

Year 1 Learning from Home – Term 3 Week 8

	Monday	Tuesday	Wednesday	Thursday Hip Hop Zoom 10:50-11:30 Check SeeSaw for the Zoom link for Hip Hop Thursday!	Friday Fitness Zoom 11:05-11:45 Check SeeSaw for the Zoom link for Fitness Friday
Morning	<p>Morning Routine Watch the video on SeeSaw on morning routine. Complete the worksheet.</p> <p>Phonics Watch the video on SeeSaw about Phonics. Complete the camera words activities. Remember to read them to an adult or sibling.</p> <p>Reading Read the short text 'Rainy Days' and complete the comprehension questions.</p> <p>Writing Write a recount about a day on the weekend. Use the scaffold on your worksheet to help you.</p> <p>Handwriting Complete the worksheet for the letter K.</p>	<p>Morning Routine Complete the 'Morning Routine' worksheet</p> <p>Phonics Read the postcard from May and circle all of the long vowels that you can see. (ee, ea, e, ey, i_e, i, ay, ow, y)</p> <p>Reading Read the short text 'Pythons' and complete the comprehension questions.</p> <p>Writing Today we are writing about Pythons. Watch the video on SeeSaw introducing the writing purpose and text structure. Complete the worksheet for informative writing. Read the book on below to help you. https://www.getepic.com/app/read/18074</p>	<p>Morning Routine Complete the 'MorningRoutine' worksheet</p> <p>Phonics Read all the words using your decoding skills. See if you can read them faster the second time.</p> <p>Reading Read the short text 'Saltwater Crocodiles' and complete the comprehension questions.</p> <p>Writing Today we are writing about Saltwater Crocodiles. Complete the worksheet for informative writing. Watch the video linked below to help you. https://www.youtube.com/watch?v=qyTNzTYFqlw</p> <p>Handwriting Complete the worksheet for the letter Z.</p>	<p>Morning Routine Complete the 'Morning Routine' worksheet</p> <p>Phonics Write a sentence for each of the four pictures. Remember to use adjectives to make your sentence more interesting.</p> <p>Reading Read the short text 'Chameleons' and complete the comprehension questions.</p> <p>Writing Today we are writing about Chameleons. Complete the worksheet for informative writing. Watch the video linked below to help you. https://www.youtube.com/watch?v=BhroWogbe9A</p>	<p>Morning Routine Complete the 'Morning Routine' worksheet</p> <p>Phonics Use your decoding skills to play a game of Phonopoly. The winner is the first player to reach 100 points.</p> <p>Reading Read the short text 'Shingleback Lizards' and complete the comprehension questions.</p> <p>Writing Today we are writing about Shingleback Lizards. Complete the worksheet for informative writing. Watch the video linked below to help you. https://www.youtube.com/watch?v=J5MP1tYv3FU</p> <p>Handwriting Complete the worksheet for the letter Q</p>

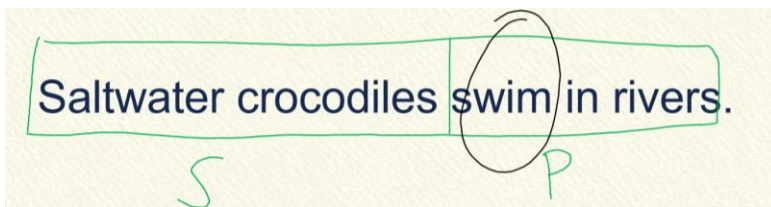
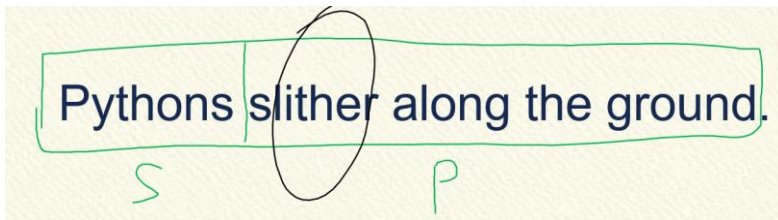
Year 1 Learning from Home – Term 3 Week 8

Break	Remember to have a healthy snack and go and run around or play a game.				
Middle	<p>Maths Count forwards to 120 from a given number and backwards from 50. Count by 2's forwards to 120.</p> <p>Complete the 'Money' worksheet</p>	<p>Maths Count forwards to 120 from a given number and backwards from 50. Count by 5's forwards and backwards to and from 120.</p> <p>Complete the 'Money' worksheet</p>	<p>Maths Count forwards to 120 from a given number and backwards from 50. Count backwards by 10's from 120. Watch the video on SeeSaw on Subtraction.</p> <p>Complete the 'Subtraction' worksheet</p>	<p>Maths Count forwards to 120 from a given number and backwards from 50. Count by 2's to 120.</p> <p>Complete the 'Subtraction' worksheet</p>	<p>Maths Count forwards to 120 from a given number and backwards from 50. Count backwards by 5's and 10's from 120.</p> <p>Complete the 'Problem Solving' worksheet</p>
Break	Remember to have a healthy lunch and go and run around or play a game.				
Afternoon	<p>HSIE Open the 'Lesson 1: Natural Features' in inquisitive using this link: http://inq.co/class/hab You will be asked for a 4 digit access code: 7591</p> <p>(Scroll down past Science to see HSIE.)</p> <p>Complete the 'Natural Features' worksheet about The Bunyip Hunt.</p>	<p>Science Open Unit 1: Materials and Changes lesson 2 in inquisitive using this link: http://inq.co/class/hab</p> <p>You will be asked for a 4 digit access code: 7591</p> <p>Complete 'The Big Picture' worksheets about the different ways materials can change.</p>	<p>Creative Arts Follow the video or the printed instructions in your pack to draw Bluey!</p> <p>https://www.youtube.com/watch?v=ISSYciuiKSA</p>	<p>PDHPE PDH – Complete the 'Feelings and Emotions' worksheet.</p> <p>PE – Play the <i>Jumanji Fitness Game</i> online at: https://view.genial.ly/5e8216bdaafed90da9c3b5c4/game-school-games-interactive-board-game</p> <p>AND/OR</p> <p>Play the <i>Snakes and Ladders Active Game</i> in the learning booklet.</p>	<p>Family Fun Play a game of Hide and Seek.</p> <p>See who can find the best hiding spot and take the longest to be found!</p> <p>Remember to take turns at counting and hiding.</p>

Monday: Morning routine

- Read the sentences.
- Find the subject and predicate in each sentence.
 - The **subject** is who or what the sentence is about.
 - The **predicate** gives us more information about the subject. It contains the verb.
- Circle the verb.

Examples:



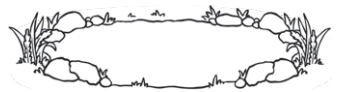
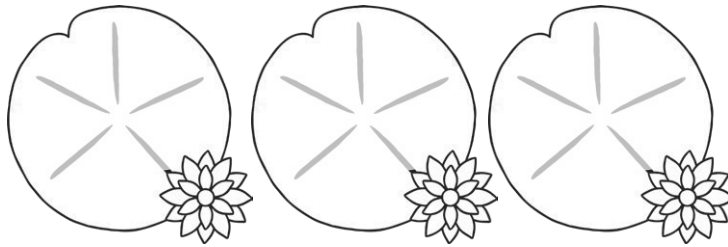
Sentences

- 1) Octopuses open shellfish with their powerful arms.
- 2) Cheetahs pounce on their prey.
- 3) Polar Bears live near the North Pole.
- 4) Shingle-back lizards move slowly through grass.
- 5) Elephants drink water with their trunks.

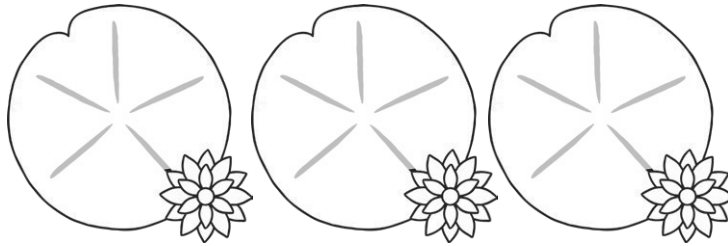
Monday: Phonics

Copy the tricky words that the frogs are saying onto the lily pads to help them to reach the pond.

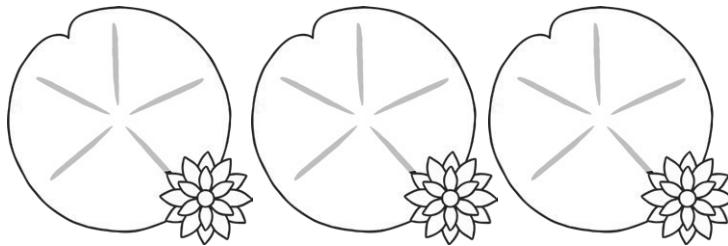
first



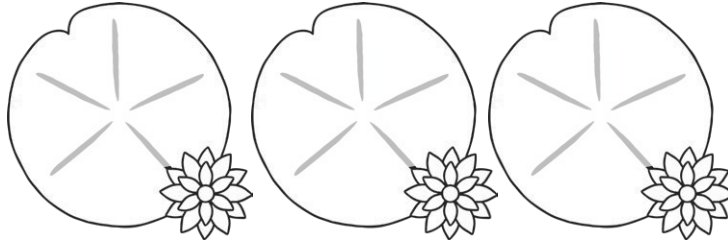
could



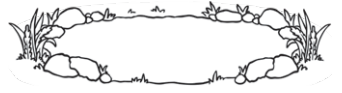
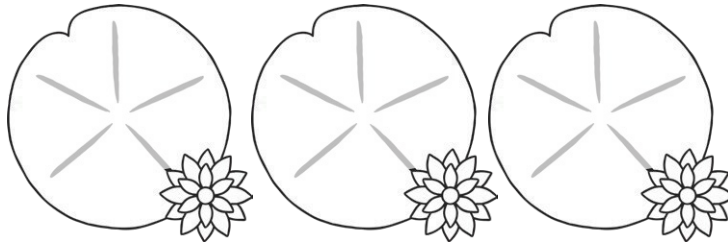
half



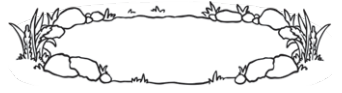
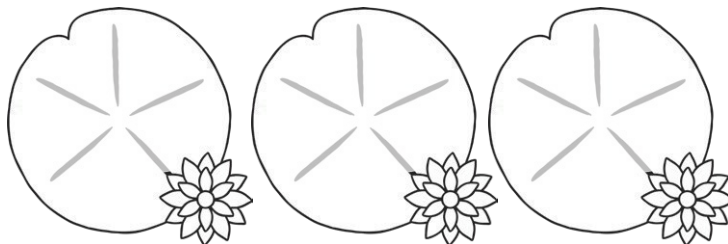
your



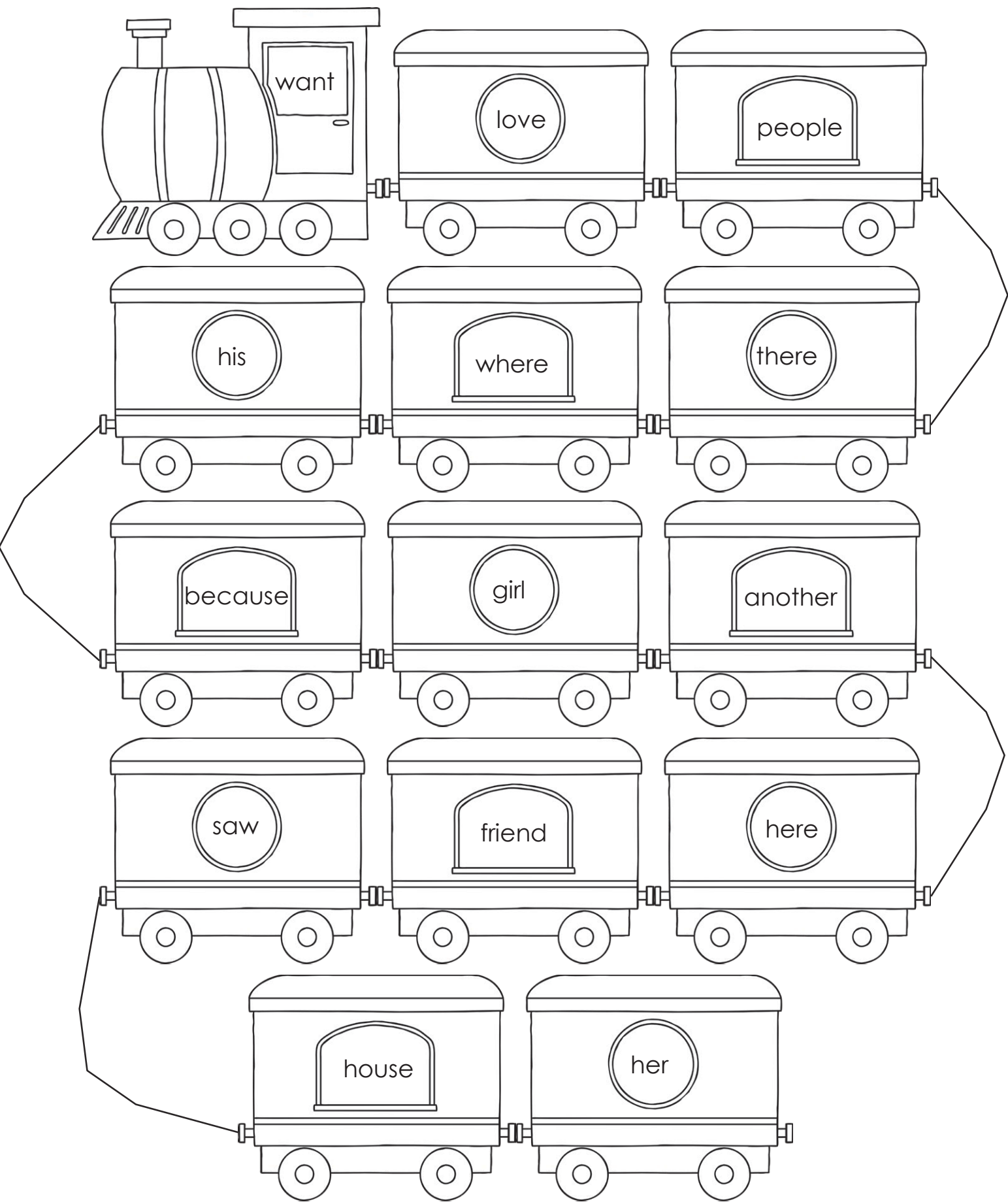
because



people



Read the tricky words and then colour the train carriages.



Monday: Reading

Rainy days

Jane liked rainy days because the sky looks cool when it rains. When she woke up today, she could hear the rain outside. She quickly looked out the window at the sky. It looked like one big, soft blanket.

Jane was so happy, so she decided to do all her favourite things. First, she drank a cup of yummy hot chocolate. Next, she read her favourite book to all her toys. Later, she made a pretty card for

her best friend. Finally, she played a card game with her family and she won!

At night, Jane fell asleep quickly in her warm, cosy bed. She had a dream about all the fun things she can do tomorrow.



Questions:

1) What is the name of the girl in the story?

2) Why does Jane like rainy days?

3) What favourite thing did she do first?

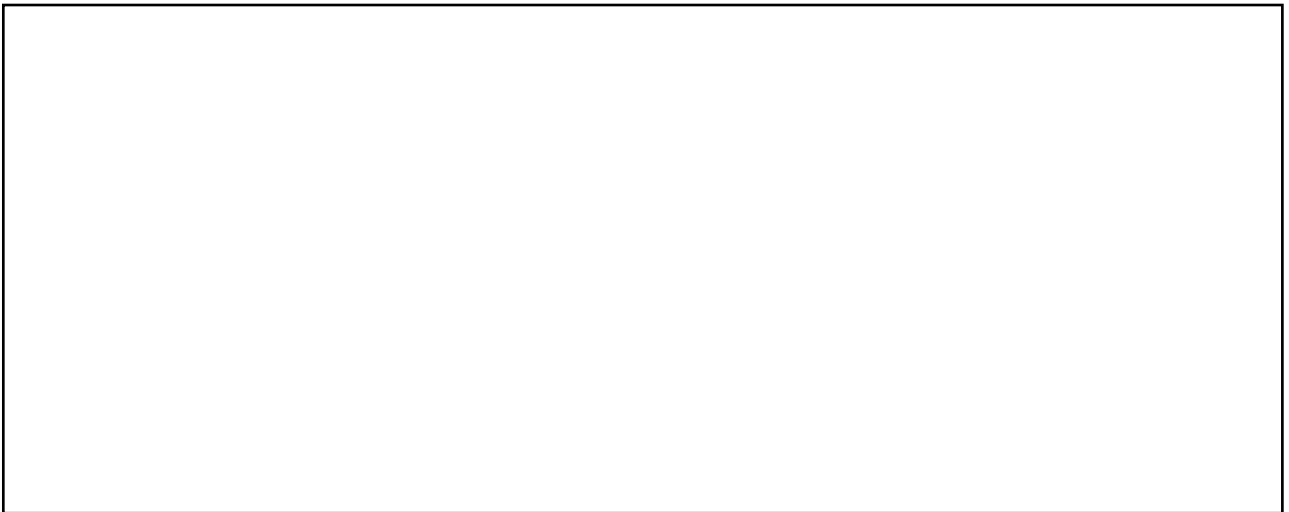
4) What favourite thing did she do last?

5) What is one of your favourite things to do?

Recount Writing

Your task is to write a recount informing your audience about what you did on the weekend. Your first sentence is very important, it needs to state what you did and must include when, where and who. Once that is complete, you need to use your time connectives to write about your day such as: **first**, **next**, **after that**, and **finally**.

At the end we must remember to write a sentence telling the reader how we felt about our day. Do not forget to draw a picture in the box below when you have completed your writing.



On the weekend, I _____ with _____.

First, _____.

Next, _____.

After that, _____.

Finally, _____.

It was _____!

Handwriting Practice Sheets

Kk



Kangaroo

Notes to remember:

- My letters sit on the line.
- My lowercase letters are the same height.
- My uppercase letters touch the top of the line.
- I use finger spaces between each new letter or new word.

Say the sound: k

Now copy the letters and words onto the lines below.

K K K K K K K K K

K K

k k k k k k k k k k

k k

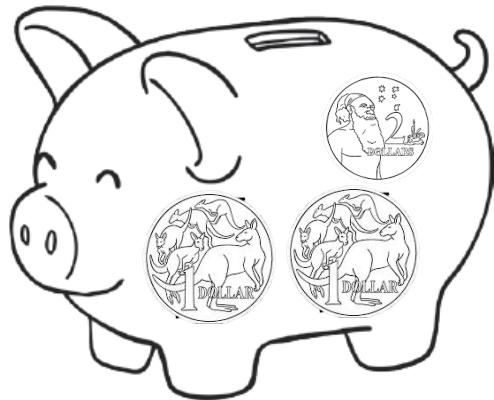
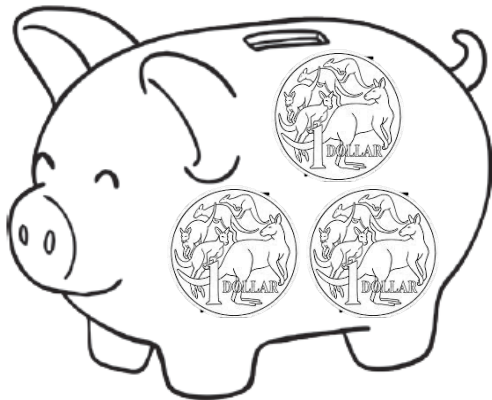
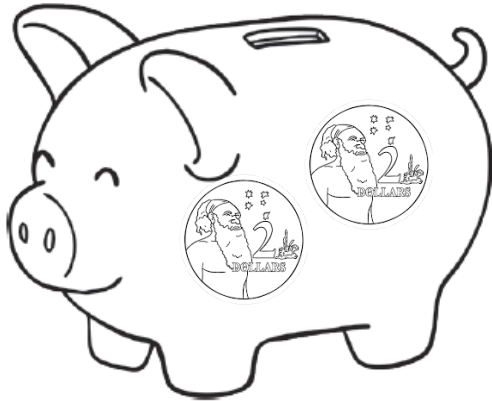
Kelly is a kind kangaroo.

Monday: Maths

L1: Money

- Count how much money is in each piggy bank.

How much money is in my piggy bank?

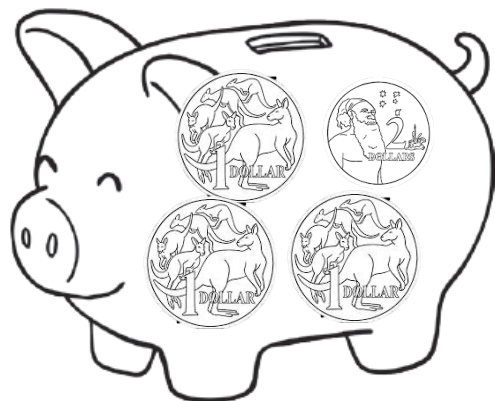
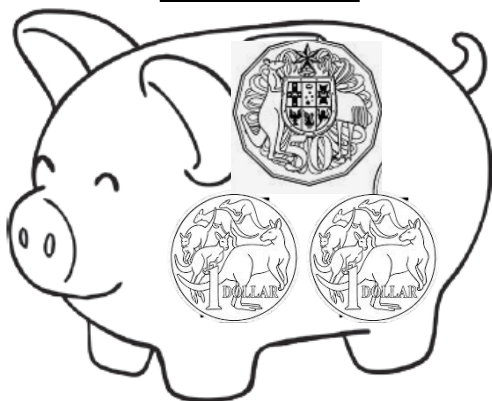
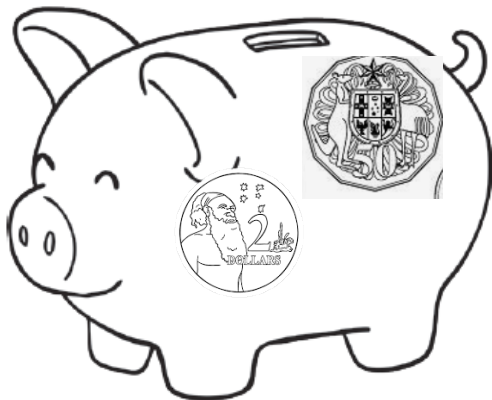


Monday: Maths

L1: Money

- Count how much money is in each piggy bank.

How much money is in my piggy bank?



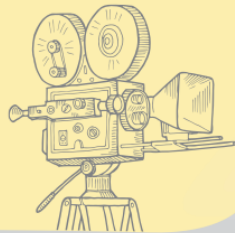
Lesson 1

Natural Features

Unit 2 Features of Places

What are natural features of places?

- 1 Watch the video about the Dreamtime Story of Tiddalick the Frog.



Dreamtime Stories - Tiddalick The Frog



MORE VIDEOS

Lesson 1

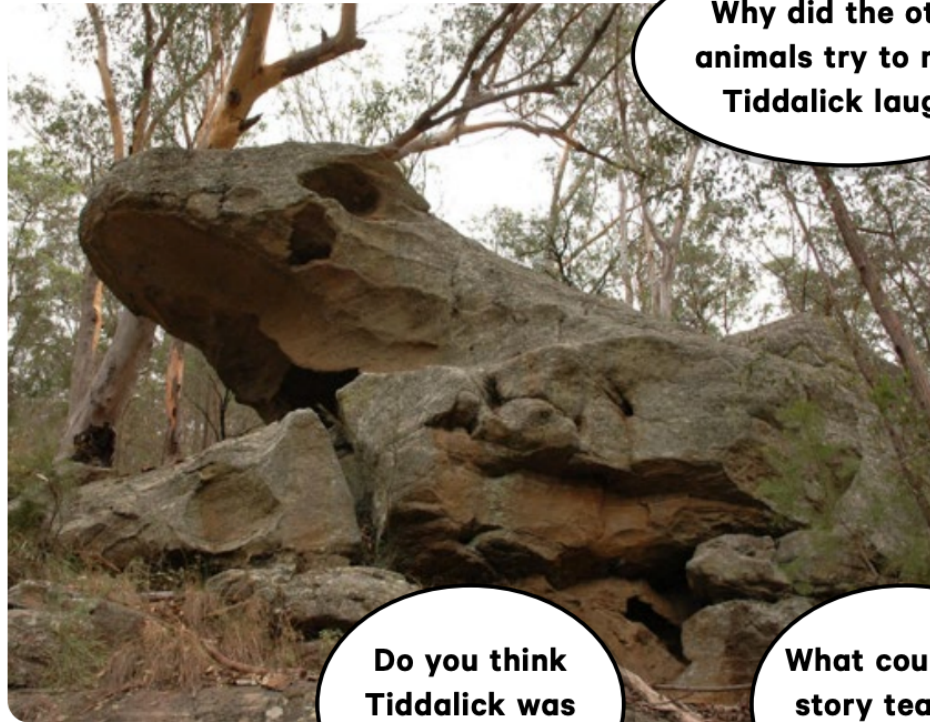
Natural Features

Unit 2 Features of Places

Natural Features are things like mountains, rocks, rivers, creeks and waterholes. They are often used in the Dreamtime Stories of the Aboriginal and Torres Strait Islander Peoples. Dreamtime Stories can help us to learn the right way to behave.

2 Think, pair and share

to answer the questions about the story.



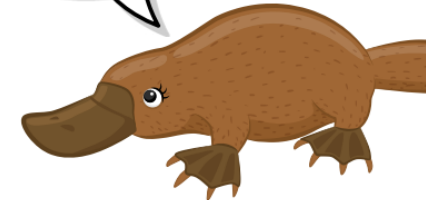
Why did the other animals try to make Tiddalick laugh?



Do you think Tiddalick was greedy?



What could this story teach us about sharing?



This rock is near the town called Wollombi and it inspired the story of Tiddalick the Frog. It is a Natural Feature.


Lesson 1

Natural Features

Unit 2 Features of Places

Another character from Aboriginal Legends is the Bunyip. A Bunyip is an imaginary creature and is said to live in swamps, billabongs, creeks, rivers and waterholes.

4 We're going on a Bunyip hunt!

Move it!  Watch the video and follow the actions for the Bunyip hunt.



Lesson 1

Natural Features

Unit 2 Features of Places

5

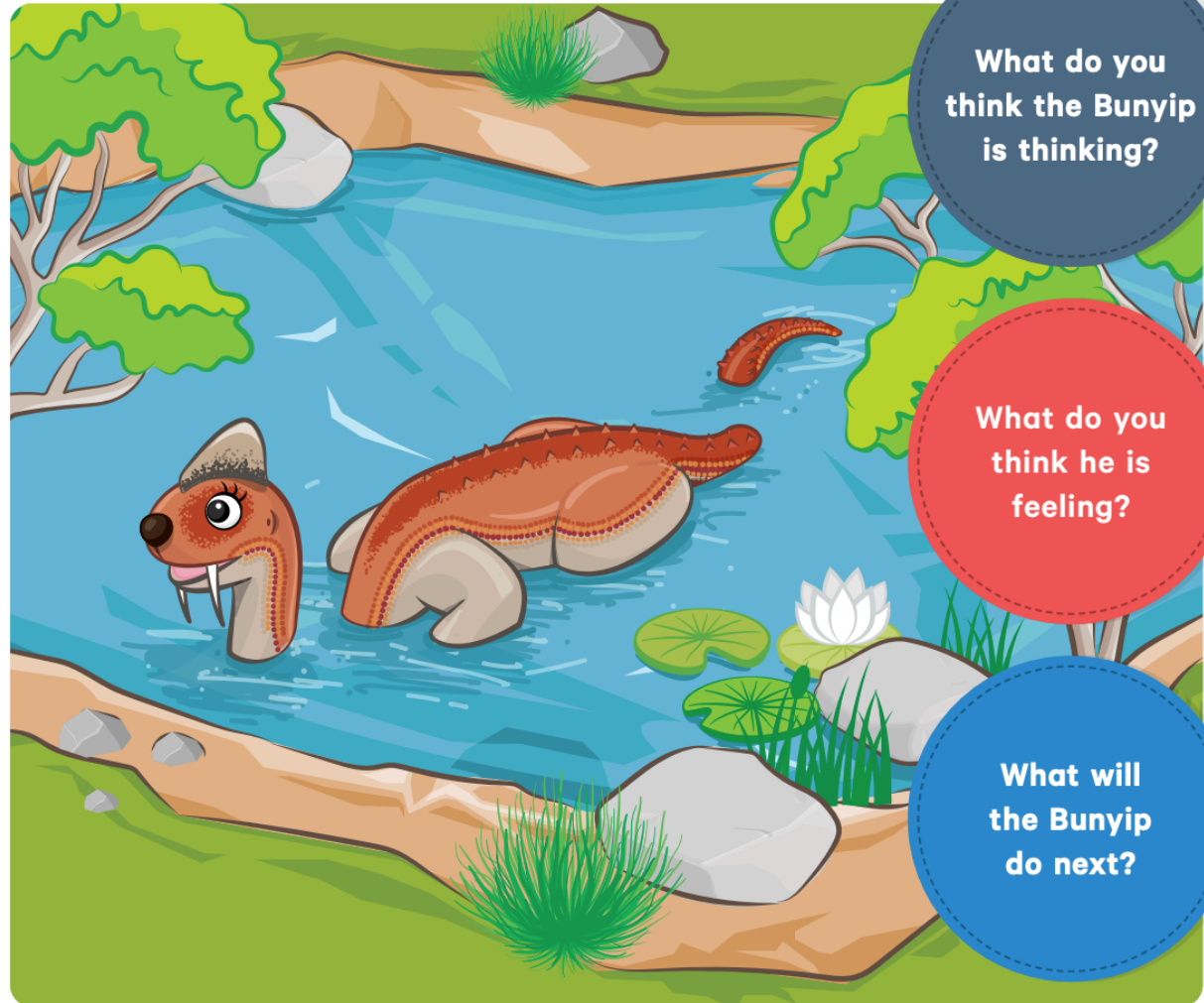
Class Chat.

What natural features did you pass by on the Bunyip hunt?



6

Step Inside. Imagine you are the Bunyip in the story. Step inside his character and answer the questions.



What do you think the Bunyip is thinking?

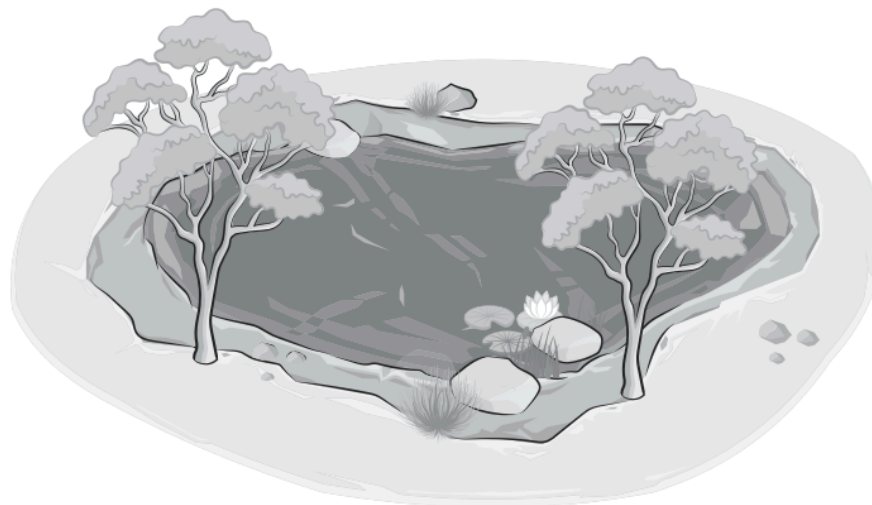
What do you think he is feeling?

What will the Bunyip do next?



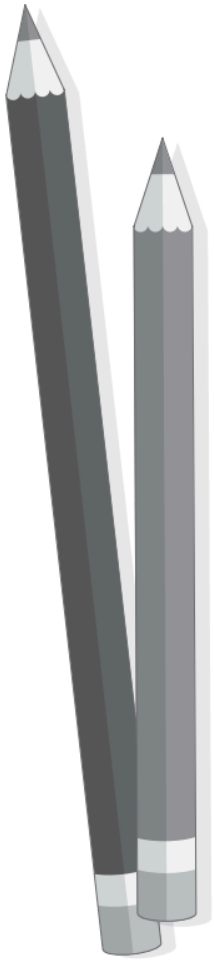
7 Draw a map for the Bunyip hunt. Draw all the natural features you pass on the way to the Bunyip's waterhole.

Draw a line showing where you walked.



**8**

Write or draw some other natural features.



Tuesday: Morning routine

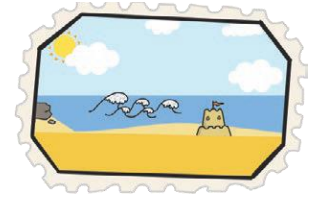
- Draw the weather symbol for each word.



Weather
Sunny
Partly cloudy
Raining
Stormy
Cloudy

Tuesday: Phonics

Circle all of the long vowel words that contain these graphemes - ee, ea, e, ey, i_e, i, ay, ow, y



Dear Ella,

How are you? We are at the seaside! It has been like a dream and very nice weather too. What a treat! We have had ice cream every day and my Mum said maybe I can go on a donkey tomorrow and she will teach me to swim, what a week it's been! We've spent lots of money as it isn't cheap and our feet are tired but it's been worth it.

Lots of love and see you soon.

May xx

Ella Owen

3 Clean Street

Bayside

2369

Tuesday: Reading

Pythons

Pythons are a type of reptile which means they are cold-blooded. They have different coloured skin, so they can camouflage with their surroundings. Pythons use their sharp teeth to catch their prey.

Pythons live in many different places such as rainforests, grasslands, swamps, forests, mountains, and deserts. They can eat rats, birds, lizards, and mammals like monkeys, kangaroos, and pigs.



Mother pythons lay eggs and protect them until they hatch. Did you know pythons are one of the largest snakes in the world, but they are non-venomous?

Questions:

1) What type of animal are pythons?

2) What do pythons use their sharp teeth for?

3) Where do pythons live?

4) What do pythons eat?

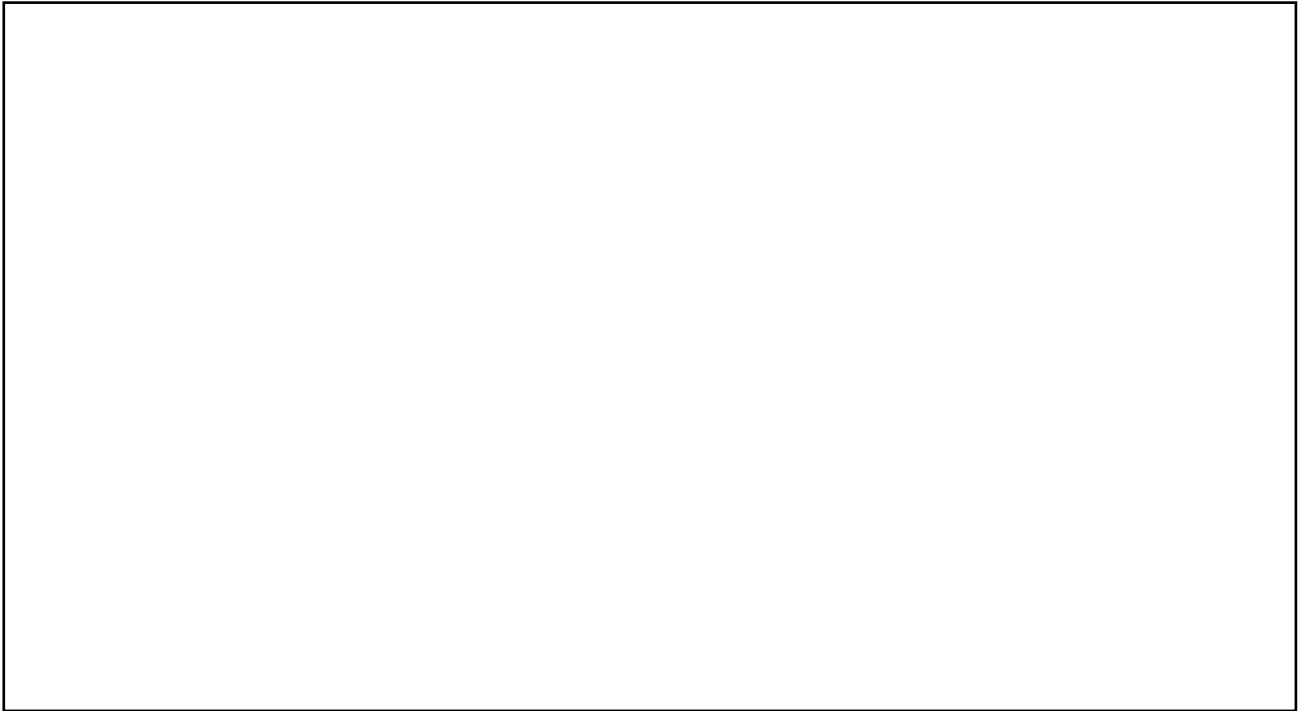
5) What is something interesting you learnt about pythons?

Pythons

Today you will be writing to inform about pythons. Use the video link on the grid to help you.

First draw and label your diagram. Write your information report on the blank lines below using the text structure you learnt last week. Today you will also include a sentence about where pythons live.

Remember to use capital letters, end punctuation, finger spaces and adjectives.






They live in _____.

Tuesday: Maths

L1: Money

- Using the coins below, draw the coins that you would need to buy the items in your shopping list.



 <p>Teddy \$3</p>	
 <p>Apple 70c</p>	
 <p>Ball \$1.20</p>	
 <p>Car \$1.50</p>	
 <p>Book \$2.10</p>	

Tuesday: Science

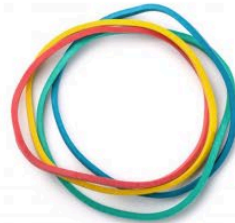
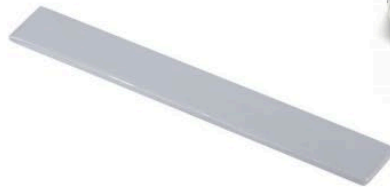
Materials needed

INVESTIGATION QUESTION 5

Can you bend it, stretch it, twist it?

You will need:

- rubber bands
- pipe cleaners
- twigs
- straws
- Blu tack
- plastic bottle and lid
- sponge
- foil



Bend it!



Stretch it!



Twist it!



Revise the ways in which materials can change and the ways we can change them. Then complete the assessment worksheets.

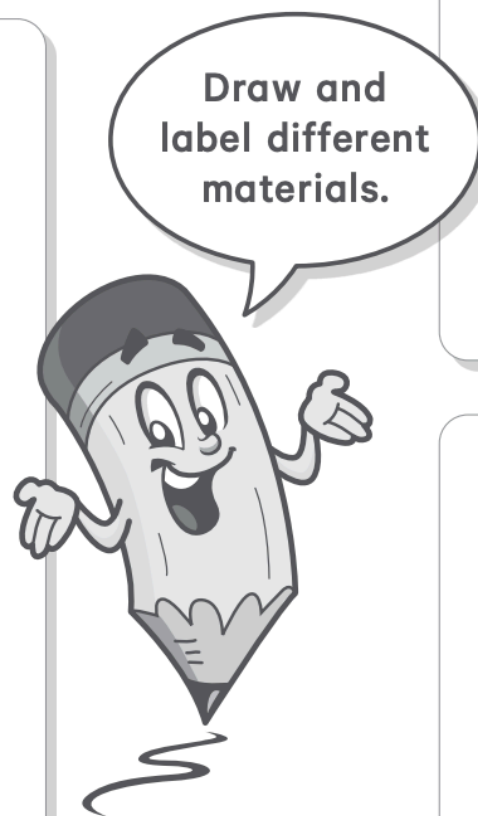
Name: _____ Class: _____ Date: _____

Unit 1 Materials and Changes

The Big Picture – looking at levels of understanding

ACHIEVING

A material that
you can stretch.



A material that you can bend.

A material that can be melted.

Name: _____ Class: _____ Date: _____

Unit 1 Materials and Changes

The Big Picture – looking at levels of understanding

TAKING IT FURTHER

Think of two different actions which could change these materials.



1.

2.



1.

2.



1.

2.

September 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 Miss Vuong 🍰	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 Miss Su 🍰	21	22	23	24	25
26	27	28 Ms Chahal 🍰	29	30		

- Cross off today on the calendar.
- Write the short date: _____
- What **day** is it today? _____
- Which **month** are we in? _____
- Which **season** are we in? _____

Pretend birthdays 🍰:

- Mrs Johnston's birthday is on the 9th of September. Put this on the calendar.
- Ms Houchar's birthday is on the 26th of September. Put this on the calendar.
- Miss Anderson's birthday is on the 15th of September. Put this on the calendar.
- What day is Miss Vuong's birthday on? _____
- What day is Miss Su's birthday on? _____
- What day is Ms Chahal's birthday on? _____

Phonics: Wednesday

Read each word - remember to use your long vowel knowledge.

'ay' saying /ai/

day	play	ray	may	say	stray
clay	spray	tray	crayon	stay	delay
pay	saying	hay	lay	away	yesterday
player	today	way	Sunday	sway	pray

'oy' saying /oi/

boy	toy	joy	oyster	Roy	destroy
Floyd	enjoy	annoy	royal	employ	cowboy

'ie' saying /igh/

pie	lie	tie	die	cried	tried
spied	fried				

'ea' saying /ee/

sea	bead	read	seat	meat	heap
treat	least	pea	reach	steal	steam
stream	team	clean	cheap	peach	east
beak	heap	least	beat	eat	leaf
teach	tea	heat	beach	mean	leap
cream					

'a_e' saying /ai/

snake	game	cake	ate	same	make
name	came	save	lane	lake	made
take	bake	brave	gate	gave	shave
tale	amaze	safe	hate	date	rake
pale	plate	plane	wave	grape	flame

'i_e' saying /igh/

bike	time	pine	prize	like	life
wife	live	line	mine	pile	quite
nine	pipe	ripe	wide	wipe	ride
shine	side	tide	bike	slide	mice
invite	inside	hide	mile	drive	hive
fire	five	smile			

'o_e' saying /oa/

bone	broke	drove	rope	cone	hope
hose	stone	rose	lone	close	doze
choke	vote	spoke	poke	pole	home
alone	mole	woke	note	slope	explode
stroke	envelope	joke	smoke	nose	globe

Wednesday: Reading

Saltwater Crocodiles

Saltwater crocodiles are a type of reptile which means they are covered in scales. They are dark green, grey and brown on the top which helps them blend in with the muddy water. Saltwater crocodiles use their strong jaws to catch their prey. They have big and powerful tails, so they can swim quickly in the water. They can hold their breath for up to 7 hours!



Saltwater crocodiles talk to each other using different sounds such as barking, hissing, and chirping. They live in rivers and seas. They eat crabs, fish, birds, buffalos, snakes and turtles. Did you know they are the largest living reptile in the world? They also sleep with one eye open.

Questions:

1) What type of animal are saltwater crocodiles?

2) What colour are saltwater crocodiles?

3) How do saltwater crocodiles catch their prey?

4) What do saltwater crocodiles eat?

5) What is something interesting you learnt about saltwater crocodiles?

Saltwater Crocodiles

Today you will be writing to inform about saltwater crocodiles. Use the video link on the grid to help you.

First draw and label your diagram. Write your information report on the blank lines below using the text structure you learnt last week. Today you will also include a sentence about where saltwater crocodiles live.

Remember to use capital letters, end punctuation, finger spaces and adjectives.



They live in _____.

Handwriting Practice Sheets

Zz



Zoo

Notes to remember:

- My letters sit on the line.
- My lowercase letters are the same height.
- My uppercase letters touch the top of the line.
- I use finger spaces between each new letter or new word.

Say the sound: z

Now copy the letters and words onto the lines below.

Z Z Z Z Z Z Z

Zz

z z z z z z z z z z

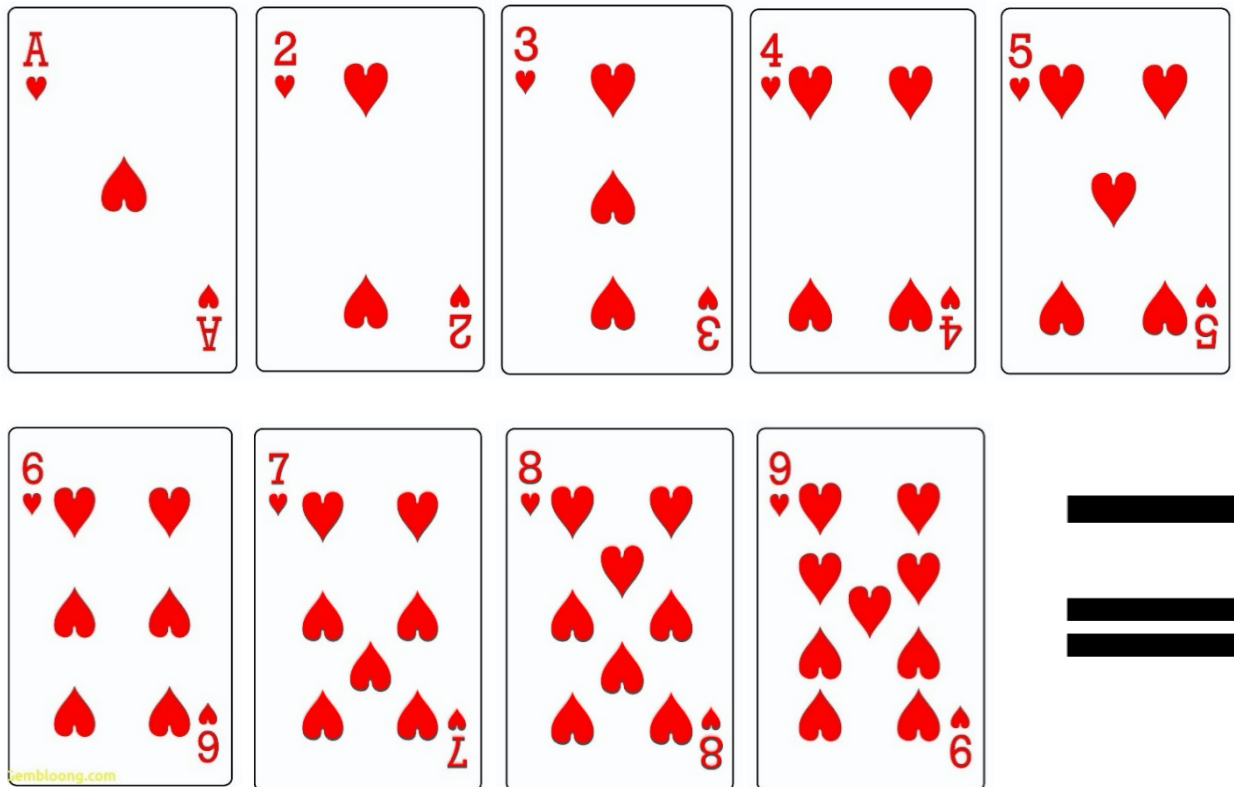
Zz

The zebra lived at the zoo.

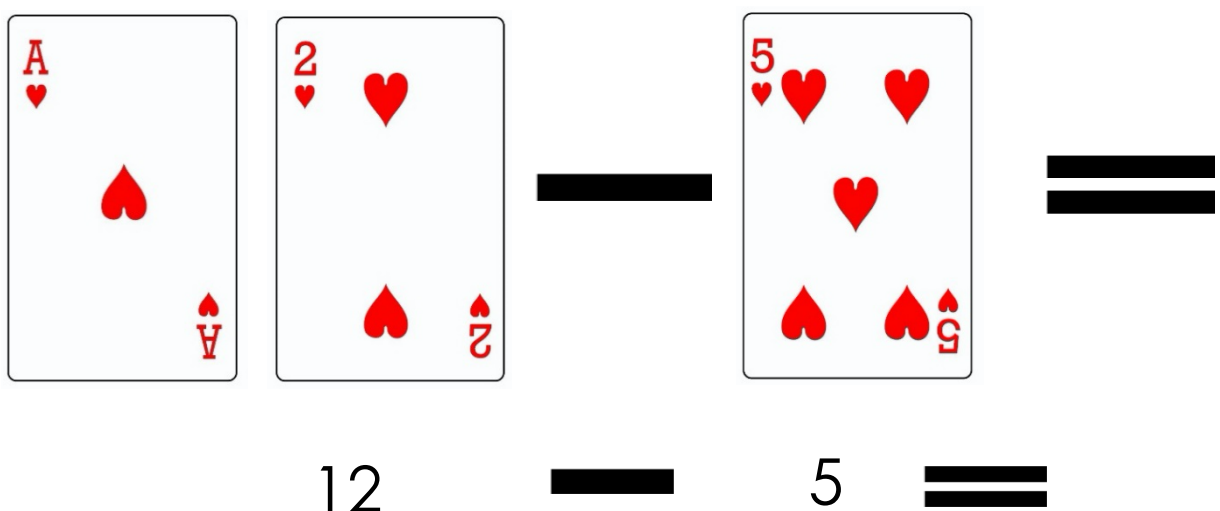
Wednesday: Maths

L1: Subtraction

- Cut out the number cards below.
- Make **3 subtraction** number sentences using the cards. Make sure the first number you make is a **teen** number using the ace card.
- Find the answer. You can count back on a number line OR bridging from 10.



Example:



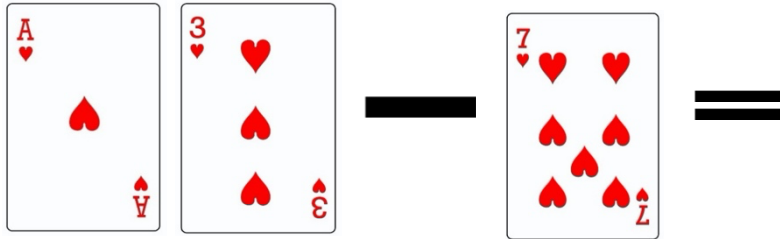
Wednesday:

Maths LI:

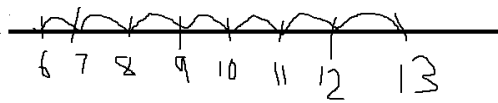
Subtraction

- Write the subtraction number sentence.
- Find the answer. You can count back on a number line OR bridge from 10.

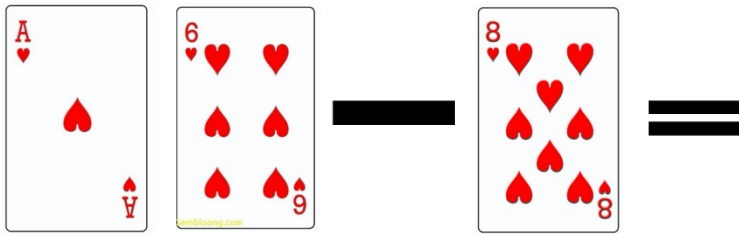
1.



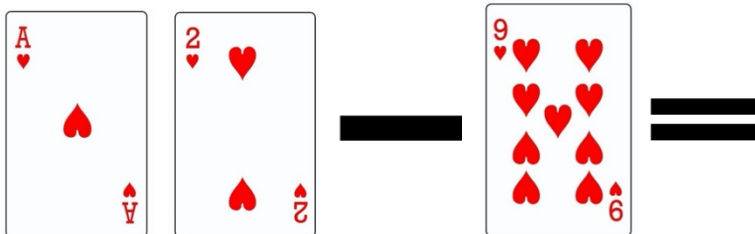
$$13 - 7 = 6$$



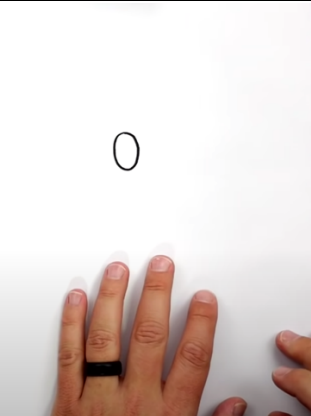
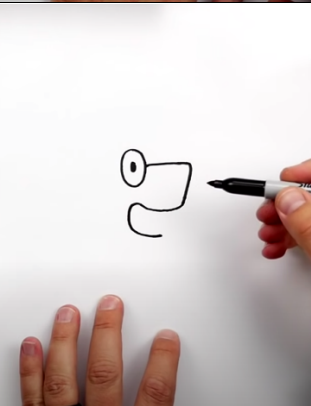



2.



3.

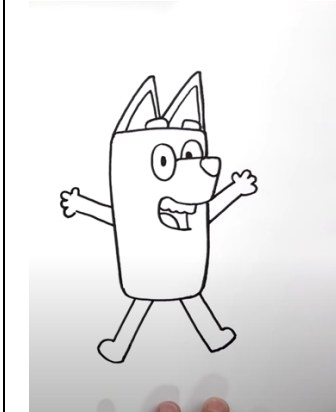


Wednesday: Creative Arts
Directed Drawing: Bluey

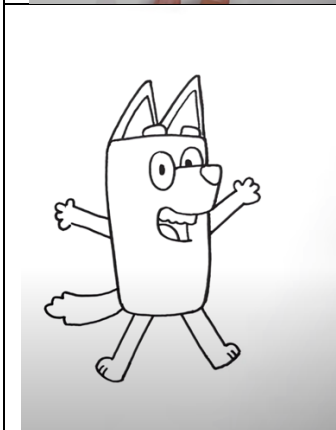
	<p>1. Draw a small oval shape in the middle of the top section of your page for Bluey's eye.</p>
	<p>2. Next, draw her pupil in the middle of her eye. Then, draw her nose and her mouth.</p>
	<p>3. Now draw her teeth, her tongue, and a curved line for her nose. Then, draw her other eye with a curved line above her nose and fill in the pupil.</p>
	<p>4. Next is her body, draw the line up from just beside her eye then make a curved rectangle shape all the way around to her nose.</p>
	<p>5. Draw her eyebrows above her head and then draw her ears by forming two curved triangles on top of her head. Repeat the shape inside the triangle you've already drawn.</p>



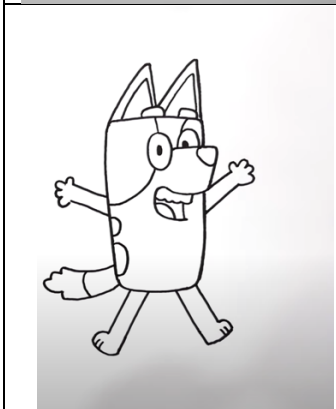
6. Onto her arms, draw two diagonal lines out from her body. Then draw her thumb by forming an upside-down U and then draw her other fingers. Repeat on the other side.



7. Now let's draw her legs. Two diagonal lines for each leg, just like the arms but at the bottom of her body. Then draw her two feet with a curve for her toes.



8. Add two toe lines to each foot. Now, let's draw her tail by drawing two curves lined out from the bottom of her back and connecting them with 4 bumps.



9. Lastly, add some spots to her body. Two at her back, one on her tail and two that go over her eyes.



10. Time to colour her in!

When you've finished, send your teacher a photo of your finished cartoon on Seesaw!

Thursday: Morning routine

- Colour the correct spelling

January	Januery
Febuary	February
Mach	March
April	Aprl
May	Mae
Jun	June
Juli	July
August	Ogust
Sepember	September
October	Oktober
November	Nofember
Desember	December

- Skip count by 2 and shade in the numbers as you go. Do you see a pattern?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

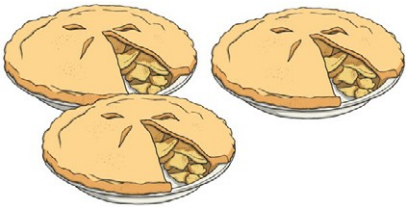
Thursday: Phonics

Write a sentence for each picture.

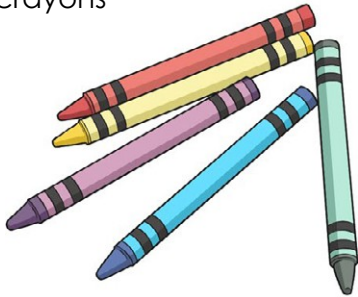
bone



pie



crayons



glue



Thursday: Reading

Chameleons

Chameleons have fast, powerful tongues that help them catch their food. Chameleons use their tails to wrap around tree branches when they hunt, rest and eat. They also have special toes which helps them to stick to trees.



Chameleons live in trees and bushes. They eat insects such as grasshoppers, stick insects and crickets. Some can eat small birds and other lizards. Did you know they can change the colour of their skin to keep themselves warm or to stay cool?

Questions:

1) Is this text fiction or non-fiction? How do you know?

2) What do chameleons use to catch their food?

3) How can chameleons live in trees without falling?

4) What do chameleons eat?

5) What is something interesting you learnt about chameleons?

Chameleons

Today you will be writing to inform about Chameleons. Use the video link on the grid to help you.

First draw and label your diagram. Write your information report on the blank lines below using the text structure you learnt last week. Today you will also include a sentence about where chameleons live.

Remember to use capital letters, end punctuation, finger spaces and adjectives.



They live in _____.


Subtraction

- 1.

2.

3.

3.



Feelings and Emotions

Things that make me happy...

I get excited when...

I was surprised when...

Match the faces with the emotions.



angry
embarrassed

surprised

happy

worried

scared

sad

excited



Things that make me sad...

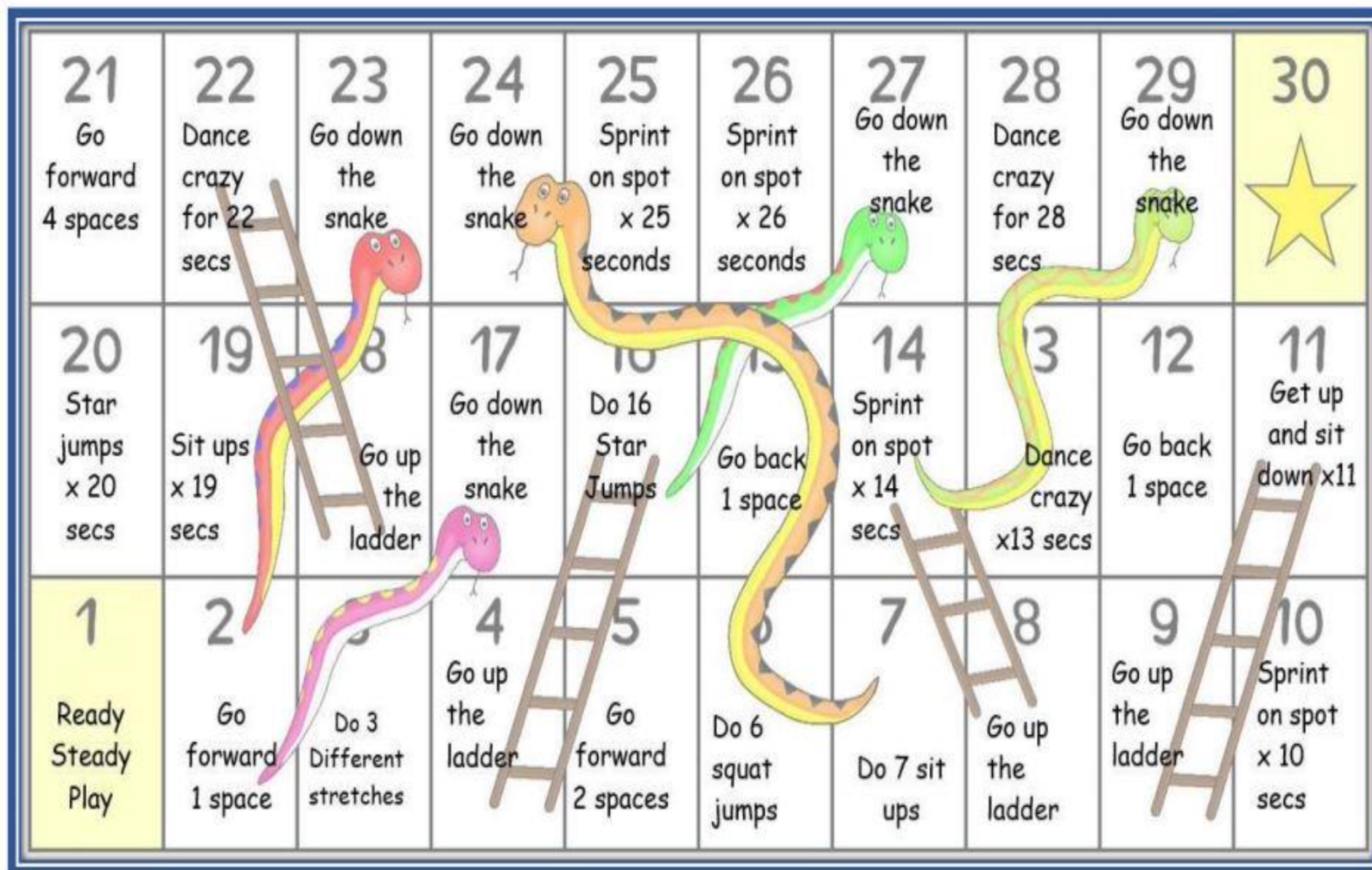
I get angry when...

I was worried when...

Thursday: PE

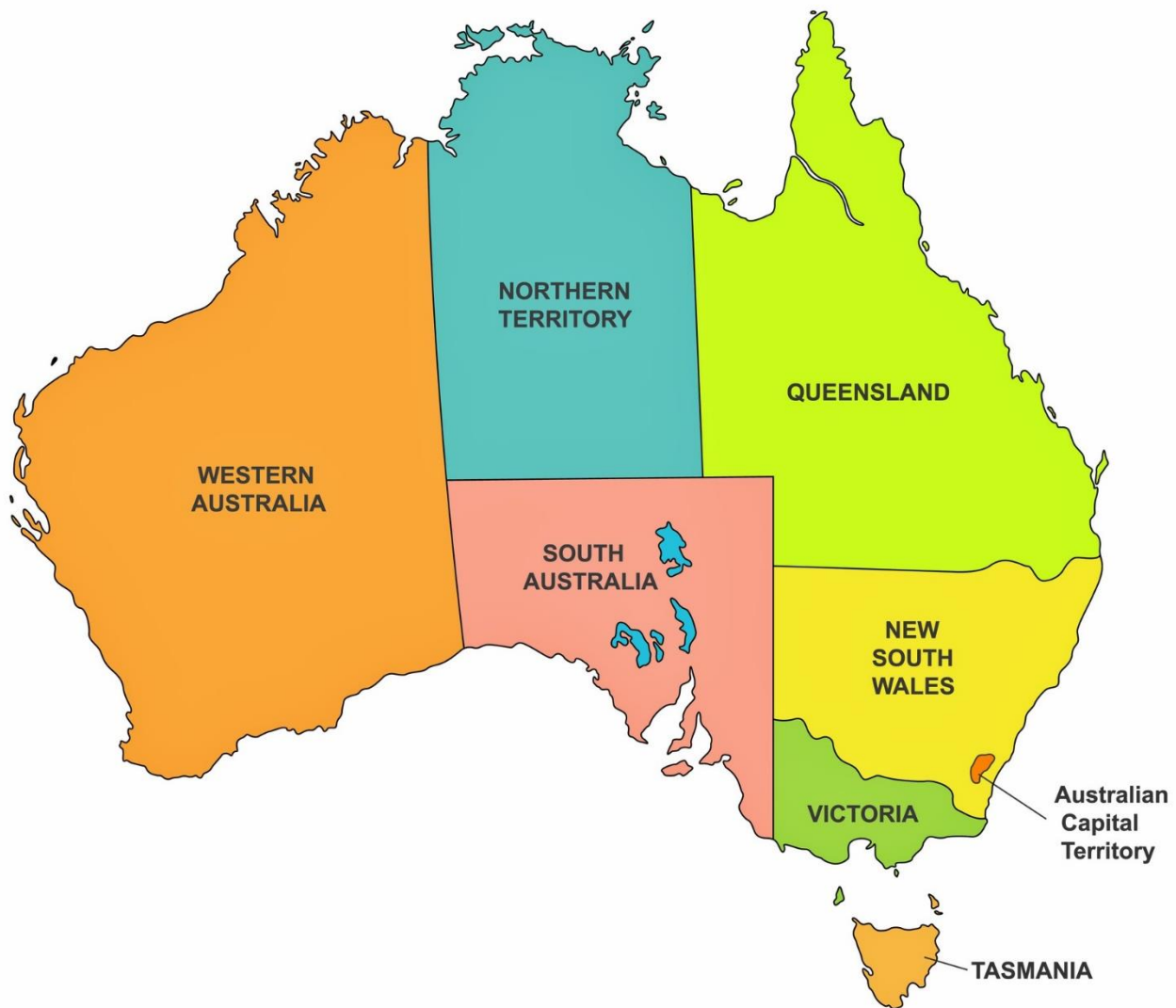
Use some small toys for game pieces and find a dice from a game you already have or an online dice to roll your number of moves.

ACTIVITY SNAKES AND LADDERS



Friday: Morning routine

- Answer the *Which state am I?* questions below. Use the map to help you.



Which state am I?

- Which state do you live in? _____
- I am the biggest state. Which state am I? _____
- I am not touching the rest of Australia. Which state am I? _____
- I am **inside** New South Wales. Which territory am I? _____
- I am **above** New South Wales. Which state am I? _____
- I am **under** New South Wales. Which state am I? _____
- I have the word 'South' in my name. I am not New South Wales. Which state am I?

- I am the biggest territory. Which state am I? _____

Challenge



Read this
nonsense word:

saft



+5 Points

twinkl.com

Challenge



Read this
nonsense word:

bimp



+5 Points

twinkl.com

Challenge

Read this
challenge word:

lunchbox

+6 Points

twinkl.com

Challenge

Read this
challenge word:

chimpanzee

+6 Points

twinkl.com

Challenge

Read this tricky word :

people

+7 Points

twinkl.com

Challenge

Read this tricky word :

brother

+7 Points

twinkl.com

Challenge

What sound is missing from
this word?



pai__t

+8 Points

twinkl.com

Challenge

What sound is missing from
this word?



toa__t

+8 Points

twinkl.com



Chance

Treat:
+ 10 points

twinkl.com

Chance

Treat:
+ 10 points

twinkl.com

Chance

Treat:
+ 10 points

twinkl.com

Chance

Treat:
+ 10 points

twinkl.com

Chance

Trick :
- 10 points

twinkl.com

Chance

Trick:
- 10 points

twinkl.com

Chance

Trick :
- 10 points

twinkl.com

Chance

Trick:
- 10 points

twinkl.com



Friday: Reading

Shingleback Lizard

Shingleback Lizards have a tail that looks like a head and are sometimes called the two-headed lizard. They can store food in their tail for when they can't find any food.



Shingleback Lizards use their blue tongues and pink mouths to scare away predators. They have large teeth and strong jaws, so they can crush snail shells and beetles. Shingleback lizards live in grassland and forests. They eat snails, insects and plants. They move slowly, so they usually eat lots of plants. Did you know Shingleback Lizards live only in Australia?

Questions:

1) Is this text fiction or non-fiction? How do you know?

2) How do Shingleback Lizards scare away their predators?

3) Where do Shingleback Lizards live?

4) What do Shingleback Lizards eat?


5) What is something interesting you learnt about Shingleback Lizards?

Shingleback Lizards

Today you will be writing to inform about Shingleback Lizards. Use the video link on the grid to help you.

First draw and label your diagram. Write your information report on the blank lines below using the text structure you learnt last week. Today you will also include a sentence about where Shingleback Lizards live.

Remember to use capital letters, end punctuation, finger spaces and adjectives.



They live in _____.

Handwriting Practice Sheets

Qu



Queen

Notes to remember:

- My letters sit on the line.
- My lowercase letters are the same height.
- My uppercase letters touch the top of the line.
- I use finger spaces between each new letter or new word.

Say the sound: q

Now copy the letters and words onto the lines below.

Q Q Q Q Q Q Q Q

Q Q

q q q q q q q q q

q q

The quiet Queen was quick.

Friday: Maths

L1: Problem Solving

- Use the problem-solving strategy cards on the right to solve the following questions.
- You can draw pictures, counters, or a number line to help you find the answer.

Miss Chahal and Miss Anderson collected 11 cans altogether. Miss Chahal collected 5 cans. **How many cans did Miss Anderson collect?**

READ the part of the problem that is asking you to find something out.

UNDERSTAND the information that you will need to find it out.

CHOOSE A STRATEGY that you could use to find it out.

USE A STRATEGY to find it out.

CHECK that you have found it out.

Miss Vuong and Miss Su collected 14 sticks altogether. Miss Vuong collected 8 sticks. **How many sticks did Miss Su collect?**

Mrs Johnston and Ms Houchar collected 15 shells altogether. Mrs Johnston collected 7 shells. **How many shells did Ms Houchar collect?**

Ms Liu and Miss Wilson collected 17 rocks altogether. Ms Liu collected 9 rocks. **How many rocks did Miss Wilson collect?**

Year 1 English Specialist Home Learning - Week 8

Colour the ★ in each box as you complete it.



Read your library book or a book you have at home for 15 minutes every day. **Colour** in a face for each day you have completed your reading.

Monday	Tuesday	Wednesday	Thursday	Friday



Choose one book you read and **find** all the camera words. **Write** them on a piece of paper.

Sentence Reading

Find 2 spelling mistakes. Add 3 capital letters and 1 full stop.



Pythons



this is a pithon. pythons are a type of reptile. they hav a split tongue and slimy scales



Extension: Write the sentences on a piece of paper. Can you **circle** the camera words?

Phonics

Add 'e' or 'i' to make the word. Read each word in the box to yourself.



t__n 10	t__n
n__t	f__n



Extension: Choose 2 words and **make** a sentence for each. **Write** the sentences on a piece of paper.



Camera Words

Read, cover, write and check these camera words.

is	
no	
all	
they	
no	
me	



Find and **circle** the words in the wordsearch.

best hip fog maps stop shut tan

o	s	q	m	b	h	i	p
z	t	x	a	e	r	t	s
f	o	g	p	s	h	u	t
g	p	i	s	t	a	n	o






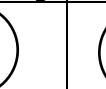

Extension: Choose 2 words and **make** a sentence for each. **Write** the sentences on a piece of paper.

Year 1 Mathematics Specialist Home Learning - Week 8

Colour the ★ in each box as you complete it.

★ Counting

Count forwards to 50 and backwards from 30 every day. **Colour** in a face for each day you have completed your counting.

Monday	Tuesday	Wednesday	Thursday	Friday
				

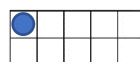


Extension: Can you **count** how many soft toys you have at home?

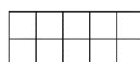


Friends of 10

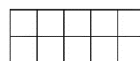
Draw counters in the tens frame to represent the number. **Write** the correct friend of 10 on the line. First one has been done for you.



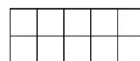
$1 + \underline{9} = 10$



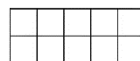
$2 + \underline{\quad} = 10$



$3 + \underline{\quad} = 10$



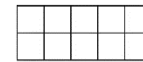
$4 + \underline{\quad} = 10$



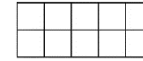
$5 + \underline{\quad} = 10$



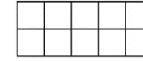
$6 + \underline{\quad} = 10$



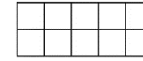
$7 + \underline{\quad} = 10$



$8 + \underline{\quad} = 10$



$9 + \underline{\quad} = 10$



$10 + \underline{\quad} = 10$



Number Patterns

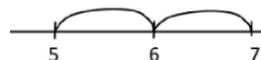
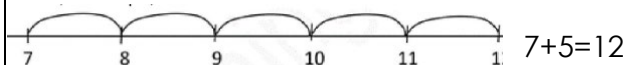
Can you **find** the missing numbers? **Complete** the number patterns.



1.	12	11			7	6	
2.	15		17	18			21
3.		10	15	20		30	35
4.	18		20	21		23	
5.		9	10			13	14
6.	20	21			24		

ADDITION & SUBTRACTION

Practise your adding and subtracting on a number line at your level. **Complete 3 addition** and **3 subtraction** problems using the number line strategy.



$7 - 2 = 5$



Complete the place value chart using the number cards given. **Write** the standard place value and non standard place value.



Tens	Ones

_____ is _____ tens and _____ ones.

_____ is _____ ones.