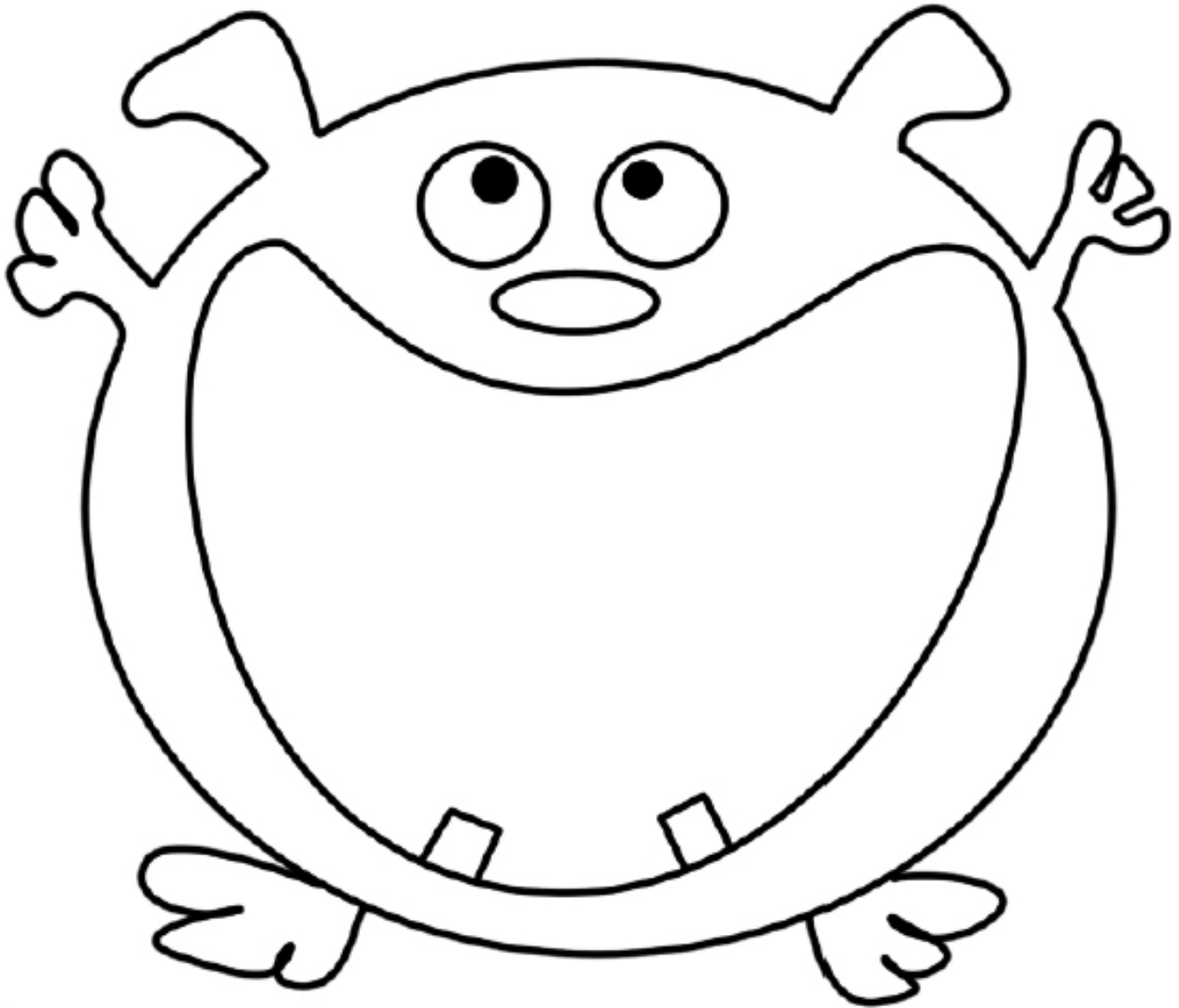
Tuesday – Phonological Awareness

Direction: Look at the picture, say the word. Cut and paste the correct sound at the beginning of each word.

<input type="text"/> am 	<input type="text"/> ad 
<input type="text"/> ug 	<input type="text"/> en 
<input type="text"/> eg 	<input type="text"/> eb 
<input type="text"/> ip 	<input type="text"/> op 

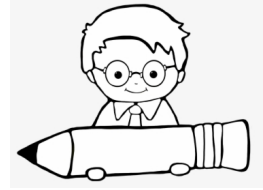
m	r	z	w
j	l	p	d

Feed this hungry monster words that begin with sh.



Before you start, say the Handwriting chant:

1,2,3,4 Are my feet flat on the floor?
5,6,7,8 Is my back up nice and straight?
9,10,11,12 This is how my pencil's held.



Handwriting practice row for uppercase letter T. It features a dashed top line, a solid middle line, and a dashed bottom line. On the left is a grey mouse illustration. To its right is a large, hollow uppercase letter 'T' with a small arrow indicating the downward stroke direction.

Handwriting practice row for lowercase letter t. It features a dashed top line, a solid middle line, and a dashed bottom line. On the left is a grey mouse illustration. To its right is a large, hollow lowercase letter 't' with a small arrow indicating the downward stroke direction.

Handwriting practice row for uppercase letter N. It features a dashed top line, a solid middle line, and a dashed bottom line. On the left is a grey mouse illustration. To its right is a large, hollow uppercase letter 'N' with a small arrow indicating the downward stroke direction.

Handwriting practice row for lowercase letter n. It features a dashed top line, a solid middle line, and a dashed bottom line. On the left is a grey mouse illustration. To its right is a large, hollow lowercase letter 'n' with a small arrow indicating the downward stroke direction.

Handwriting practice row for uppercase letter M. It features a dashed top line, a solid middle line, and a dashed bottom line. On the left is a grey mouse illustration. To its right is a large, hollow uppercase letter 'M' with a small arrow indicating the downward stroke direction.

Handwriting practice row for lowercase letter m. It features a dashed top line, a solid middle line, and a dashed bottom line. On the left is a grey mouse illustration. To its right is a large, hollow lowercase letter 'm' with a small arrow indicating the downward stroke direction.

Persuasive Writing

L.I: We are learning to write to persuade.

Writing to persuade is trying to convince the reader to agree with you.

Today you will be writing why **fruit** is the best.

Use the space below to write your persuasive text. You will need to write a title, the first sentence and the second sentence.

You will need to choose a fruit that you love and an adjective to describe it. You can choose an adjective from the word bank below.




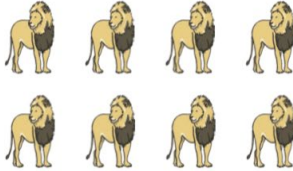
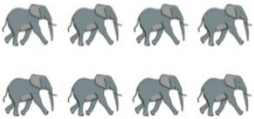

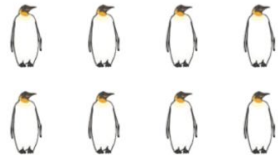
Adjective Word Bank

yummy	tasty	juicy
sweet	sour	ripe
red	green	fresh

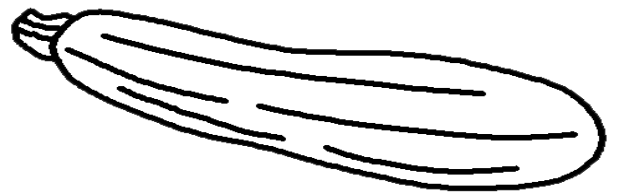
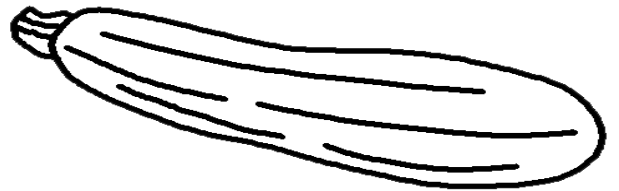
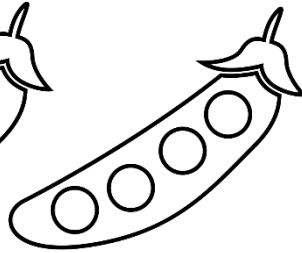
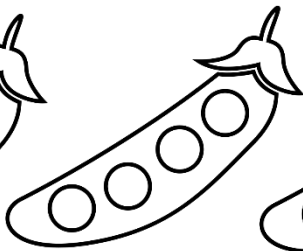
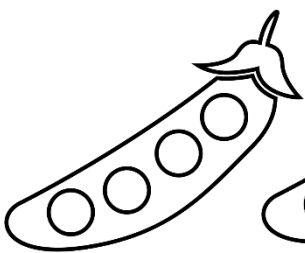
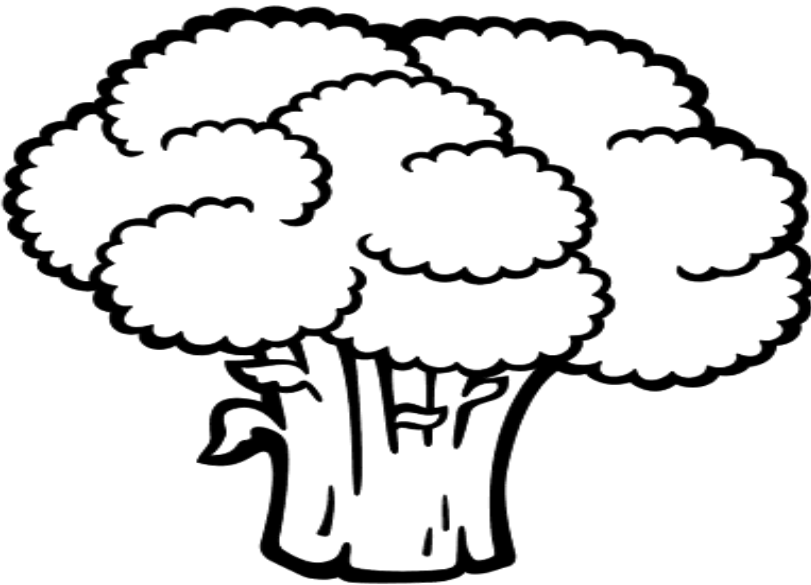
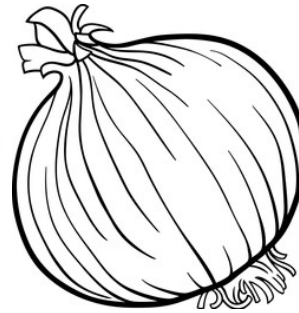
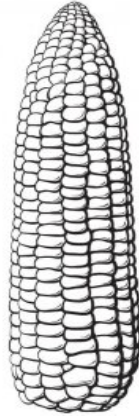
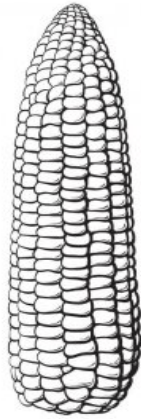
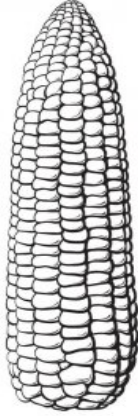
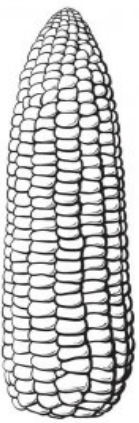
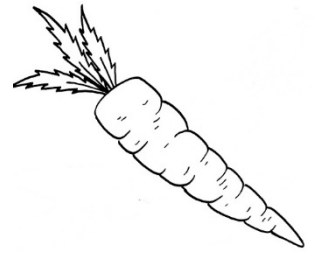
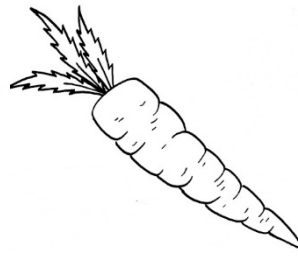
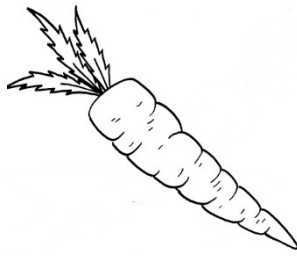
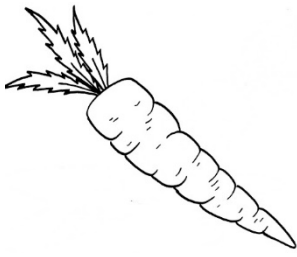
Large empty box for writing the persuasive text.

Subtraction

Take away using the pictures and write the answers in the circle. Write the number sentence on the lines below.

 <p>take away 5 is <input type="text"/></p>	 <p>take away 1 is <input type="text"/></p>
 <p>take away 4 is <input type="text"/></p>	 <p>take away 2 is <input type="text"/></p>
 <p>take away 3 is <input type="text"/></p>	 <p>take away 5 is <input type="text"/></p>

Tuesday – Creative Arts



Wednesday – Morning Routine

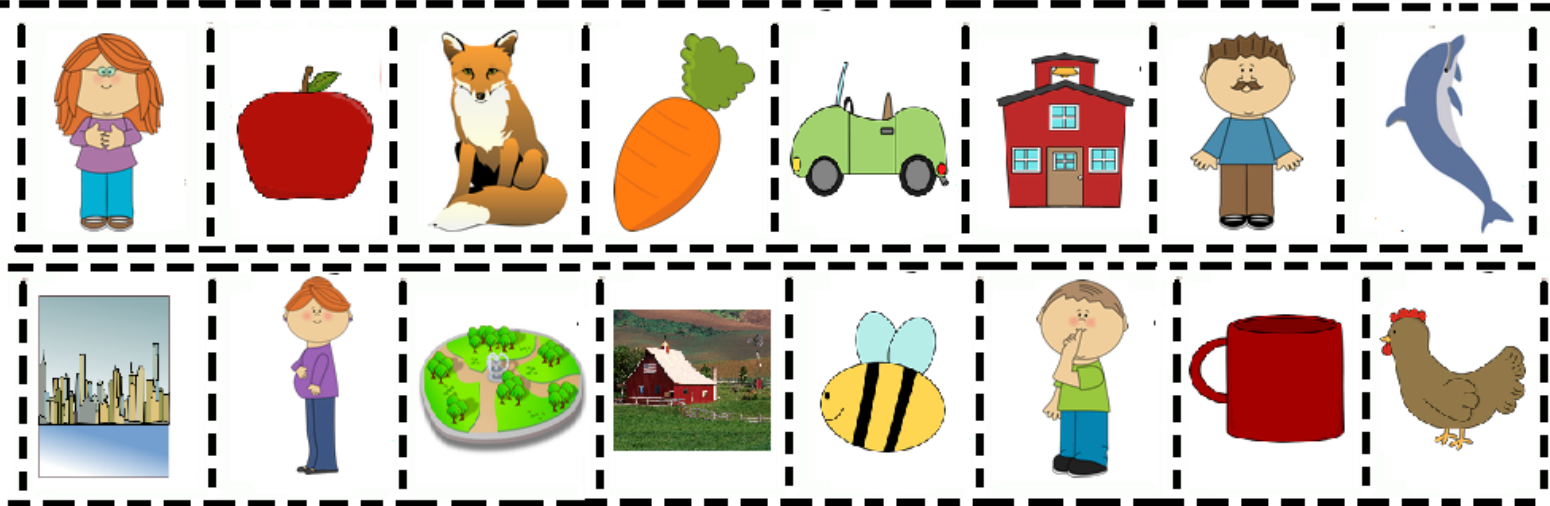
Count forwards to 30 and backwards from 20. Fill in the missing numbers in the table.

1		3	4	
	7	8		10
		13		15
16		18		20

Wednesday – Grammar

Cut out the pictures below and sort them into the correct noun group - person, place or thing.

<i>Person</i>	<i>Place</i>	<i>Thing</i>



Wednesday – Phonological Awareness

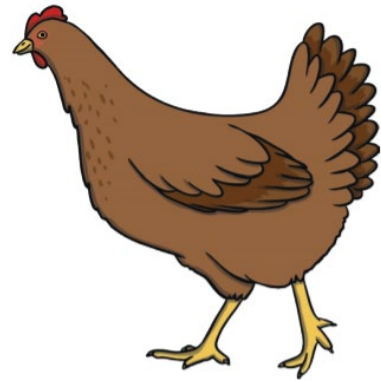
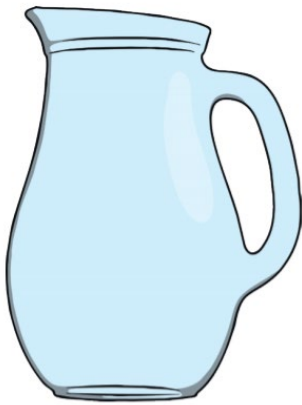
Directions: Draw a line to match the rhyming words on each side.

pen



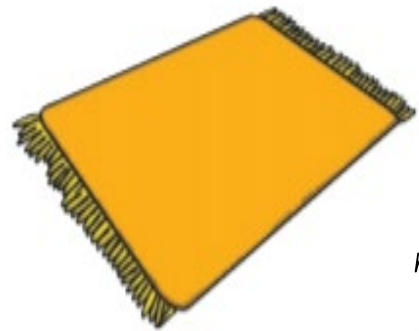
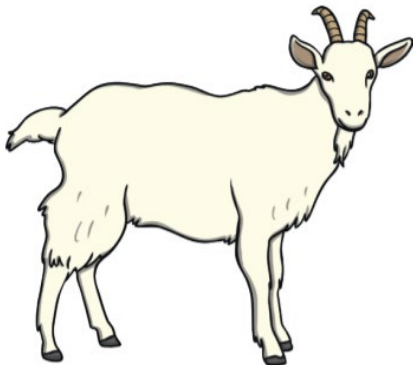
car

jug



hen

goat



rug

star

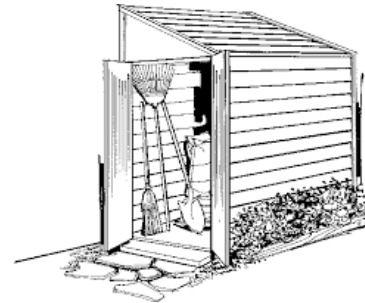
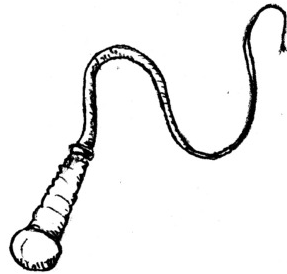
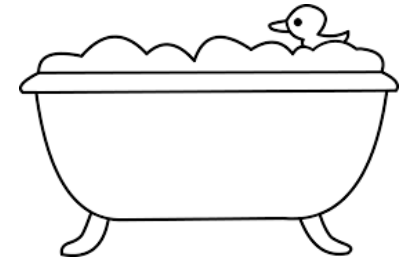
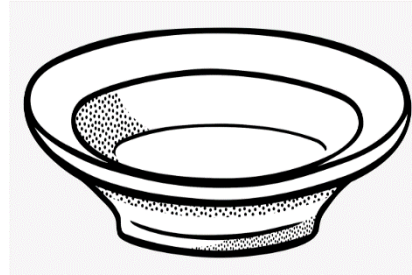
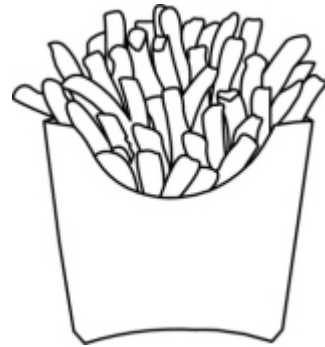
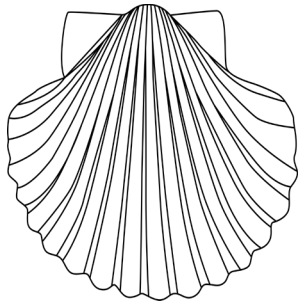


boat

Wednesday- Phonics

Look at the picture and write the word to match

Use the phonemes ch, th, sh, wh,



Answers: shell, chip, dish, bath, moth, whip, shed, chop

Persuasive Writing

L.I: We are learning to write to persuade.

Writing to persuade is trying to convince the reader to agree with you.

Today you will be writing why **vegetables** are the best.

Use the space below to write your persuasive text .You will need to write a title, the first sentence and the second sentence.

You will need to choose a vegetable that you love and an adjective to describe it. You can choose an adjective from the word bank below or think of your own.



Adjective Word Bank		
crunchy	sweet	leafy
green	red	yummy
juicy	tasty	big

Large empty rectangular box for writing the persuasive text.

Wednesday – Maths

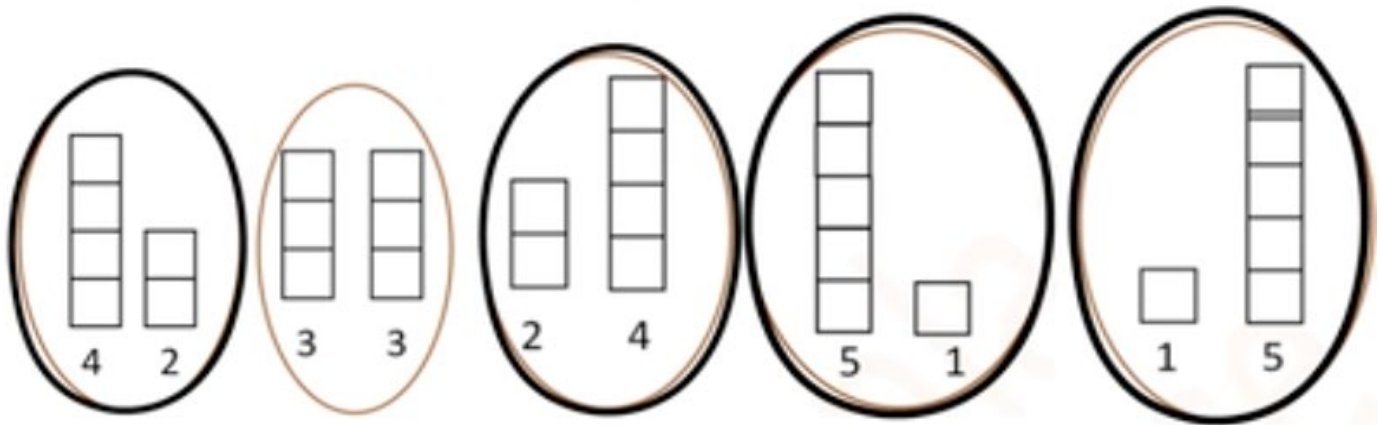
Partitioning

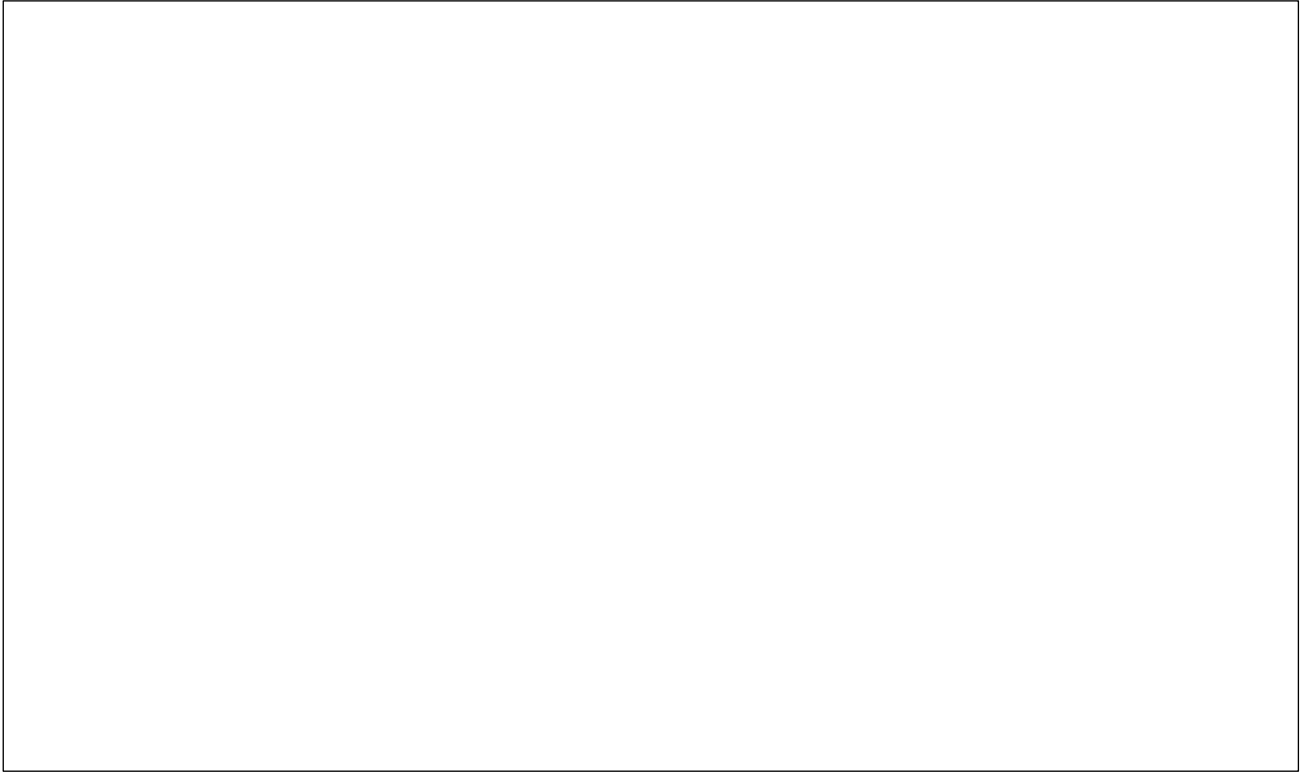
Today we are going to partition numbers. Partitioning means breaking into parts.

1. Pick a number from the cards.
2. Make a tower for that number using blocks, Legos or anything else you might have at home.
3. Partition the tower into 2 parts and record your partition below.
4. Are the 2 parts equal or unequal?
5. Put the tower back together again.
6. Try to partition the tower in a different way.
7. Circle any partitions that are the same.

The first one has been done for you.

6





Cut the number cards out. You will need to use them for partitioning.

0	1	2	3
4	5	6	7
8	9	10	

4 Draw what you made.

When I pushed my playdough ball it looked like this:

When I pulled my playdough ball it looked like this:

Thursday – Morning Routine

Cut out the months and glue them in the of the correct season. Remember, each season has 3 months.



Summer



Autumn



Winter



Spring

January	February	March	April
May	June	July	August
September	October	November	December

Let's Colour

blue noun

red verb

orange adjective

Choose a color code and then color the pictures and words according to the key. You might need someone to help you read the words.



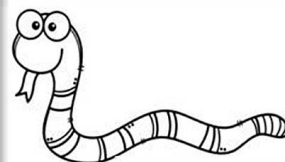
pie



swimming



zoo



long



sleeping



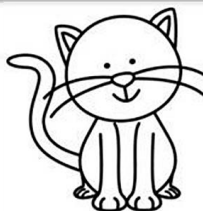
teacher



digging



train



cat



feeding



ugly



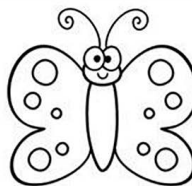
playing



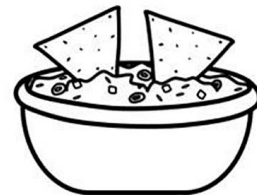
heavy



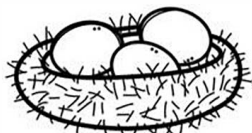
bus



pretty



dip



nest



singing






baby









building

Thursday – Phonological Awareness

Directions: Say each word. Clap out the word to find out the number of syllables. Cut and paste it into the correct column.

1 syllable 	2 syllables  

apple 	bear 	moon 
monkey 	cat 	carrot 

Thursday-Phonics

Read the sentences and put a circle around the camera words, write the camera words in the next column. Draw a picture to match the sentence in the last column.

Sentence	Camera Words	Picture
Sam is going to the shops.		
Give me the chip!		
Tim is going on the red ship.		
Do you like the pink shed?		
What is the chimp doing?		
Can you give me the shell?		

Persuasive Writing

L.I: We are learning to write to persuade.

Writing to persuade is trying to convince the reader to agree with you.

Today you will be writing why **desserts** are the best.

Use the space below to write your persuasive text. You will need to write a title, the first sentence and the second sentence.

You will need to choose a dessert that you love and an adjective to describe it. You can choose an adjective from the word bank below or think of your own.

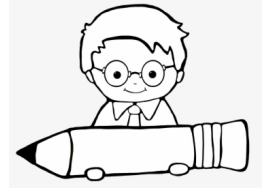


Adjective Word Bank		
yummy	sticky	sweet
cold	sugary	tasty
smooth	warm	chocolate

Large empty rectangular box for writing the persuasive text.

Before you start, say the Handwriting chant:

1,2,3,4 Are my feet flat on the floor?
5,6,7,8 Is my back up nice and straight?
9,10,11,12 This is how my pencil's held.

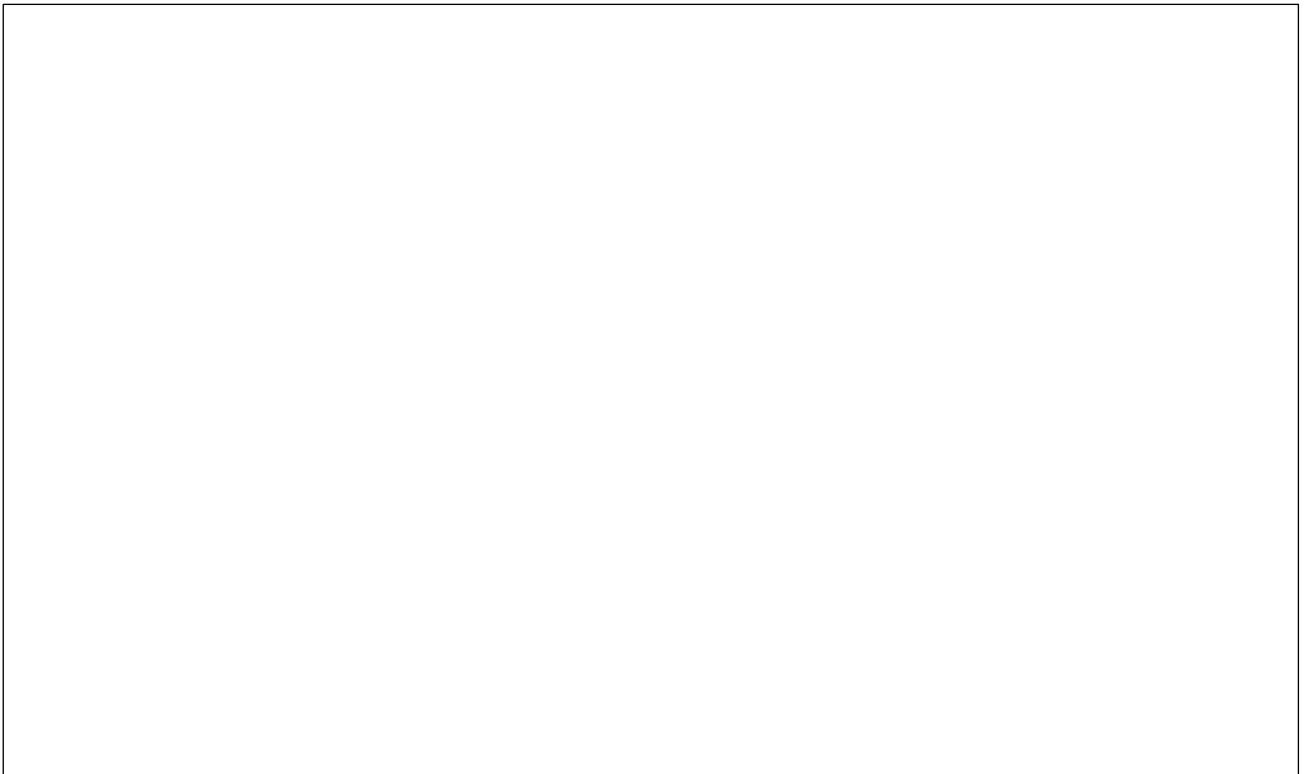
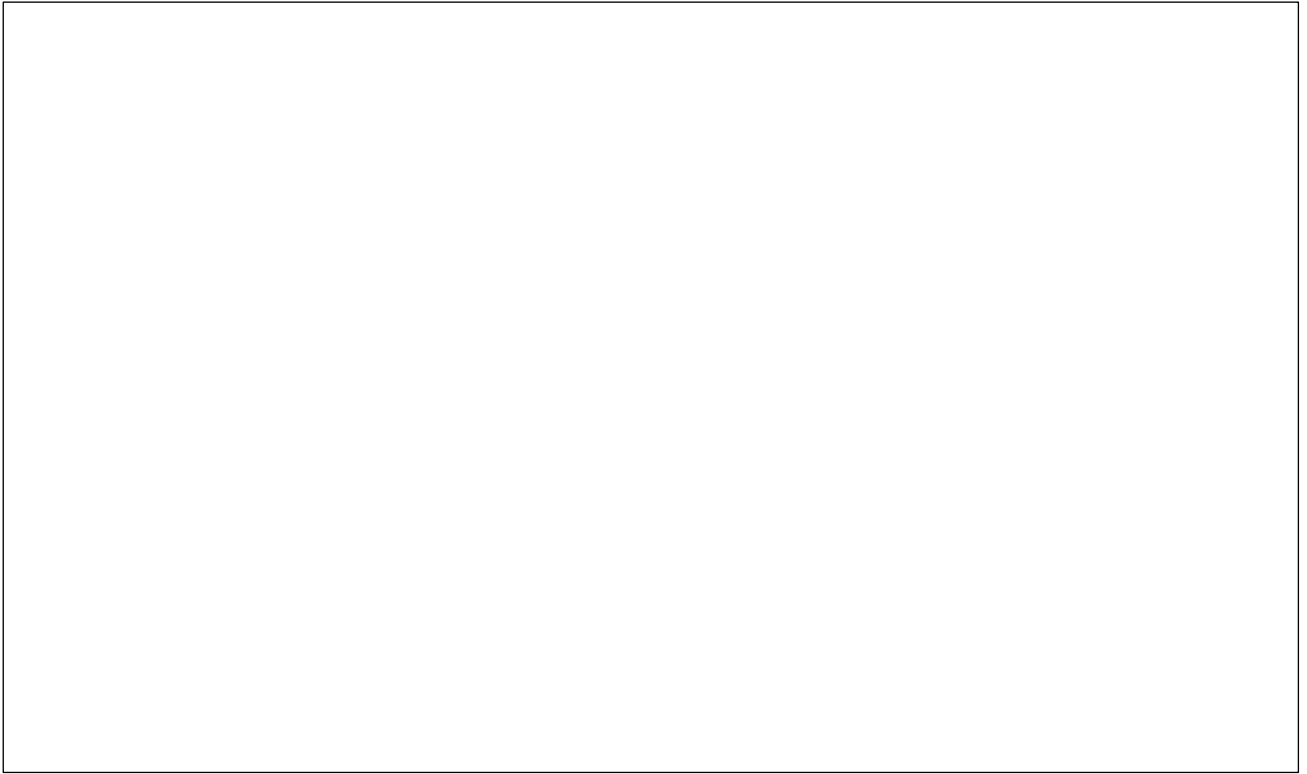


Thursday – Maths

Partitioning

Today we are going to continue working on partitioning numbers. Partitioning means breaking into parts.

1. Pick a number from the cards.
2. Make a tower for that number using blocks, Legos or anything else you might have at home.
3. Partition the tower into 2 parts and record your partition below.
4. Are the 2 parts equal or unequal?
5. Put the tower back together again.
6. Try to partition the tower in a different way.
7. Circle any partitions that are the same.



Friday – Morning Routine

Instructions: Find all the days of the week in the find-a-word. The words might be from vertical (going down) or horizontal (left to right). When you have found a day, cross it off the list at the bottom. You could colour in the boxes or draw a line.

Hint: Look out for the capital letters as all the days of the week begin with one.

n	m	M	o	n	d	a	y	e	w
b	T	z	S	x	p	c	v	b	T
a	u	g	u	h	c	d	j	k	h
W	e	d	n	e	s	d	a	y	u
g	s	u	d	r	d	l	d	f	r
c	d	e	a	b	e	p	a	s	s
v	a	i	y	j	k	l	z	q	d
b	y	h	w	e	r	t	y	u	a
f	d	F	r	i	d	a	y	o	y

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

Friday—Grammar

Instructions: Read the sentences below. Every sentence has a subject and a predicate. Draw a box around the subject and the predicate, circle the verb and underline the adjective and noun. Not all of the sentences have an adjective.

Example:

The cat	(sat) on the <u>soft</u> <u>mat</u> .
---------	---------------------------------------

He went to the shop to get red apples.

My big dog sat in the mud.


You can play with the pink doll.

I am going to have a long nap.

Friday – Phonological Awareness

Ending sound

Directions: Look at the pictures. Fill in the missing letter.




cu__

twinkl.co.uk




do__

twinkl.co.uk



ja__

twinkl.co.uk




ra__

twinkl.co.uk




ru__

twinkl.co.uk




pi__

twinkl.co.uk



pe__

twinkl.co.uk



ba__

twinkl.co.uk



ju__

twinkl.co.uk

Roll and Read your camera words

Roll a dice and read that row of camera words.

	<i>they</i>	<i>are</i>	<i>he</i>	<i>for</i>	<i>you</i>	<i>going</i>
	<i>come</i>	<i>what</i>	<i>this</i>	<i>is</i>	<i>the</i>	<i>are</i>
	<i>I</i>	<i>she</i>	<i>a</i>	<i>give</i>	<i>of</i>	<i>today</i>
	<i>they</i>	<i>me</i>	<i>says</i>	<i>you</i>	<i>to</i>	<i>said</i>
	<i>have</i>	<i>do</i>	<i>know</i>	<i>was</i>	<i>come</i>	<i>play</i>
	<i>like</i>	<i>what</i>	<i>all</i>	<i>going</i>	<i>day</i>	<i>give</i>

Persuasive Writing

L.I: We are learning to write to persuade.

Writing to persuade is trying to convince the reader to agree with you.

Today you will be writing why **toys** are the best.

Use the space below to write your persuasive text. You will need to write a title, the first sentence and the second sentence.

You will need to choose a toy that you love and an adjective to describe it. You can choose an adjective from the word bank below or think of your own.



Adjective Word Bank

Adjective Word Bank		
tricky	cuddly	cute
squishy	colourful	fun
big	fast	small

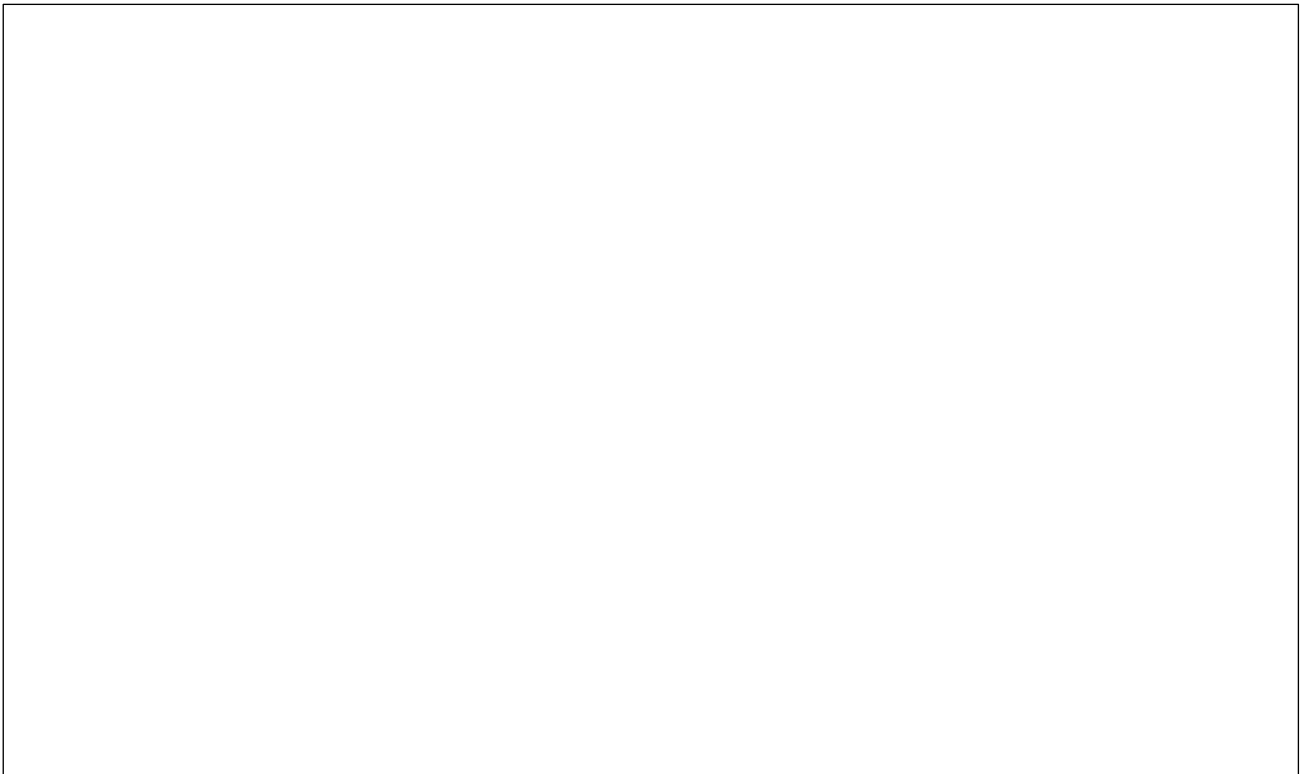
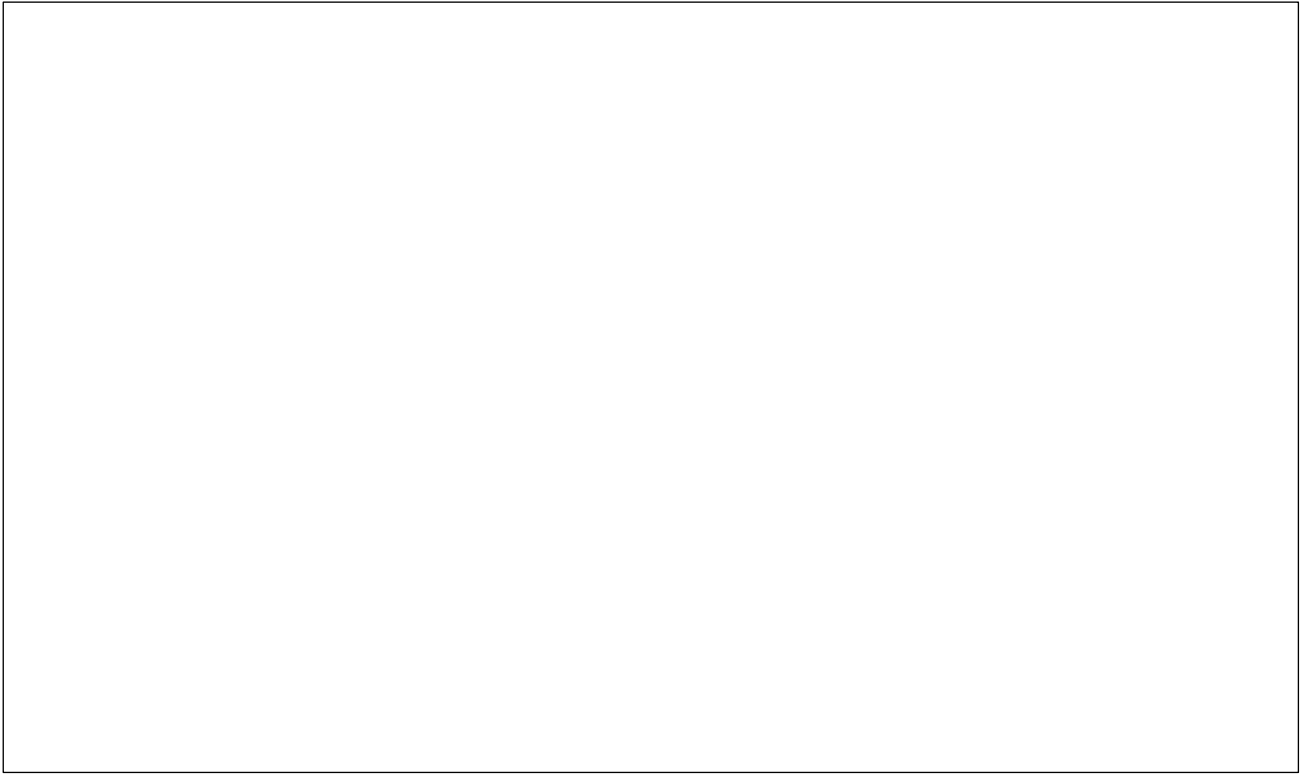
Large empty rectangular box for writing the persuasive text.

Friday – Maths

Partitioning

Today we are going to continue working on partitioning numbers. Partitioning means breaking into parts.

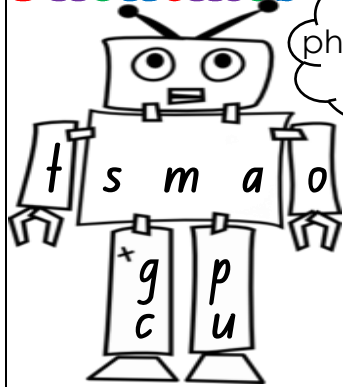
1. Pick a number from the cards.
2. Make a tower for that number using blocks, Legos or anything else you might have at home.
3. Partition the tower into 2 parts and record your partition below.
4. Are the 2 parts equal or unequal?
5. Put the tower back together again.
6. Try to partition the tower in a different way.
7. Circle any partitions that are the same.



Kindergarten English Specialist Home Learning Week 8

Colour the  in each box as you complete it.

Phonemes



Read your phonemes every day.

r l f d
h b i v
z n e w
y z j

Monday



Tuesday



Wednesday



Thursday



Friday



Sentence Reading- Read each sentence.

Clap the words in each sentence. **Draw** a picture to match.



Mum said no.

The net is red.

A big bun for me.

They all had fun.

Extension: Write each sentence on a paper. Can you **circle** the camera words?

Beginning Sounds



Say each picture. Match the picture to the beginning sound.



v



j



z



w

Answer Key:

j (jet), v (vet), w (wet), z (zip)

Extension: Write the words to match the pictures above.

Rhyme Time



Look at the pictures and say the words. Draw two pictures in each row that rhyme.



van



net



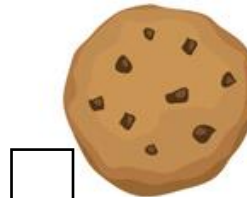
wig

Answer Key:

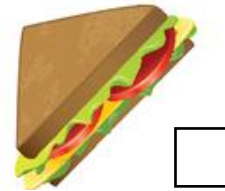
man/can wet/pet big/fig

Syllables

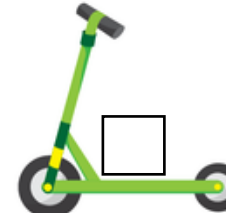
Say each word. Clap out the word to find out the number of syllables. Write the answer in each box.



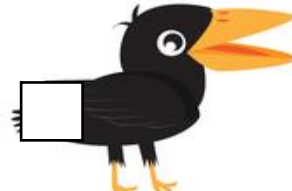




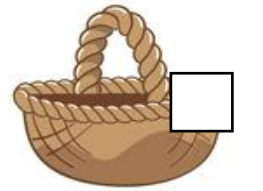












Answer Key: cookie (2), rainbow (2), sandwich (2), bee (1), scooter (2), snake (1), bird (1), pencil (2), basket (2)

Mathematics Specialist Home Learning Week 8

Colour the 😊 in each box as you complete it.

COUNTING

Count **forwards** to 30

Count **backwards** from 20 to 0

Follow the link below to count along
<https://youtu.be/fS60rraBhz4>

Can you count a collection of objects?
How many chairs and tables do you have
in your home? **Count** then **draw** a picture
of your items. **Write** the number that shows
how many you have counted.



CHALLENGE

Count all the beds  in your home.

Look outside your window.
How many trees  can you spot?

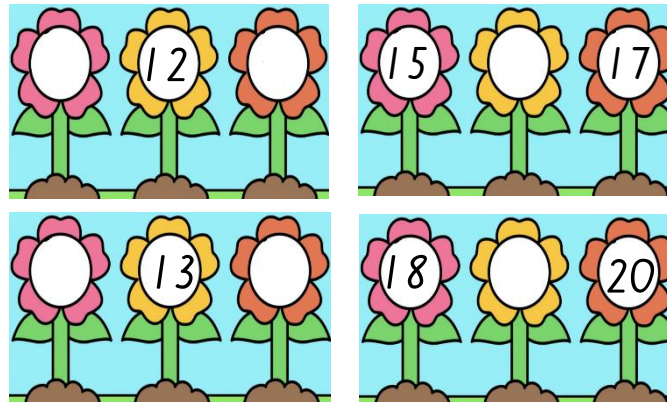


THINK ALOUD 😊

Does the last number we say tell us
how many there are? **Write** down the
number that represents the total amount
counted.

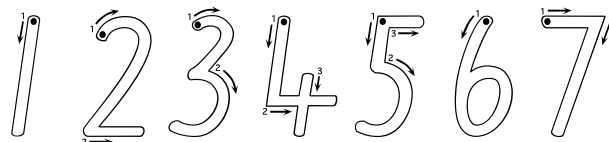
NUMBER SEQUENCE

Fill in the missing numbers. 😊




Formation

Watch this [video](#). Press pause after each
number and have a go at writing your
numbers with correct formation.
Remember to start at the top dot and
follow the arrows.



Challenge: Write numbers to 20. 😊

Say the number aloud. **DRAW** the
correct number of eyes  on each monster.

