**Welcome to Year 5!**

Welcome to Year 5 in 2016! We are looking forward to an exciting and academically productive year as your child develops the necessary knowledge, skills and maturity in preparation for the gradual transition to Year 6 and then high school. We believe that a supportive and close school/home partnership is essential for the well-being and academic achievement of your child and would therefore like to keep in close contact with parents. If you are having any concerns or would like to ask a question of us, please don't hesitate to contact the school to arrange a mutually convenient time.

**Class Routines**

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| **Library** lessons are 1 hour a fortnight. All students are encouraged to borrow books from the library and in order to do so a library bag must be brought in on the day. 5P – Monday5W - Monday5D – Tuesday5J – Thursday5H – Friday5S - Friday | **PDHPE / Sport** will be held across 3-6, every Friday afternoon from 1:15-2:45. All students are expected to wear full sports uniform including a hat, and bring a bottle of water.  | **Community Language** lessons are twice a week. Your child will attend Arabic, Chinese, Vietnamese or Cultural Studies.Tuesday 10:10-11:10am and Wednesday 9:10-10:10am  | **Scripture** lessons are 30 minutes a week. Your child will attend Islamic, Catholic, Christian, Buddhist or Non Scripture.Tuesday – 1:45-2:15pm.  | **Assemblies** are held for 3-6 every three weeks on Fridays from 10:10 – 11:10  |

**Spelling Mastery**

This year, students will be participating in a direct instruction program for spelling called Spelling Mastery. Each child will be placed in spelling groups based on their spelling skills and needs.

**Mathematics**

In 2016, the teachers in Year 5 are working hard to ensure a strong mathematical education for every student. Teachers will successfully turn current learning research into practical quality teaching ready for immediate implementation, developing a deeper mathematical understanding!

 Through the use of engaging teaching programs, the Year 5 teachers will build a deep understanding of mathematical concepts and the relationship between these concepts, aim to further mathematical meta-language to explain understandings and deliver quality pedagogy (ways of teaching) using questioning, investigation and differentiation. We can’t wait to get started teaching mathematics in 2016!

**HSIE and Science and Technology**

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| --- | --- | --- | --- |
| **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| Australian Colonies | Factors that Shape Places |
| Earth’s Place in Space | What’s The Matter? | Light Shows | Desert Survivors |

**NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It is part of the school calendar and has been since 2008.

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy. The assessments are undertaken nationwide, every year, in the second full week in May.

NAPLAN is made up of tests in the four areas (or ‘domains’) of:

• Reading

• Writing

• Language Conventions (spelling, grammar and punctuation)

• Numeracy

This year, the tests will take place in Term 2 on the 10th, 11th and 12th of May.

**English as an Additional Language/Dialect (EAL/D)**

With the vast language background other than English at Blaxcell Street PS, we have 5 specialist EAL/D (English as an additional/Dialect) teachers – Mrs Donohoe, Mr Simpson, Ms Zin, Ms Reed (Monday and Friday) and Mrs Melisi (Tuesday, Wednesday & Thursday) working across K-6. As a qualified EAL/D team we will be providing a New Arrival Program (NAP) to newly arrived students from overseas to support them in acquiring the English language. In small groups, we work on developing their listening and speaking skills, reading and writing in English to help them become active participants in all aspects of school life.

**Year 3-6** – Ms Zin

I will be targeting students who require additional support in English. This year, my main role is to focus on writing. Semester 1 will be targeted for writing support in NAPLAN with year 3 and 5, and Semester 2 support will be with year 4 and 6 writing. I will also be taking on a spelling group this year.

**LaST**

Students in Year 5 with additional learning needs will have access to support from a number of specialist Learning and Support Teachers. Students with evidence of additional needs will receive support as appropriate in the areas of reading, numeracy, socio-emotional needs and diagnosed disabilities. This support will be available through in-class, small group and one-to-one interventions. Learning Support Specialist Teachers are readily available to discuss these interventions further. Please contact the school directly to arrange communication with them. Kristy Nichols and Erin Forster (Learning and Support Team Leaders).

**Community Language and Cultural Studies**

The language and Cultural studies area at Blaxcell Street PS is an essential part of a board and balanced education for all learners. Learning another language extends the cognitive and conceptual development and problem-solving skills of learners. It increases their awareness of how language works and can assist significantly in developing literacy. The language and cultural understanding develops and promotes cross-cultural relationships to contribute to all key learning areas.

Our community Language and Cultural Studies team comprises of:

Mrs Alca and Mrs Shmeissem as our Cultural Studies teacher

Mrs Cheung as our Chinese teacher

Mrs T. Nguyen as our Vietnamese teacher

Mrs Moussa, Mrs Ramsey, Mr Riad and Mrs Eter as our Arabic teachers

**R/Assistant Principal Mrs J. Nguyen**, will we working with both EAL/D and Community Language/Cultural Studies teams and will be available through the office on appointment.

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| **Miss Wilson****Assistant Principal – Stage 3** | **Miss Darragh Year Group Leader** | **Mr Westcott** | **Miss Jenner** | **Mrs Houzeife** | **Mr Pedersen** | **Miss Seymour** |
| **5D** | **5W** | **5J** | **5H** | **5P** | **5S** |